## Guided Questions for Peer Review

<table>
<thead>
<tr>
<th>Issue</th>
<th>Guided Questions</th>
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| **Thesis Statement** | • How is the thesis structured? Does it follow the teacher's instructions?  
• How can the thesis be more specific and complex?  
• How can the writer demonstrate why their argument is significant?  
• Does the thesis provide an outline of where the paper goes? |
| **Organization**     | • How do the ideas in the paper progress?  
• How does the writer transition between points and/or paragraphs?  
• Does the writer use paragraphs that are too short? How can the writer develop the paragraph more or integrate this information elsewhere?  
• Does the writer use paragraphs that are too long? How can the writer condense these paragraphs or split them up? |
| **Evidence & Analysis** | • Is every piece of evidence followed by analysis?  
• Where can the analysis better explain the evidence?  
• How often does the writer use quotations? Where can the writer paraphrase instead?  
• Is it clear how examples support the argument and connect to the thesis?  
• Does the writer make any leaps in judgment that are questionable or illogical?  
• Where can the writer incorporate a counterargument? |
| **Citation**         | • What citation style should the writer be using? Is the writer following this style?  
• Does the writer cite everything that comes from an outside source? Are any in-text citations missing? |
| **Introduction**     | • How does the introduction hook the reader?  
• Does the introduction provide enough context on the paper’s topic?  
• Does the introduction use clichés (such as rhetorical questions or dictionary definitions)? |
| **Conclusion**       | • Does the conclusion introduce new information?  
• How can the conclusion restate the thesis in a more complex way?  
• Does the conclusion summarize the main points of the paper?  
• How does the conclusion reinforce the significance of the writer’s argument? |