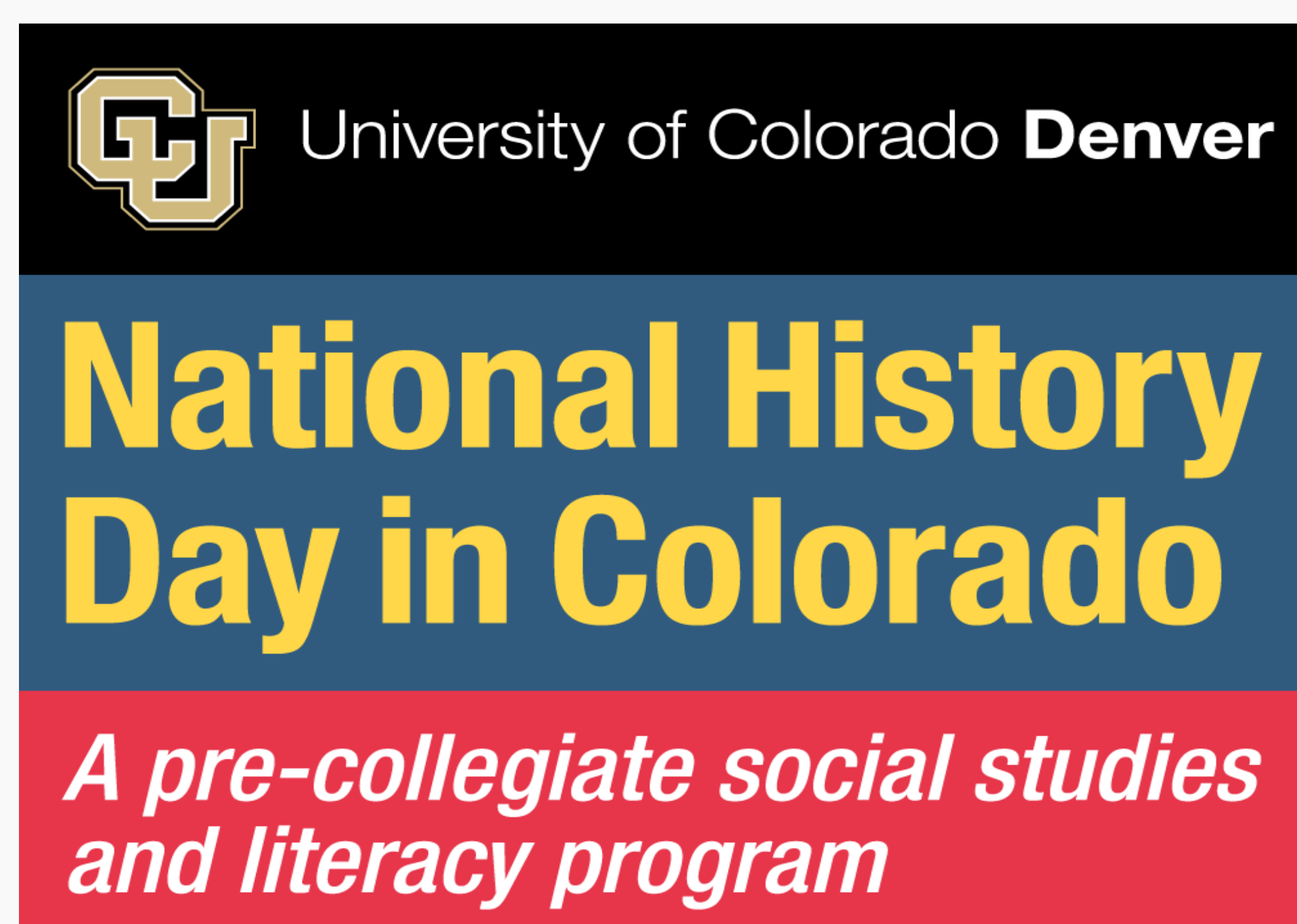


2017 COMMUNITY REPORT

National History Day in Colorado



01 OVERVIEW

National History Day in Colorado (NHDC) is an affiliate of National History Day, a nationally acclaimed social studies and literacy program that reaches across interdisciplinary lines to challenge and engage 700,000 students and 40,000 teachers nationwide each year. In Colorado, we reach nearly 23,000 students and between 500 and 600 teachers.

NHDC is a skills, content, and project-based learning program that teaches students important life-long skills, including:

- Critical reading
- Researching
- Written and oral communication
- Critical thinking
- Analysis
- Collaboration
- Creativity
- Time management
- Idea development and defense
- Working within boundaries and guidelines

NHDC also promotes civic engagement by enhancing students' understanding of the relationship between past and present.

HOW IT WORKS

- Students choose a topic related to the NHD annual theme.
- Students conduct extensive primary and secondary research using libraries, archives, museums, oral history interviews, and more.
- Student develop a thesis and support their argument creatively in one of the following presentation categories: exhibit, performance, documentary, website, or research paper.
- Students can then choose to participate in their regional competition.

IT IS MORE THAN A DAY AND MORE THAN A COMPETITION

National History Day in Colorado supports Colorado classrooms through:

- Professional development and training
- Curriculum development
- Research assistance for students
- Classroom support through interns and volunteers
- Workshops for teachers and students
- Graduate and Continuing & Professional Education Class for teachers
- One-on-one contact with experts in students' chosen topic fields (science, literature, drama, civics, technology, engineering, filmmaking, music, politics).

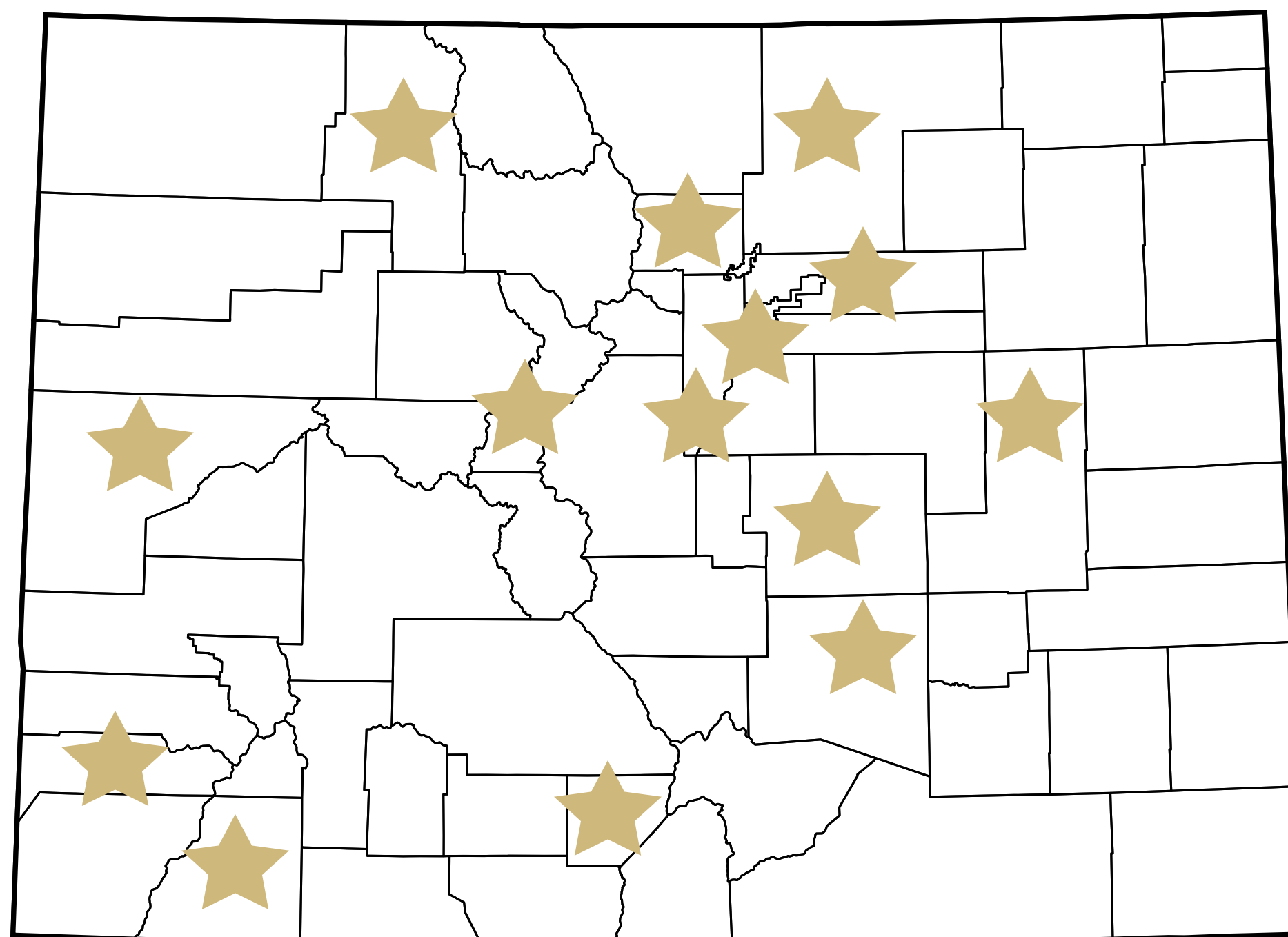
The program aligns with the Colorado Academic State Standards for social studies, literacy, and 21st century skills. NHDC is adaptable to any learning setting and any type of learner, from gifted and talented to special needs students.

01 OVERVIEW

THE COMPETITIONS

1. REGIONALS

Held during Spring Semester, NHDC sponsors fifteen regional competitions where projects are evaluated for historical quality, relation to theme, and clarity of presentation.



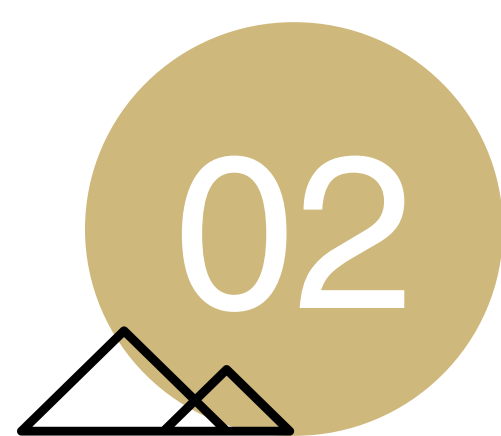
- Aurora
- Boulder Valley
- Central Plains
- Charter Schools
- Colorado Springs
- Denver
- Four Corners
- Greater Denver Metro
- Durango
- Mountain (Frisco)
- Northeast (Greeley)
- San Luis Valley
- Southeast (Pueblo)
- Steamboat Springs
- Western Slope (Grand Junction)

2. STATE

Held in May, the top three regional winners in each division and category move on to the State Contest. Nearly eight hundred regional winners compete at the State Contest, an all day event held at the University of Colorado Denver. Both middle school and high school students participate, and their work is judged by over two hundred trained volunteer judges.

3. NATIONALS

Held in June, the top two State Contest winners in each division and category (about seventy students) are invited to go to the National History Day competition at the University of Maryland near Washington D.C. Here they have the opportunity to compete against students from across the country and world.



GOVERNANCE & STAFF

CHAIR

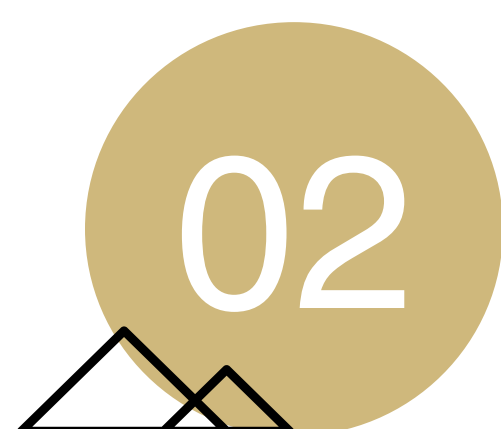
Stuart Pattison, Executive Vice President, Senior Lending Officer--Western Division, TBK Bank Denver, CO

BOARD MEMBERS

Laura Argys, PhD, Professor, College of Liberal Arts and Sciences, CU Denver	Denver, CO
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M. Gregory Bante, Sr. Vice President, Savills Studley	Denver, CO
Senator Michael Bennet, U.S. Senate	Denver, CO
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Benita Duran, Denver Public Schools	Boulder, CO
Chrissy Estes Faraci, Faraci Government Relations	Denver, CO
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Jody Georgeson	Denver, CO
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Marjorie Levine-Clark, PhD, Assoc. Dean of CLAS & Professor of History, CU Denver	Denver, CO
Kristen Lewis, Assistant Principal, Boulder High School	Boulder, CO
Patty Limerick, PhD, State Historian & Director, Center of the American West, CU Boulder	Boulder, CO
Kathy Lindeman, Colorado College	Colorado Springs, CO
Claire Martin	Denver, CO
Kristen Martin, Arrow Electronics	Denver, CO
Susan Miller, Colorado Association for the Gifted & Talented	Evergreen, CO
Caroline McClurg, Senior Vice President, Comerica Bank	Denver, CO
Cora Neslin	Denver, CO
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Mark Ortiz	Englewood, CO
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The Honorable Anne Rowe, Denver Public Schools Board of Education	Denver, CO
David Schachter, Robinson Waters & O'Dorisio, P.C.	Denver, CO
Julie Speer, Executive Producer and Director, Rocky Mountain PBS	Denver, CO
Barbara Walker-Allen, Teacher	Aurora, CO
Catherine Wilson, Director of Undergraduate Admissions & K-12 Outreach, CU Denver	Denver, CO
Johnny Valdez	Ignacio, CO

EX OFFICIO

The Honorable Kendra Black, Denver City Council, District 4	Denver, CO
Midge Korczak, Louis P. Singer Fund	Boulder, CO
Kariann Yokota, PhD, Chair, Dept. of History, CU Denver	Denver, CO



GOVERNANCE & STAFF

MEET THE BOARD CHAIR

Stuart Pattison

Executive Vice President

Senior Lending Officer--Western Division

TBK Bank

Mr. Pattison joined TBK Bank in June of 2017 as the Executive Vice President, Senior Lending Officer – Western Division. He is responsible for the lending efforts of TBK Bank’s Western Division loan portfolio which consists of agribusiness, commercial, and consumer loans across its primary community markets at thirty-three branches across the front range of Colorado and Western Kansas. Prior to joining TBK Bank, Mr. Pattison served three years as President and Chief Executive Officer of Northstar Bank in

Denver, Colorado. Prior to that, he served as President and Chief Executive Officer of Commerce Bank from 2009 to 2013 and as President of KeyBank from 2006 to 2009. He has 26 years of financial experience, primarily in the Colorado markets. Earlier in his career, Mr. Pattison worked at BBVA Compass and US Bank in Denver, and Presidential Savings Bank in Washington, DC.

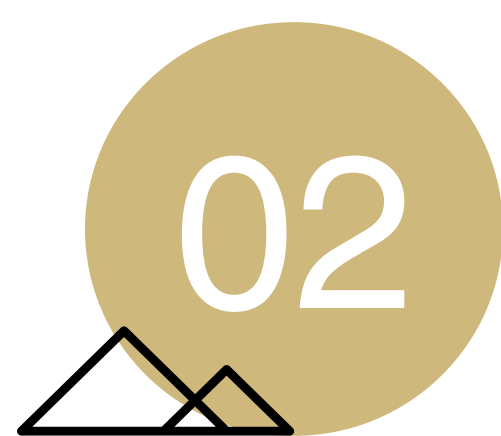


Mr. Pattison received his Bachelor of Science in Business Administration/Marketing from Old Dominion University and his Master of Business Administration from Colorado State University. He is deeply involved in the community, sits on many boards, and spends time volunteering. He enjoys spending time outdoors with his family.

WORDS FROM THE BOARD CHAIR

I am so proud of the immense work that we have all done for the National History Day in Colorado program. Over the last few years, NHDC has expanded to include fifteen regions and to reach nearly 23,000 students and 600 teachers. With help from the Daniels Fund and other donors, the State Office has also been able to substantially expand outreach to teachers and students across the state.

National History Day in Colorado is a valuable academic program with massive reach across Colorado. I look forward to being involved as the program shifts from one with a focus on growth to one with a focus on stability, while still maximizing impact for teachers and students.



GOVERNANCE & STAFF

STAFF

Celeste Archer

Director

Celeste has been a secondary and post-secondary educator for over twenty years, during which time she has taught at urban schools and universities in Houston, Denver, and most recently at historic Little Rock Central High School. While teaching in Denver, she wrote curricula for classes that continue to be taught by teachers in the Denver Public School system--Honors World Religions and American Contemporary Issues.

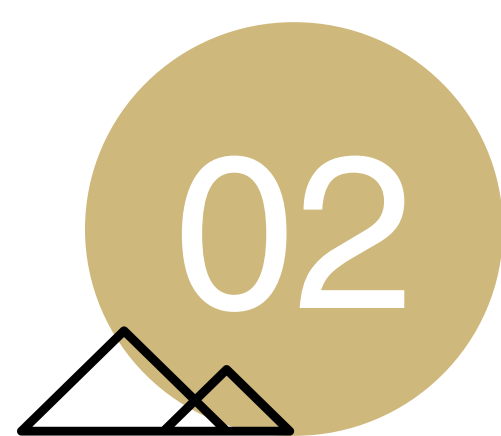


In Denver, she has become a constant on the education reform scene. She founder and was volunteer director of Women for Education, expanding an early childcare education center with an initial funding drive of \$3 million. During Governor John Hickenlooper's first term as mayor of Denver, he appointed Celeste to the Early Childhood Education Commission. Before departing Denver for a four-year term in Little Rock, Celeste was named an exceptional educator at Denver East High School, receiving a 2008 East Angel Award.

While at Little Rock Central High School, Celeste was appointed Teacher-Ranger-Teacher by the National Park Service Foundation, serving at the Little Rock Central Historic Site. She was named by the Clinton foundation as a Presidential Timeline National Archives Scholar for 2012.

Upon returning to Denver in 2012, Celeste founded the Colorado Student Leaders Institute, an affiliate of the National Conference of Governor's School. With over a fifty-year history, Governor's Schools offer high school students a summer academic immersion program which replicates and prepares them for college. Colorado's model, now preparing for its third summer program, serves one hundred students each year, of which fifty percent are free and reduced lunch eligible and/or prospective first generation college students.

Celeste is married to Shawn Archer. They have a son who is himself a budding activist. Celeste received a B.A. from Principia College and an M.A. in Secondary Education, specializing in urban students, from the University of Texas.



GOVERNANCE & STAFF

Kayla Gabehart

Associate Director

Kayla is a Colorado Native and grew up on the Eastern Plains. She graduated from the University of Colorado Denver *summa cum laude* with B.A. degrees in history and psychology. She earned her M.A. in environmental and economic history from CU Denver. She also spent a semester abroad in Berlin, Germany studying environmental politics and policy at Ecologic Institute and interning at the Nature Conservancy.

Kayla is an avid writer, and during her tenure as a student, Kayla had four different articles published in three departmental journals. She has also worked as a ghost writer and copy editor on numerous academic publications.



Kayla was first introduced to National History Day in Colorado during her freshman year of college, when she volunteered to judge the State Contest for extra credit in a class. She later served as a classroom intern, Undergraduate Office Assistant, and Graduate Assistant before becoming the Associate Director. NHDC sparked her passion for education through non-profit outreach, and she has been working in the field ever since. She believes that the best way to empower young people is to equip them with the skills, knowledge, and resources to succeed not just in college, but in the post-secondary world.

Prior to returning to NHDC as the Associate Director, Kayla worked for the Office of Head Start in the Administration of Children & Families as a Grant Support Specialist. Her time at Head Start instilled in her the importance of education from birth, and she is an advocate for early childhood care and education.

Kayla also serves as the Associate Director for Colorado Student Leaders Institute. In her free time, she enjoys traveling, reading, acrylic painting, hiking, yoga, and spending time with her fiancé and puppy.

Anne Bellingrath

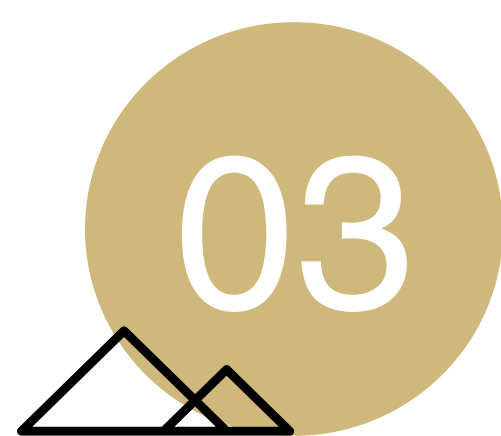
Graduate Assistant

M.A. Candidate, Dept. of Communications
University of Colorado Denver

Itzel Gonzalez

Undergraduate Intern

Undergraduate Student
University of Colorado Denver



REGIONAL CORNER

Exciting things are taking place in our schools and regions. While the past few years have focused on growth, we now begin to shift our focus to stabilization of our fifteen regions.

During the 2016/2017 contest cycle, a new region was added, the Colorado Charter School Region. This region, like the STRIVE region that previously existed, is designed to foster development amongst traditionally underserved populations. Charter schools who have been traditionally successful will remain in their geographic regions, while charters new to National History Day and with a population of at least fifty percent of students who are eligible for free and reduced lunch are welcome to participate in the Colorado Charter School Region. Paula Worley, the Gifted and Talented Educator at Crown Pointe Academy in Westminster, has taken on the role of regional coordinator.

For the upcoming 2017/2018 contest cycle, NHDC added one additional region out of geographic necessity in Steamboat Springs. Teachers had expressed that they experienced difficulty traveling to either the Western Slope Regional in Grand Junction or the Mountain Region in Frisco, particularly in inclement weather. Nicholas Hunger, a social studies teacher at Soroco Middle School, will serve as regional coordinator for the region.

Additionally, two regions have experienced changes in leadership, and will be headed up by new regional coordinators. Long-time Greater Denver Metro Regional Coordinator, Kory Franken, retired from her position. Kelly Cvanciger, a veteran History Day teacher at Bear Creek High School, has stepped into that role. Kelly previously coordinated a region in Pennsylvania during graduate school. She has a PhD in Russian history, and has taken many students to Nationals over the past several years. Kelly was also NHDC's selection for 2017 Teacher of the Year in the Senior Division. Her contest will be held at Bear Creek High School. Kelly has devoted the fall to recruiting new schools in Jefferson County, an area with historically low participation. She and her students have been visiting schools and doing mentorship sessions with teachers and students to prepare them to participate in History Day. We are so excited to have Kelly on board!

This fall, the Denver Public Schools Region is shifting and will now be the Denver City Region in order to allow all charters, private, and parochial schools with a Denver address to participate. The contest will be held in the Golden Triangle, in a special collaboration with both the History Colorado Center and the Denver Art Museum.

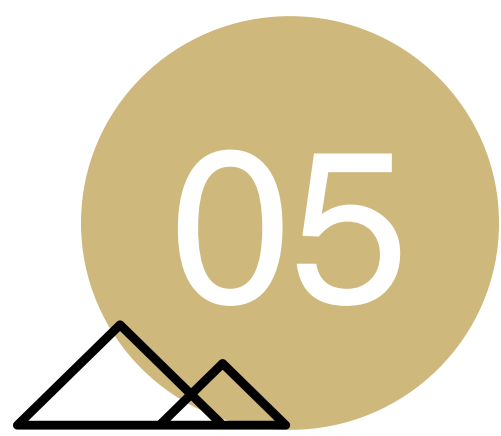


04 STATE CONTEST

Students competed in one of our fifteen regions for a chance to compete in the State Contest on May 6 at the University of Colorado Denver. The 2017 State Contest saw our largest ever delegation of students at 773! Sixty-eight students qualified to compete at the National Contest held in June in College Park, Maryland.

For some students it was a year-long academic experience. Other students spent a semester or a few months either during class or as an extracurricular activity working on their History Day projects. Students developed thesis statements, and researched and created projects based on the annual History Day theme: "Taking a Stand in History." Their projects included papers, websites, documentaries, performances, and exhibits.





NATIONAL CONTEST

Colorado students travelled to College Park, Maryland, June 11-15 for a fun-filled week of competition, sightseeing, and interacting with over 3,000 other students from forty-seven different states, territories, and countries. Sixty-eight students from across the state formed "Team Colorado."

Team Colorado met with Senator Michael Bennet and Senator Cory Gardner for question and answer sessions, and also had a tour of the Capitol. They enjoyed State Office-sponsored activities, including a Moonlight Monuments Tour and a visit to Mount Vernon.

Stephanie Reitzig from Niwot High School took home 1st Place in the Senior Paper category with her project, "By the Code of Humanity': Ralph Carr Takes a Stand for Japanese American Rights in World War II."

TEAM COLORADO FINALISTS

Mia Nelson, Audrey Roberts, Bryn Gauthier, Camryn Daidone, and Maia Brockbank
Denver School of the Arts
Senior Group Performance
"An Unapologetic Embrace of Untruth": Ronald Reagan and the Iran Contra Affair

Isabella Ocana and Cera Rowe
Denver School of the Arts
Senior Group Exhibit
El Día de los Martires: The Fight for a Flag

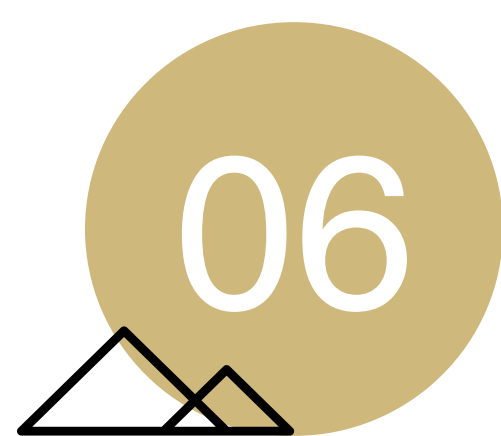
Josiah Boehm and St. John Tsuno-Wayne
Summit Middle School
Junior Group Website
Fred Korematsu and the Japanese American Internment

Micaela and Marissa Sirois
Summit Middle School
Junior Group Performance
Reasons and Rhymes: Dr. Seuss Takes a Stand for New Times

SPECIAL AWARD WINNERS

History of Medicine Prize from the National Library of Medicine
Breanne Barrett and Clara Schulte
Gunnison High School
Senior Group Performance
You've Come a Long Way Baby! To Infant-ity and Beyond: Learning to Stand Up

Discovery or Exploration in History Prize from the Library of Congress
Quinn Perian
Summit Middle School
Junior Individual Paper
Copernicus and His Theories: Laying the Groundwork for the Heavens



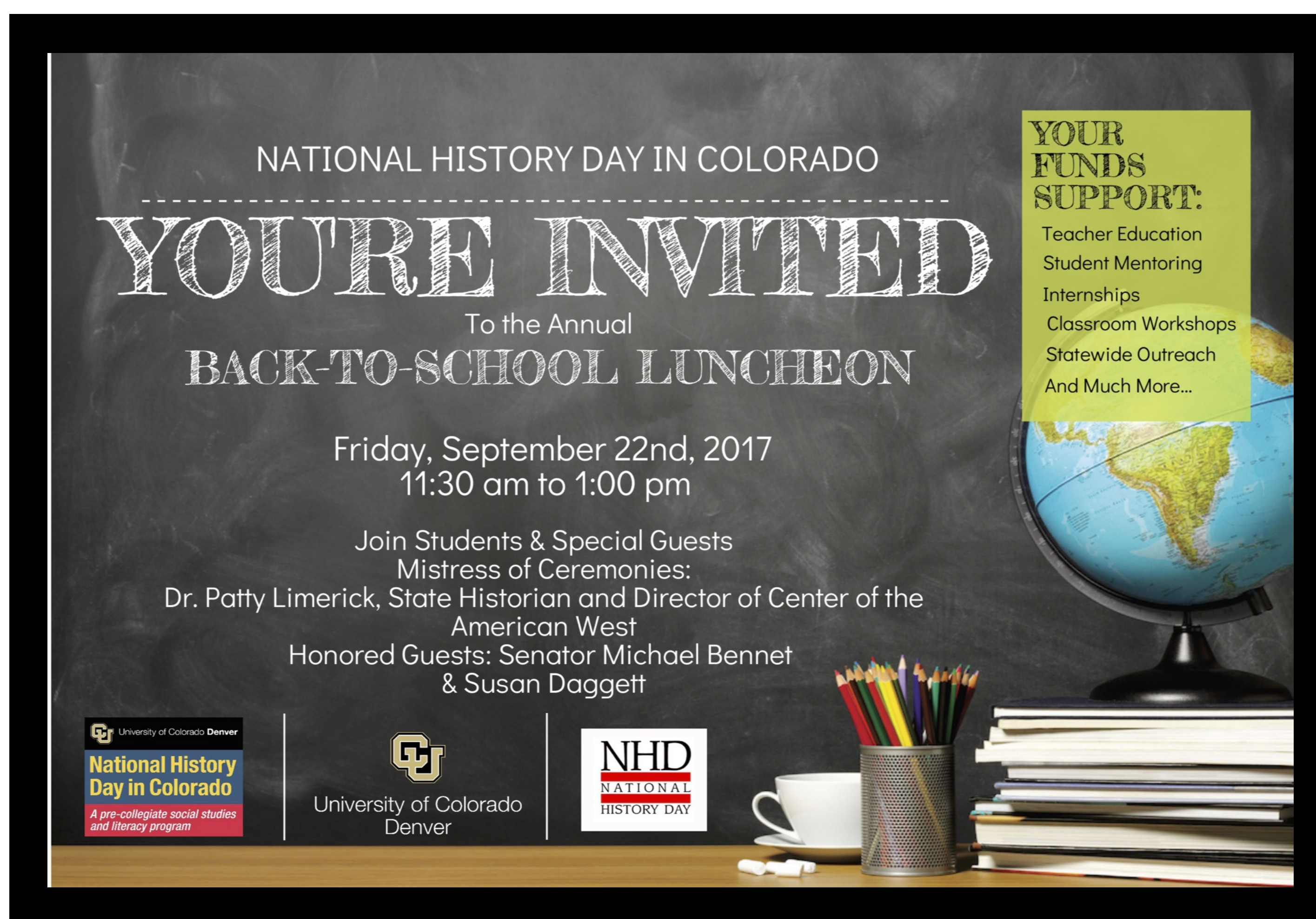
FUNDRAISING LUNCHEON

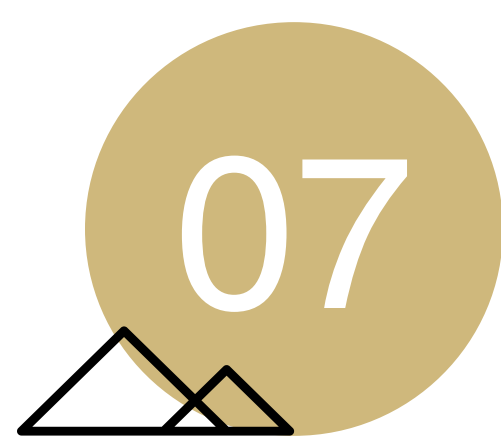
On September 22, 2017, NHDC held its fourth annual Back-to-School Luncheon. Board members, friends, donors, teachers, students, business and community leaders, and potential advocates for the program attended. Nearly twenty student advocates greeted and informed the attendees, explaining the process of the program and what History Day means to them.

Special guests and featured speakers included emcee Dr. Patty Limerick, State Historian and Director of the Center of the American West; University of Colorado Denver Chancellor Dorothy A. Horrell, PhD; University of Colorado Regent Heidi Ganahl; and Stuart Pattison, NHDC Board Chair and Executive Vice President and Senior Lending Officer--Western Division of TBK Bank. The third annual Founder's Award was also presented to Senator Michael Bennet and his wife Susan Daggett, professor at the Sturm College of Law at the University of Denver. Senator Bennet and Professor Daggett are ardent, long-time supporters of the program, and have had their own daughters come up through the program.

The Luncheon featured student exhibits during the reception, and saw many of the 2017 National Contest competitors attend as guests. Bear Creek High School student and national qualifier, Juan Carlos Franco Orellana wowed the audience with his Senior Individual Performance, "Vive la Revolution: Robespierre and His Radical Stand." Jordan Appel and Marina Ortega of Boulder High School and Victory Prep Academy respectively, screened their Senior Group Documentary, "Miners Taking a Stand: The Tragedy of the Ludlow Massacre."

The Luncheon netted nearly \$54,000 dollars in sponsorships, table & ticket sales, and donations.





TEACHER TRAININGS

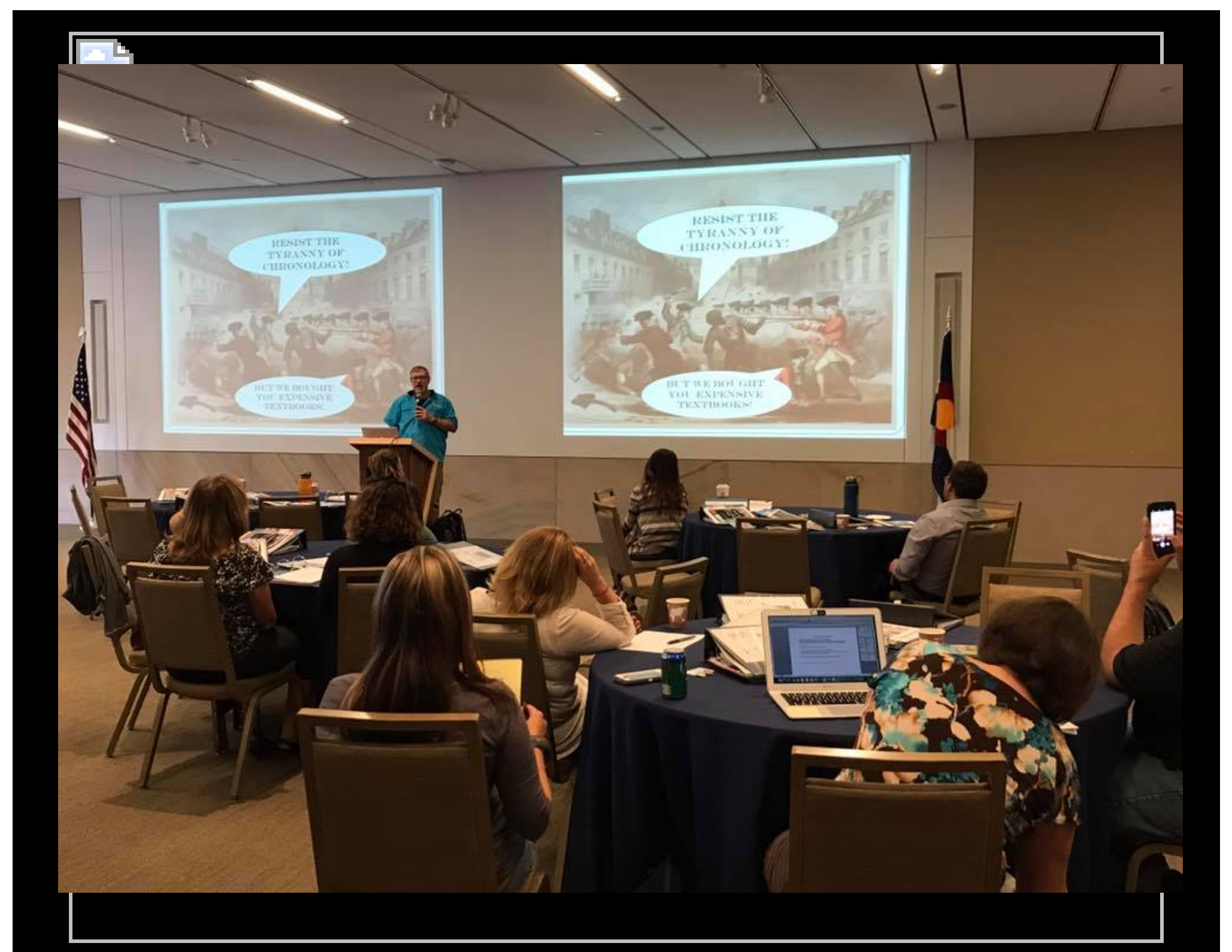
ANNUAL TWO-DAY NHDC TEACHER WORKSHOP

The NHDC annual two-day training was held on August 24 and 25 at the History Colorado Center.

The programming highlighted our strong partnerships with Teacher with Primary Sources at Metro State University Denver, the History Colorado Center, and Rocky Mountain PBS. Teachers were also able to attend specialized breakout sessions in order to enhance their instruction in specific areas.

As in past years, NHDC hosted Tim Hoogland, co-coordinator of National History Day in Minnesota and Instructor of History at the University of Minnesota. Hoogland has successfully guided students and teachers in the NHD program for over twenty years, and has been instrumental in building Minnesota NHD into the largest program in the nation.

Rocky Mountain PBS sponsored the Educator Happy Hour for participants to unwind after a long day of pedagogical discussion. The evening included a behind-the-scenes tour of the PBS facility.

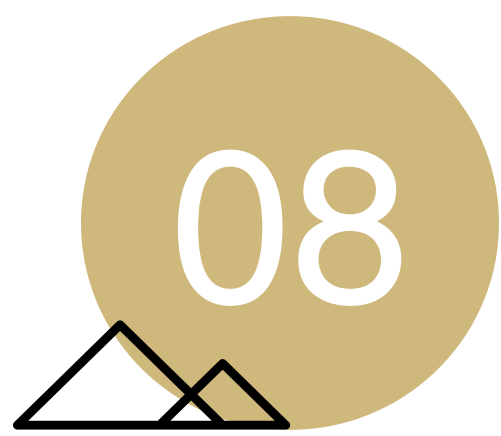


REGIONAL TEACHER TRAININGS

The State Office also traversed all over Colorado to provide teacher trainings to those unable to journey to Denver for the two-day event, and for those with a desire for additional and advanced training. In total, nearly 100 teachers attended a training.

In all, we held six additional trainings:

- Aurora--September 15 at Mosley Elementary/Aurora History Museum, Aurora, CO
- Four Corners--September 16 at Escalante Middle School, Durango, CO
- Greeley--October 20 at the University of Northern Colorado, Greeley, CO
- Steamboat Springs--October 21 at Colorado Mountain College at Steamboat Springs, Steamboat Springs, CO
- Greater Denver Metro--November 3 at History Colorado Center, Denver, CO
- Colorado Springs--December 1 at Colorado College, Colorado Springs, CO



ADDITIONAL PROGRAMMING

INTERSHIPS

Each year the NHDC Office pairs undergraduate and graduate students with teachers across the state. These interns work one-on-one with History Day students to develop quality and well-rounded projects. NHDC provides a stipend to all interns across the state. University of Colorado Denver interns are also eligible to receive three credit hours for their work.

This year we have eleven interns from the University of Colorado Denver, five from the University of Colorado Boulder, one from Colorado Mesa University, one from Colorado College, one in Greeley, and one in Durango.

With one intern from the University of Colorado Denver, we are piloting an Online Office Hours program. Through this program, students from across Colorado can sign up during two designated times each week to video chat or instant message this intern for assistance with their project. This intern will also be the point person for all emailed inquiries.

GRADUATE AND CONTINUING & PROFESSIONAL EDUCATION CLASS

Teachers who attend a Teacher Training are eligible to earn three credit hours of graduate or continuing & professional education credit through the University of Colorado Denver. We award one scholarship at each teacher training for the class.

SUPPLY GRANTS

NHDC is proud to continue to be able to offer supply grants to teachers in schools with financial need. This year, we anticipate providing around \$10,000 in supplies to teachers to support their History Day efforts.

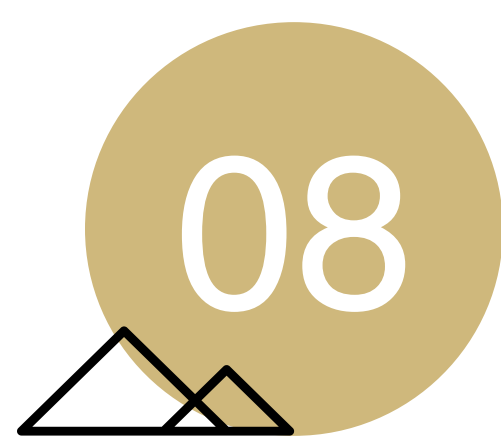
Many of our requests this year include exhibit boards, as teachers under budgetary constraints often construct their boards from used cardboard boxes or other recycled materials. We are excited to be able to provide not only full-size exhibit boards, but a range of other supplies.

STUDENT PROJECT DEVELOPMENT EVENTS

NHDC also provides a number of project development events for students. In early winter, the State Office holds a Research Rendezvous event at the Denver Public Library where students have the opportunity to consult one-on-one with experts. Both in 2017, and in the coming year, the State will also be supporting Research Rendezvous events held by the Broomfield Library and the Boulder Library.

Students completing a project in the exhibit category or building a performance set can also attend a Maker's Workshop at the History Colorado Center in late winter. Design experts assist students with layout and design.

Following regional contests, NHDC also provides Winner's Workshops either in person or via Skype in order to consult on how projects might be improved prior to the State Contest.



ADDITIONAL PROGRAMMING

ELEMENTARY POSTER CONTEST

Entering its fourth year, the Elementary Poster Contest, designed to introduce 4th and 5th grade students to National History Day, has spread to schools across the state. In its first few years, we focused on Denver and the Greater Denver Metro area to pilot this program. In the last two years, nearly 250 students have participated. Our growth around the State is largely via word-of-mouth from middle and high school teachers encouraging their elementary colleagues to acquaint their students with thesis development, primary source research, and analysis.

We offer specialized curriculum materials, teacher training opportunities, graduate and continuing & professional education credits, and supply grants to support these teachers as well. The younger students are also encouraged to attend project development events. This year, one of our classroom interns will be working with 5th Grade, as well as middle school students, at Crown Pointe Charter Academy.

UNIVERSITY OF COLORADO DENVER SCHOLARSHIP

Thanks to a generous contribution from the University of Colorado Denver, all NHDC students in their junior year of high school will be given an opportunity to apply for a \$1,500 scholarship to the University of Colorado Denver. This scholarship will be awarded at the NHDC State Contest.

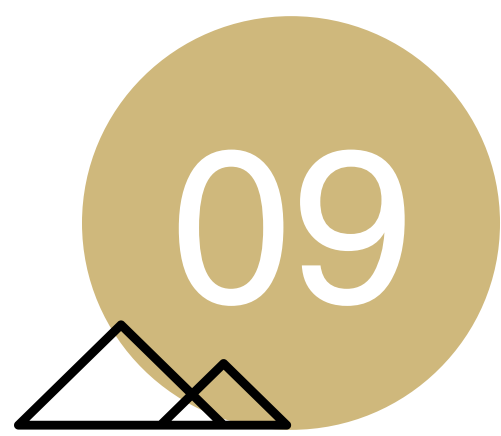
T-SHIRT DESIGN CONTEST

In cooperation with the University of Colorado Denver Office of K-12 Outreach, NHDC will be requesting student designs for the yearly NHDC t-shirt. These shirts are distributed to all students participating in the NHDC State Contest. They will be gifts from the University Office of K-12 Outreach and will be worn by winners who advance to the NHD National Contest

BUTTON DESIGN CONTEST

Each year at the National Contest, participants from around the world engage in the exchange of their affiliate's annual button. For the last two years, we have allowed our Colorado student's to design our button, much like we do the t-shirt.





CULTURAL PARTNERS

PARTNERS

Cultural partnerships help support students and teachers by providing valuable resources and opportunities to assist with project research, development, and support. Cultural partners are our best pool for contest judges.

Cultural partners also facilitate:

- Mutual program/organization endorsement
- Cross promotion of workshops, events, and social networking
- Collaboration in teacher/student workshops
- Connections to students, families, and teachers
- Development of site/organization specific programs for NHDC

American Museum of Western Art

Aurora History Museum

Boulder History Museum

Boulder Public Library

Buffalo Bill Grave & Museum

The Counterterrorism Education Learning Lab (CELL)

Center of the American West at CU Boulder

Center for Colorado & the West at the Auraria Library

Clyfford Still Museum

Colorado Geographic Alliance

Colorado State Archives

Daughters of the American Revolution

Denver Museum of Nature and Science

Denver Public Library

Denver Westerners Posse

Douglas County Libraries

Forney Museum of Transportation

Four Mile Historic Park

GLBT Center of Colorado

Golden History Museum

Governor's Residence Preservation Fund

History Colorado

Honor Bell Foundation

League of Women Voters

Library of Congress

Mizel Museum

Molly Brown House

National Archives and Records Administration

Rocky Mountain PBS

Teaching with Primary Sources at MSU Denver

Telecommunications History Group, Inc.

Westminster History Center

Wings Over the Rockies



10 DANIELS FUND

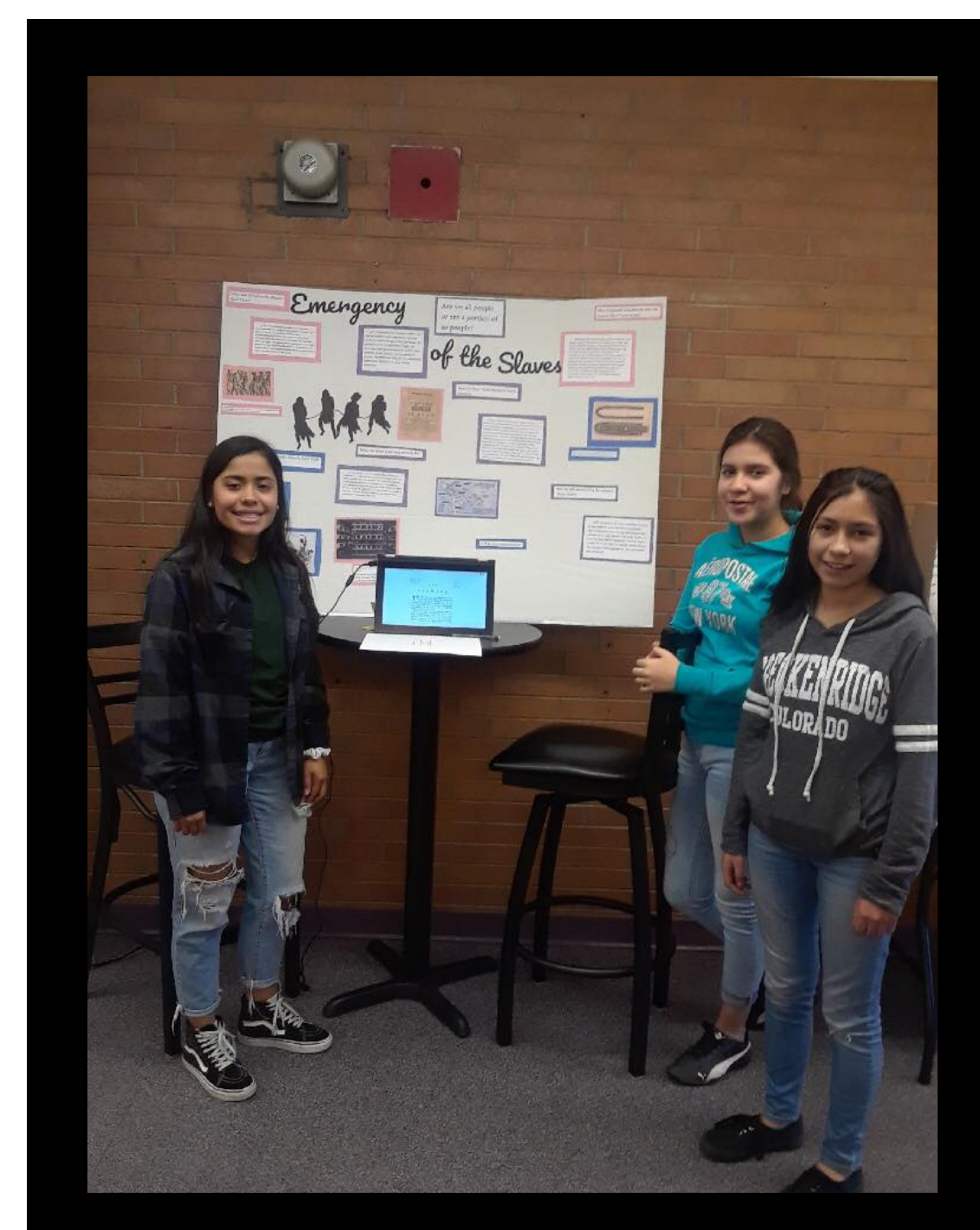
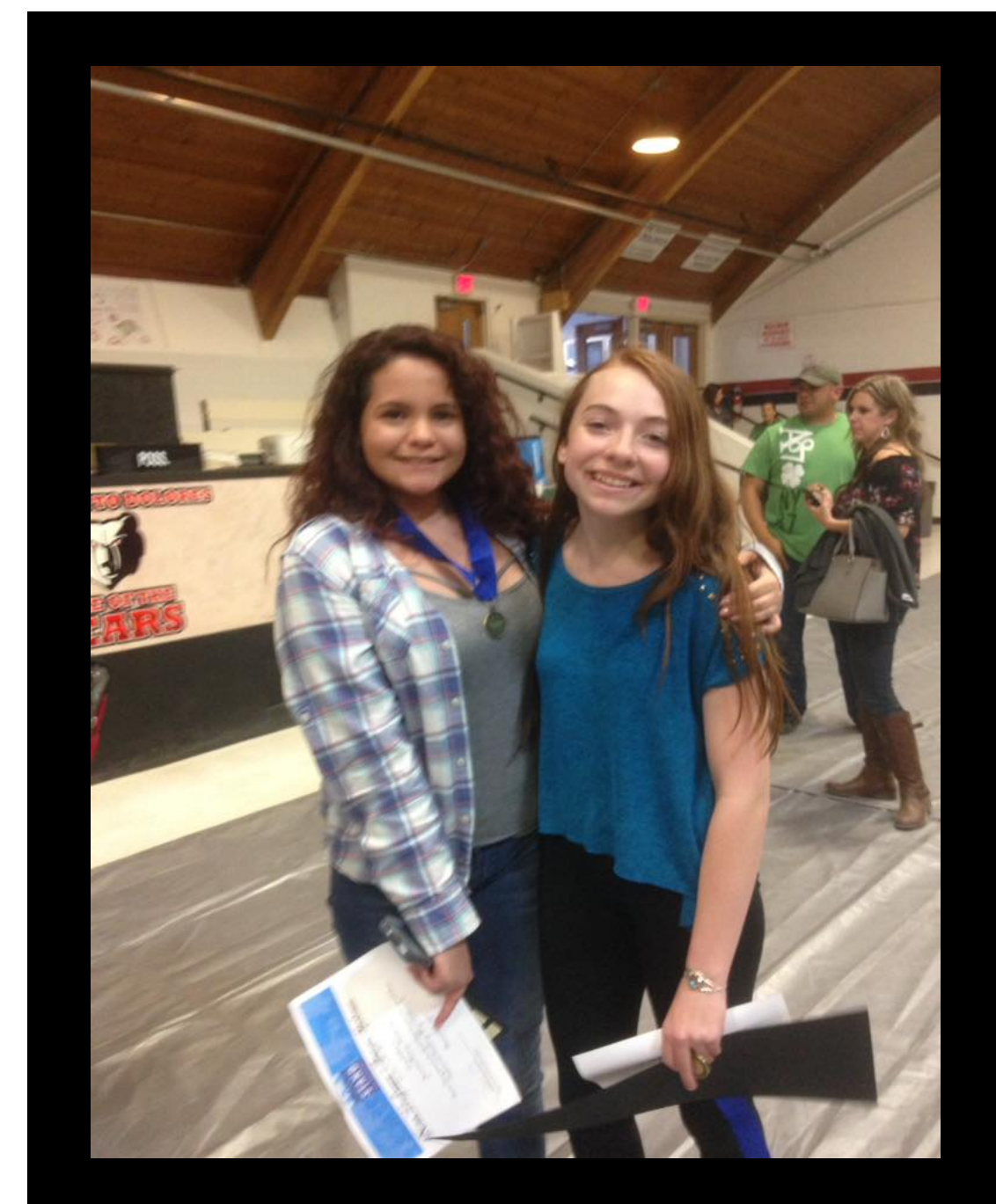
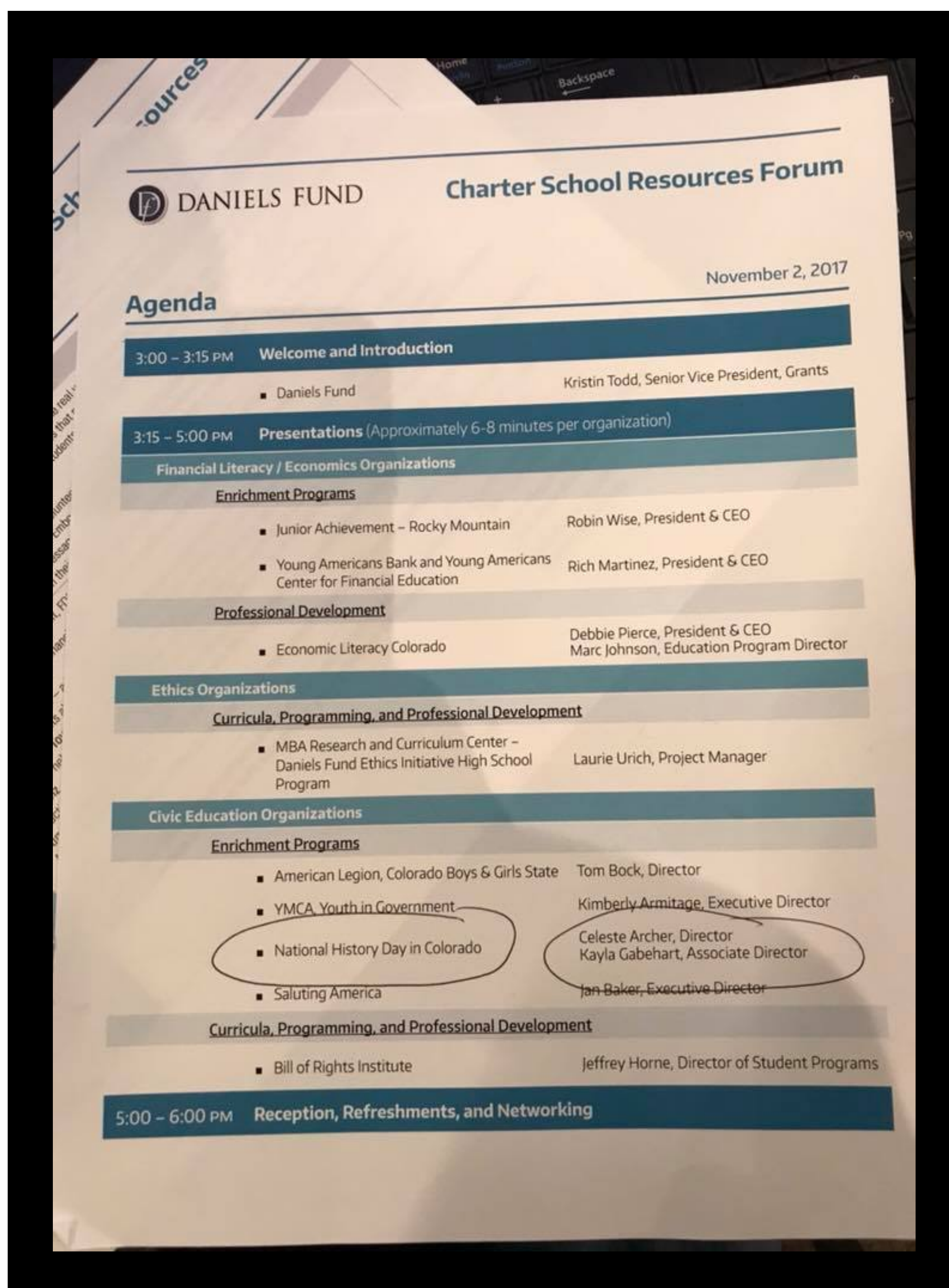
National History Day in Colorado was honored to be awarded a Daniels Fund grant. This was our third time receiving a gift from the prestigious fund--a tribute to the hard work of our students, teachers, coordinators, cultural partners, and many supporters. With this grant, we will be able to develop and continue the following programs and opportunities for NHDC:

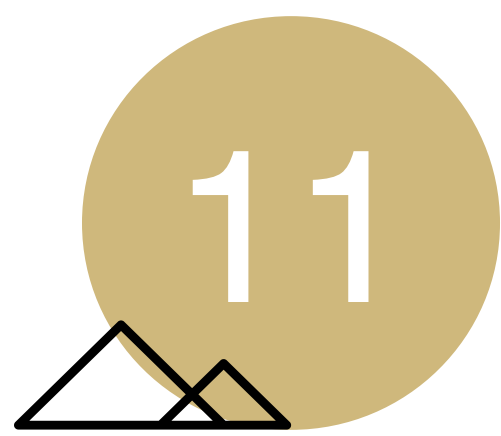
PROGRAMS

- Classroom internships for direct student engagement
- Office interns to assist with day-to-day functions
- Increased teacher trainings across the state
- Scholarships for teachers to earn graduate and continuing & professional education credit
- Technology and crucial supplies to Title 1 & Free and Reduced Lunch eligible classrooms
- Increased travel assistance to winning students in Title 1 & Free and Reduced Lunch eligible classrooms
- State Office travel & assistance to regional contests
- After-school program for African American students in Denver and Denver Metro Region

DANIELS FUND CHARTER SCHOOL FORUM

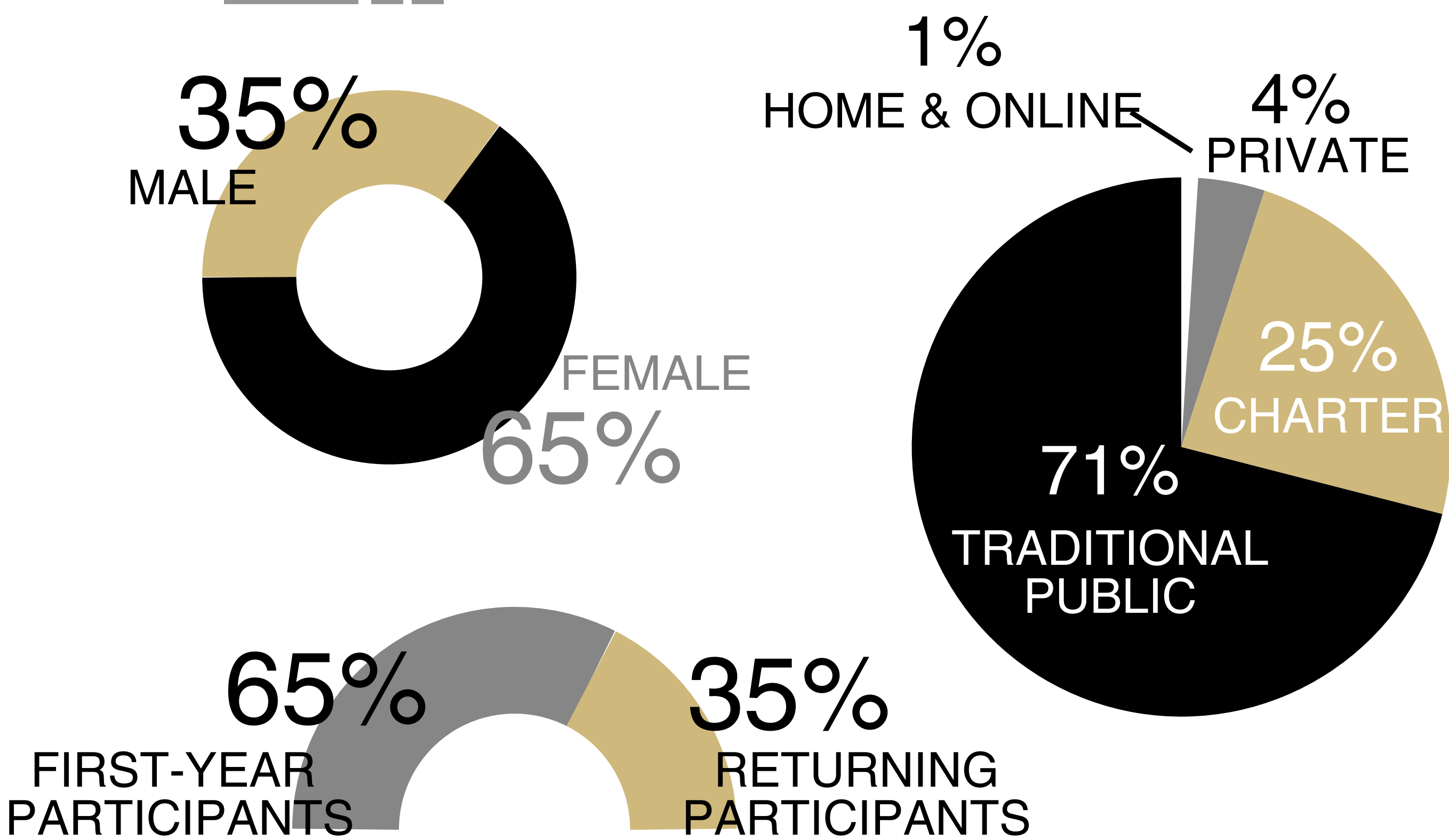
This November, NHDC was also honored to be a featured presenter at the Daniels Fund Charter School Forum. Along with a number of other Daniels programs, History Day presented to a number of charter schools supported by the Fund about our mission and goals.



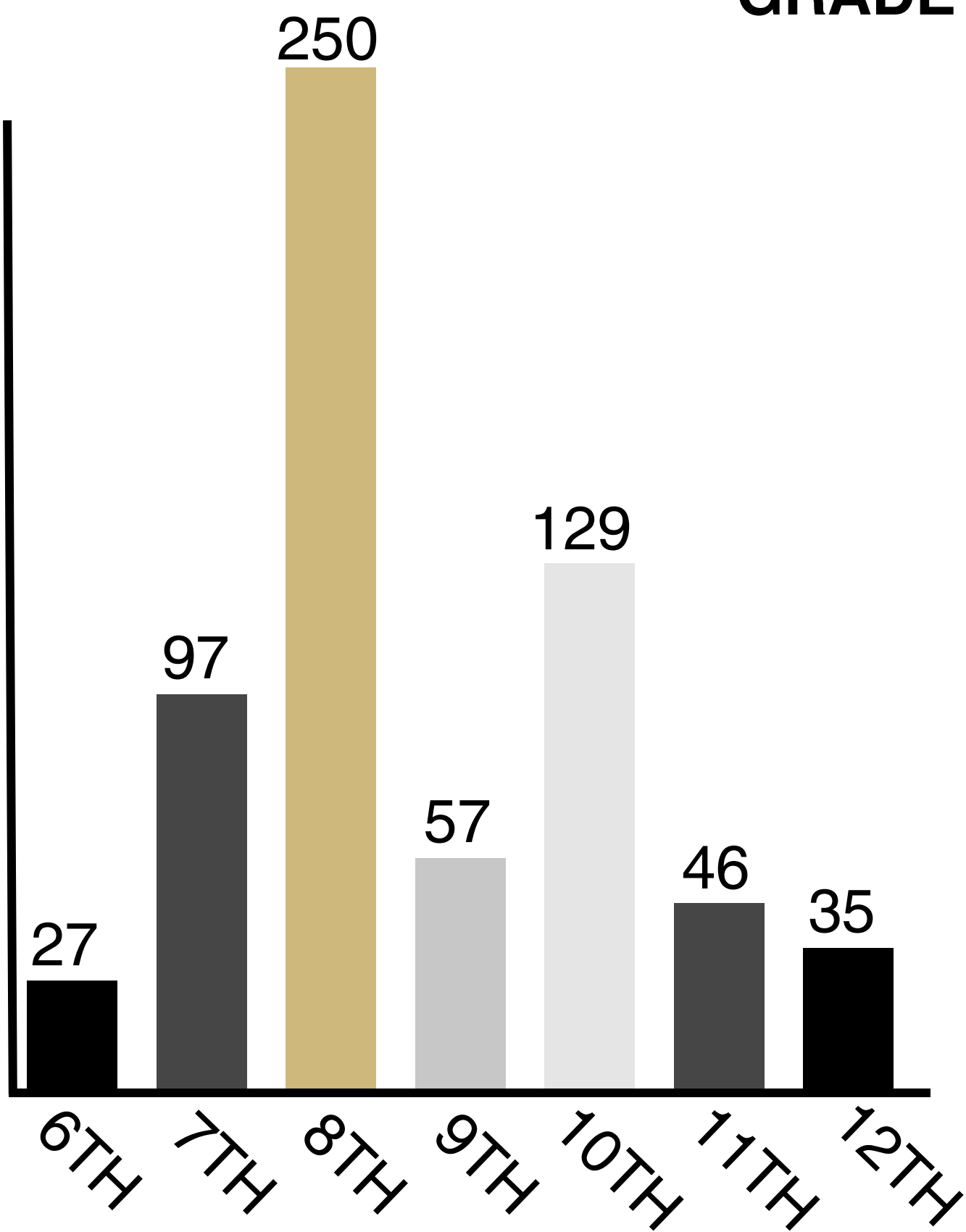


DATA & OUTCOMES

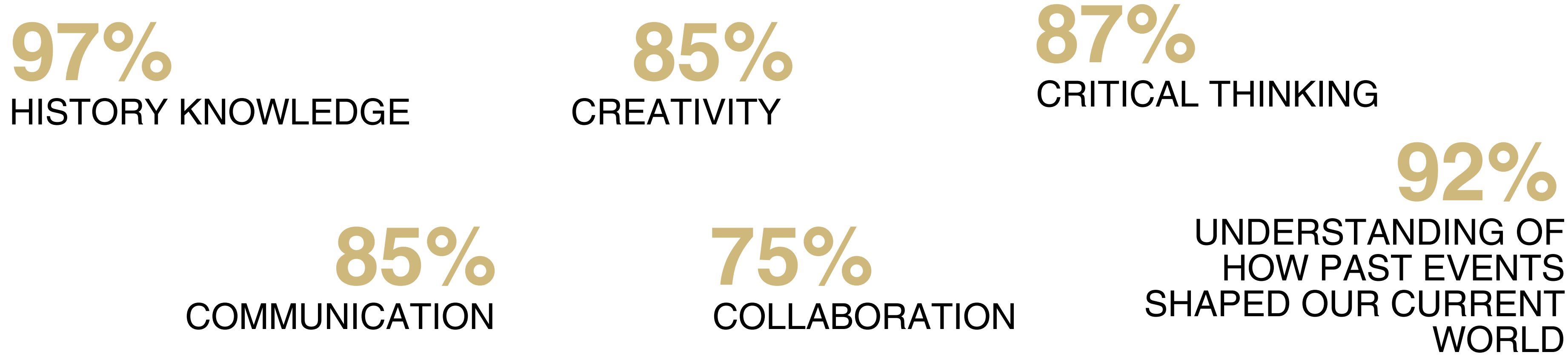
IN 2017, STUDENTS WERE...



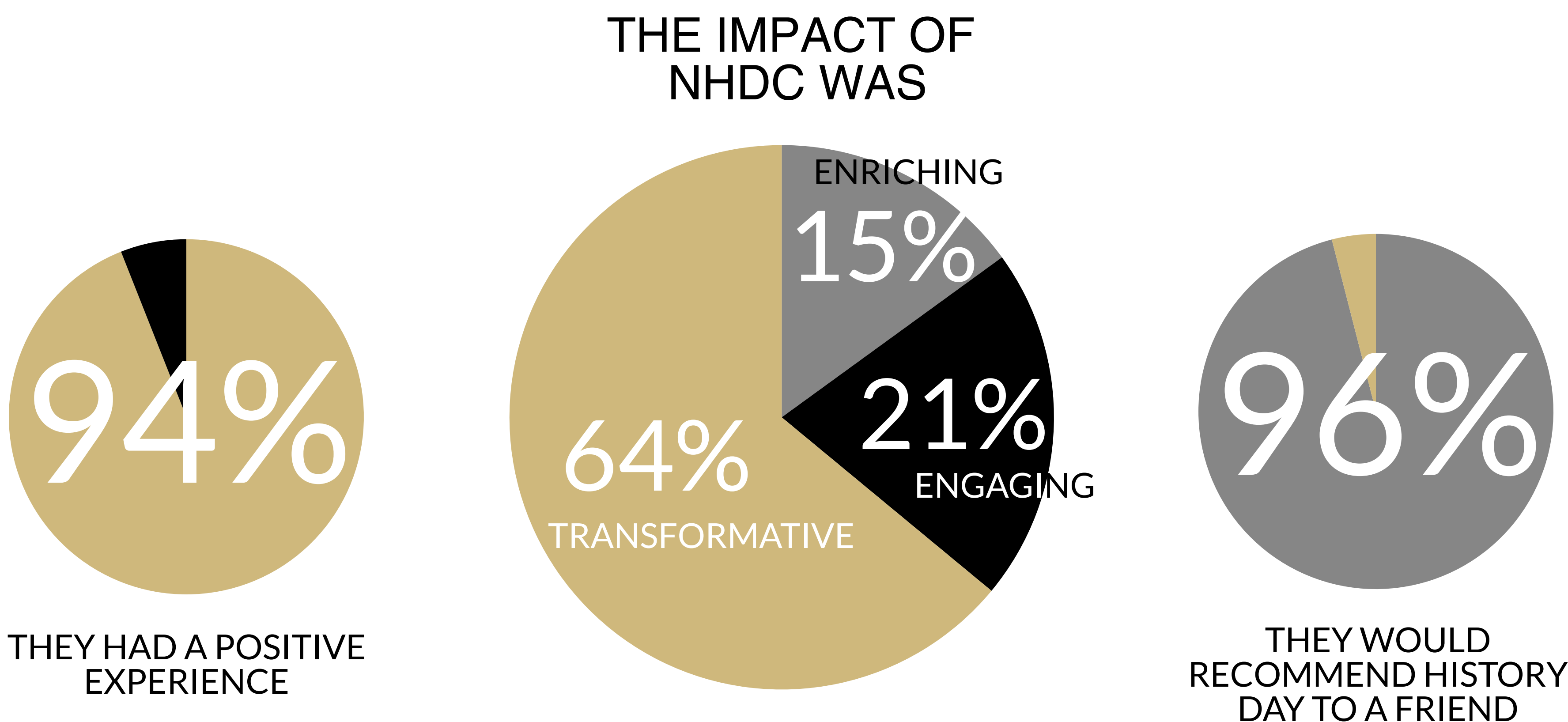
PARTICIPANTS BY GRADE



THEY REPORTED THAT NHDC DEVELOPED SKILLS...



AT THE 2017 STATE CONTEST, STUDENTS REPORTED THAT...





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