Key Terms to Know for History Day Projects

<u>analysis-</u> a careful study of something to learn about its parts, what they do, and how they are related to each other; an explanation of the meaning of something.

<u>argument-</u> a statement or series of statements for or against something; a reason given in proof or rebuttal; discourse intended to persuade.

<u>context-</u> the situation in which something happens; the group of conditions that exist where and when something happens.

<u>impact-</u> to have a strong effect on someone or something that could be good and/or bad. <u>short-term-</u> occurring over or involving a relatively short period of time. <u>long-term-</u> occurring over or involving a relatively long period of time; extended; long-lived.

<u>influence-</u> the power to change or affect someone or something; the power to cause changes without directly forcing them to happen; a person or thing that affects someone or something in an important way.

<u>leader-</u> a person who guider on a way especially by going in advance; a person who directs a course or direction; a person who directs the operation, activity, or performance of; to go at the head of.

<u>leadership-</u> the time when a person holds the position of leader; the power or ability to lead other people.

<u>legacy-</u> something transmitted or left behind from an ancestor or predecessor from the past.

<u>project-</u> a planned piece of work that has a specific purpose, such as to find information or to make something new, and that usually requires a lot of time; a task or problem that requires careful work and analysis.

<u>report-</u> a written or spoke description of a situation, event, etc.

<u>significant-</u> large enough to be noticed or have an effect; very important.

<u>significance</u>- the quality of being significant; the quality of being important; the quality of having notable worth or influence; the meaning of something.

<u>timeline-</u> a table or graphic listing important events for successive years within a particular historical periods; a schedule of events.

<u>thesis-</u> a proposition state or put forward for consideration, especially to be discussed and proved or to be maintained against objections.

*Note the difference between report and project. Students are creating a project, not a report.