

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		1		5		3		3		3		5		5		25	
Mean number of years to complete the program	0		0		0		6		6.6		6		5.66		5.67		6		6.6		6.15	
Median number of years to complete the program							6		7		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	####	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	0	####	0	####	0	####	0	0	0	0	1	33	1	33	1	33	1	20	0	0	4	16
Students in 6 years	0	####	0	####	0	####	1	100	2	40	1	33	2	67	2	67	3	60	4	80	15	60
Students in 7 years	0	####	0	####	0	####	0	0	3	60	1	33	0	0	0	0	1	20	0	0	5	20
Students in more than 7 years	0	####	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	1	20	1	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

A maximum of 24 credit hours of transfer course work may be applied toward the doctoral degree though the program does not guarantee that any transfer credits will necessarily be accepted. Decisions must be made on a course by course, case by case basis. Transfer credit is defined by the Graduate School as any credit earned at another accredited institution in the United States, or credits earned as a non-degree student within the University of Colorado system. All transfer courses must meet the following criteria: (1) The courses are recommended for transfer by the Program Director, the course instructor(s), and the student's primary advisor for transfer and are approved by the Graduate School Dean; (2) The courses are graduate level (5000 or above); (3) The student received a grade of B or better (no pass/fail or satisfactory/unsatisfactory grades are transferable); (4) The courses were completed within five years of the student's request for transfer; (5) In some instances the Program Director, course instructor(s), or student's primary advisor may accept the transfer of credits only if additional requirements are satisfied that demonstrate the student's competence in the subject matter under consideration. Determination of these requirements is at the discretion of the Program Director, course instructor(s), or student's primary advisor and will be decided on a case by case basis.

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1000

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2010-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	####	0	####	1	50	4	100	3	100	3	100	5	100	4	100	4	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	1	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	####	0	####	2	100	4	100	3	100	3	100	5	100	4	100	4	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	2	-	4	-	3	-	3	-	5	-	4	-	4	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	2	-	4	-	3	-	3	-	5	-	4	-	4	-	4	-
Students who obtained paid internships	0	####	0	####	2	100	4	100	3	100	3	100	5	100	4	100	4	100	4	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	####	0	####	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	6	-	6	-	5	-	6	-	5	-	6	-	6	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	2	33	4	67	4	67	4	80	5	83	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	4	80	6	100	5	83	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	4	67	2	33	2	33	1	20	1	17	1	20	0	0	1	17	0	0	0	0

Licensure

Outcome	2009-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	16
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	15
Licensure percentage	94%