Active and Passive Voice in Scientific Writing

- Lesson 1: Definitions [VIDEO]
 - Passive: Something *being done by* someone/agency obscured
 - o Active: Someone doing something/agency clear
- Lesson 2: Why Passive Voice in Scientific Writing? [VIDEO]
 - Methodology (action more important than actor)
 - Relationships/associations/correlations
 - Known-New Contract (to support sentence cohesion)
- Activity*: Sentence Revisions
 - Identify passive and active sentences
 - Decide whether passive sentences are weak or strategic
 - If strategic, explain why; if weak, revise to active voice

*Note that faculty is responsible for accepting and evaluating activity submissions. This activity DOES include an "answer key" that faculty can use to help them evaluate. Alternately, the activity can be graded Complete/Incomplete for faster evaluation.