**Checklist for Exhibits**

**Cvanciger-NHD Teacher Training**

1. Does the student have a topic that fits well with the theme?
2. Does the title on the exhibit have a theme word in it?
3. Does the topic have a “So What” factor or will a judge be guessing at its relevance to the theme?
4. Does the exhibit have EVERY placard labeled with a title related to the thesis?
5. Are the thesis and conclusion placards CLEARLY labeled?
6. Does each and EVERY picture meet the rules requirements to avoid rules infractions?
	1. Title of what picture is representing?
	2. Date the picture was taken or pulled from source?
	3. Source listed?
	4. Does each picture work with the thesis components?
7. Are quotes used effectively to prove the thesis and is the author sourced on the quote placard?
8. Is the exhibit too cluttered or busy?
9. Has the student considered color coding their partitions and placards?
10. Is the student falling within the required word count of 500 words?
11. Is the title page, process paper, and annotated bibliography laying in front of the exhibit and on display as one complete document with page numbers? These should not be on the exhibit!
12. Did the teacher check over all the student work and fix grammar and punctuation-not the history?

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