

Colorado State Academic Standards in Social Studies

Common Core Standards: Grades 6-12 Literacy (Reading and Writing)
in History/Social Studies Achieved Through History Day Participation

Colorado 21st Century Skills
Achieved Through History Day Participation

Subject	Standard Met
Reading	<ul style="list-style-type: none"> ✓ Key ideas and details ✓ Craft and structure ✓ Integration of knowledge and ideas ✓ Range of reading and levels of text complexity
Writing	<ul style="list-style-type: none"> ✓ Text types and purposes ✓ Production and distribution of writing ✓ Research to construct and present knowledge ✓ Range of writing

Skill	Standard Met
Critical Thinking and Reasoning	<ul style="list-style-type: none"> ✓ Thinking deeply ✓ Thinking differently
Information Literacy	<ul style="list-style-type: none"> ✓ Untangling the web
Collaboration	<ul style="list-style-type: none"> ✓ Working together ✓ Learning together
Self-Direction	<ul style="list-style-type: none"> ✓ Own your learning
Invention	<ul style="list-style-type: none"> ✓ Creating solutions

Colorado State Academic Standards in Middle School Social Studies

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation
6th	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Analyze and interpret historical sources to ask and research historical questions ✓ The historical eras, individuals, groups, ideas and themes in regions of the Western Hemisphere and their relationships to one another • Geography <ul style="list-style-type: none"> ✓ Use geographic tools to solve problems ✓ Human and physical systems vary and interact • Economics <ul style="list-style-type: none"> ✓ Identify and analyze different economic systems • Civics <ul style="list-style-type: none"> ✓ Analyze the interconnected nature of the United States to other nations ✓ Compare multiple systems of government
7th	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Seek and evaluate multiple historical sources with different points of view to investigate a historical question and to formulate and defend a thesis with evidence ✓ The historical eras, individuals, groups, ideas and themes in regions of the Eastern Hemisphere and their relationships to one another • Geography <ul style="list-style-type: none"> ✓ Use geographic tools to gather data and make geographic inferences and predictions ✓ Regions have different issues and perspectives • Economics <ul style="list-style-type: none"> ✓ Supply and demand influence price and profit in market economy • Civics <ul style="list-style-type: none"> ✓ The different forms of government and international organizations and their influence in the world community ✓ Compare how various nations define the rights, responsibilities and roles of citizens
8th	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Formulate appropriate hypotheses about United States history based on a variety of historical sources and perspectives ✓ The historical eras, individuals, groups, ideas and themes from the origins of the American Revolution through Reconstruction and their relationships with one another • Geography <ul style="list-style-type: none"> ✓ Use geographic tools to analyze patterns in human and physical systems ✓ Conflict and cooperation occur over space and resources • Economics <ul style="list-style-type: none"> ✓ Economic freedom, including free trade, is important for economic growth • Civics <ul style="list-style-type: none"> ✓ Analyze elements of continuity and change in the United States government and the role of citizens over time ✓ The place of law in a constitutional system

Colorado State Academic Standards in High School Social Studies

Grade	Grade Level Expectations Achieved Through History Day Participation
World History	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ The historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence from a variety of primary and secondary sources ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time ✓ The significance of ideas as powerful forces throughout history • Geography <ul style="list-style-type: none"> ✓ Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions ✓ The interconnected nature of the world, its people and places • Economics <ul style="list-style-type: none"> ✓ Productive resources- natural, human, capital- are scarce; therefore choices are made about how individuals, businesses, governments, and societies allocate these resources ✓ Economic policies impact markets ✓ Government and competition impact markets • Civics <ul style="list-style-type: none"> ✓ Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government
U.S. History	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ The historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence from a variety of primary and secondary sources ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time ✓ The significance of ideas as powerful forces throughout history • Geography <ul style="list-style-type: none"> ✓ Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions ✓ Explain and interpret geographic variables that influence the interaction of people, places, and environments ✓ The interconnected nature of the world, its people and places • Economics <ul style="list-style-type: none"> ✓ Productive resources- natural, human, capital- are scarce; therefore choices are made about how individuals, businesses, governments, and societies allocate these resources ✓ Economic policies impact markets ✓ Government and competition impact markets • Civics <ul style="list-style-type: none"> ✓ Research, formulate positions and engage in appropriate civic participation to address local, state, and national levels and compare how policy-making occurs in other forms of government ✓ Purposes of and limitations on the foundations, structures and functions of government ✓ Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government
Geography	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time • Geography <ul style="list-style-type: none"> ✓ Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions ✓ Explain and interpret geographic variables that influence the interaction of people, places, and environments ✓ The interconnected nature of the world, its people and places • Economics <ul style="list-style-type: none"> ✓ Productive resources- natural, human, capital- are scarce; therefore choices are made about how individuals, businesses, governments, and societies allocate these resources ✓ Economic policies impact markets ✓ Government and competition impact markets • Civics <ul style="list-style-type: none"> ✓ Purposes of and limitations on the foundations, structures and functions of government ✓ Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government

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Colorado State Academic Standards in High School Social Studies, Continued

Economics	<ul style="list-style-type: none"> • History (Not listed within the standard) • Geography <ul style="list-style-type: none"> ✓ Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions ✓ Explain and interpret geographic variables that influence the interaction of people, places, and environments ✓ The interconnected nature of the world, its people and places • Economics <ul style="list-style-type: none"> ✓ Productive resources- natural, human, capital- are scarce; therefore choices are made about how individuals, businesses, governments, and societies allocate these resources ✓ Economic policies impact markets ✓ Government and competition impact markets • Civics <ul style="list-style-type: none"> ✓ Research, formulate positions and engage in appropriate civic participation to address local, state, and national levels and compare how policy-making occurs in other forms of government ✓ Purposes of and limitations on the foundations, structures and functions of government ✓ Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government
Civics	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Develop an understanding of how people view, construct, and interpret history ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time ✓ The significance of ideas as powerful forces throughout history • Geography <ul style="list-style-type: none"> ✓ Explain and interpret geographic variables that influence the interaction of people, places, and environments ✓ The interconnected nature of the world, its people and places • Economics <ul style="list-style-type: none"> ✓ Productive resources- natural, human, capital- are scarce; therefore choices are made about how individuals, businesses, governments, and societies allocate these resources ✓ Economic policies impact markets ✓ Government and competition impact markets • Civics <ul style="list-style-type: none"> ✓ Research, formulate positions and engage in appropriate civic participation to address local, state, and national levels and compare how policy-making occurs in other forms of government ✓ Purposes of and limitations on the foundations, structures and functions of government ✓ Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government

Colorado State Academic Standards in Middle School Reading, Writing, and Communicating

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation
6th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Successful group discussions require planning and participation by all • Reading for All Purposes <ul style="list-style-type: none"> ✓ Understanding the meaning within different types of literature depends on properly analyzing literary components ✓ Organizing structure to understand and analyze factual information ✓ Word meanings are determined by how they are designed and how they are used in context • Writing and Composition <ul style="list-style-type: none"> ✓ Writing informational and persuasive genres for intended audiences and purposes require ideas, organization, and voice develop ✓ Specific editing for grammar, usage, mechanics, and clarity gives writings its precision and legitimacy • Research and Reasoning <ul style="list-style-type: none"> ✓ Individual and group research projects require obtaining information on a topic from a variety of sources and organizing it for presentation ✓ Assumptions can be concealed, and require identification and evaluation ✓ Monitoring the thinking of self and others is a disciplined way to maintain awareness
7th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Formal presentations require preparation and effective delivery ✓ Small and large group discussions rely on active listening and the effective contributions of all participants • Reading for All Purposes <ul style="list-style-type: none"> ✓ Informational and persuasive texts are summarized and evaluated ✓ Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts • Writing and Composition <ul style="list-style-type: none"> ✓ Organization is used when composing informational and persuasive texts ✓ Editing writing for proper grammar, usage, mechanics, and clarity improves written work • Research and Reasoning <ul style="list-style-type: none"> ✓ Answering a research question logically begins with obtaining and analyzing information from a variety of sources ✓ Logical information requires documented sources ✓ Reasoned material is evaluated for its quality using both its logic and its use of a medium
8th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations ✓ A variety of response strategies clarifies meaning or messages • Reading for All Purposes <ul style="list-style-type: none"> ✓ Quality comprehension and interpretation of informational and persuasive texts demand monitoring and self-assessment ✓ Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts • Writing and Composition <ul style="list-style-type: none"> ✓ Stylistic devices and descriptive details in literary and narrative texts are organized for a variety of audiences and purposes and evaluated for quality ✓ Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality ✓ Editing writing for grammar, usage, mechanics, and clarity is an essential trait of a well-written document • Research and Reasoning <ul style="list-style-type: none"> ✓ Individual research projects begin with information obtained from a variety of sources, and is organized, documented, and presented using logical procedures ✓ Common fallacies and errors occur in reasoning ✓ Quality reasoning relies on supporting evidence in media

Colorado State Academic Standards in High School Reading, Writing, and Communicating

Grade	Grade Level Expectations Achieved Through History Day Participation
9th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Oral presentations require effective preparation strategies ✓ Listening critically to comprehend a speaker’s message requires mental and physical strategies to direct and maintain attention • Reading for All Purposes <ul style="list-style-type: none"> ✓ Increasingly complex informational texts require mature interpretation and study • Writing and Composition <ul style="list-style-type: none"> ✓ Literary and narrative texts develop a controlling idea or theme with descriptive and expressive language ✓ Informational and persuasive texts develop a topic and establish a controlling idea or thesis with relevant support ✓ Writing for grammar, usage, mechanics, and clarity requires ongoing refinements and revisions • Research and Reasoning <ul style="list-style-type: none"> ✓ Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for accuracy, relevance, and effectiveness for answering research questions ✓ Effective problem-solving strategies require high-quality reasoning
10th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Content that is gathered carefully and organized well successfully influences an audience ✓ Effectively operating in small and large groups to accomplish a goal requires active listening • Reading for All Purposes <ul style="list-style-type: none"> ✓ Literary and historical influences determine the meaning of traditional and contemporary literary texts ✓ The development of new ideas and concepts within informational and persuasive manuscripts ✓ Context, parts of speech, grammar, and word choice influence the understanding of literary, persuasive, and informational texts • Writing and Composition <ul style="list-style-type: none"> ✓ Literary or narrative genres feature a variety of stylistic devices to engage or entertain an audience ✓ Organizational writing patterns inform or persuade an audience ✓ Grammar, language usage, mechanics, and clarity are the basis of ongoing refinements and revisions within the writing process • Research and Reasoning <ul style="list-style-type: none"> ✓ Collect, analyze, and evaluate information obtained from multiple sources to answer a question, propose solutions, or share findings and conclusions ✓ An author’s reasoning is the essence of legitimate writing and requires evaluating text for validity and accuracy
11th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Verbal and nonverbal cues impact the intent of communication ✓ Validity of a message is determined by its accuracy and relevance • Reading for All Purposes <ul style="list-style-type: none"> ✓ Ideas synthesized from informational texts serve a specific purpose ✓ Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts • Writing and Composition <ul style="list-style-type: none"> ✓ Stylistic and thematic elements of literary or narrative texts can be refined to engage or entertain an audience ✓ Elements of informational and persuasive texts can be refined to inform or influence an audience ✓ Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity • Research and Reasoning <ul style="list-style-type: none"> ✓ Self-designed research provides insightful information, conclusions, and possible solutions ✓ Complex situations require critical thinking across multiple disciplines ✓ Evaluating quality reasoning includes the value of intellectual character as humility, empathy, and confidence

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Colorado State Academic Standards in High School Reading, Writing, and Communicating, Continued

12th	<ul style="list-style-type: none">• Oral Expression and Listening<ul style="list-style-type: none">✓ Effective speaking in formal and informal settings requires appropriate use of methods and audience awareness✓ Effective collaborative groups accomplish goals• Reading for All Purposes<ul style="list-style-type: none">✓ Literary criticism of complex texts requires the use of analysis, interpretive, and evaluative strategies✓ Interpreting and evaluating complex informational texts require the understanding of rhetoric, critical reading, and analysis skills• Writing and Composition<ul style="list-style-type: none">✓ Style, detail, expressive language, and genre create a well-crafted statement directed at an intended audience✓ Ideas, evidence, structure, and style create persuasive, academic, and technical texts for particular audiences and specific purposes✓ Standard English conventions effectively communicate to targeted audiences and purposes• Research and Reasoning<ul style="list-style-type: none">✓ Independent research designs articulate and defend information, conclusions, and solutions that address specific contexts and purposes✓ Logical arguments distinguish facts from opinions; and evidence defines reasoned judgment
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