Literacy Activities Using Primary Sources

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NHD serves as an exemplary model of project-based learning.

- Promotes student engagement
- Extends learning beyond reading
- Differentiates instruction
- Stimulates authentic learning experiences
- Creates natural assessment opportunities
Reading Comprehension Strategies

- Primary Source: Let Her Come,
  https://www.loc.gov/resource/rbcmil.scrp5011302/

Literacy Activity: Sentence, Phrase, Word
1. Read the Poem.
2. Identify a sentence that made you think.
3. Locate a phrase that moved, engaged, or provoked you.
4. Find a word that captured your attention.
5. Discuss your selections with a peer or your table group.
Reading Comp. Strategies Continued

• **Primary Source:** Discriminating against Mother, http://chroniclingamerica.loc.gov/lccn/sn85042344/1918-11-03/ed-1/seq-31/

• “Opinions of Patriots”

Literacy Activity: Claim, Support, Question
1. Make a claim!
2. Identify support.
3. Raise a question.

Take a moment to read the Opinions of Patriots and write down your thinking.
Writing Strategies and Activities


Literacy Activity: Copy Cat (Mentor Text)
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1. Read/View “The Sky is Now Her Limit”
2. Create your own representation using this visual as a model.
Writing Continued


Literacy Activity: Tug of War
1. Place the string across your table.
2. Identify and frame two opposing sides. Label each end of the string with these sides.
3. Generate “tugs” for each side. Write them on a sticky note.
4. Position each according to its strength toward each view. (strongest toward the end of the string)
5. Capture questions and place them above the string.
Accessing Primary Sources – The “other” Literacies/Language Arts

- **Primary Source**: Daughters of freedom, [https://www.loc.gov/item/sm1871.7102334](https://www.loc.gov/item/sm1871.7102334)

- **Primary Source**: Living West: Water (Colorado Experience Podcast) [https://www.podcasts.com/colorado-experience-40/episode/living-west-water](https://www.podcasts.com/colorado-experience-40/episode/living-west-water)

Literacy Activities: Levels of Listening
1. Read over the characteristics of each level of listening.
2. Reflect on your own ability to listen at each level.
3. Discuss how you might use primary and other sources to teach listening.
Understanding is an outcome of thinking. Thinking occurs while:

- Reading
- Writing
- Listening
- Speaking
- Creating
- Viewing