NHD CLASSROOM TIME LINE
INTEGRATING NHD into the CLASSROOM
Bonnie Guggenheim, GWHS/DPS-Retired

TIME LINE: Organize for Success

“DO-ABLE” (for students and teachers)

one graded requirement per month (total of 6)

research requirements/progress systematically integrated into classroom

“DOCUMENTED” (for students, teachers, and parents)

Creates a paper trail of 5 graded assignments prior to Classroom Presentations

√ encourages accountability

√ identifies problems early

procrastination

research roadblocks

group dynamics

√ discourages plagiarism

NHD Rules Verification Checklists (Honor Code)

Provides a supportive classroom environment with timely feedback.

“KISS”: Keep It Simple for Success

no teacher needs one more thing to do

big bang for each instructional minute available

NHD as an Instructional Program compliments Standards, Common Core, Interdisciplinary Units, College and Career Readiness, the 21st Century Learner AND whatever next year’s “initiatives” will be.
<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
</table>
| before Labor Day | Introduction to Theme/Sample Topics  
Handout: Theme-Topic-Thesis  
How to Pick a Topic and Write a Thesis  
How to Decide on Individual or Group Work  
How to Choose a Category to Present your Research |
| September  | NHD Conference Record #1 due (graded for accountability)  
commitment to topic  
explanation of topic and theme relationship  
"working" thesis |
| October    | NHD Conference Record #2 due (graded for accountability)  
commitment to individual or group  
Preliminary Bibliography due  
Handout: How You Will Be Evaluated/Classroom Rubrics |
| November   | NHD Conference Record #3 due (graded for accountability)  
commitment to Category of Presentation  
"final" thesis  
Working Bibliography due |
| December   | Final Draft Bibliography due (Bibliography Rubric)  
Handout: Rules Verification Checklist (category specific) |
| January    | Final Bibliography due (Bibliography Rubric) (ends active research)  
Completion of Project |
| February   | Classroom presentations for documentaries, exhibits, performances  
(papers and websites will have individual/group conferences) |
| (early)    |                                                                      |
|            | Procedure: Exhibit, Performance, or Documentary  
1. Read your Process Paper to the class.  
2. Present your exhibit, performance, or documentary.  
3. Be prepared to answer questions.  
4. Hand in a copy of your Title Page, Process Paper, and  
Annotated Bibliography.  
5. Sign and Submit Rules Verification Checklist |
| Feb/Mar    | Regional Competitions (Papers and Web Sites submitted early)  
all entries have interviews, including papers & websites |
| April 30   | Colorado NHD Competition (UCD at Auraria Campus) |
| June 12-16 | NHD National Contest, University of Maryland, College Park, MD |