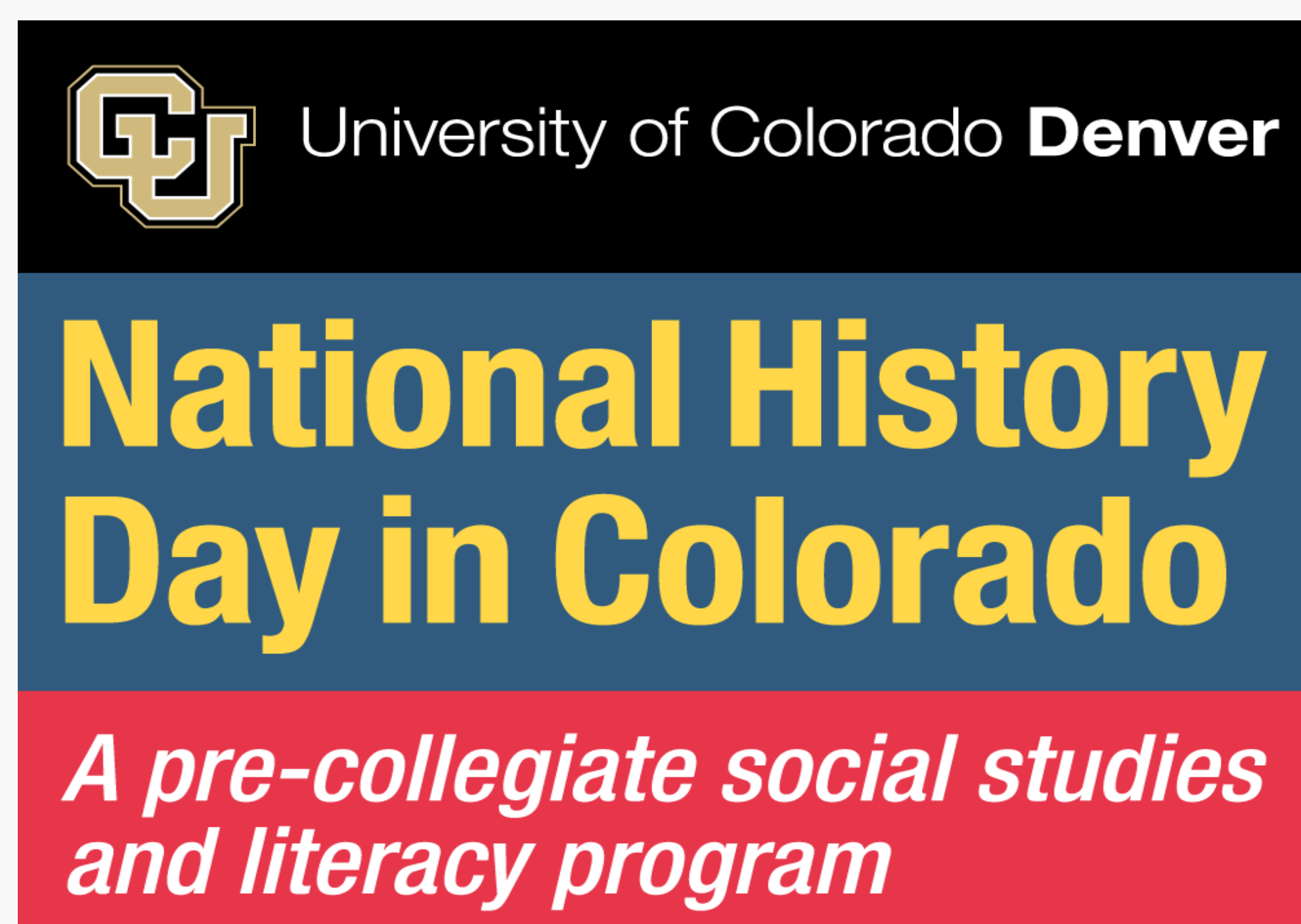




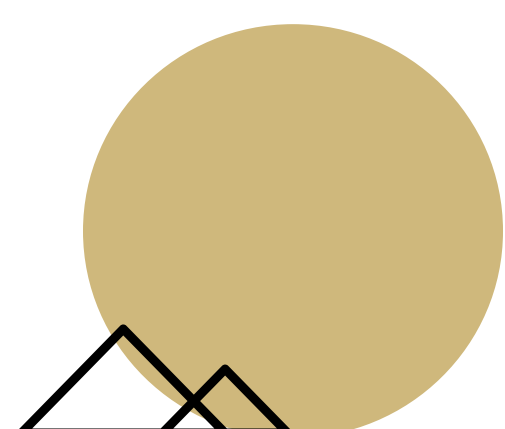
# 2021 COMMUNITY REPORT

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## National History Day in Colorado







# TABLE OF CONTENTS

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1. OVERVIEW .....	1
2. GOVERNANCE & STAFF .....	3
3. REGIONAL CORNER .....	7
4. STATE CONTEST .....	8
5. NATIONAL CONTEST .....	9
6. SHOWCASE BREAKFAST .....	12
7. PAPER JOURNAL .....	13
8. FILM FESTIVAL .....	14
9. TEACHER TRAININGS .....	15
10. ADDITIONAL PROGRAMMING .....	16
11. CULTURAL PARTNERS .....	18
12. DANIELS FUND .....	19
13. DATA & OUTCOMES .....	20
14. DONORS & VOLUNTEERS .....	21



# 01 OVERVIEW

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National History Day in Colorado (NHDC) is an affiliate of National History Day, a nationally-acclaimed social studies and literacy program that reaches across interdisciplinary lines to challenge and engage 700,000 students and 40,000 teachers nationwide each year. In Colorado, we reach over 25,000 students and between 500 and 600 teachers annually.

NHDC is a skills, content, and project-based learning program that teaches students important life-long skills, including:

- Critical reading
- Researching
- Written and oral communication
- Critical thinking
- Analysis
- Collaboration
- Creativity
- Time management
- Idea development and defense
- Working within boundaries and guidelines

NHDC also promotes civic engagement by enhancing students' understanding of the relationship between past and present.

## HOW IT WORKS

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- Students choose a topic related to the NHD annual theme.
- Students conduct extensive primary and secondary research using libraries, archives, museums, oral history interviews, and more.
- Students develop a thesis and support their argument creatively in one of the following presentation categories: exhibit, performance, documentary, website, or research paper.
- Students can then choose to participate in their regional competition.

## IT IS MORE THAN A DAY AND MORE THAN A COMPETITION

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National History Day in Colorado supports Colorado classrooms through:

- Professional development and training
- Curriculum development
- Research assistance for students
- Classroom support through interns and volunteers
- Workshops for teachers and students
- Graduate and Continuing & Professional Education Class for teachers
- One-on-one contact with experts in students' chosen topic fields (science, literature, drama, civics, technology, engineering, filmmaking, music, politics).
- CU Succeeds Course
- State-sanctioned Literacy Capstone

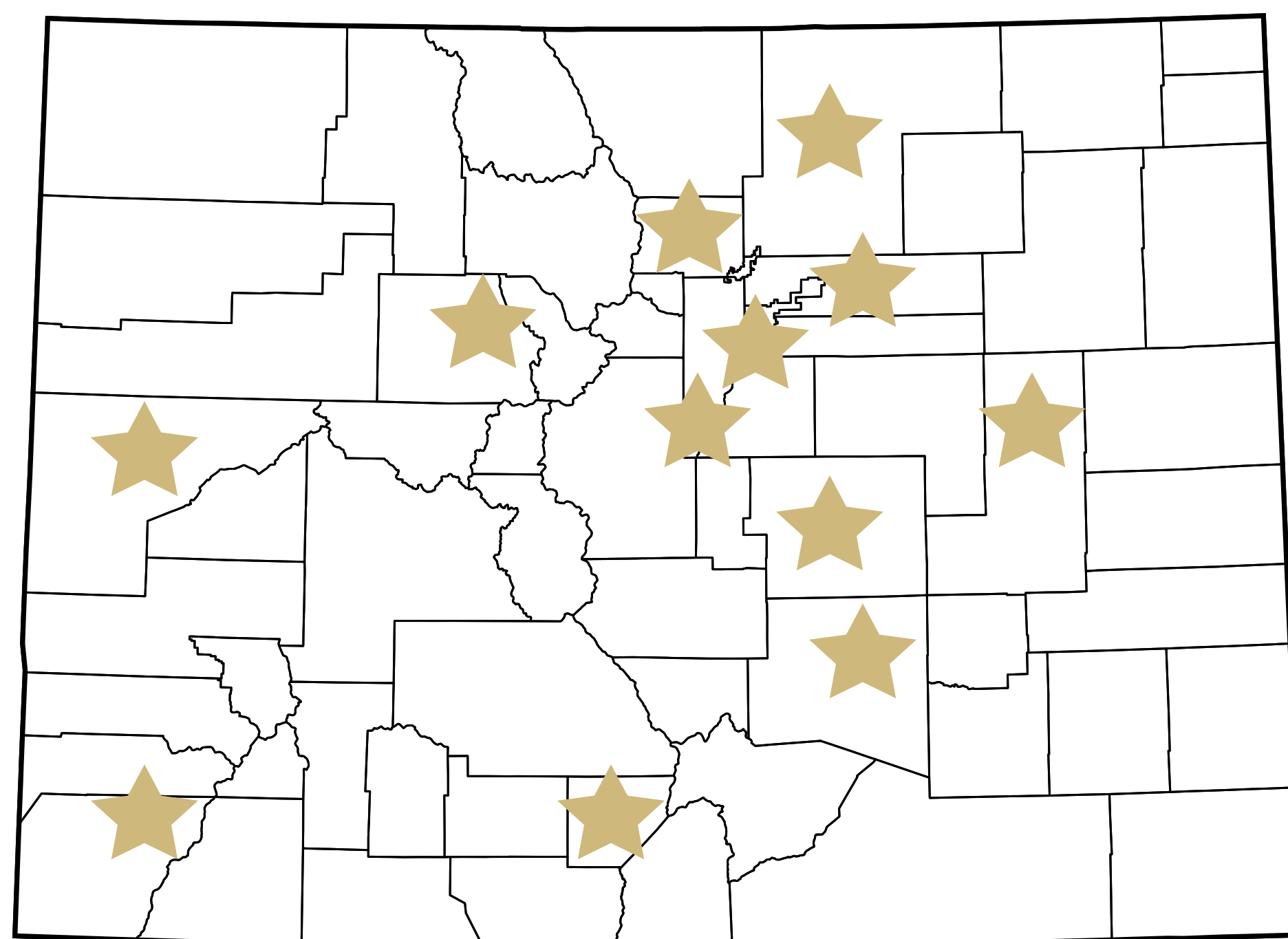
The program aligns with the Colorado Academic State Standards for social studies, literacy, and Colorado Essential Skills (formerly 21st century skills). NHDC is adaptable to any learning setting and any type of learner, from gifted and talented to special needs students.

# 01 OVERVIEW

## THE COMPETITIONS

### 1. REGIONALS

Held during Spring Semester, NHDC sponsors thirteen regional competitions where projects are evaluated for historical quality, relation to theme, and clarity of presentation.



- Aurora
- Boulder Valley
- Central Plains
- Charter Schools
- Colorado Springs
- Denver
- Greater Denver Metro
- Durango/4 Corners
- Mountain
- Northeast (Greeley)
- San Luis Valley
- Southeast (Pueblo)
- Western Slope (Grand Junction)

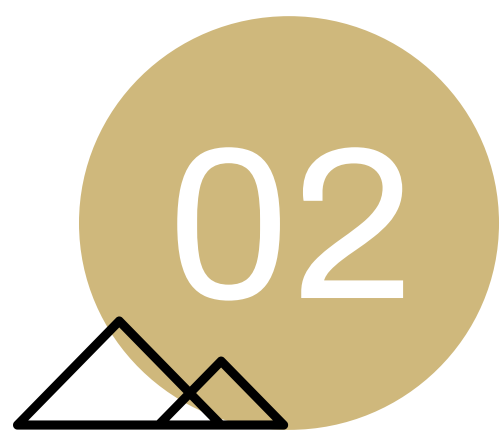
### 2. STATE

Held the first weekend in May, the top three regional winners in each division and category move on to the State Contest. Over 500 regional winners competed at the State Contest during the COVID-19 Pandemic in 2021 and nearly 800 qualified. Typically, the State Contest is an all day event held at the University of Colorado Denver. Both middle school and high school students participate, and their work is judged by over 200 trained volunteer judges. Due to COVID-19, the 2021 State Contest was held in a hybrid virtual and in-person format at Bear Creek High School.

### 3. NATIONALS

The top two State Contest winners in each division and category (about seventy students) are invited to go to the National History Day competition held in June at the University of Maryland near Washington D.C. Here they have the opportunity to compete against students from across the country and the world. The 2021 National Contest was held virtually.





# GOVERNANCE & STAFF

## CHAIR

### CHAIR

Stuart Pattison, President--Western Division, TBK Bank Denver, CO

### VICE CHAIR

Edward Crowther, PhD, Professor Emerita, Adams State University Alamosa, CO

## EXECUTIVE BOARD MEMBERS

Chris Agee, PhD, Chair, Department of History, CU Denver	Denver, CO
Assoc. Dean Laura Argys, PhD, Professor, College of Liberal Arts and Sciences, CU Denver	Denver, CO
Kimberly Arnold, CEO, Founder, & Chief Creative Officer, Escalate Solutions	Denver, CO
Barb Beckner, Colorado Women's Hall of Fame	Greenwood Village, CO
Susan Bonsall Rosenberry	Masonville, CO
Kelly Cvanciger, GDM Regional Coordinator, Bear Creek High School	Lakewood, CO
Margaret A. Coval, Colorado Humanities	Greenwood Village, CO
Katie Feiman, Century Link	Englewood, CO
Laura Hager	Denver, CO
Jason Hanson, Chief Creative Officer, History Colorado	Denver, CO
Stephanie Hartman, PhD, Social Studies Content Specialist, Colorado Dept. of Education	Denver, CO
John Hise, Durango Regional Coordinator, Escalante Middle School	Durango, CO
Pamela Laird, PhD, Professor of History Emerita & CLAS Director of Digital Initiatives, CU Denver	Denver, CO
Marjorie Levine-Clark, PhD, Assoc. Dean of CLAS & Professor of History, CU Denver	Denver, CO
William Mutch, President, Mutch Government Relations	Greenwood Village, CO
Kristen Lewis, Assistant Principal, Boulder High School	Boulder, CO
Patty Limerick, PhD, Director, Center of the American West, CU Boulder	Boulder, CO
Kathy Lindeman, Regional Coordinator, Colorado College	Colorado Springs, CO
Hon. Susan Miller, Cooperative Strategies, Jefferson County School Board	Evergreen, CO
Myra Rich, PhD, Professor Emerita, Dept. of History, CU Denver	Denver, CO
The Honorable Anne Rowe, Denver Public Schools Board of Education	Denver, CO
Peter Spina, Wells Fargo Equipment Finance	Denver, CO
William Wei, PhD, Colorado State Historican, CU Boulder	Boulder, CO
Brian Yates	Colorado Springs, CO

## ADVISORY BOARD MEMBERS

Greg Bante, Savills Studley	Denver, CO
Senator Michael Bennet, U.S. Senate	Denver, CO
Susan Daggett, Professor, University of Denver Sturm College of Law	Denver, CO
Chrissy Estes Faraci, Faraci Government Relations	Denver, CO
Jody Georgeson, Telecommunications History Group	Denver, CO
Pamela Jansma, PhD, Dean of the College of Liberal Arts and Sciences, CU Denver	Denver, CO
Tom Noel, PhD, Professor of History, CU Denver & Chair, State Historians Council	Denver, CO
Johnny Valdez, Director of Resource Administration, Papua New Guinea Tribal Foundation	Ignacio, CO

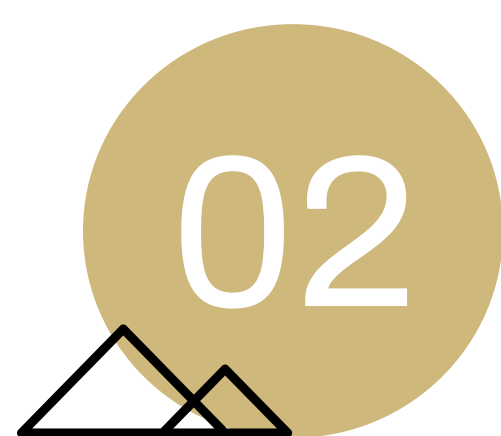
## EX OFICIO

The Honorable Kendra Black, Denver City Council, District 4	Denver, CO	Midge
Korczak, Louis P. Singer Fund	Boulder, CO	

## STUDENT ADVISORY BOARD

<b>Chair:</b> Katherine Sewell, San Luis Valley Region	Karthik Reddy, Charter Region
Kaya Crawford, Western Slope Regional	Grace Schulte, Western Slope Region
Jonah DiGiacomo, Durango Region	Allison Thomas, Greeley region
Alkaljot Juneja, Boulder Region	





# GOVERNANCE & STAFF

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## MEET THE BOARD CHAIR

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### **Stuart Pattison**

*Executive Vice President*

*President, Front Range Division*

Mr. Pattison joined TBK Bank in early 2017 as the Executive Vice President, Western Division President. He is responsible for the commercial Banking division for TBK Bank's Western Division's portfolio which consists of agribusiness, commercial, Real Estate, and consumer loans across its primary community markets in Colorado and Kansas. Prior to joining TBK Bank, Mr. Pattison served four years as President and Chief Executive Officer of Northstar Bank in Denver, Colorado that was partially acquired by TBK Bank. Prior to that, he served as President and Chief Executive Officer of Commerce Bank from 2009 to 2013 and as President of KeyBank from 2006 to 2009. Earlier in his career, Mr. Pattison worked at BBVA Compass and US Bank in Colorado, and Presidential Savings Bank in Washington, DC. Stuart serves on the Colorado History Day board as Chair, the Executive Board of Colorado Bankers Association, the Denver Rescue Mission, the Colorado Sports Commission Board, the Green and Gold CSU Business School Foundation board, and spends time volunteering in the Denver Metro area. Mr. Pattison received his Bachelor of Science in Business Administration/Marketing from Old Dominion University, complete one year international studies at Richmond College in London England, and his Master of Business Administration from Colorado State University. He is a proud father of three adult children.



## WORDS FROM THE BOARD CHAIR

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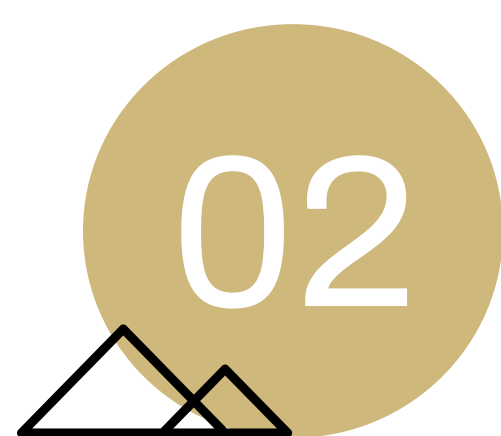
This year, more than any other, I remain so proud of the continued work and dedication that we have all shown for the National History Day in Colorado program. The State Office had been able to move the program from one with little steady funding to one with demonstrated financial stability. COVID could have threatened this progress. Instead, we chose to use the time for growth and incubation. As a result, we are able to offer a dual credit class for high school students, master teacher certification, our first annual speaker series, a telethon in place of the annual showcase and so much more.

In this year with such a difficult set of circumstances for all, TBK Bank stepped in to sponsor State winners to participate in a virtual National Contest. It was one other way these scholars, who worked so hard under the most unusual of circumstances, could be celebrated. One of the groups sponsored was named Grand Champion for Senior Group Performance!

You can see the full list of 2021 TBK National Historians on page 11.

National History Day in Colorado is a valuable educational tool, and one that teaches not only skills for college bound students, but skills necessary in the post-secondary real world. These include justifying arguments, literacy, and public speaking, among others. I look forward to continuing my involvement with the program as it becomes a mainstay in schools across the state, maximizing impact for teachers and students, while becoming an important part of our communities. It is up to all of us to demonstrate continued support to ensure the well-being and stability of NHDC well into the future.





# GOVERNANCE & STAFF

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## STAFF

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### **Celeste Archer**

*Executive Director*

Celeste has been a secondary and post-secondary educator for over twenty-five years, during which time she has taught at urban schools and universities in Houston, Denver, and at historic Little Rock Central High School. While teaching in Denver, she wrote curricula for classes that continue to be taught by teachers in the Denver Public School system.



In Denver, she has become a constant in education. She founded and was a volunteer director of Women for Education, expanding an early childcare education center with an initial funding drive of \$3 million. During Governor John Hickenlooper's first term as mayor of Denver, he appointed Celeste to the Early Childhood Education Commission. Before departing Denver for a four-year stint in Little Rock, Celeste was named an exceptional educator at Denver East High School, receiving a 2008 East Angel Award.

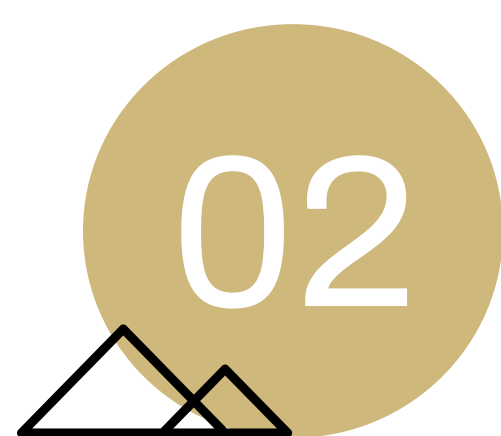
While at Little Rock Central High School, Celeste was appointed Teacher-Ranger-Teacher by the National Park Service Foundation, serving at the Little Rock Central Historic Site. She was named by the Clinton foundation as a Presidential Timeline National Archives Scholar for 2012.

Upon returning to Denver in 2012, Celeste founded the Colorado Student Leaders Institute, an affiliate of the National Conference of Governor's School. With more than a fifty-year history, Governor's Schools offer high school students a summer academic immersion program which replicates and prepares them for college. Colorado's model, now preparing for its fifth summer program, serves 100 students each year, of which fifty percent are free and reduced lunch eligible and/or prospective first generation college students.

She serves on the boards of the Honor Bell Foundation, Friends of COSLI, SMART CO, and the National Conference of Governor's Schools, where she was just voted to serve as President-Elect. In 2019, she was honored as a Defender of Democracy by the League of Women Voters in Colorado.

Celeste received a B.A. in History from Principia College and an M.A. in Secondary Education, specializing in urban students, from the University of Texas. Currently she is pursuing an Executive MPA at the University of Colorado Denver School of Public Affairs





## GOVERNANCE & STAFF

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### **Kayla Gabehart**

*Associate Director*

Kayla is a Colorado Native and grew up on the Eastern Plains. She graduated from the University of Colorado Denver *summa cum laude* with B.A. degrees in history and psychology. She earned her M.A. in environmental and economic history from CU Denver. She also spent a semester abroad in Berlin, Germany studying environmental politics and policy at Ecologic Institute and interning at the Nature Conservancy. She is currently pursuing her Ph.D. in public affairs at CU Denver.



Kayla was first introduced to National History Day in Colorado during her freshman year of college, when she volunteered to judge the State Contest for extra credit in a class. She later served as a classroom intern, Undergraduate Office Assistant, and Graduate Assistant before becoming the Associate Director. NHDC sparked her passion for education through non-profit outreach, and she has been working in the field ever since. She believes that the best way to empower young people is to equip them with the skills, knowledge, and resources to succeed not just in college, but in the post-secondary world.

Prior to returning to NHDC as the Associate Director, Kayla worked for the Office of Head Start in the Administration of Children & Families as a Grant Support Specialist. Her time at Head Start instilled in her the importance of education from birth, and she is an advocate for early childhood care and education.

### **Zachary Gabehart**

*Undergraduate Intern*

Undergraduate Student

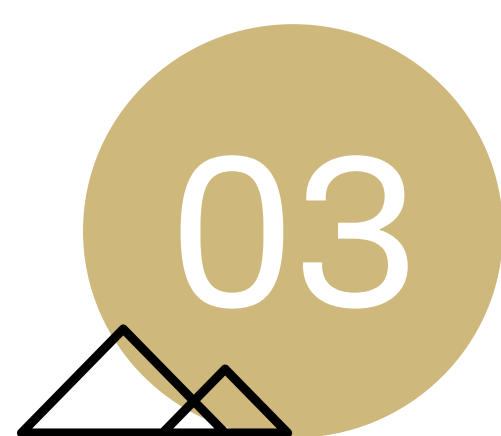
Metro State University Denver

Zach is an undergraduate intern at the State Office. He is a graduate of Kiowa High School, and is now studying Aviation Science with a concentration in Air Traffic Control at Metropolitan State University of Denver. Zach is an avid lover of history and is always wanting to know more about anything historical. He enjoys everything History Day and loves the things the program does for students in our great state of Colorado. With his combination of passion for both aviation and history, he hopes to learn from the past and excel in his future as an Air Traffic Controller and Private Pilot.



*Zach has since left NHDC to pursue an internship as an airport operations intern at Centennial Airport*





# REGIONAL CORNER

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The COVID-10 Pandemic brought unprecedented challenges. During the 2020/2021 contest cycle, our Regional Coordinators stepped up to make both virtual and hybrid contests a huge success for our students across the state. While circumstances were of course not ideal, our Regional Coordinators made it happen when we needed them the most. We look forward to in-person contests for the 2022 contest cycle.

National History Day in Colorado is a state-sanctioned literacy capstone project that satisfies state graduation requirements, we offer a CU Succeeds dual enrollment course, and are working on providing technology and scholarships for students in underrepresented communities. We expect these offerings to continue to expand our participation when schools and extracurriculars are able to resume on a more normal basis.

## REGIONAL COORDINATORS

---

### SAN LUIS VALLEY & VICINITY

Dr. Edward R. Crowther  
ercrowth@adams.edu

### COLORADO SPRINGS

Kathy Lindeman  
klindeman@coloradocollege.edu

### WESTERN SLOPE

Dr. Vincent Patarino  
vpatarin@coloradomesa.edu

### COLORADO CHARTER REGION

Paula Worley  
paula.worley@crownpointeacademy.org

### SOUTHWEST/DURANGO

John Hise  
jhise2@durangoschools.org

### AURORA

Jessica Lira  
jlira@auroragov.org

### BOULDER VALLEY

Gina Scioscia  
sciosciag@boulderlibrary.org

### GREATER DENVER METRO

Kelly Cvanciger  
nhdcgreaterdenvermetro@gmail.com

### CENTRAL PLAINS

Manser Kierstead  
mkierstead@esdk12.org

### SOUTHEAST/PUEBLO

Sandy Hudock  
sandyhudock@gmail.com  
Dawn Carver  
dawncarver4@gmail.com

### MOUNTAIN

John Spierling  
jspierling@summitk12.org

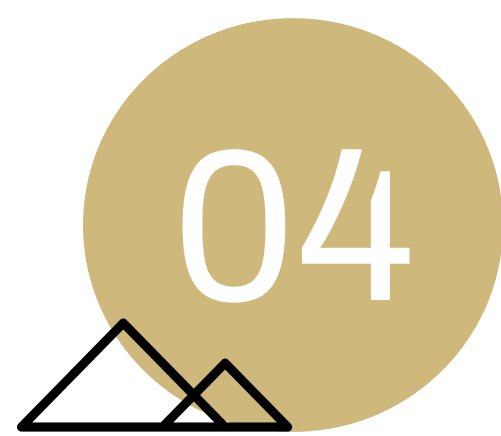
### DENVER CITY

Ed Glassman  
eglassman6@gmail.com

### NORTHERN FRONT RANGE/GREELEY

Jamie Fogg  
jamie.fogg@unco.edu

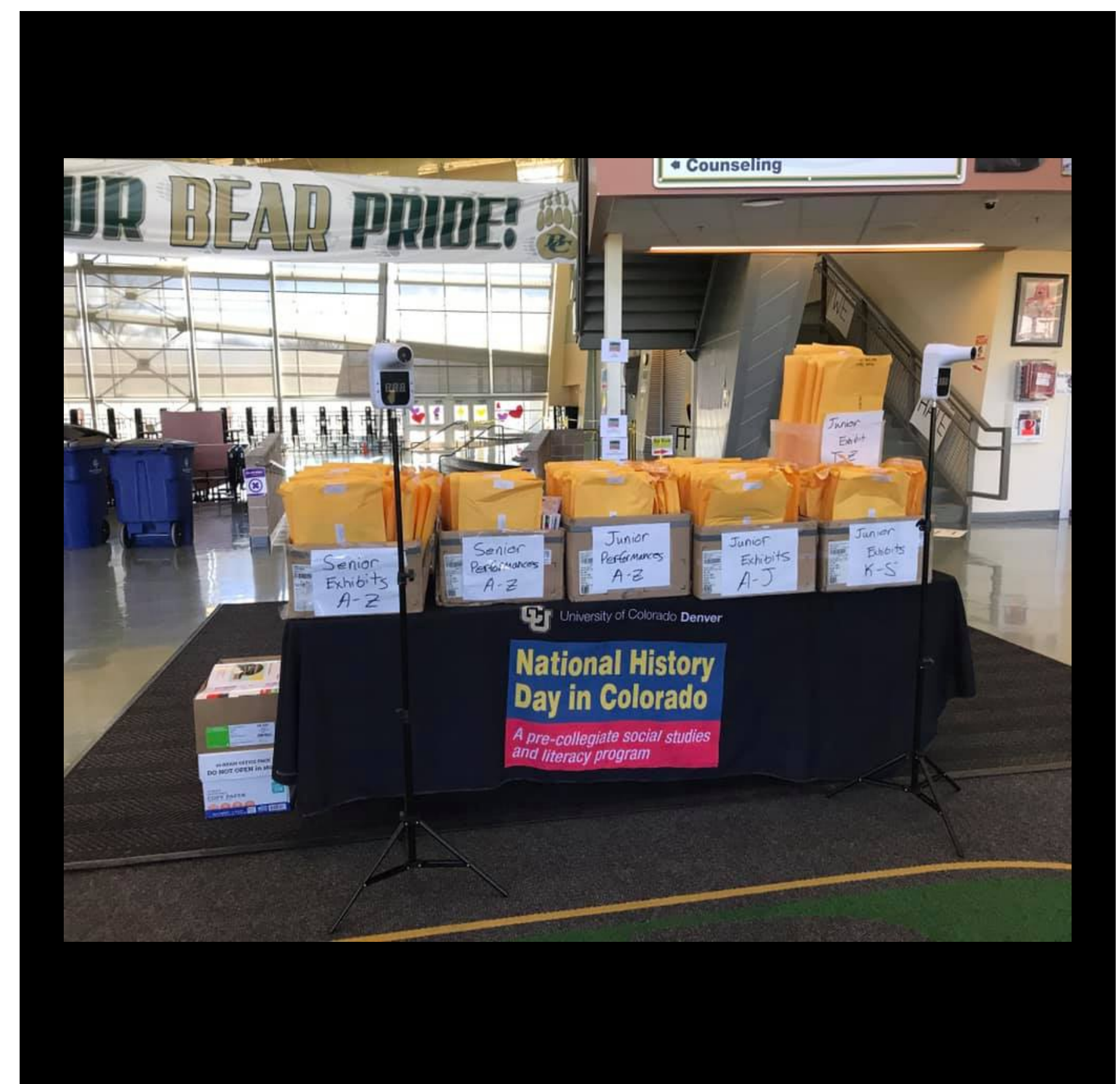




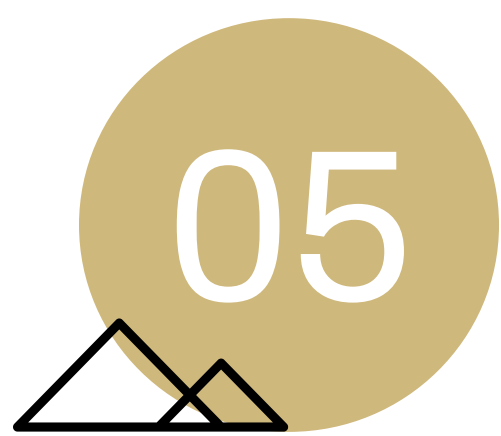
# STATE CONTEST

Students competed in one of our regions for a chance to compete in the State Contest on May 1. Due to the COVID-19 Pandemic, the 2021 State Contest was held in a hybrid format, with exhibit and performance contestants competing in-person, and documentary, paper, and website contestants competing virtually. Every student was received an official program, a t-shirt, and a theme button. The Awards Ceremony was also conducted virtually over Facebook. Fifty-seven students qualified to compete at the National Contest, which was also held virtually in June.

For some students, NHDC was a year-long academic experience. Other students spent a semester or a few months either during class or as an extracurricular activity working on their History Day projects. Students completed projects based on the annual theme: *Communication in History: The Key to Understanding*. Their projects included papers, websites, documentaries, performances, and exhibits.







# NATIONAL CONTEST

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The National Contest was held virtually this year during the month of June. Fifty-seven students representing thirty-six projects from across the state formed "Team Colorado."

Many donors across the state ensured that the fees for many of our qualifitiers were covered this year. TBK Bank covered fees for students in a number of rural and suburban areas where it has bank branches. Additional private donors helped covered the remaining fees.

## TEAM COLORADO WINNERS

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**2nd Place--Senior Group Exhibit**  
Pema Sherpa and Emily Xu  
Fairview High School  
Teacher: Sean Costello  
"McLibel: Censorship vs. Free Speech"

## SPECIAL AWARD WINNERS

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**Best In State, Junior Division**  
Annabelle Eisner  
Junior Individual Website  
School: Summit Charter  
Teacher: Anna Royal  
"Kate Sheppard: Setting the Precedent  
Communication in Women's Suffrage"

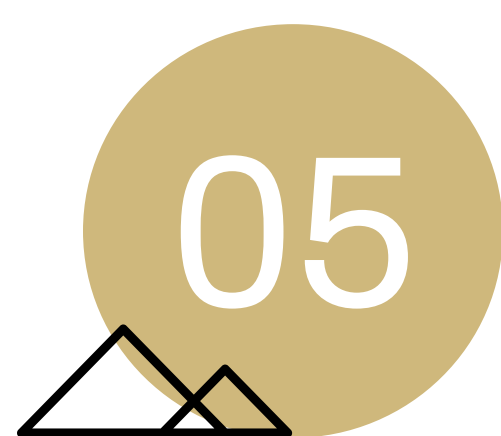
**Best in State, Senior Division**  
Finn Spangenberg  
Senior Individual Website  
School: Denver School of the Arts  
Teacher: Ed Glassman  
"Margaret Bourke-White: A Trailblazer for  
Communication in History"

**Chronicling American: Historic American Newspapers Prize**  
Michaela, Marissa & Alec Sirois  
Senior Group Performance  
Teacher: Lisa Sutterer  
"Manipulation: The Key to Understanding"

**Patricia Behring Junior Division Teacher of the Year Nominee:**  
Gail Scobee, Lotus School of Excellence

**Hannah E. (Liz) MacGregor Senior Division Teacher of the Year Nominee:**  
Ed Glassman, Denver School of the Arts





# NATIONAL CONTEST

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In addition to our many national champions, special award winners, and finalists, National History Day in Colorado also had a number of projects place in the top three in their particular heats at the National Contest. The National Contest is incredibly competitive; only one project moves onto the Final Round from each heat.

## TEAM COLORADO FINALISTS

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### **4th Place--Junior Individual Website**

Annabelle Eisner

School: Summit Charter School

Teacher: Anna Royal

"Kate Sheppard: Setting the Precedent for Communication in Women's Suffrage"

### **4th Place--Senior Individual Website**

Sofia England

School: Castle View High School

Teacher: Robert Sutterer

"Let There Be Light: Lewis Hine and the Importance of Visual Communication"

### **5th Place--Senior Individual Website**

Finn Spangenberg

School: Denver School of the Arts

Teacher: Ed Glassman

"Margaret Bourke-White: A Trailblazer for Communication in History"

### **8th Place--Senior Group Performance**

Anastasi Nawrocki and Hannah Mason

School: Bear Creek High School

Teacher: Kelly Cvanciger

"Unearthing DDT Dangers: Silent Spring Exposes Hazardous Human Environmental Impact"

### **9th Place--Junior Individual Documentary**

Annalise Myatt

School: Summit Charter

Teacher: Anna Royal

"Anna Pavlova: The People's Ballerina"

### **10th Place--Junior Individual Exhibit**

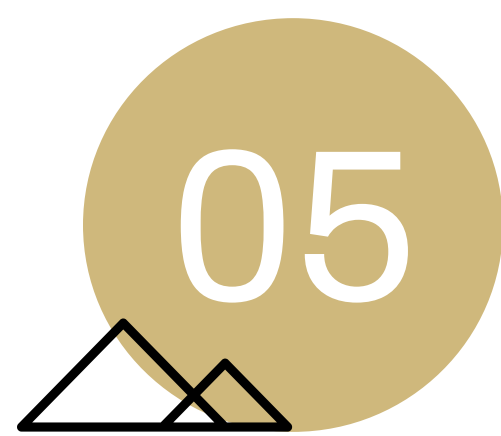
Elenaor Grandsaert

School: Southern Hills Middle School

Teacher: Zach Crandall

"Footsteps for Freedom: How the Children's March Communicated the Need for Justice and Change"





# NATIONAL CONTEST

Each year, TBK Bank sponsors TBK National Historians and helps fund their trips to the National Contest. Because there were no travel expenses this year, TBK covered the entry fees of a large number of students in areas across the state where the Bank has branches.

Thank you, TBK Bank, for your generosity!

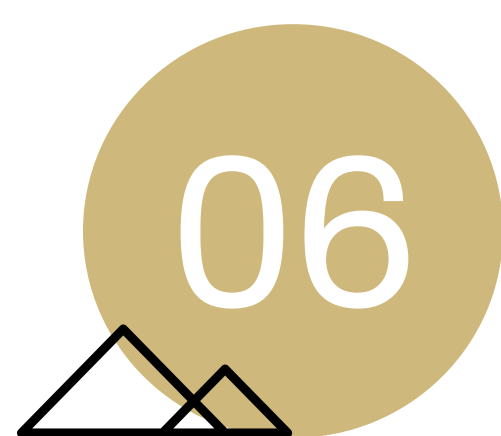
## TBK BANK NATIONAL HISTORIANS

Dylan Caldwell, Caprock Academy, Grand Junction  
Luke Chandler, Caprock Academy, Grand Junction  
Peyton Cioppa, Escalante Middle School, Durango  
Heidi Clay, Escalante Middle School, Durango  
Katherine Grisak, Caprock Academy, Grand Junction  
Grace Grossman, Caprock Academy, Grand Junction  
Vienna Hartofil, Caprock Academy, Grand Junction  
Aubrey Imming, Escalante Middle School, Durango  
Rachel Lewis, Chinook Trails, Colorado Springs  
Hannah Mason, Bear Creek High School, Lakewood  
Clay Miller, Bear Creek High School, Lakewood

Anastasia Nawrocki, Bear Creek High School, Lakewood  
Ellie Parsons, Challenge School, Aurora  
Clarise Reichley, DSA, Denver  
Celeah Schwartz, Caprock Academy, Grand Junction  
Alex Sirois, Heritage High School, Littleton  
Marissa Sirois, Heritage High School, Littleton  
Michaela Sirois, Heritage High School, Littleton  
Savannah Vohsman, Liberty High School, Colorado Springs  
Sofia Voss, Escalante Middle School, Durango  
Cierra Willison, Liberty High School, Colorado Springs  
Max Witwer, Caprock Academy, Grand Junction







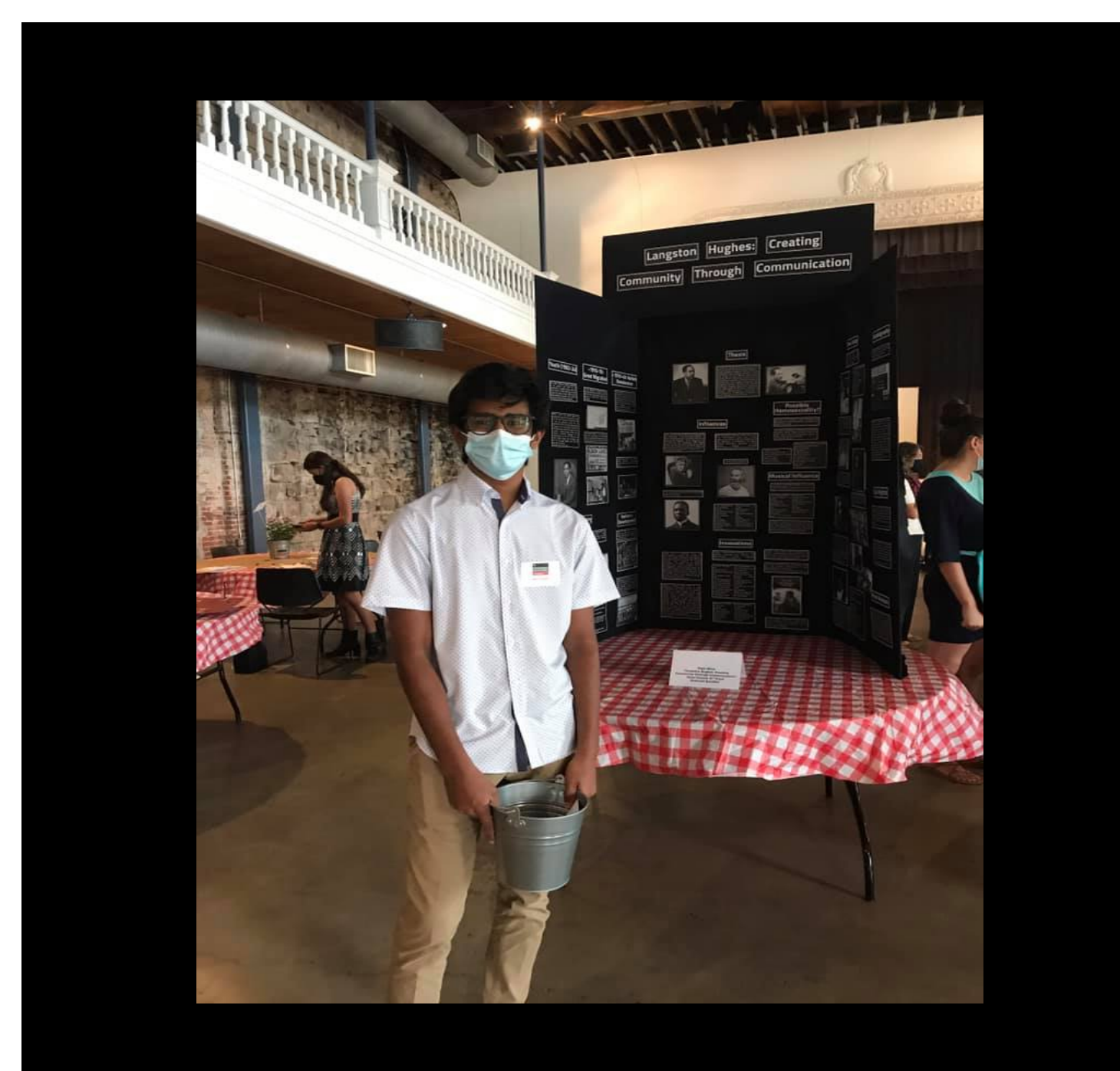
# SHOWCASE BREAKFAST

NHDC returned to an in-person event for the 2021 Showcase Breakfast. Participants were also able to Zoom in virtually if they wished. The 2021 event was held on the CU Denver Campus in the Tivoli Turnhalle on September 10, 2021.

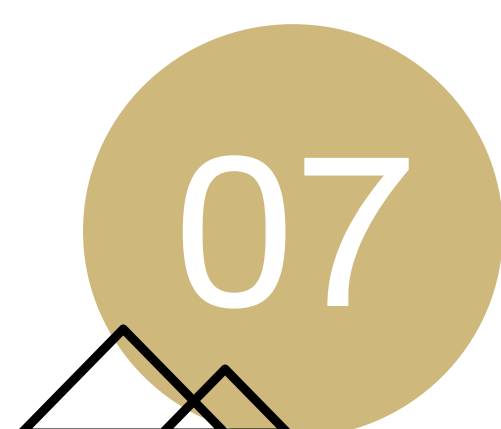
The event was hosted by Dr. Patty Limerick and featured the junior documentary, "Anna Pavlova: The People's Ballerina" by Annalise Myatt of Summit Charter; the senior performance, "Berkeley's Free Speech Movement: Communicating Student's Rights Through Civil Disobedience" by Clay Miller of Bear Creek High School; as well as the exhibits "Footsteps for Freedom: How the Children's March Communicated the Need for Justice and Change" by Eleanor Grandsaert of Southern Hills Middle School, "The Devil's Advocate" by Eleanor Coates of Denver School of the Arts, and "Langston Hughes: Creating Community Through Communication" by Piper Moss of Denver School of the Arts; and websites, "Margaret Bourke-White: A Trailblazer for Communication in History" by Finn Spangerbern of Denver School of the Arts, "Key to Understanding: Sam Nzima's Photography of the Soweto Uprising Communicated the Hidden Cruelty of South Africa Apartheid" by Emma Ballenger, Alex Donley, and Alex Zheng of Connect Charter School, and "The Communication Failures at Pearl Harbor" by Dominic Stucke and Ryan Gonzales of Pueblo West High School.

The University of Colorado Denver and the College of Liberal Arts and Sciences were awarded the Founder Award for their continued support of NHDC. The 2021 *NHDC Journal* authors were also featured.

The Showcase netted nearly \$40,000 in donations and sponsorships, as well as additional in-kind donations.







# PAPER JOURNAL

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This year, NHDC released the fourth annual *Paper Journal*. The *Journal* features eight student papers from 2021 that competed in the paper category. This year's issue includes both of the 2021 National Qualifiers in the junior paper category.

This year, we partnered with the CU Denver History Department to edit the journal. Each student was paired with a professor who is a subject-matter expert to prepare their paper for publication.

Journals are available as a gift with a donation of at least \$20. Contact [nhdc@ucdenver.edu](mailto:nhdc@ucdenver.edu) for details.

## JOURNAL AUTHORS

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"123 Sesame: The Street that Communicated Inclusivity to America's Youth, Bear Creek High School"

**Rebecca Busche**

Bear Creek High School

"Kill the Indian: Linguistic Genocide in the Native American Boarding School System"

**Oliver Schantz**

Frontier Academy

"Tragedy in Tulsa: The Headline that Triggered a Massacre"

**Skye McCrimmon**

George Washington High School

"Religion, Riot, and Rift: The Partition of India"

**Bhavya Surapaneni**

Rock Canyon High School

A Town of Ghosts, Trefoils, and an Abandoned Flag: Uravan, CO"

**Katya Schwieterman**

Paonia High School

"William and Elizabeth Friedman: The Codebreaking Couple Who Changed History"

**Wesley Ding**

Summit Charter Middle School

Junior Paper Selection

"The Pact of Forgetting: Silence Has a Voice of Its Own"

**Ellie Parsons**

Challenge School

Junior Paper Selection

"The Uncrackable Code: Navajo Code Talkers, A Look Back"

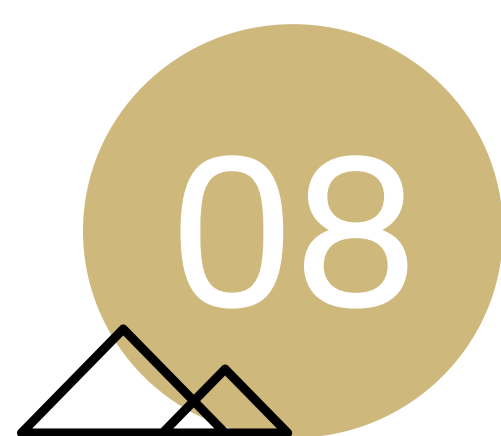
**Kiran Herz**

Challenge School

Junior Paper Selection

Frances Wisebart Jacobs DAR Paper Selection





# FILM FESTIVAL

In June of 2021, NHDC held its thrid annual Film Festival at the Sie Film Center. The event was hybrid, with attendees both in-person and online.

## DOCUMENTARIANS

"Living a Life of Secrecy: The Untold Stories of the Barrier Breaking Women in Cryptology"

**Renee Burton**

DCS Montessori

Teacher: Erika Tinker

National Qualifier

Junior Individual Documentary

"War Captured Through Photography: Overcoming Ignorance, Gender, and Photography Barriers in Vietnam"

**Lily Davidoff**

Southern Hills Middle School

Teacher: Zach Crandall

National Qualifier

Junior Individual Documentary

"Breaking the Barriers of Flight: Two Brothers and A Dream"

**Aditya Dhar & Ken Herrmann**

Southern Hills Middle School

Teacher: Zach Crandall

National Qualifier

Junior Group Documentary

"Star Trek: Breaking Multicultural Barriers Lightyears From Home"

**Gage Willson**

Bear Creek High School

Teacher: Kelly Cvanciger

National Qualifier

Senior Individual Documentary

"Clela Rorex: A Forgotten Step Forward"

**Peter Alspaugh, Fiona Allen & Sophia Hrywnak**

Fairview High School

Teacher: Susan Eide-Stensrud & Sean Costello

National Qualifier

Senior Group Documentary

"The Rogues Gallery: A Picture Worth a Thousand Words"

**Ellie Lansdown & Bonnie Hayes**

Castle View High School

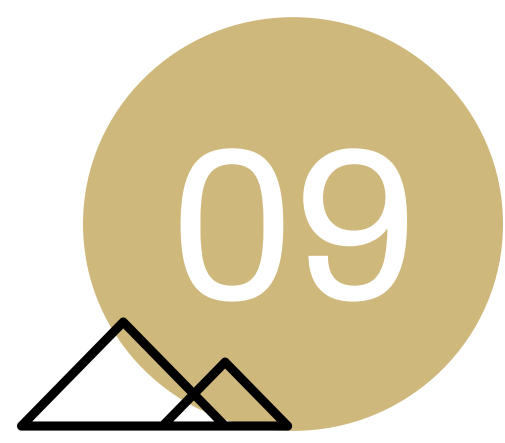
Teacher: Robert Sutterer

National Qualifier

Senior Group Documentary





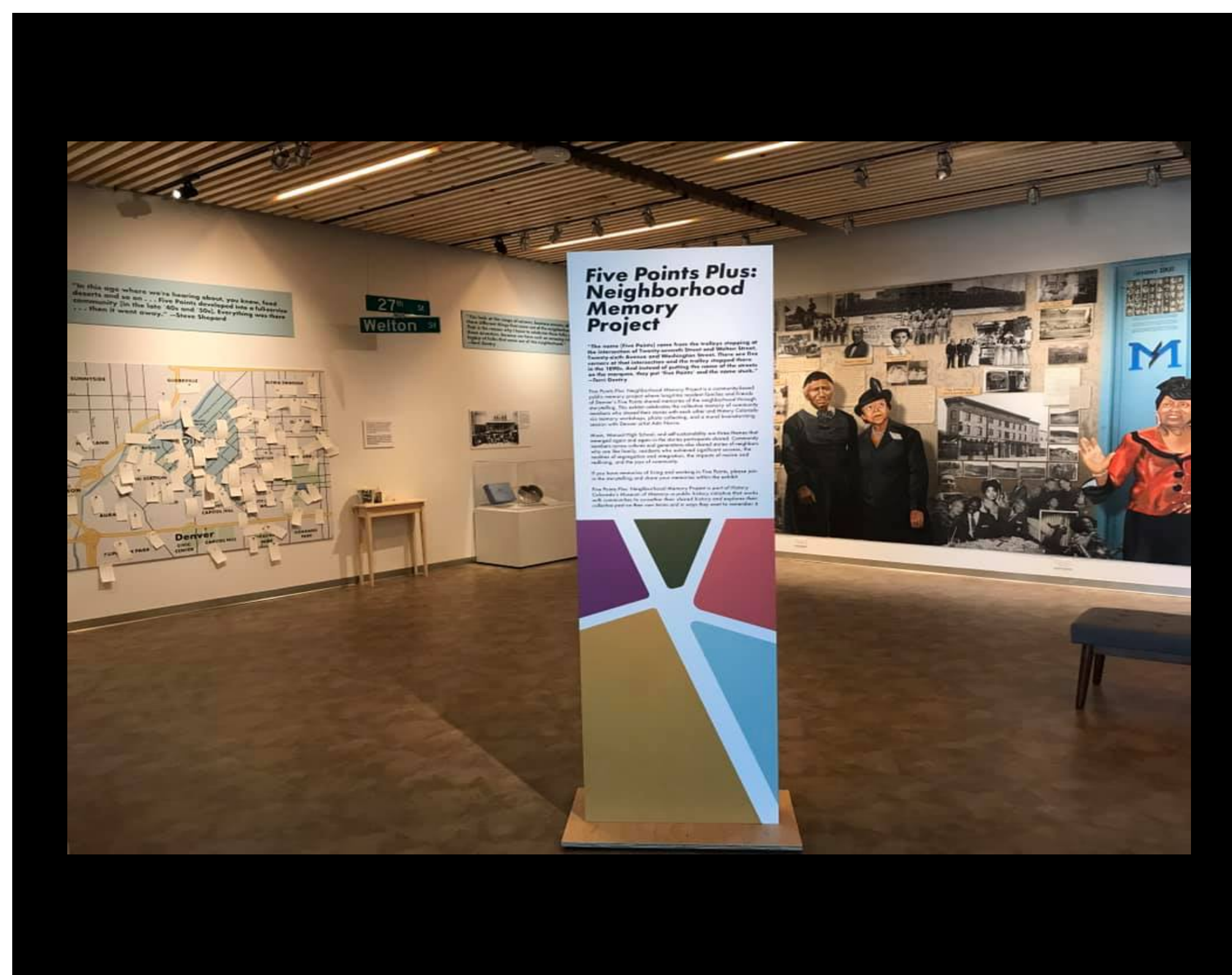


# TEACHER TRAININGS

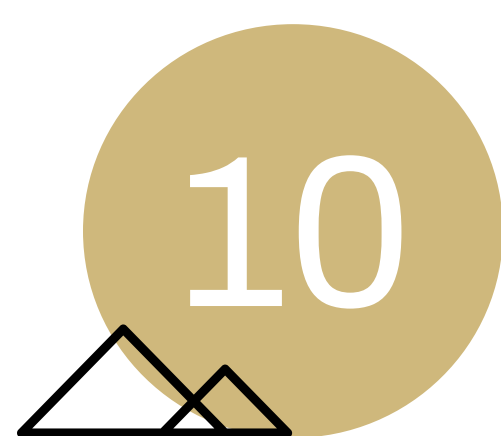
In 2021, as teachers and students transitioned back to in-person learning, challenges persisted. We held one training in-person at the History Colorado Center in September. As substitute shortages and challenges leaving the classroom amassed for educators, we pivoted to recording lessons that could be watched at the convenience of educators.

NHDC has also prioritized visiting classrooms to provide individual instruction, wherever possible.

Next year, we are planning a hybrid Master Teacher Camp with both in-person and virtual sessions, culminating with a reception and showcase of educator work.







# ADDITIONAL PROGRAMMING

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## INTERNSHIPS

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Each year the NHDC Office pairs undergraduate and graduate students with teachers across the state. These interns work one-on-one with History Day students to develop quality and well-rounded projects. NHDC provides a stipend to all interns across the state. University of Colorado interns are also eligible to receive three credit hours of undergraduate or graduate credit for their work.

In 2021, we had two veteran interns, NHDC alumni Molly Maier and Bridget Galaty. These interns were instrumental in instructing students online and judging virtual contests following the onset of the COVID-19 Pandemic.

## SUPPLY GRANTS

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NHDC is proud to continue to be able to offer supply grants to teachers in schools with financial need. This year, we provided over \$10,000 in supplies to teachers to support their History Day efforts.

This year, we provided large numbers of exhibit boards and construction materials, signaling an increase in first-time NHDC teachers and a return to in-person learning.

## STUDENT PROJECT DEVELOPMENT EVENTS

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In the spring of 2021, NHDC provided virtual support to students around the State.

In the fall of 2021, when in-person visits were again possible, we visited a number of classrooms to work one-on-one with students.

## ELEMENTARY POSTER CONTEST

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The Elementary Poster Contest, designed to introduce 4th and 5th grade students to National History Day, has spread to schools across the state. In its first few years, we focused on Denver and the Greater Denver Metro area to pilot this program. The poster contest will again be offered, and we hope to bounce back from our lower participation brought about by COVID-19 over the last two years.

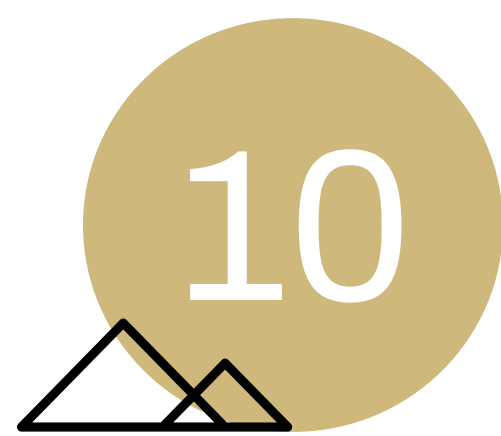
We offer specialized curriculum materials, teacher training opportunities, graduate and continuing & professional education credits, and supply grants to support these teachers as well. The younger students are also encouraged to attend project development events.

## EDUCATOR HANDBOOK & STUDENT WORKBOOK

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Over the summer of 2020, NHDC completely edited and revamped the Educator Handbook. NHDC also released its first ever Student Workbook in early December.





# ADDITIONAL PROGRAMMING

## VOLUNTEER OF THE YEAR AWARD

This year's Volunteer of the Year Award was presented to longtime, steadfast volunteer, and Board Member, Jody Georgeson at the 2021 State Contest.

We owe Jody a great deal of gratitude for her years of service and generosity to NHDC, and we look forward to many more.

## ANNUAL NHDC CALENDAR

This year, NHDC's Student Advisory Board designed the annual NHDC Annual Calendar. The calendar features veteran teacher profiles, as well as historical photos with a silly twist.

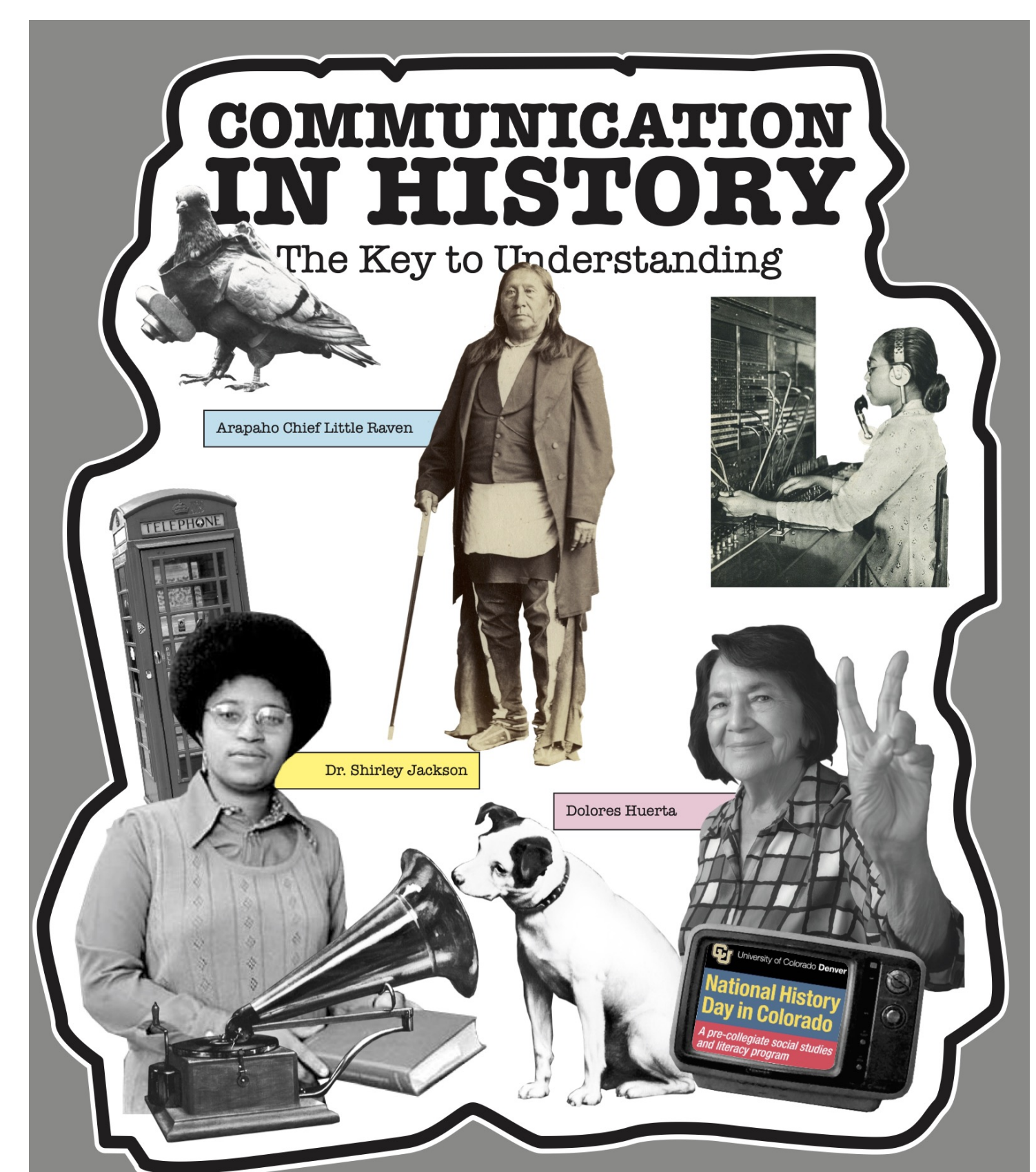
Calendars are sent as a gift for any donation of \$20 or more. Contact [celeste.archer@ucdenver.edu](mailto:celeste.archer@ucdenver.edu) with details.



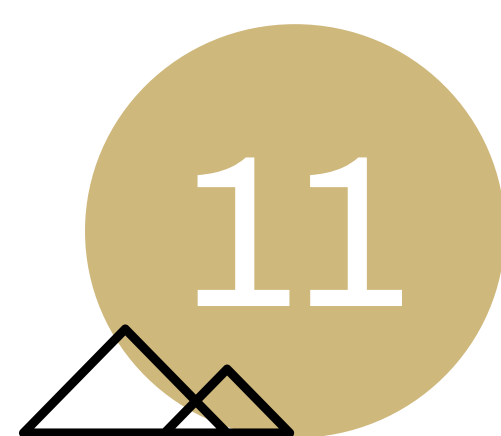
## T-SHIRT & BUTTON DESIGN CONTEST

The 2021 button and t-shirt were designed by Student Advisory Board Chair, Katherine Sewell of the San Luis Valley and Cate and Emma Davis of the Aurora Region respectively.

Every State Contest qualifier received a t-shirt and button.







# CULTURAL PARTNERS

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## PARTNERS

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Cultural partnerships help support students and teachers by providing valuable resources and opportunities to assist with project research, development, and support. Cultural partners are our best pool for contest judges.

Cultural partners also facilitate:

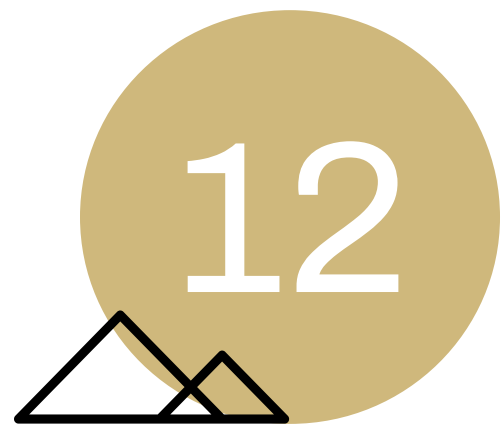
- Mutual program/organization endorsement
- Cross promotion of workshops, events, and social networking
- Collaboration in teacher/student workshops
- Connections to students, families, and teachers
- Development of site/organization specific programs for NHDC

American Museum of Western Art  
Auraria Casa Mayan Heritage (ACMH)  
Aurora History Museum  
Black American West Museum  
Boulder Public Library  
Buffalo Bill Gravesite & Museum  
Center of the American West at CU Boulder  
Colorado Women's Hall of Fame  
Clyfford Still Museum  
Daughters of the American Revolution  
Denver Art Museum  
Denver Mountain Parks  
Denver Museum of Nature and Science  
Denver Public Library  
Denver Westerners Posse  
Douglas County Libraries  
Frances Wisebart Jacobs Daughters of the American  
Revolution  
GLBT Center of Colorado  
Golden History Museum

Governor's Residence Preservation Fund  
History Colorado Center  
Honor Bell Foundation  
League of Women Voters Colorado  
Library of Congress  
Louisville Historical Museum  
Lowry Foundation  
Michener Library, University of Northern Colorado  
Molly Brown House Museum  
Museum of Boulder  
National Archives and Records Administration  
Nielsen Library, Adams State University  
Optimist Club of Monaco South  
Rocky Mountain PBS  
Teaching with Primary Sources at MSU Denver  
Telecommunications History Group, Inc.  
Westminster History Center  
Wings Over the Rockies Air and Space Museum





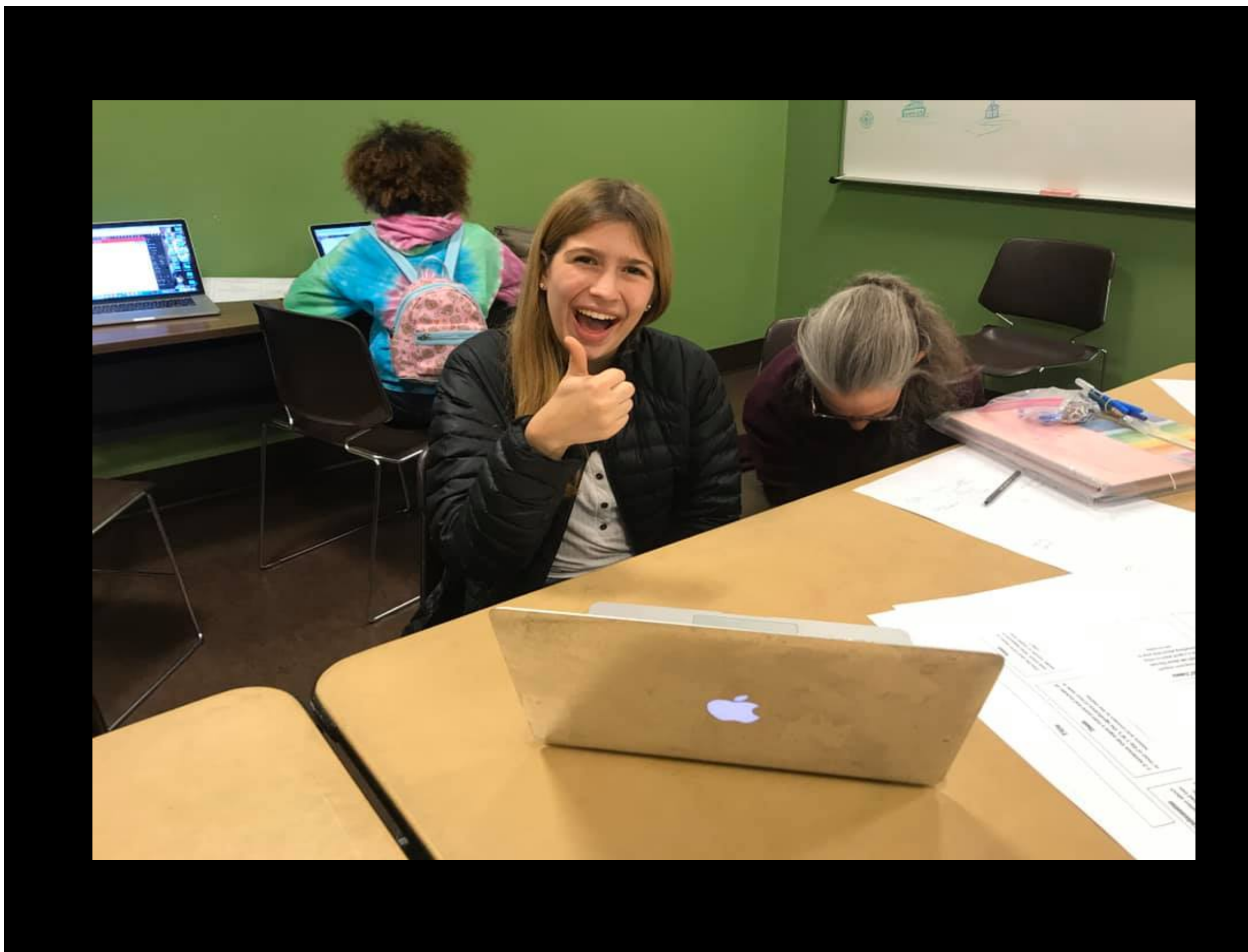


# DANIELS FUND

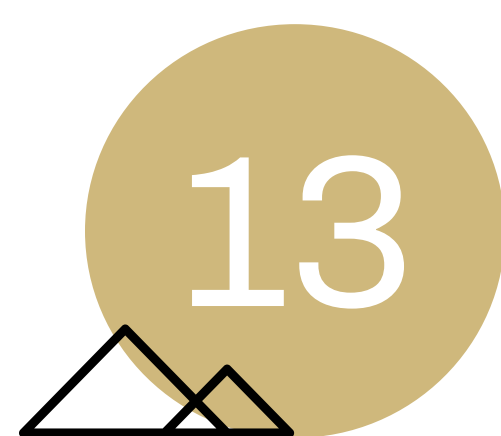
National History Day in Colorado is honored to have been awarded a Daniels Fund grant for the 2019-2021 cycle. This was our fourth time receiving a gift from the prestigious fund--a tribute to the hard work of our students, teachers, coordinators, cultural partners, and many supporters. With this grant, we will be able to develop and continue the following programs and opportunities for NHDC.

## PROGRAMS

- Expanded classroom internships for direct student engagement across the State
- Funding for two office interns to assist with day-to-day functions
- Increased teacher trainings across the state and a 3-Day NHDC Camp for teachers
- Scholarships for teachers to earn graduate and continuing & professional education credit
- Expanded funding for technology and crucial supplies to Title I & Free and Reduced Lunch eligible classrooms
- Increased travel assistance to winning students in Title I & Free and Reduced Lunch eligible classrooms
- Training of Master Teachers who can then host trainings in regions
- 10% growth across the State







## DATA & OUTCOMES

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Even in uncertain times, National History Day in Colorado did not see an overall decline in participation.

13

The number of regions NHDC served across the State of Colorado in 2020.

25K

The average number of students statewide who annually complete an NHDC project.

546

The number of students who competed at the 2021 NHDC State Contest.

71

The number of schools who sent Regional winners to the State Contest in 2020.

96

The number of teachers who had students qualify for the state contest.

57

The number of students who competed at the National Contest

90%

rated History Day as one of their top three learning experiences.

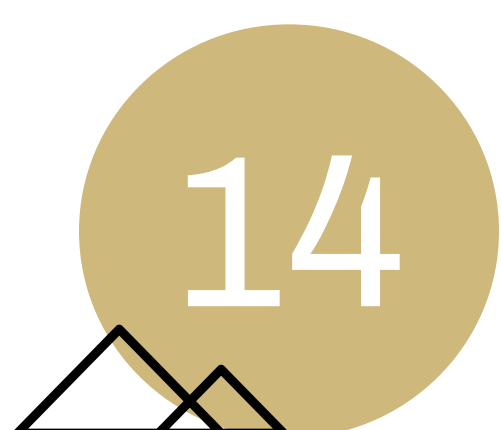
When surveyed, students described NHDC as...

*Enriching*  
*Engaging*

*Transformative*  
*Inspiring & Thrilling*

82%

said that History Day made them believe that they could be successful in college someday.



## LOOKING FORWARD

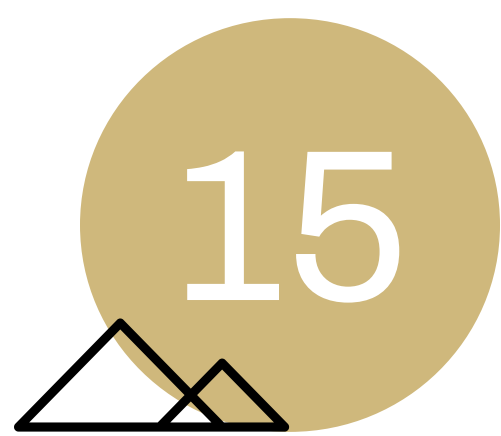
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The COVID-19 Pandemic has led us to expand and refine our offerings to better serve teachers, students, and communities.

We now offer:

- **Literacy Capstone.** *National History Day in Colorado is a state-sanctioned literacy project that satisfies graduation requirements. Visit our website to view our Capstone Guide*
- **CU Succeeds Course.** *NHDC now offers a CU succeeds dual enrollment course. The course fosters NHDC skills, and students earn three hours of transferable college credit. The syllabus for this course is also available on our website.*
- **Technology.** *NHDC has always prioritized funding supplies and technology for classrooms. We are now working on providing technology to students with resource limitations in both urban and rural communities.*
- **Teacher Camps.** *We have expanded our Teacher Training offering to include Teacher Camps that train educators to be Master Teachers who help us expand our network of NHDC experts across the state.*





# DONORS & VOLUNTEERS

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## DONORS

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*We gratefully acknowledge the following companies, civic groups, foundations, and individuals for their generous support.*

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Daniels Fund  
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Telecommunications History Group  
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Denver Art Museum  
Denver Public Library  
Wings Over the Rockies Air & Space Museum  
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League of Women Voters Colorado  
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Weyerhauser Family Foundation  
National Women's History Alliance  
Fort Lewis College  
The Hewit Institute  
University of Northern Colorado  
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Colorado Springs Pioneer Museum

### CORPORATE SUPPORT

TBK Bank  
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### INDIVIDUAL CONTRIBUTORS

#### \$500-\$2,499

Jody Georgeson  
Myra Rich

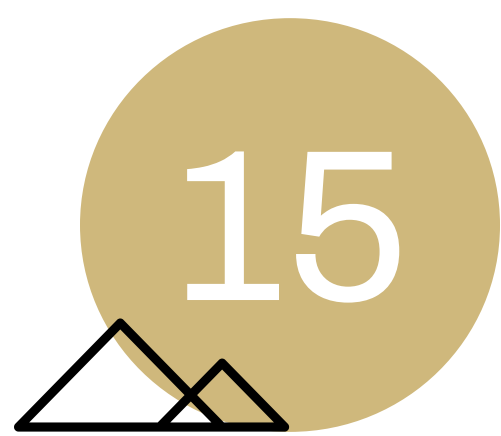
#### \$100-\$499

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University of Colorado **Denver**

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