Checklist for Exhibit Entries

Rules/Guidelines
- It meets all size requirements: no more than 40" wide, 30" deep, and 6' high
- It contains less than 500 student-composed words
- Any media devices included are less than 3 minutes and can be controlled by the judges

Historical Quality
- My topic fits the annual theme
- My topic has historical significance
- My exhibit answers the “So What” question
- I have provided interpretation of source information
- I have checked all my information for accuracy
- I have a thesis for my website
- My exhibit supports my thesis statement

Exhibit Quality
- My exhibit clearly shows my analysis and interpretation without having to explain further
- My labels and captions are clearly related to the information to which they are attached
- My pictures, captions, labels, maps, and charts are all organized to maximize visual impact
- I have organized my information by sequence or theme to help support my thesis—there are different time periods or stages of my information
- My title is clearly displayed and readily found
- I have solicited outside opinions to verify that the exhibit has a visual impact

Proofreading/Editing
- I had at least one other person proofread my labels, captions, and process paper
- My process paper is less than 500 words
- I ran spell check and looked for errors that spell check did not catch
- My words and phrases are clear

Bibliography
- My bibliography is separated into primary and secondary sources
- There are at least 5 primary and 5 secondary sources
- Each source has at least a two-sentence annotation
- My most important sources contain annotations that describe how they influenced my project
- All of my entries have a hanging indent
- My bibliography has consistent formatting
- I made six hard copies of my process paper and bibliography to bring to the contest
Checklist for Documentary Entries

Rules/Guidelines
☐ Documentary does not exceed 10 minutes
☐ Documentary contains credits at the end
☐ Documentary is either on a DVD or a computer and project system that I can bring to the contest

Historical Quality
☐ My topic fits the annual theme
☐ My topic has historical significance
☐ My documentary answers the “So What” question
☐ I have provided interpretation of source information
☐ I have checked all my information for accuracy
☐ I have a thesis for my website
☐ My documentary supports my thesis statement

Documentary Quality
☐ I have watched at least 5 documentaries (at least 3 should be historical) to get a sense of how a documentary is put together
☐ My narration is clear and understandable
☐ My on-screen images clearly relate to the subject I am talking about
☐ The transitions between images or to videos is seamless
☐ All of your images are clear and are on screen long enough to make their point

Proofreading/Editing
☐ I had at least one other person proofread my onscreen captions and process paper
☐ My process paper is less than 500 words
☐ I ran spell check and looked for errors that spell check did not catch
☐ My words and phrases are clear

Bibliography
☐ My bibliography is separated into primary and secondary sources
☐ There are at least 5 primary and 5 secondary sources
☐ Each source has at least a two-sentence annotation
☐ My most important sources contain annotations that describe how they influenced my project
☐ All of my entries have a hanging indent
☐ My bibliography has consistent formatting
☐ I made six hard copies of my process paper and bibliography to bring to the contest
Checklist for Performance Entries

Rules/Guidelines
☐ The performance will fit within the 10 minute limit
☐ Props for my performance can be set up and taken down in 5 minutes or less

Historical Quality
☐ My topic fits the annual theme
☐ My topic has historical significance
☐ My performance answers the “So What” question
☐ I have provided interpretation of source information
☐ I have checked all my information for accuracy
☐ I have a thesis for my website
☐ My performance supports my thesis statement

Performance Quality
☐ I have rehearsed my presentation in full at least 5 times
☐ I am aware of the movements required by me in the script
☐ I have performed at least twice in front of others
☐ I have received and applied feedback from those who viewed my performance
☐ I understand the difference between performing and presenting and am confident that I have created a performance
☐ At least two rehearsals were completed without forgotten lines, stuttering, or other mistakes

Proofreading/Editing
☐ I had at least one other person proofread my process paper
☐ My process paper is less than 500 words
☐ I ran spell check and looked for errors that spell check did not catch
☐ My words and phrases are clear in my process paper

Bibliography
☐ My bibliography is separated into primary and secondary sources
☐ There are at least 5 primary and 5 secondary sources
☐ Each source has at least a two-sentence annotation
☐ My most important sources contain annotations that describe how they influenced my project
☐ All of my entries have a hanging indent
☐ My bibliography has consistent formatting
☐ I made six hard copies of my process paper and bibliography to bring to the contest
Checklist for Website Entries

Rules/Guidelines

☐ Website was created through NHD’s Weebly site (nhd.weebly.com)
☐ The site contains no more than 1,200 student-composed words
☐ The website contains a “home page”
☐ The process paper and bibliography are included on the website
☐ Video clips do not last longer than 45 seconds
☐ All content is hosted on the page (not embedded from YouTube) and the site is less than 100 MB
☐ The site does not link to any externally-hosted websites (except to download viewers)
☐ Links are available to all necessary plug-ins required to view content on the site

Historical Quality

☐ My topic fits the annual theme
☐ My topic has historical significance
☐ My website answers the “So What” question
☐ I have provided interpretation of source information
☐ I have checked all my information for accuracy
☐ I have a thesis for my website
☐ My website supports my thesis statement

Website Quality

☐ All pages within the site have links on the homepage
☐ Navigation through the site is easy and organized to guide a viewer through the site
☐ The images appearing on the site are clear
☐ The site is organized to maximize visual impact and connection to the NHD theme

Proofreading/Editing

☐ I had at least one other person proofread my website and process paper
☐ My process paper is less than 500 words
☐ I ran spell check and looked for errors that spell check did not catch

Bibliography

☐ My bibliography is separated into primary and secondary sources
☐ There are at least 5 primary and 5 secondary sources
☐ Each source has at least a two-sentence annotation
☐ My most important sources contain annotations that describe how they influenced my project
☐ All of my entries have a hanging indent
☐ My bibliography has consistent formatting
Checklist for Paper Entries

Rules/Guidelines
☐ The paper is between 1,500 and 2,500 words
☐ The title page contains only my name, title, category, and division
☐ My paper is double spaced with one inch margins
☐ My pages are numbers consecutively
☐ My paper stays in third person throughout

Historical Quality
☐ My topic fits the annual theme
☐ My topic has historical significance
☐ My paper answers the “So What” question
☐ I have provided interpretation of source information
☐ I have checked all my information for accuracy
☐ I have a thesis for my website
☐ My paper supports my thesis statement

Proofreading/Editing
☐ I had at least one other person proofread my paper
☐ I ran spell check and looked for errors that spell check did not catch
☐ My words and phrases are clear

Bibliography
☐ My bibliography is separated into primary and secondary sources
☐ There are at least 5 primary and 5 secondary sources
☐ Each source has at least a two-sentence annotation
☐ My most important sources contain annotations that describe how they influenced my project
☐ All of my entries have a hanging indent
☐ My bibliography has consistent formatting