		Superior	**Good**	**Needs Improvement**
Historical Quality (60%)	Historically accurate	Main ideas are supported by facts, which are consistently supported by strong evidence (primary sources). Entry contains no obviously inaccurate information.	Entry would be improved with more evidence. Entry contains little obviously inaccurate historical information.	Entry raises questions about the accuracy of facts, or facts seem correct, but are supported by little or no evidence.
	Shows analysis & interpretation • Has an obvious thesis statement • Evidence supports thesis statement	Entry has a clear and concise thesis (argument or claim). The thesis is supported by thoughtful analysis and interpretation, which acknowledges strengths and weaknesses of the historical evidence.	The thesis is not clearly stated. Entry includes more description than analysis and interpretation.	Entry has no clear thesis and only describes people or events without analysis or interpretation.
	Places topic in historical context, explains background, & short-term & long-term impacts in student's voice	Entry includes accurate and appropriate references to the time period by specifying the political, economic, social, and cultural influences (events, ideas, people, places, and objects). Entry shows historical perspective, the causes and consequences of an event, and the relationship of a local topic to larger trends or events.	Entry only refers to the time period, and may mention surrounding events, ideas, people, and objects, but does not demonstrate how they illustrate the political, economic, social, and cultural influences of the time. The causes and consequences of the topic, or the relation of a local topic to a larger trend are not fully developed.	Entry refers to the time period in non-specific ways. Entry is only descriptive and does not analyze the topic's causes and consequences.
	Shows wide research (books, newspapers, websites, archives, interviews, etc.)	Varied sources (primary and secondary) are used to advance the entry's thesis and analysis. Interpretation and conclusions are based on solid research.	Some variety of sources (primary and secondary) is used, but interpretation and conclusions could be enriched by more and a wider variety of sources.	The sources are not diverse (they may be mostly secondary), and their relation to the thesis is not clear.
	Uses *available* primary sources (sources from the time of the actual event)	Entry thoroughly examines the various types and varieties of primary sources available from the time.	Uses some of the available primary sources, but obviously leaves out important and accessible sources.	Uses few of the available primary sources, or has selected a topic where sufficient primary source evidence is not available/accessible.
	Research is balanced (shows more than one perspective)	Entry adequately uses sources (both primary and secondary) to address and analyze all of the relevant perspectives and points of view.	Entry only addresses one perspective or point of view, and may or may not incorporate analysis regarding that perspective or point of view.	Entry mentions a single perspective or point of view, but fails to analyze it.
Relation to Theme (20%)	Clearly relates topic to theme (this should be obvious in the thesis)	Entry clearly addresses the theme in their thesis and conclusion, and develops the theme with their primary source evidence throughout the entirety of their project.	Entry addresses the theme in their thesis and conclusion, but not clearly and explicitly. Theme is developed minimally throughout their project.	Entry does not clearly address the theme anywhere in the project.
	Demonstrates *significance of topic in history* & draws conclusions	Entry clearly states the importance of their topic in history and supports their claims with primary source evidence. Short- and long-term impacts draw conclusions about the importance of the event.	Entry does not clearly state the importance of their topic in history, and rarely supports their claims with evidence. Entry draws few impacts.	Entry does not demonstrate the importance of their topic or draw impacts.
Clarity of Presentation (20%)	Written material original, clear, appropriate, organized, articulate	Entry is well organized and logical. The sections and main points are easy to discern. The entry is best presented as an historical paper.	Entry text is understandable, but could be better organized (the sections and main points vary in clarity).	Entry presents information clearly in most cases and shows evidence of organization, but sections and main points are difficult to discern.
	Text is clear, with correct grammar and spelling. Entry is nearly prepared.	Citations are used properly. The text is clear, grammatical, correctly spelled, and neatly presented.	Entry text is, with some exceptions, clear. There are some grammar and spelling errors. There may be some inconsistency in citations.	The text's clarity, neatness, grammar, spelling, and the format of some citations could be improved.

| **Rules Compliance*** | 1500-2500 Word Limit
 Annotated Bibliography and Process paper | YES   NO
 YES   NO | | |

*Note: Rules violations do not disqualify the project but may affect the ranking. The only disqualifiable offenses are plagiarism, reusing a project, and tampering with another project.

PAPER

		Superior	Good	Needs Improvement
Historical Quality (60%)	Historically accurate			
	Shows analysis & interpretation • Has an obvious thesis statement • Evidence supports thesis statement			
	Places topic in historical context, explains background, & short-term & long-term impacts in student's voice			
	Shows wide research (books, newspapers, websites, archives, interviews, etc.)			
	Uses *available* primary sources (sources from the time of the actual event)			
	Research is balanced (shows more than one perspective)			
Relation to Theme (20%)	Clearly relates topic to theme (this should be obvious in the thesis)			
	Demonstrates *significance of topic in history* & draws conclusions			
Clarity of Presentation (20%)	Written material original, clear, appropriate, organized, articulate			
	Text is clear, with correct grammar and spelling. Entry is neatly prepared			
Rules Compliance*	1500-2500 Word Limit Annotated Bibliography and Process Paper	YES NO YES NO		

Rules Summary
- Individual only.
- 1,500-2,500 words.
- Entry includes citations
- Process paper and annotated bibliography submitted
- Process paper and Paper word counts are listed on the title page.