

Colorado State Academic Standards in Social Studies

*Common Core Standards: Literacy (Reading and Writing) in History/
Social Studies Achieved Through History Day Participation*

Subject	Standard Met
Reading	<ul style="list-style-type: none"> ✓ Key ideas and details ✓ Craft and structure ✓ Integration of knowledge and ideas ✓ Range of reading and levels of text complexity
Writing	<ul style="list-style-type: none"> ✓ Text types and purposes ✓ Production and distribution of writing ✓ Research to construct and present knowledge ✓ Range of writing

*Colorado Essential Skills
(Previously 21st Century Skills)
Achieved Through History Day Participation*

Skill	Standard Met
Civic/Interpersonal Skills	<ul style="list-style-type: none"> ✓ Global and Cultural Awareness ✓ Civic Engagement, Collaboration/Teamwork, Communication
Entrepreneurial Skills	<ul style="list-style-type: none"> ✓ Critical Thinking/Problem-Solving ✓ Inquiry/Analysis
Personal Skills	<ul style="list-style-type: none"> ✓ Adaptability/Flexibility, Perseverance/Resilience ✓ Self-Awareness, Personal Responsibility
Professional Skills	<ul style="list-style-type: none"> ✓ Self-Advocacy, Information
Strategic Learning	<ul style="list-style-type: none"> ✓ Critical Thinking and Problem Solving

Colorado State Academic Standards in 4th & 5th Grade Social Studies

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation
4th	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Analyze primary and secondary sources from multiple points of view to develop an understanding of the history of Colorado. ✓ The historical eras, individuals, groups, ideas and themes in Colorado history and their relationship to key events in the United States within the same historical period. • Geography <ul style="list-style-type: none"> ✓ Use geographic tools to research and answer questions about Colorado geography. ✓ Connections are developed within and across human and physical systems. • Economics <ul style="list-style-type: none"> ✓ People respond to positive and negative incentives. ✓ Determine the opportunity cost when making a choice (PFL). • Civics <ul style="list-style-type: none"> ✓ Identify, investigate, and analyze multiple perspectives on civic issues. ✓ The origins, structures, and functions of the Colorado government.
5th	<ul style="list-style-type: none"> • History <ul style="list-style-type: none"> ✓ Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history. ✓ The historical era, individuals, groups, ideas, and themes in North American from European colonization through the establishment of the United States government. • Geography <ul style="list-style-type: none"> ✓ Use geographic tools to research and answer questions about United States geography. ✓ Causes and consequences of movement. • Economics <ul style="list-style-type: none"> ✓ Trade shaped the development of Early America. ✓ Examine how individuals use financial institutions to manage personal finances (PFL). • Civics <ul style="list-style-type: none"> ✓ Construct an understanding of the foundations of citizenship in the United States. ✓ The origins, structures, and functions of the United States government.

Colorado State Academic Standards in 4th & 5th Grade

Reading, Writing, and Communicating

Note: Achieving some of the listed standards may be dependent on a student's choice of topic

Grade	Grade Level Expectations Achieved Through History Day Participation
4th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Pose thoughtful questions after actively listening to others. ✓ Create a plan to effectively present information both informally and formally. • Reading for All Purposes <ul style="list-style-type: none"> ✓ Apply strategies to comprehend literary texts. ✓ Apply strategies to comprehend and interpret informational texts. ✓ Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words. • Writing and Composition <ul style="list-style-type: none"> ✓ Write opinion pieces on topics or texts supporting a point of view with reasons and information. ✓ Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary. ✓ Write engaging real or imagined narratives using descriptive details and dialogue to convey a sequence of related events. ✓ Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning. • Research Inquiry and Design <ul style="list-style-type: none"> ✓ Use a variety of resources to build and communicate knowledge related to open-ended research questions.
5th	<ul style="list-style-type: none"> • Oral Expression and Listening <ul style="list-style-type: none"> ✓ Collaborate in discussions that serve various purposes and address various situations. ✓ Present to express an opinion, persuade, or explain/provide information. • Reading for All Purposes <ul style="list-style-type: none"> ✓ Apply strategies to interpret and analyze various types of literary texts. ✓ Apply strategies to interpret and analyze various types of information texts. ✓ Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context. • Writing and Composition <ul style="list-style-type: none"> ✓ Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences. ✓ Write informative/explanatory texts that provide a clear focus and the use of text features to group related information on a well-developed topic, using precise language and domain-specific vocabulary. ✓ Write engaging real or imagined narratives using literary techniques, character development, sensory and descriptive details, and a variety of transition words to signal a clear sequence of events. ✓ Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style. • Research Inquiry and Design <ul style="list-style-type: none"> ✓ Research to locate, summarize, synthesize, and document information from print and digital sources, and communicate findings appropriately.