Colorado State Academic Standards in Social Studies

Common Core Standards: Grades 6-12 Literacy (Reading and Writing)
in History/Social Studies Achieved Through History Day Participation

Colorado Essential Skills
(Previously 21st Century Skills)
Achieved Through History Day Participation

Subject	Standard Met
Reading	✓ Key ideas and details ✓ Craft and structure ✓ Integration of knowledge and ideas ✓ Range of reading and levels of text complexity
Writing	✓ Text types and purposes ✓ Production and distribution of writing ✓ Research to construct and present knowledge ✓ Range of writing

Skill	Standard Met
Civic/Interpersonal Skills	✓ Global and Cultural Awareness ✓ Civic Engagement, Collaboration/Teamwork, Character, Communication
Entrepreneurial Skills	✓ Creativity and Innovation, Risk-Taking ✓ Inquiry/Analysis, Critical Thinking/Problem-Solving
Personal Skills	✓ Adaptability/Flexibility, Character, Leadership ✓ Initiative/Self-Direction, Self-Awareness, Responsibility
Professional Skills	✓ Info/Communication Literacy, Career Awareness, Manage Time
Strategic Learning	✓ Critical Thinking and Problem Solving

Colorado State Academic Standards in Middle School Social Studies

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation

6th	• **History**
	  ✓ Analyze and interpret primary and secondary sources to ask and research historical questions.
	  ✓ The historical eras, individuals, groups, ideas and themes in regions of the Western Hemisphere and their relationships to one another.
	• **Geography**
	  ✓ Use geographic tools to research and make geographic inferences and predictions about the Western hemisphere.
	  ✓ Regional differences and perspectives in the Western Hemisphere impact human and environmental interactions.
	• **Economics**
	  ✓ Investigate how societies create different economic systems in the Western Hemisphere.
	  ✓ Investigate the role of consumers within the Western Hemisphere (PFL).
	• **Civics**
	  ✓ Analyze the relationships of different nations in the Western Hemisphere.
	  ✓ Systems of Government in the Western Hemisphere.

7th	• **History**
	  ✓ Use a variety of primary and secondary sources from multiple perspectives to formulate an appropriate thesis supported by evidence.
	  ✓ The historical context of significant current events, individuals, groups, ideas, and themes within regions of the Eastern Hemisphere and their relationships with one another.
	• **Geography**
	  ✓ Use geographic tools to research topics in the Eastern Hemisphere to make geographic inferences and predictions.
	  ✓ Regional differences and perspectives in the Eastern Hemisphere impact human and environmental interactions.
	• **Economics**
	  ✓ Describe how economic systems in the Eastern Hemisphere address the problem of scarcity.
	  ✓ Investigate the role of consumers within the Eastern Hemisphere (PFL).
	• **Civics**
	  ✓ Analyze the civic similarities and differences within governmental systems in the Eastern Hemisphere.
	  ✓ Nations in various regions of the Eastern Hemisphere interact with international organizations, govern, organize, and impact their societies in different ways.

8th	• **History**
	  ✓ Investigate and evaluate primary and secondary sources about United States history from the American Revolution through Reconstruction to formulate and defend a point of view with textual evidence.
	  ✓ The historical eras, individuals, groups, ideas and themes from the origins of the American Revolution through Reconstruction.
	• **Geography**
	  ✓ Use geographic tools to analyze patterns in human and physical systems in the United States.
	  ✓ Competition for control of space and resources in early American History.
	• **Economics**
	  ✓ Economic freedom, including free trade, was important for economic growth in early American History.
	  ✓ Examine the role of consumer decisions and taxes within the market economies of early American History (PFL).
	• **Civics**
	  ✓ Construct understanding of the changing definition of citizenship and the expansion of rights of citizens in the United States.
	  ✓ The purpose and place of rule of law in a constitutional system.

Colorado State Academic Standards in High School Social Studies

Grade	Grade Level Expectations Achieved Through History Day Participation
World History	**History** ✓ Use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. ✓ Key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas throughout the world from the Renaissance to the present. **Geography** ✓ Use geographic tools and resources to analyze Earth's human systems and physical features to investigate and address geographic issues. ✓ Geographic variables influence interactions of people, places, and environments. ✓ The interconnected nature of the world, its people and places. **Economics** ✓ Productive resources (natural, human, capital) are scarce; therefore choices are made about how individuals, businesses, governments, and nonprofits allocate these resources. ✓ Economic systems, market structures, competition, and government policies affect market outcomes. ✓ The business cycle affects the macroeconomy, and government policies can be used in an attempt to stabilize the economy. ✓ Globalization and international trade affect the allocation of goods, services, and resources. **Civics** ✓ Research, formulate positions on national issues or policies in a civil society. ✓ Purposes, role and limitations of the structures and functions of government. ✓ Evaluate the impact of the political institutions that link the people to the government.
U.S. History	**History** ✓ Use the historical method of inquiry to formulate compelling questions, evaluate primary and secondary sources, analyze and interpret data, and argue for an interpretation defended by textual evidence. ✓ Key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas in the United States from Reconstruction to the present. **Geography** ✓ Use geographic tools and resources to analyze Earth's human systems and physical features to investigate and address geographic issues. ✓ Geographic variables influence interactions of people, places, and environments. ✓ The interconnected nature of the world, its people and places. **Economics** ✓ Productive resources (natural, human, capital) are scarce; therefore choices are made about how individuals, businesses, governments, and nonprofits allocate these resources. ✓ Economic systems, market structures, competition, and government policies affect market outcomes. ✓ The business cycle affects the macroeconomy, and government policies can be used in an attempt to stabilize the economy. ✓ Globalization and international trade affect the allocation of goods, services, and resources. **Civics** ✓ Research, formulate positions on local, state, and national issues or policies in a civil society. ✓ Purposes, role and limitations of the structures and functions of government. ✓ Evaluate the impact of the political institutions that link the people to the government.
Geography	**History** ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity, and significant ideas over time. **Geography** ✓ Use geographic tools and resources to analyze Earth's human systems and physical features to investigate and address geographic issues. ✓ Geographic variables influence interactions of people, places, and environments. ✓ The interconnected nature of the world, its people and places. **Economics** ✓ Productive resources (natural, human, capital) are scarce; therefore choices are made about how individuals, businesses, governments, and nonprofits allocate these resources. ✓ Economic systems, market structures, competition, and government policies affect market outcomes. ✓ The business cycle affects the macroeconomy, and government policies can be used in an attempt to stabilize the economy. ✓ Globalization and international trade affect the allocation of goods, services, and resources. **Civics** ✓ Research, formulate positions on local, state, and national issues or policies in a civil society. ✓ Purposes, role and limitations of the structures and functions of government. ✓ Evaluate the impact of the political institutions that link the people to the government.

Colorado State Academic Standards in High School Social Studies, Continued

Economics	• **History**
	  ✓ Develop an understanding of how people view, construct, and interpret history
	  ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time
	  ✓ The significance of ideas as powerful forces throughout history
	• **Geography**
	  ✓ Use geographic tools and resources to analyze Earth's human systems and physical features to investigate and address geographic issues.
	  ✓ Geographic variables influence interactions of people, places, and environments.
	  ✓ The interconnected nature of the world, its people and places.
	• **Economics**
	  ✓ Productive resources (natural, human, capital) are scarce; therefore choices are made about how individuals, businesses, governments, and nonprofits allocate these resources.
	  ✓ Economic systems, market structures, competition, and government policies affect market outcomes.
	  ✓ The business cycle affects the macroeconomy, and government policies can be used in an attempt to stabilize the economy.
	  ✓ Globalization and international trade affect the allocation of goods, services, and resources.
	  ✓ Determine factors that impact an individual's earning capacity (PFL).
	  ✓ Establish personal investment objectives (PFL).
	  ✓ Apply consumer skills to spending, saving, and borrowing decisions (PFL).
	  ✓ Choose risk management strategies for protection from the financial risk of lost income, lost or damages property, health issue, identity fraud (PFL).
	• **Civics**
	  ✓ Research, formulate positions on local, state, and national issues or policies in a civil society.
	  ✓ Purposes, role and limitations of the structures and functions of government.
	  ✓ Evaluate the impact of the political institutions that link the people to the government.

Civics	**History** ✓ Develop an understanding of how people view, construct, and interpret history ✓ Analyze key concepts of continuity and change, cause and effect, complexity, unity and diversity over time ✓ The significance of ideas as powerful forces throughout history **Geography** ✓ Use geographic tools and resources to analyze Earth's human systems and physical features to investigate and address geographic issues. ✓ Geographic variables influence interactions of people, places, and environments. ✓ The interconnected nature of the world, its people and places. **Economics** ✓ Productive resources (natural, human, capital) are scarce; therefore choices are made about how individuals, businesses, governments, and nonprofits allocate these resources. ✓ Economic systems, market structures, competition, and government policies affect market outcomes. ✓ The business cycle affects the macroeconomy, and government policies can be used in an attempt to stabilize the economy. ✓ Globalization and international trade affect the allocation of goods, services, and resources. **Civics** ✓ Research, formulate positions on local, state, and national issues or policies in a civil society. ✓ Purposes, role and limitations of the structures and functions of government. ✓ Evaluate the impact of the political institutions that link the people to the government.

Colorado State Academic Standards in Middle School Reading, Writing, and Communicating

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation
6th	**Oral Expression and Listening** ✓ Employ appropriate presentation and collaboration strategies to meet the needs of a given task and purpose. ✓ Develop, organize, and present ideas and opinions effectively. **Reading for All Purposes** ✓ Analyze literary elements within different types of literature to make meaning. ✓ Analyze organization and structure of informational text to make meaning. ✓ Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context. **Writing and Composition** ✓ Write arguments that support claim(s) using clear reasons, relevant evidence, credible sources, and a formal style. ✓ Write informative/explanatory texts characterized by appropriate organization, ample development, precise language and formal style. ✓ Write engaging real or imagined narratives using techniques such as sensory language, dialogue, description and sequencing to convey experiences and events. ✓ Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics, as well as a style appropriate for purpose and audience. **Research Inquiry and Design** ✓ Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
7th	**Oral Expression and Listening** ✓ Incorporate language, tools, and techniques appropriate for task and audience during formal presentations. ✓ Prepare formal presentations and use appropriate delivery techniques. **Reading for All Purposes** ✓ Analyze the connections between interrelated literary elements to understand literary texts. ✓ Summarize and evaluate to show understanding of informational texts. ✓ Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts. **Writing and Composition** ✓ Write well-organized arguments using logical reasoning, relevant and credible evidence, acknowledgment of opposing claims, clear language, and formal style. ✓ Write well-developed informative/explanatory texts using logical organizations strategies, relevant supporting information, domain-specific vocabulary, and formal style. ✓ Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events. ✓ Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions of grammar, usage, mechanics, and that its style is appropriate to task, purpose, and audience. **Research Inquiry and Design** ✓ Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
8th	**Oral Expression and Listening** ✓ Engage in effective collaborative discussions and analyze information presented. ✓ Design organized presentations incorporating key details and claims while tailored for purpose and audience. **Reading for All Purposes** ✓ Analyze and evaluate literary elements and an author's choices to understand literary text. ✓ Analyze and evaluate an author's choices to understand informational text. ✓ Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. **Writing and Composition** ✓ Write well-organzied and cohesive arguments, distinguishing claim(s) from opposing claims and using language to clarify connections among, claims, reasons, and evidence. ✓ Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. ✓ Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. ✓ Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. **Research Inquiry and Design** ✓ Pose important questions,; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.

Colorado State Academic Standards in High School Reading, Writing, and Communicating

Grade	Grade Level Expectations Achieved Through History Day Participation
9th	• **Oral Expression and Listening** ✓ Respond to other's ideas, and evaluate perspective and rhetoric. ✓ Organize and develop credible presentations tailored to purpose and audience. • **Reading for All Purposes** ✓ Analyzed traditional and contemporary literary texts with scrutiny and comparison of literary elements. ✓ Understand the logical progression of ideas in increasingly complex texts. ✓ Utilize context, parts of speech, grammar, and word choice to understand narrative, argumentative, and information texts. • **Writing and Composition** ✓ Write well-developed, unbiased arguments that are supported by substantive, valid reasoning and evidence. ✓ Write informative/explanatory texts using complex ideas and organizational structures and features that are useful to audience comprehension. ✓ Write engaging real or imagined narratives using multiple plot lines. ✓ Use a recursive writing process to produce, publish, and update individual or shared writing projects. • **Research Inquiry and Design** ✓ Synthesize multiple, authoritative literary and/or information sources, creating cohesive research projects that show an understanding of the subject.
10th	• **Oral Expression and Listening** ✓ Respond to other's ideas, and evaluate perspective and rhetoric. ✓ Organize and develop credible presentations tailored to purpose and audience. • **Reading for All Purposes** ✓ Analyzed traditional and contemporary literary texts with scrutiny and comparison of literary elements. ✓ Understand the logical progression of ideas in increasingly complex texts. ✓ Utilize context, parts of speech, grammar, and word choice to understand narrative, argumentative, and information texts. • **Writing and Composition** ✓ Write well-developed, unbiased arguments that are supported by substantive, valid reasoning and evidence. ✓ Write informative/explanatory texts using complex ideas and organizational structures and features that are useful to audience comprehension. ✓ Write engaging real or imagined narratives using multiple plot lines. ✓ Use a recursive writing process to produce, publish, and update individual or shared writing projects. • **Research Inquiry and Design** ✓ Synthesize multiple, authoritative literary and/or information sources, creating cohesive research projects that show an understanding of the subject.
11th	• **Oral Expression and Listening** ✓ Follow collaborative guidelines to ensure a hearing of a full range of positions on a topic or issue, and evaluate responses. ✓ Integrate credible, accurate information into appropriate media and formats to meet an audience's needs. • **Reading for All Purposes** ✓ Interpret and evaluate complex literature using various critical reading strategies. ✓ Interpret and evaluate complex informational texts using various critical reading strategies. ✓ Understand how language influences the comprehension of narrative, argumentative, and information texts. • **Writing and Composition** ✓ Write thoughtful, well-developed arguments that support knowledgeable and significant claims, anticipating and addressing the audience's values and biases. ✓ Write informative/explanatory texts to examine and convey complex ideas through the effective selection, organization, and analysis of contest. ✓ Write engaging and significant real or imagined narratives that build toward a particular tone or outcome. ✓ Use a recursive writing process to produce, publish, and update individual or shared writing projects in response to ongoing feedback • **Research Inquiry and Design** ✓ Synthesize multiple, authoritative literary and/or informational sources to answer questions or solve problems, producing well-organized and developed research projects that defend information, conclusions, and solutions.

Colorado State Academic Standards in High School Reading, Writing, and Communicating, Continued

12th	

	• **Oral Expression and Listening**
	  ✓ Follow collaborative guidelines to ensure a hearing of a full range of positions on a topic or issue, and evaluate responses.
	  ✓ Integrate credible, accurate information into appropriate media and formats to meet an audience's needs.
	• **Reading for All Purposes**
	  ✓ Interpret and evaluate complex literature using various critical reading strategies.
	  ✓ Interpret and evaluate complex informational texts using various critical reading strategies.
	  ✓ Understand how language influences the comprehension of narrative, argumentative, and information texts.
	• **Writing and Composition**
	  ✓ Write thoughtful, well-developed arguments that support knowledgeable and significant claims, anticipating and addressing the audience's values and biases. ✓ Write informative/explanatory texts to examine and convey complex ideas through the effective selection, organization, and analysis of contest.
	  ✓ Write engaging and significant real or imagined narratives that build toward a particular tone or outcome.
	  ✓ Use a recursive writing process to produce, publish, and update individual or shared writing projects in response to ongoing feedback
	• **Research Inquiry and Design**
	
	  ✓ Synthesize multiple, authoritative literary and/or informational sources to answer questions or solve problems, producing well-organized and developed research projects that defend information, conclusions, and solutions.