NHD CLASSROOM TIME LINE
INTEGRATING NHD into the CLASSROOM
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TIME LINE: Organize for Success

"DO-ABLE" (for students and teachers)

no wiggle-room
due dates = no excuses

one graded requirement per month (total of 6)

research requirements/progress systematically integrated into classroom

"DOCUMENTED" (for students, teachers, and parents)

Creates a paper trail of 5 graded assignments prior to Classroom Presentations

√ encourages accountability

√ identifies problems early

procrastination

research roadblocks

group dynamics

√ discourages plagiarism

NHD Rules Verification Checklists (Honor Code)

Provides a supportive classroom environment with timely feedback.

NHD Classroom Rubrics (Final Evaluation) should have "no surprises" for student(s), parents, or teacher!

"KISS": Keep It Simple for Success

no teacher needs one more thing to do

big bang for each instructional minute available

NHD as an Instructional Program compliments Standards, Common Core, Interdisciplinary Units, College and Career Readiness, the 21st Century Learner AND whatever next year's "initiatives" will be.

before Labor Day:	Introduction to Theme/Sample Topics
	Handout: Theme-Topic-Thesis
	    How to Pick a Topic and Write a Thesis
	    How to Decide on Individual or Group Work
	    How to Choose a Category to Present your Research

September ___	NHD Conference Record #1 due (graded for accountability)
	    commitment to topic
	    explanation of topic and theme relationship
	    "working" thesis

October ___	NHD Conference Record #2 due (graded for accountability)
	    commitment to individual or group
	    Preliminary Bibliography due
	    Handout: How You Will Be Evaluated/Classroom Rubrics

November ___	NHD Conference Record #3 due (graded for accountability)
	    commitment to Category of Presentation
	    "final" thesis
	    Working Bibliography due

December ___ (before Winter Break)	Final Draft Bibliography due (Bibliography Rubric) Handout: Rules Verification Checklist (category specific)
January ___	Final Bibliography due (Bibliography Rubric) (ends active research) Completion of Project

February ___
(early)
	Classroom presentations for documentaries, exhibits, performances
	    (papers and websites will have individual/group conferences)
	
	Procedure: Exhibit, Performance, or Documentary
	    1. Read your Process Paper to the class.
	    2. Present your exhibit, performance, or documentary.
	    3. Be prepared to answer questions.
	    4. Hand in a copy of your Title Page, Process Paper, and
	        Annotated Bibliography.
	    5. Sign and Submit Rules Verification Checklist

Feb/Mar	Regional Competitions (Papers and Web Sites submitted early) all entries have interviews, including papers & websites
April 30	Colorado NHD Competition (UCD at Auraria Campus)
June 12-16	NHD National Contest, University of Maryland, College Park, MD