Literacy Activities Using Primary Sources

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NHD serves as an exemplary model of project-based learning.

- Promotes student engagement
- Extends learning beyond reading
- Differentiates instruction
- Stimulates authentic learning experiences
- Creates natural assessment opportunities

Reading Comprehension Strategies

• Primary Source: Let Her Come,
https://www.loc.gov/resource/rbcmil.scrp504302/

Literacy Activity: Sentence, Phrase, Word

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- 1. Read the Poem.
- 2. Identify a sentence that made you think.
- Locate a phrase that moved, engaged, or provoked you.
- 4. Find a word that captured your attention.
- 5. Discuss your selections with a peer or your table group.

Reading Comp. Strategies Continued

• Primary Source: Discriminating against Mother, chroniclingamerica loc gov/lccn/sn85042444

"Opinions of Patriots"

Literacy Activity: Claim, Support, Question

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- 1. Make a claim!
- **2.** Identify support.
- 3. Raise a question.

Take a moment to read the Opinions of Patriots and write down your thinking.

Writing Strategies and Activities

• **Primary Source:** The Sky is Now Her Limit,

Literacy Activity: Copy Cat (Mentor Text)

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- 1. Read/View "The Sky is Now Her Limit"
- 2. Create your own representation using this visual as a model.

Writing Continued

• Primary Source: Women of Colorado billboard,

Literacy Activity: Tug of War

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- 1. Place the string across your table.
- 2. Identify and frame two opposing sides. Label each end of the string with these sides.
- 3. Generate "tugs" for each side. Write them on a sticky note.
- Position each according to its strength toward each view. (strongest toward the end of the string)
- 5. Capture questions and place them above the string.

Accessing Primary Sources – The "other" Literacies/Language Arts

• Primary Source: Daughters of freedom,

Primary Source: Living West: Water (Colorado Experience
 Podcast)
 Podcast
 Podcast</l

Literacy Activities: Levels of Listening

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- Read over the characteristics of each level of listening.
- 2. Reflect on your own ability to listen at each level.
- 3. Discuss how you might use primary and other sources to teach listening.

Understanding is an outcome of thinking. Thinking occurs while:

- Reading
- Writing
- Listening
- Speaking
- Creating
- Viewing