The Writing Center

UNIVERSITY OF COLORADO **DENVER**

Guided Questions for Peer Review

Issue	Guided Questions
Thesis Statement	• How is the thesis structured? Does it follow the teacher's instructions? • How can the thesis be more specific and complex? • How can the writer demonstrate why their argument is significant? • Does the thesis provide an outline of where the paper goes?
Organization	• How do the ideas in the paper progress? • How does the writer transition between points and/or paragraphs? • Does the writer use paragraphs that are too short? How can the writer develop the paragraph more or integrate this information elsewhere? • Does the writer use paragraphs that are too long? How can the writer condense these paragraphs or split them up?
Evidence & Analysis	• Is every piece of evidence followed by analysis? • Where can the analysis better explain the evidence? • How often does the writer use quotations? Where can the writer paraphrase instead? • Is it clear how examples support the argument and connect to the thesis? • Does the writer make any leaps in judgment that are questionable or illogical? • Where can the writer incorporate a counterargument?
Citation	• What citation style should the writer be using? Is the writer following this style? • Does the writer cite everything that comes from an outside source? Are any in-text citations missing?
Introduction	• How does the introduction hook the reader? • Does the introduction provide enough context on the paper's topic? • Does the introduction use clichés (such as rhetorical questions or dictionary definitions)?
Conclusion	• Does the conclusion introduce new information? • How can the conclusion restate the thesis in a more complex way? • Does the conclusion summarize the main points of the paper? • How does the conclusion reinforce the significance of the writer's argument?