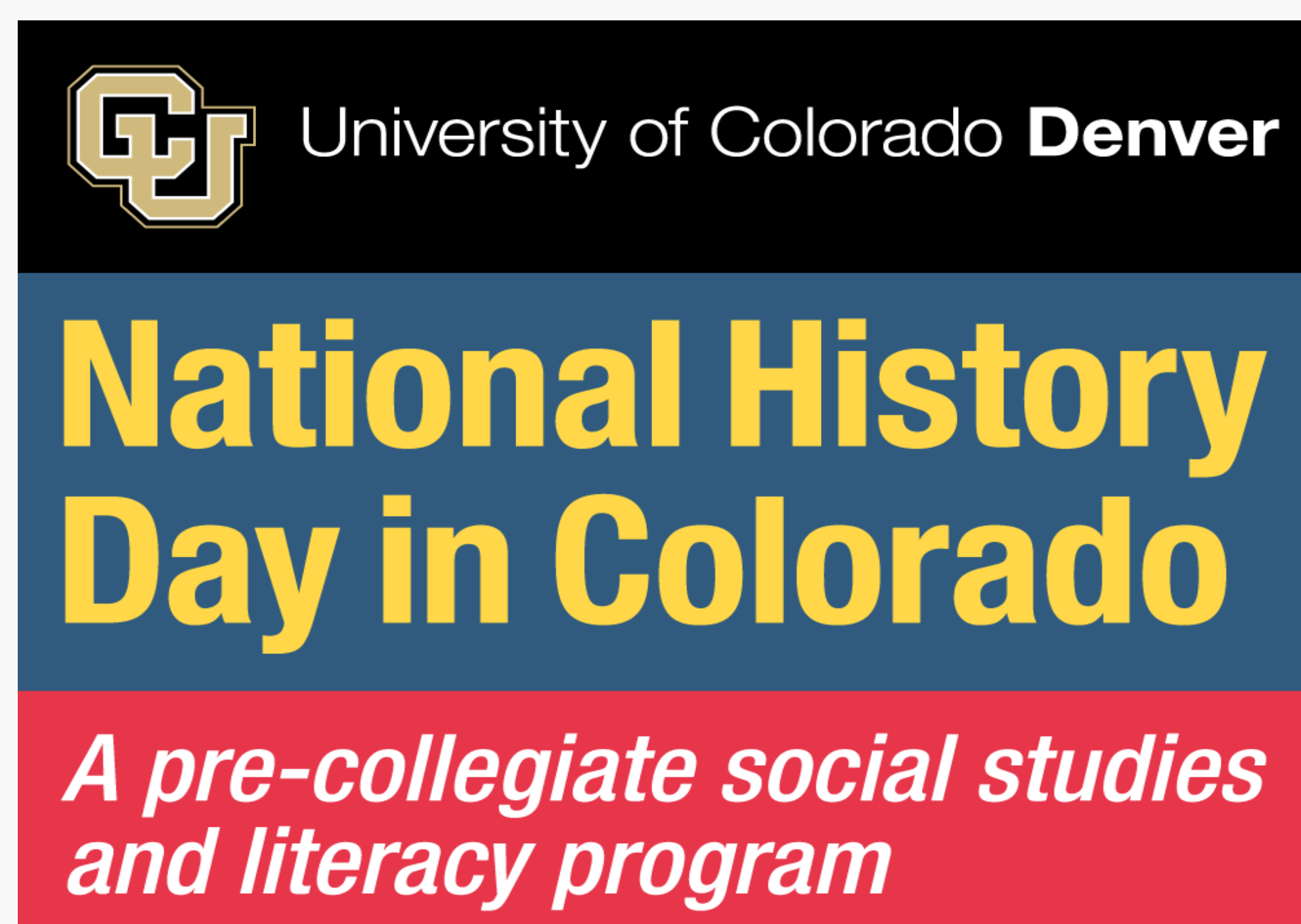


2020 COMMUNITY REPORT

National History Day in Colorado



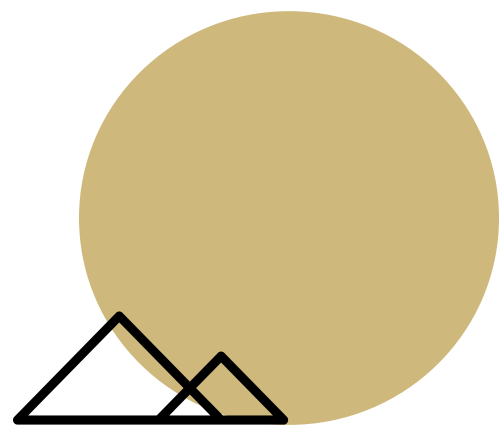


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01 OVERVIEW

National History Day in Colorado (NHDC) is an affiliate of National History Day, a nationally-acclaimed social studies and literacy program that reaches across interdisciplinary lines to challenge and engage 700,000 students and 40,000 teachers nationwide each year. In Colorado, we reach over 25,000 students and between 500 and 600 teachers annually.

NHDC is a skills, content, and project-based learning program that teaches students important life-long skills, including:

- Critical reading
- Researching
- Written and oral communication
- Critical thinking
- Analysis
- Collaboration
- Creativity
- Time management
- Idea development and defense
- Working within boundaries and guidelines

NHDC also promotes civic engagement by enhancing students' understanding of the relationship between past and present.

HOW IT WORKS

- Students choose a topic related to the NHD annual theme.
- Students conduct extensive primary and secondary research using libraries, archives, museums, oral history interviews, and more.
- Students develop a thesis and support their argument creatively in one of the following presentation categories: exhibit, performance, documentary, website, or research paper.
- Students can then choose to participate in their regional competition.

IT IS MORE THAN A DAY AND MORE THAN A COMPETITION

National History Day in Colorado supports Colorado classrooms through:

- Professional development and training
- Curriculum development
- Research assistance for students
- Classroom support through interns and volunteers
- Workshops for teachers and students
- Graduate and Continuing & Professional Education Class for teachers
- One-on-one contact with experts in students' chosen topic fields (science, literature, drama, civics, technology, engineering, filmmaking, music, politics).
- CU Succeeds Course
- State-sanctioned Literacy Capstone

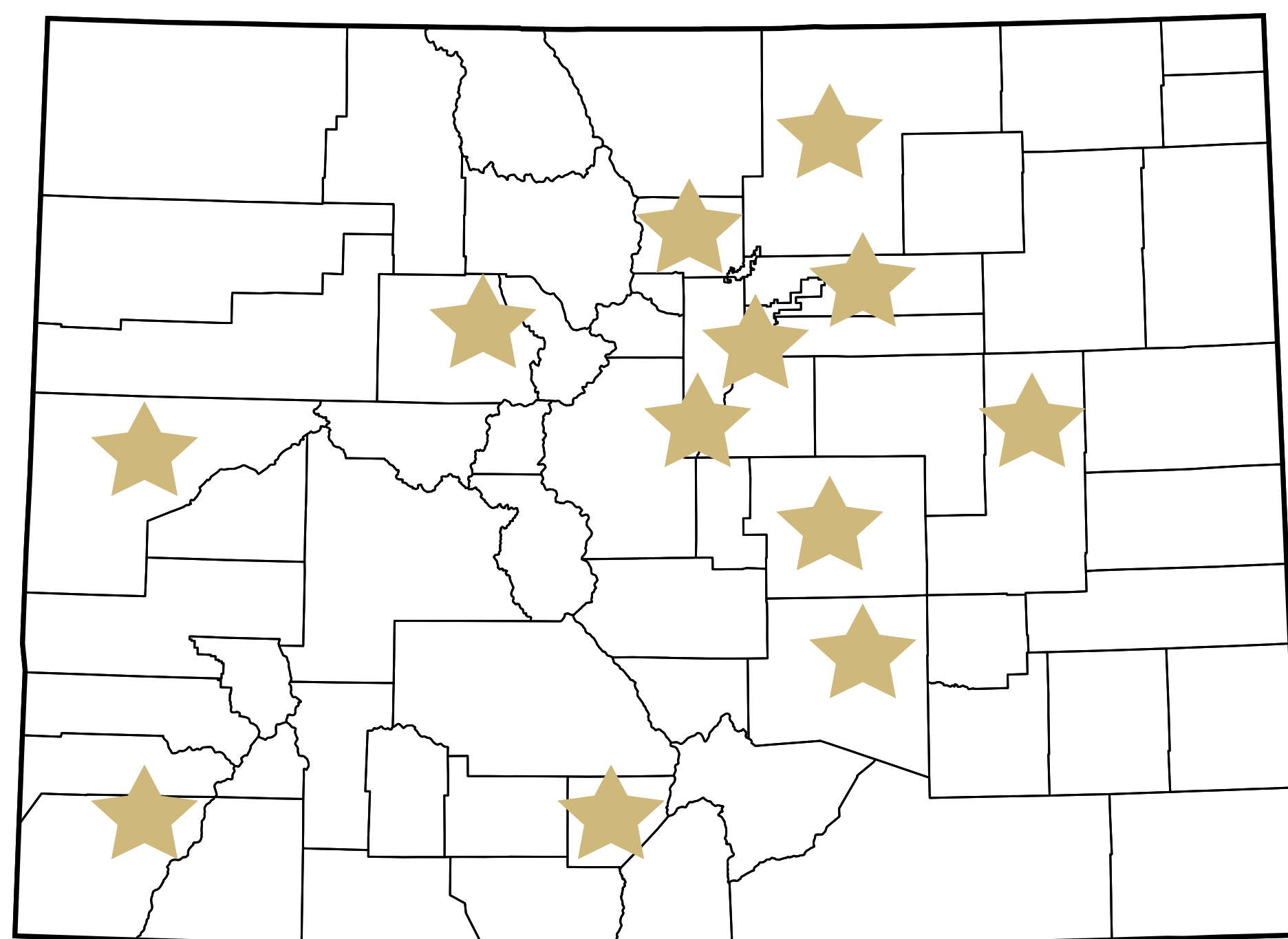
The program aligns with the Colorado Academic State Standards for social studies, literacy, and Colorado Essential Skills (formerly 21st century skills). NHDC is adaptable to any learning setting and any type of learner, from gifted and talented to special needs students.

01 OVERVIEW

THE COMPETITIONS

1. REGIONALS

Held during Spring Semester, NHDC sponsors fifteen regional competitions where projects are evaluated for historical quality, relation to theme, and clarity of presentation.



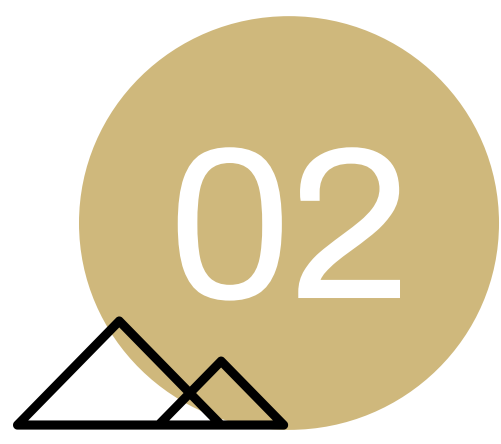
- Aurora
- Boulder Valley
- Central Plains
- Charter Schools
- Colorado Springs
- Denver
- Greater Denver Metro
- Durango/4 Corners
- Mountain
- Northeast (Greeley)
- San Luis Valley
- Southeast (Pueblo)
- Western Slope (Grand Junction)

2. STATE

Held in May, the top three regional winners in each division and category move on to the State Contest. Over 750 regional winners competed at the State Contest during the COVID-19 Pandemic in 2020 and nearly 900 qualified. Typically, the State Contest is an all day event held at the University of Colorado Denver. Both middle school and high school students participate, and their work is judged by over 200 trained volunteer judges. Due to COVID-19, the 2020 State Contest was held entirely virtually over the course of two days.

3. NATIONALS

The top two State Contest winners in each division and category (about seventy students) are invited to go to the National History Day competition held in June at the University of Maryland near Washington D.C. Here they have the opportunity to compete against students from across the country and the world. The 2020 National Contest was also held virtually.



GOVERNANCE & STAFF

CHAIR

CHAIR

Stuart Pattison, President--Western Division, TBK Bank Denver, CO

VICE CHAIR

Edward Crowther, PhD, Professor Emerita, Adams State University Alamosa, CO

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Brian Yates, Executive Director of Student Services, Harrison School District	Colorado Springs, CO

ADVISORY BOARD MEMBERS

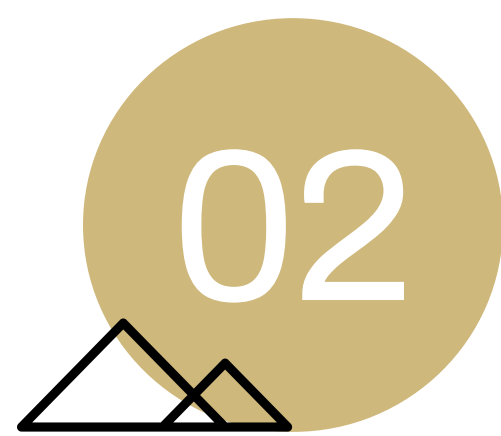
Greg Bante, Savills Studley	Denver, CO
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Chrissy Estes Faraci, Faraci Government Relations	Denver, CO
Pamela Jansma, PhD, Dean of the College of Liberal Arts and Sciences, CU Denver	Denver, CO
Tom Noel, PhD, Professor of History, CU Denver & Chair, State Historians Council	Denver, CO
Johnny Valdez, Director of Resource Administration, Papua New Guinea Tribal Foundation	Ignacio, CO

EX OFICIO

The Honorable Kendra Black, Denver City Council, District 4	Denver, CO
Midge Korczak, Louis P. Singer Fund	Boulder, CO

STUDENT ADVISORY BOARD

Chair: Emma Davis, Aurora Region	Nina Huffman, Durango/4 Corners Region
Vice Chair: Katherine Sewell, San Luis Valley Region	Hannah Mason, Greater Denver Metro Region
Secretary: Izzy McCarty, Central Plains Region	Anastasia Nawrocki, Greater Denver Metro Region
Cate Davis, Aurora Region	Newal Nasir, Aurora Region
Brooke Gaughan, Pikes Peak Region	Michaela Sirois, Greater Denver Metro Region
Nour Goucem, Aurora Region	Alec Sirois, Greater Denver Metro Region



GOVERNANCE & STAFF



MEET THE BOARD CHAIR

Stuart Pattison

*President, Western Division
TBK Bank*

Stuart Pattison is the President--Western Division of TBK Bank. He has been with TBK Bank since 2017, serving as Executive Vice President, Senior Lending Officer--Western division. In his new role, Pattison is responsible for commercial lending in the bank's Western Division, which includes 34 branches and two loan production offices located in Colorado and Western Kansas. Prior to joining TBK Bank, Pattison served as the President and CEO of Northstar Bank.

He also served as President and Chief Executive Officer of Commerce Bank from 2009 to 2013 and as President of KeyBank from 2006 to 2009. He has over 30 years of financial experience, primarily in the Colorado markets. Earlier in his career, Mr. Pattison worked at BBVA Compass and US Bank in Denver, and Presidential Savings Bank in Washington, DC.



Mr. Pattison received his Bachelor of Science in Business Administration/Marketing from Old Dominion University and his Master of Business Administration from Colorado State University. He is deeply involved in the community, sits on many boards, and spends time volunteering. He enjoys spending time outdoors with his family.

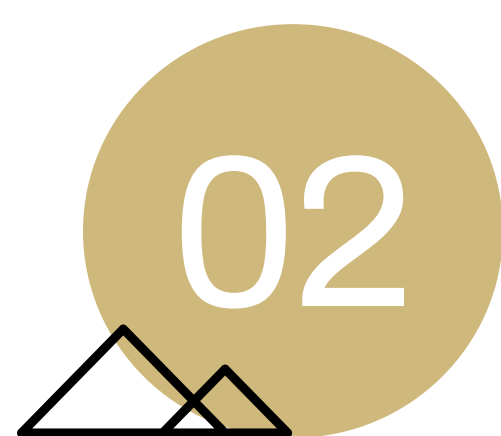
WORDS FROM THE BOARD CHAIR

This year, more than any other, I remain so proud of the continued work and dedication that we have all shown for the National History Day in Colorado program. In 2019 I wrote about how our program had grown to reach over 25,000 students and 600 teachers annually with integral help from CU Denver, the Daniels Fund, and other donors. The State Office had been able to move the program from one with little steady funding to one with demonstrated financial stability. COVID could have threatened this progress. Instead, we chose to use the time for growth and incubation. As a result, we are able to offer a dual credit class for high school students, master teacher certification, our first annual speaker series, a telethon in place of the annual showcase and so much more.

In this year with such a difficult set of circumstances for all, TBK Bank stepped in to sponsor 62 State winners to participate in a virtual National Contest. It was one other way these scholars, who worked so hard under the most unusual of circumstances, could be celebrated. One of the groups sponsored was named Grand Champion for Senior Group Performance!

You can see the full list of 2020 TBK National Historians on page 11.

National History Day in Colorado is a valuable educational tool, and one that teaches not only skills for college bound students, but skills necessary in the post-secondary real world. These include justifying arguments, literacy, and public speaking, among others. I look forward to continuing my involvement with the program as it becomes a mainstay in schools across the state, maximizing impact for teachers and students, while becoming an important part of our communities. It is up to all of us to demonstrate continued support to ensure the well-being and stability of NHDC well into the future.



GOVERNANCE & STAFF

STAFF

Celeste Archer

Executive Director

Celeste has been a secondary and post-secondary educator for over twenty-five years, during which time she has taught at urban schools and universities in Houston, Denver, and at historic Little Rock Central High School. While teaching in Denver, she wrote curricula for classes that continue to be taught by teachers in the Denver Public School system.



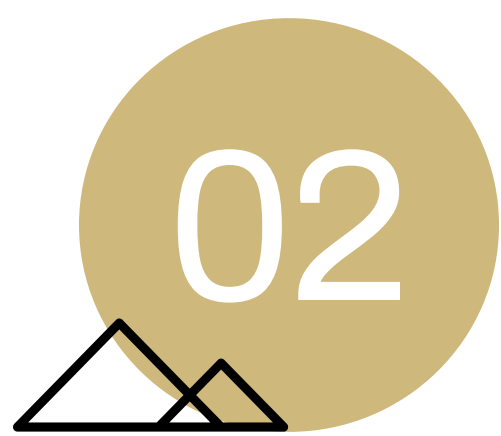
In Denver, she has become a constant in education. She founded and was a volunteer director of Women for Education, expanding an early childcare education center with an initial funding drive of \$3 million. During Governor John Hickenlooper's first term as mayor of Denver, he appointed Celeste to the Early Childhood Education Commission. Before departing Denver for a four-year stint in Little Rock, Celeste was named an exceptional educator at Denver East High School, receiving a 2008 East Angel Award.

While at Little Rock Central High School, Celeste was appointed Teacher-Ranger-Teacher by the National Park Service Foundation, serving at the Little Rock Central Historic Site. She was named by the Clinton foundation as a Presidential Timeline National Archives Scholar for 2012.

Upon returning to Denver in 2012, Celeste founded the Colorado Student Leaders Institute, an affiliate of the National Conference of Governor's School. With more than a fifty-year history, Governor's Schools offer high school students a summer academic immersion program which replicates and prepares them for college. Colorado's model, now preparing for its fifth summer program, serves 100 students each year, of which fifty percent are free and reduced lunch eligible and/or prospective first generation college students.

She serves on the boards of the Honor Bell Foundation, Friends of COSLI, SMART CO, and the National Conference of Governor's Schools, where she was just voted to serve as President-Elect. In 2019, she was honored as a Defender of Democracy by the League of Women Voters in Colorado.

Celeste received a B.A. in History from Principia College and an M.A. in Secondary Education, specializing in urban students, from the University of Texas. Currently she is pursuing an Executive MPA at the University of Colorado Denver School of Public Affairs



GOVERNANCE & STAFF

Kayla Gabehart

Associate Director

Kayla is a Colorado Native and grew up on the Eastern Plains. She graduated from the University of Colorado Denver *summa cum laude* with B.A. degrees in history and psychology. She earned her M.A. in environmental and economic history from CU Denver. She also spent a semester abroad in Berlin, Germany studying environmental politics and policy at Ecologic Institute and interning at the Nature Conservancy. She is currently pursuing her Ph.D. in public affairs at CU Denver.



Kayla was first introduced to National History Day in Colorado during her freshman year of college, when she volunteered to judge the State Contest for extra credit in a class. She later served as a classroom intern, Undergraduate Office Assistant, and Graduate Assistant before becoming the Associate Director. NHDC sparked her passion for education through non-profit outreach, and she has been working in the field ever since. She believes that the best way to empower young people is to equip them with the skills, knowledge, and resources to succeed not just in college, but in the post-secondary world.

Prior to returning to NHDC as the Associate Director, Kayla worked for the Office of Head Start in the Administration of Children & Families as a Grant Support Specialist. Her time at Head Start instilled in her the importance of education from birth, and she is an advocate for early childhood care and education.

Zachary Gabehart

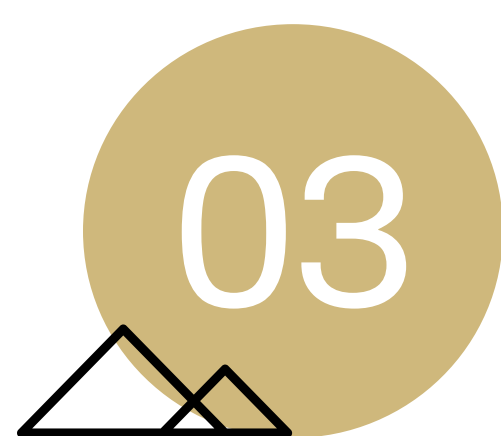
Undergraduate Intern

Undergraduate Student

Metro State University Denver

Zach is an undergraduate intern at the State Office. He is a graduate of Kiowa High School, and is now studying Aviation Science with a concentration in Air Traffic Control at Metropolitan State University of Denver. Zach is an avid lover of history and is always wanting to know more about anything historical. He enjoys everything History Day and loves the things the program does for students in our great state of Colorado. With his combination of passion for both aviation and history, he hopes to learn from the past and excel in his future as an Air Traffic Controller and Private Pilot.





REGIONAL CORNER

The COVID-10 Pandemic brought unprecedented challenges During the 2019/2020 contest cycle, our Regional Coordinators stepped up to make both virtual and in-person contests a huge success for our students across the state. While circumstances were of course not ideal, our Regional Coordinators made it happen when we needed them the most.

Four of our regions--Greeley/Northeast, Greater Denver Metro, Boulder, and Pikes Peak--each had between 300 and 400 contestants. Along with the other eleven regions, nearly 3,000 total contestants competed at the Regional Contest level. We expect this number to decrease slightly during the 2020/2021 contest season due to the challenges presented by COVID-19, though we are working closely with teachers to provide opportunities for students still interested in participating, much-needed technology and supplies, and other opportunities.

National History Day in Colorado is a state-sanctioned literacy capstone project that satisfies state graduation requirements, we offer a CU Succeeds dual enrollment course, and are working on providing technology and scholarships for students in underrepresented communities. We expect these offerings to continue to expand our participation when schools and extracurriculars are able to resume on a more normal basis.

This year we welcomed three new Regional Coordinators. Gina Scioscia, a librarian at Boulder Public Library and long-time NHDC supporter and advocate will now be heading up the Boulder Region. Manser Kierstead, an educator at Elizabeth High School in Elizabeth, CO has taken over the Central Plains Region and is actively working on outreach in that region. During the 2021/2022 school year, William Anderson of Manual High School will take over the Denver City Region. Ed Glassman of Denver School of the Arts, a seasoned and decorated veteran teacher, is coordinating the region in the interim.

Additionally, to best serve our students and educators, we have combined the Steamboat Springs Region with the Mountain Region, and the 4 Corners Region with the Durango Region, bringing our total number of regions to thirteen.

REGIONAL COORDINATORS

SAN LUIS VALLEY & VICINITY

Dr. Edward R. Crowther
ercrowth@adams.edu

COLORADO SPRINGS

Kathy Lindeman
klindeman@coloradocollege.edu

WESTERN SLOPE

Dr. Vincent Patarino
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COLORADO CHARTER REGION

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BOULDER VALLEY

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GREATER DENVER METRO

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SOUTHEAST/PUEBLO

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sandyhudock@gmail.com
Dawn Carver
dawnrcarver4@gmail.com

MOUNTAIN

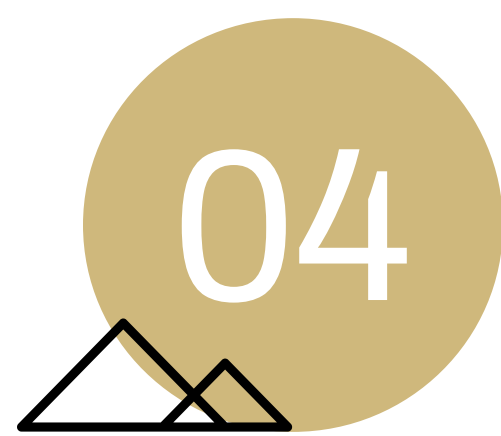
John Spierling
jspierling@summitk12.org

DENVER CITY

Ed Glassman
eglassman6@gmail.com

NORTHERN FRONT RANGE/GREELEY

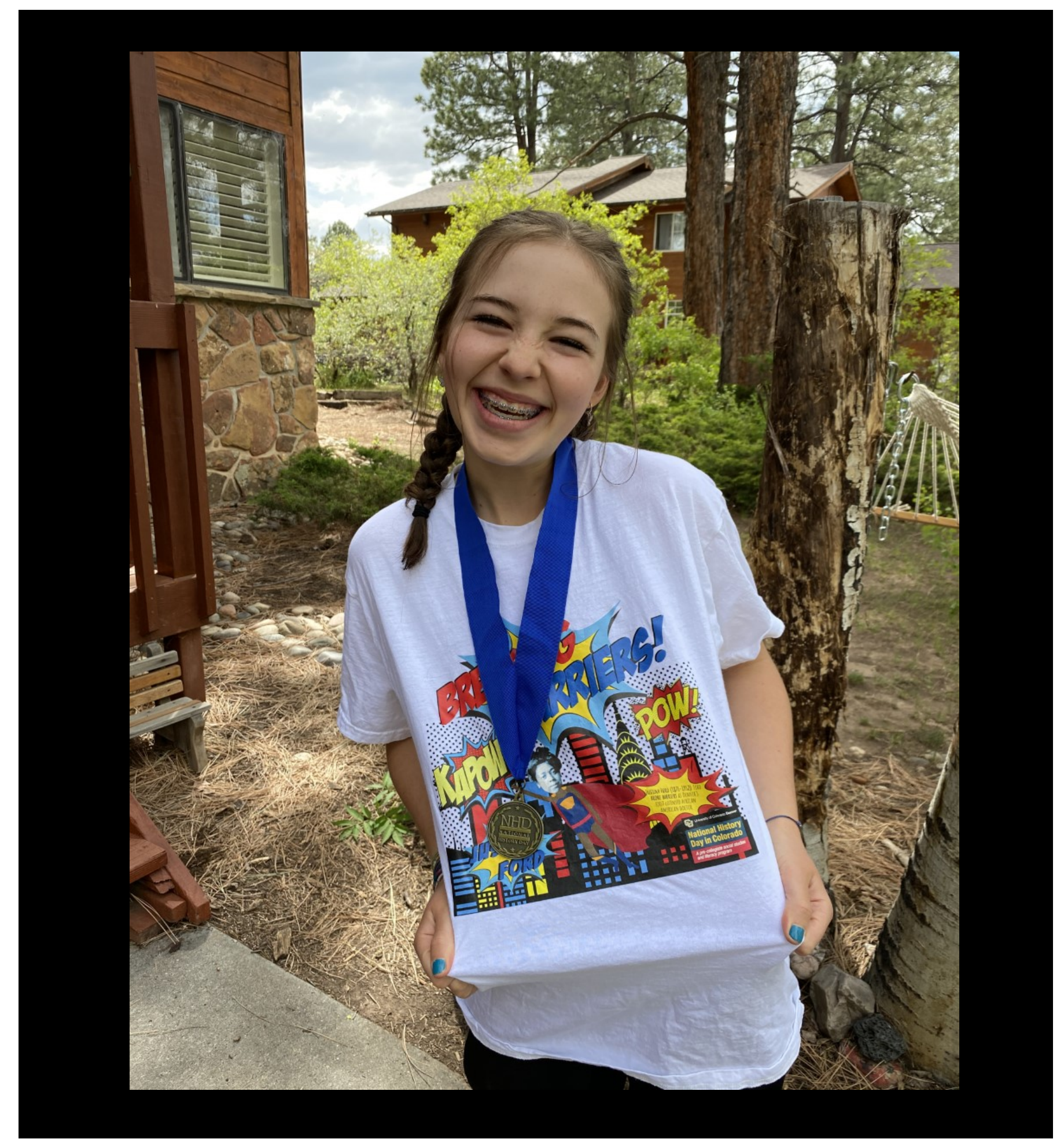
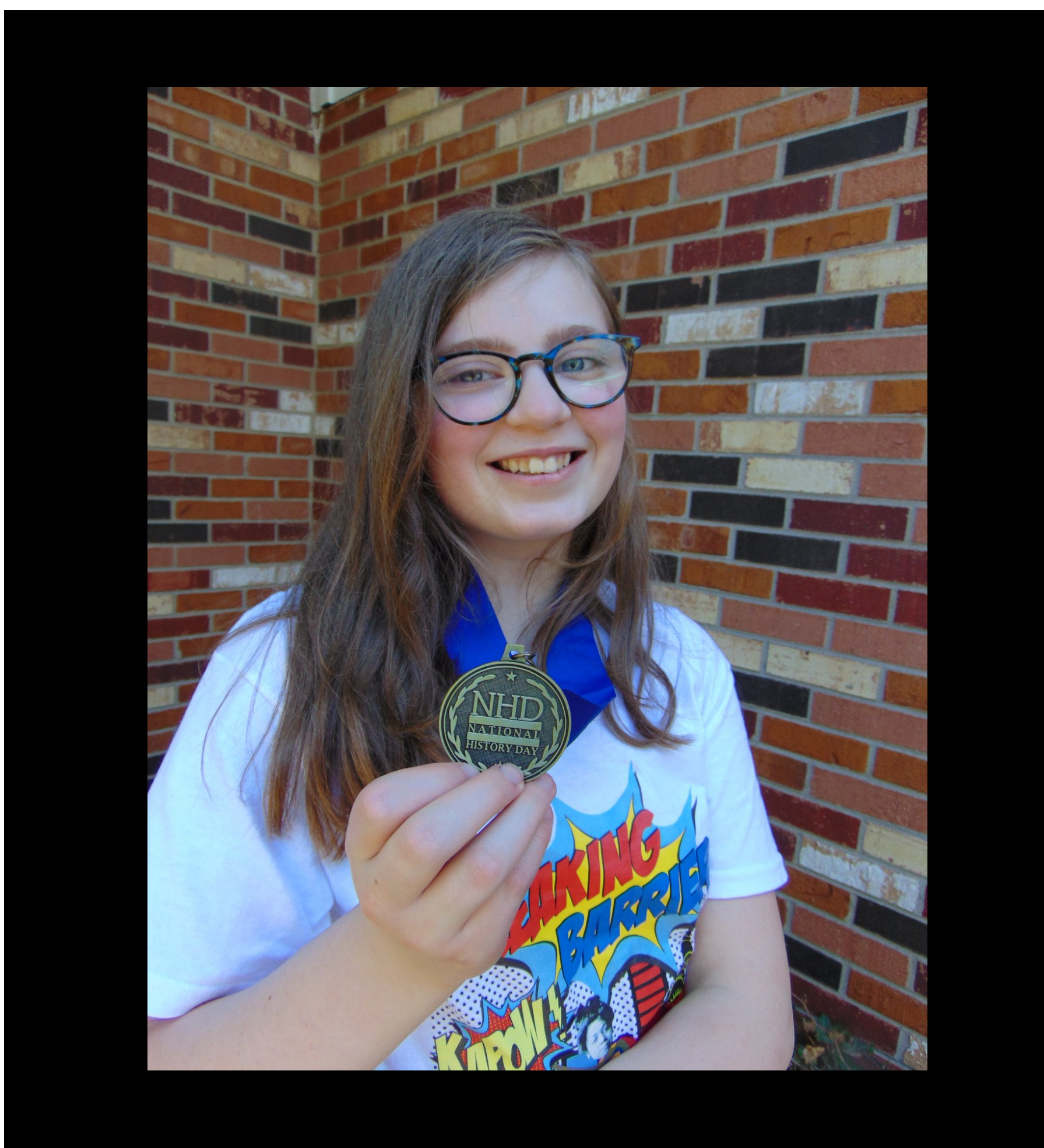
Jamie Fogg
jamie.fogg@unco.edu

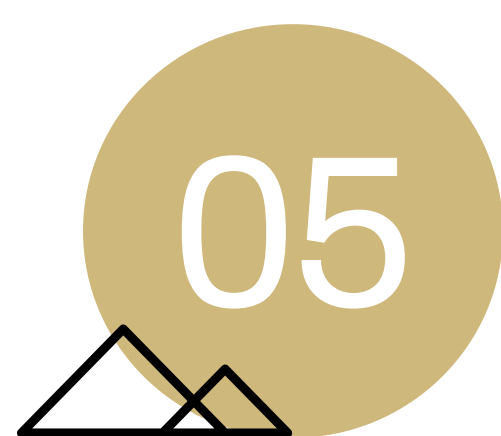


STATE CONTEST

Students competed in one of our regions for a chance to compete in the State Contest on May 2. Due to the COVID-19 Pandemic, the 2020 State Contest was held virtually. Every student was mailed an official program, a t-shirt, and a theme sticker. The Awards Ceremony was also conducted virtually over Facebook. Sixty-two students qualified to compete at the National Contest, which was also held virtually in June.

For some students, NHDC was a year-long academic experience. Other students spent a semester or a few months either during class or as an extracurricular activity working on their History Day projects. Students developed thesis statements, and researched and created projects based on the annual History Day theme: *Breaking Barriers in History*. Their projects included papers, websites, documentaries, performances, and exhibits.





NATIONAL CONTEST

The National Contest was held virtually this year during the month of June. While students were not able to travel to College Park, MA and spend the traditional week exploring Washington, D.C., Senator Bennet ensured that they still had the opportunity to chat with him during a "Virtual Town Hall." Sixty-two students representing thirty-five projects from across the state formed "Team Colorado."

While the National Contest fee was reduced this year, it still proved to be prohibitive for many students due to difficulties associated with COVID-19. Many donors across the state made ensured that the fees for all qualifiers were covered this year. TBK Bank covered fees for students in a number of rural and suburban areas where it has bank branches. Additional private donors helped covered the remaining fees.

TEAM COLORADO WINNERS

1st Place--Senior Group Performance

Michaela, Marissa & Alec Sirois

Heritage High School

Teacher: Jay Grenawalt

"Driving Towards the Future: How the Lincoln Highway Broke Barriers in Automobile Travel"

3rd Place--Junior Individual Performance

Lily Miller

Corwin International Magnet School

Teacher: Verla Hutchins

"Margaret Haley: The Lady Labor Slugger"

3rd Place--Junior Individual Exhibit

Summer Short

DCS Montessori Middle School

Teacher: Erika Tinker

"Cher Ami: A Pigeon's Role in Breaking World War I Communication"

SPECIAL AWARD WINNERS

Best In State, Junior Division

Randi Turnquist & Erin Shoemaker

Junior Group Website

School: Crown Pointe Academy

Teacher: Bonnie Hughes

"Marie Curie: Radiating Through a Male-Dominated World"

Best in State, Senior Division

Grace Albright

Senior Individual Website

School: Fairview High School

Teacher: Susan Eide-Stensrud

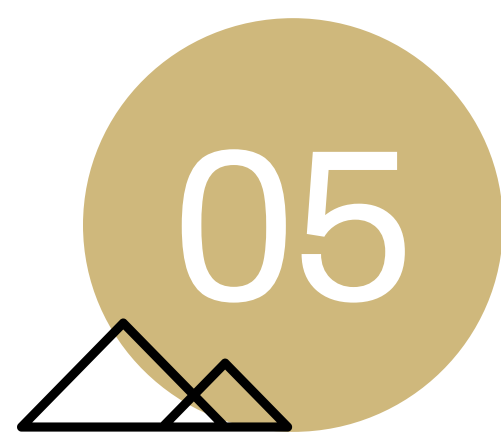
"Ellis Meredith: Breaking Barriers for Women's Suffrage in Colorado and Beyond"

Patricia Behring Junior Division Teacher of the Year Nominee:

John Hise, Escalante Middle School

Hannah E. (Liz) MacGregor Senior Division Teacher of the Year Nominee:

Sarah Paulin, Liberty High School



NATIONAL CONTEST

In addition to our many national champions, special award winners, and finalists, National History Day in Colorado also had a number of projects place in the top three in their particular heats at the National Contest. The National Contest is incredibly competitive; only one project moves onto the Final Round from each heat.

TEAM COLORADO FINALISTS

Senior Group Performance

Anastasia Nawrocki & Hannah Mason

School: Bear Creek High School

Teacher: Kelly Cvanciger

"Breaking the Government's Barriers on Censorship: Katherine Graham's Decision to Publish the Pentagon Papers"

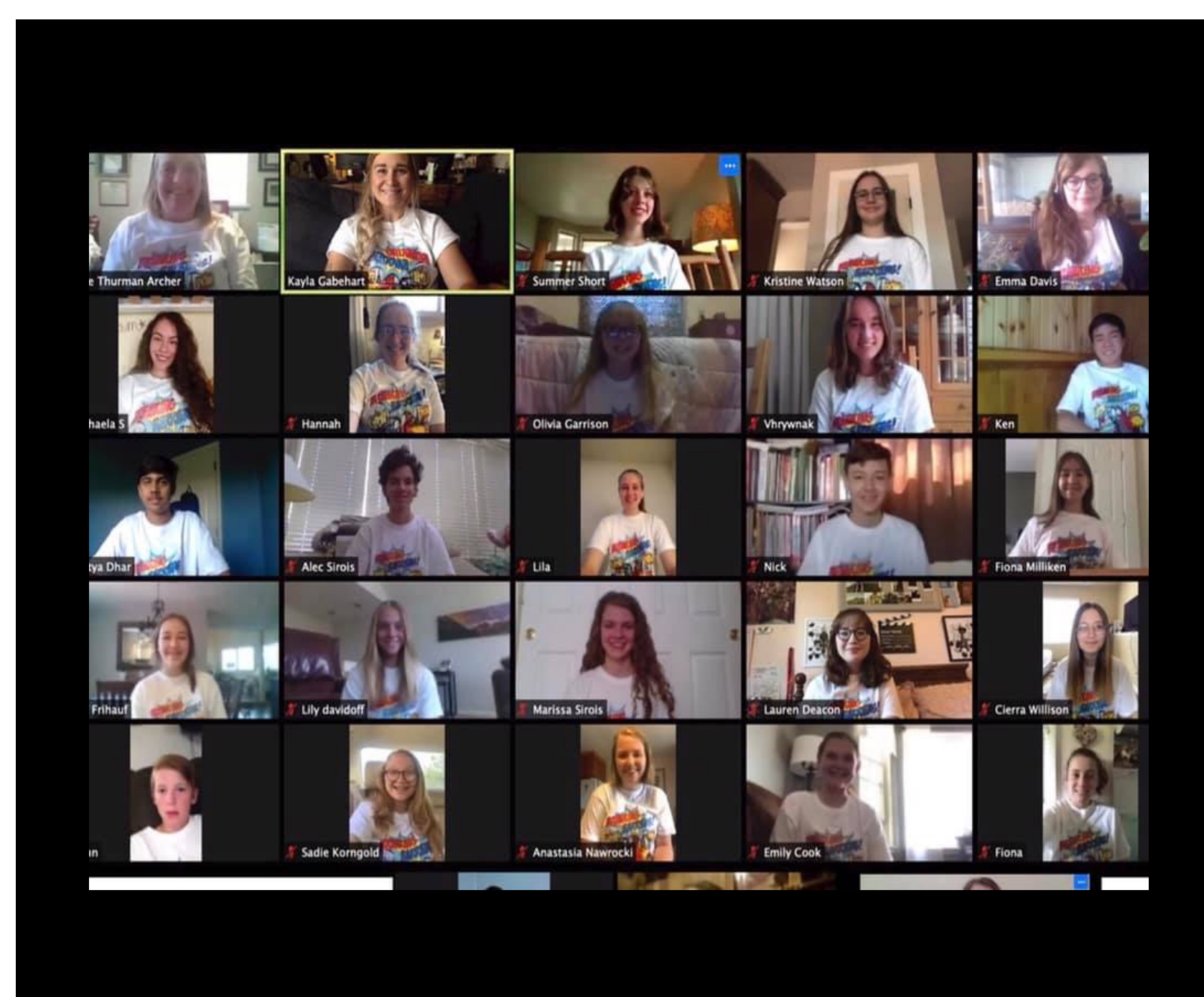
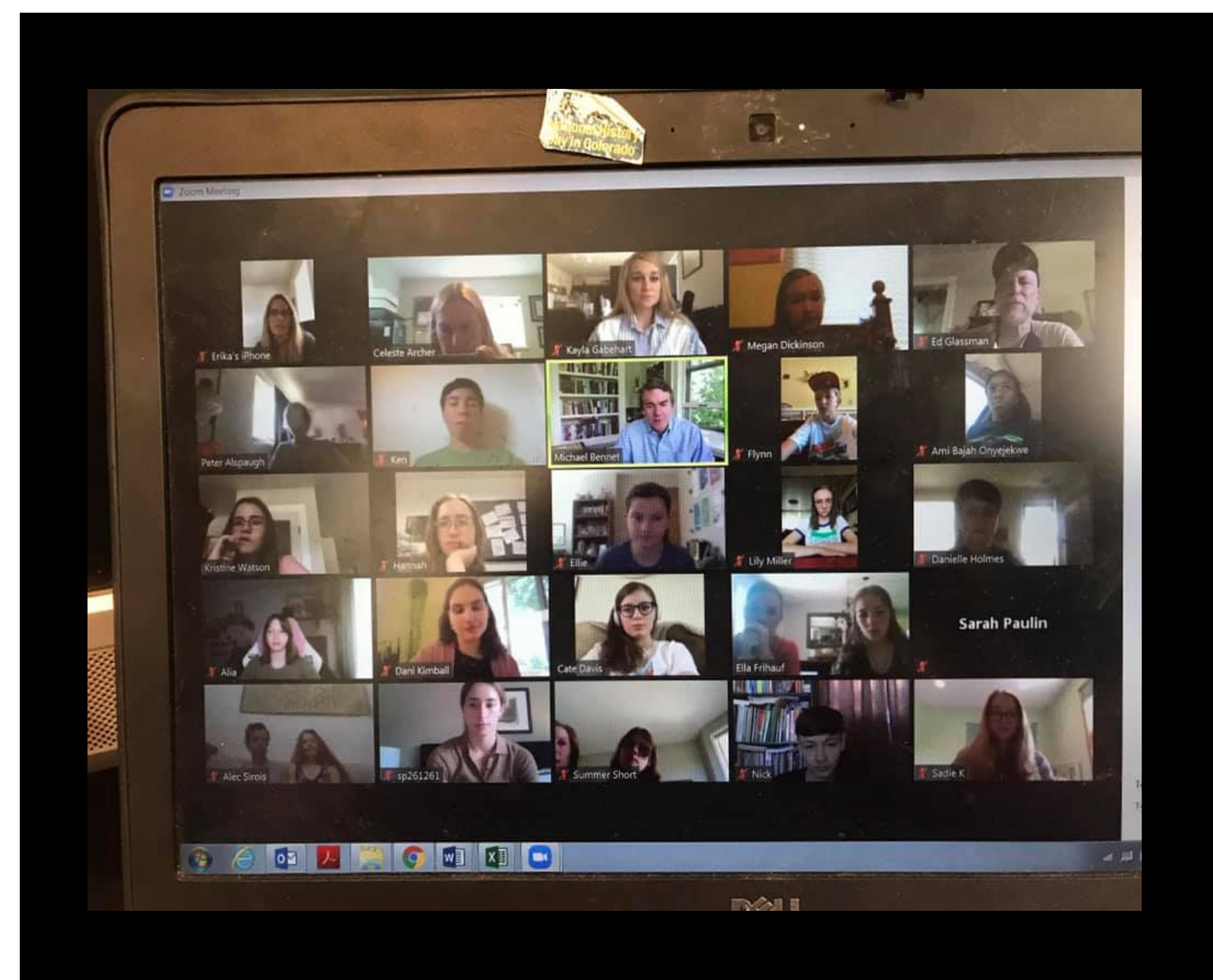
Senior individual Exhibit

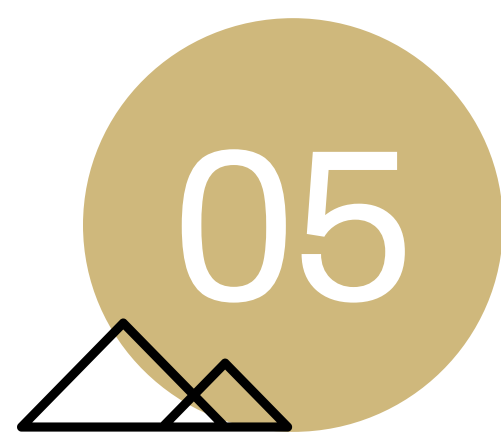
Margaret Mattson

School: Fairview High School

Teacher: Sean Costello

"Vera Peters: Shifting the Paradigm in Radiation Oncology"





NATIONAL CONTEST

Each TBK Bank sponsors TBK National Historians and helps fund their trips to the National Contest. Because there were no travel expenses this year, TBK covered the entry fees of a large number of students in areas across the state where the Bank has branches.

Thank you, TBK Bank, for your generosity!

TBK BANK NATIONAL HISTORIANS

Fiona Allen, Fairview High School, Boulder
Peter Alsbaugh, Fairview High School, Boulder
Grace Albright, Fairview High School, Boulder
Rebecca Busche, Bear Creek High School, Lakewood
Isabella Cappellucci, Connect Charter School, Pueblo
Emily Cook, Liberty High School, Colorado Springs
Cate Davis, Home School, Aurora
Aditya Dhar, Southern Hills Middle School, Boulder
Megan Dickinson, Liberty High School, Colorado Springs
Julia DiTomas, Fairview High School, Boulder
Morgan Elmore, Liberty High School, Colorado Springs
Ella Frihauf, Escalante Middle School, Durango
Cynthia Garcia, Connect Charter School, Pueblo
Xavier Garcia, Conntect Charter School, Pueblo
Olivia Garrison, Connect Charter School, Pueblo
Brooke Gaughan, Liberty High School, Colorado Springs
Bonnie Hayes, Castle View High School, Castle Rock
Ken Herrmann, Southern Hills Middle School, Boulder
Sophia Hrywnak, Fairview High School, Boulder
Addison Kaman, Connect Charter School, Pueblo
Sadie Korngold-Finkelstein, Fairview High School, Boulder
Ellie Lansdown, Castle View High School, Castle Rock
Eva Martinez, Connect Charter School, Pueblo
Hannah Mason, Bear Creek High School, Lakewood
Margret Mattson, Fairview High School, Boulder
Caleb McClure, Connect Charter School, Pueblo
Lily Miller, Connect Charter School, Pueblo
Fiona Milliken, Connect Charter School, Pueblo

Anastasia Nawrocki, Bear Creek High School, Lakewood
Katy Neal, Pleasant View Middle School, Pueblo
Lila Nuttle, Southern Hills Middle School, Boulder
Nkechi Onyejekwe, Connect Charter School, Pueblo
Araceli Otero, Connect Charter School, Pueblo
Isabel Regueiro, Fairview High School, Boulder
Estevan Rodriguez, Connect Charter School, Pueblo
Nora Rowe, Denver School of the Arts, Denver
Eric Sankey, Fairview High School, Boulder
Taylor Saulsbury, Palmer High School, Colorado Springs
Nick Schmitz, Connect Charter School, Pueblo
Erin Shoemaker, Crown Pointe Academy, Westminster
Sophie Shure, Connect Charter School, Pueblo
Marissa Sirois, Heritage High School, Lakewood
Michaela Sirois, Heritage High School, Lakewood
Alec Sirois, Heritage High School, Lakewood
Alia Sponheimer, Monarch PK-8, Louisville
Logan Stapleton, Connect Charter School, Pueblo
Flynn Stringer, Connect Charter School, Pueblo
April Tong, Fairview High School, Boulder
Randi Turnquist, Crown Pointe Academy, Westminster
Gia Vanconcellos, Denver School of the Arts, Denver
Savannah Vohsman, Liberty High School, Colorado Springs
Ashley Watson, Connect Charter School, Pueblo
George Williams, Denver School of the Arts, Denver
Cierra Willison, Liberty High School, Colorado Springs
Gage Willson, Bear Creek High School, Lakewood
Emma Wood, Connect Charter School, Pueblo

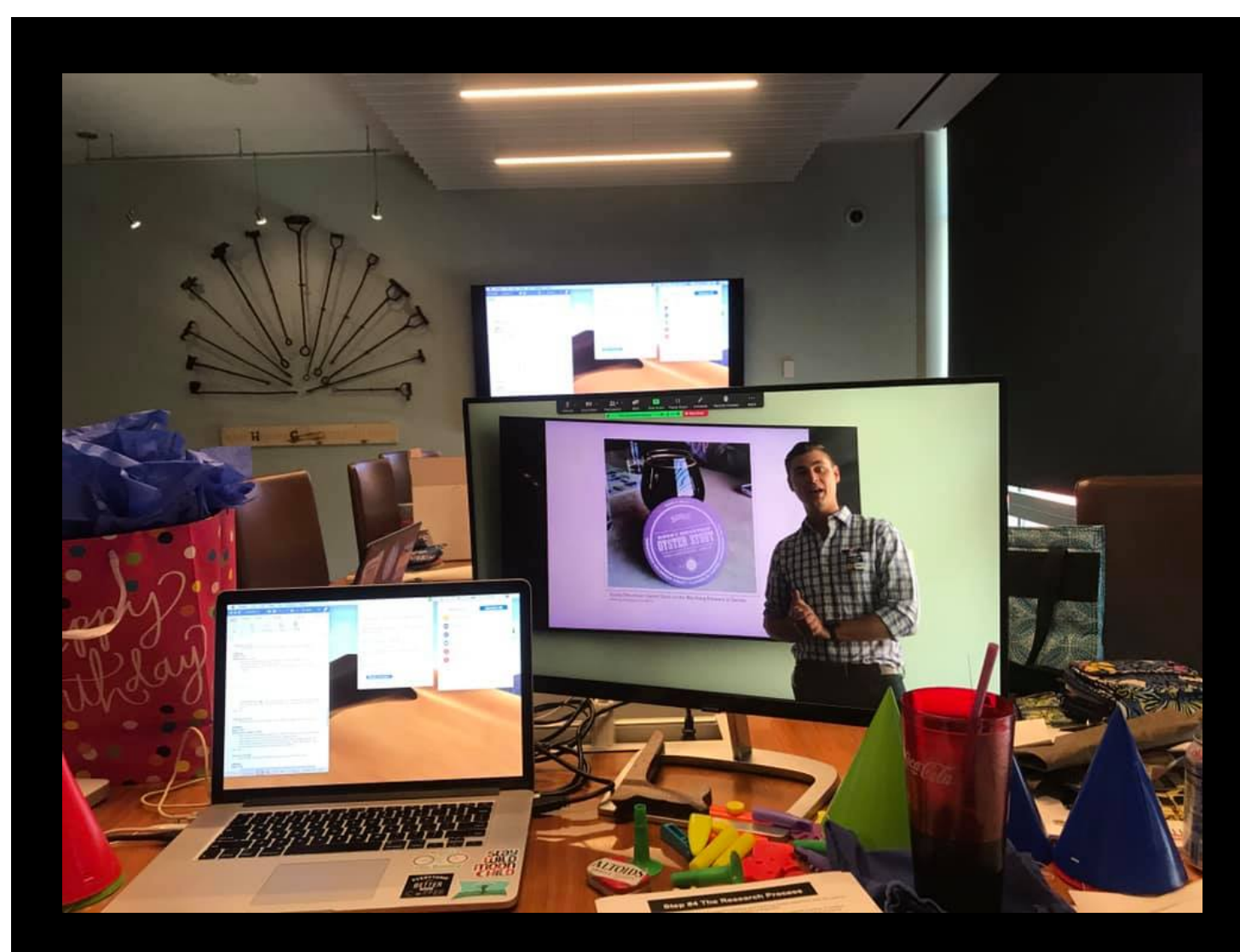
06 SHOWCASE BREAKFAST

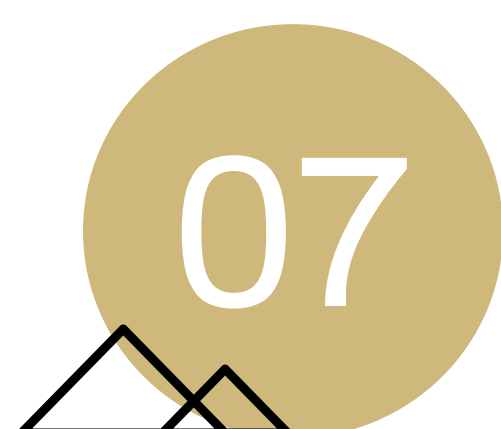
This year, due to the COVID-19 Pandemic, NHDC was not able to host its annual seventh annual Showcase Event in-person. Instead, we innovated and held an 11-hour Telethon hosted in a private board room at the History Colorado Center on September 11, 2020.

The first hour of the Telethon was hosted live via Zoom and featured Dr. Patty Limerick, Faculty Director of the Center of the American West at the University of Colorado Boulder, as the emcee of the event. NHDC Board President and President of the Western Division of TBK Bank, Stuart Pattison introduced the 2020 TBK Bank National Historians. The sixth annual Founders Award was presented by History Colorado Center's Chief Creative Officer, Jason Hanson to Teaching with Primary Sources at Metro State University Denver. The first hour featured the national qualifying senior individual documentary, "Star Trek: Breaking Multicultural Barriers Lightyears from Home," by Gage Willson of Bear Creek High School. The Sirois Triplets also performed their National Championship senior group performance, "Driving Towards the Future: How the Lincoln Highway Broke Barriers in Automobile Travel." The third annual *National History Day in Colorado Paper Journal* was also unveiled.

For the next ten hours, the telethon featured segments that Celeste and Kayla filmed at various historical museums and locations over the previous several months. Segments included Mr. Mitchell Whitus interviewing the *Journal* authors, the Telecommunication History Group Archive, the *Hecho in Mexico* exhibit at the History Colorado Center, a special presentation on local history by History Colorado Chief Creative Officer Jason Hanson, the Black American West Museum, a special presentation on last year's historic scientific discovery on previously unknown links in the evolutionary chain by two scientists from the Denver Museum of Nature and Science, a special tour of the Library of Congress website from Kile Clabaugh and Keith Patterson of Teaching with Primary Sources, a segment with Rocky Mountain PBS and Colorado Experience, topic suggestions from the Student Advisory Board, a special presentation of the Wright Brothers National Monument and Museum in Kitty Hawk, North Carolina by NHDC intern Zach Gabehart.

The Showcase netted nearly \$40,000 in donations and sponsorships, as well as additional in-kind donations.





PAPER JOURNAL

This year, NHDC released the third annual *Paper Journal*. The *Journal* features eight student papers from 2020 that competed in the paper category. This year's issue includes both of the 2020 National Qualifiers in the junior paper category.

This year, we partnered with the CU Denver History Department to edit the journal. Each student was paired with a professor who is a subject-matter expert to prepare their paper for publication.

Journals are available as a gift with a donation of at least \$20. Contact nhdc@ucdenver.edu for details.

JOURNAL AUTHORS

Rebecca Busche

"Breaking Past the Ice" Roald Amundsen's Expedition to Uncover the Northwest Passage"

Bear Creek High School

2020 National Qualifier

Lauren Deacon

"Warrior Poet: Audre Lorde Breaking Barriers"

Sargent High School

2020 National Qualifier

Skye McCrimmon

"Breaking Barriers in the U.S. Senate and the American Workplace: How Anita Hill Launched the Movement Against Sexual Harassment"

George Washington High School

2020 State Qualifier

Mohamed Ibrahim

"The Lincoln Hills: Breaking the Barriers of Racial Injustice and Jim Crowism in Colorado"

Wiggins High School

2020 State Qualifier

Andrew Landau

"How the Symbolism of American Coinage Defines the United States"

Fairview High School

2020 State Qualifier

Frances Wisebart Jacobs DAR Paper Selection

Kylee Wilson

"Justina Ford: Just Another Physician?"

Kylee Wilson

Monte Vista High School

2020 State Finalist

Alia Sponheimer

"Tearing Down the Patriarchy: Margaret Meade, Breaking Gender/Sexuality Barriers"

Monarch PK-8

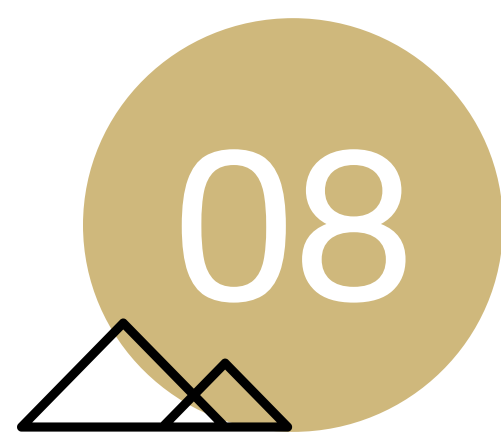
2020 National Qualifier

Ella Frihauf

"John Snow: Breaking Barriers in Epidemiology"

Escalante Middle School

2020 National Qualifier



FILM FESTIVAL

In February of 2020, NHDC held its second annual film festival, featuring State and National Contest qualifying documentaries from 2019.

The event was held at Rocky Mountain PBS, and had over 100 attendees.

NHDC plans to hold this event annually.

DOCUMENTARIANS

Maggie Jagger, Jenna Sharp & Abby Hite

"The Triangle Shirtwaist Factory Fire: Tragedy that Led to the Triumph of New Labor and Safety Laws"

Connect Charter School

National Qualifier

Natalie Pujet & Elie Musfeldt

"The Apollo 1 Disaster: The Tragedy That Landed a Man on the Moon"

Southern Hills Middle School

National Contest Runner-Up

Chiara Kennedy

"Way Beyond the Battlefield"

Renaissance Secondary School

National Qualifier

Rose Jou and Rachel Tseng

"Publishing in the Face of Adversity: Katherine Graham's Triumph in Her Courage to Defy the President and Protect the First Amendment"

Fairview High School

State Contest 3rd Place

Clarise Reichley

"Irishwomen: The Triumphs and Tragedies of the Feminist-Nationalist Movement in Northern Ireland"

Denver School of the Arts

National Qualifier

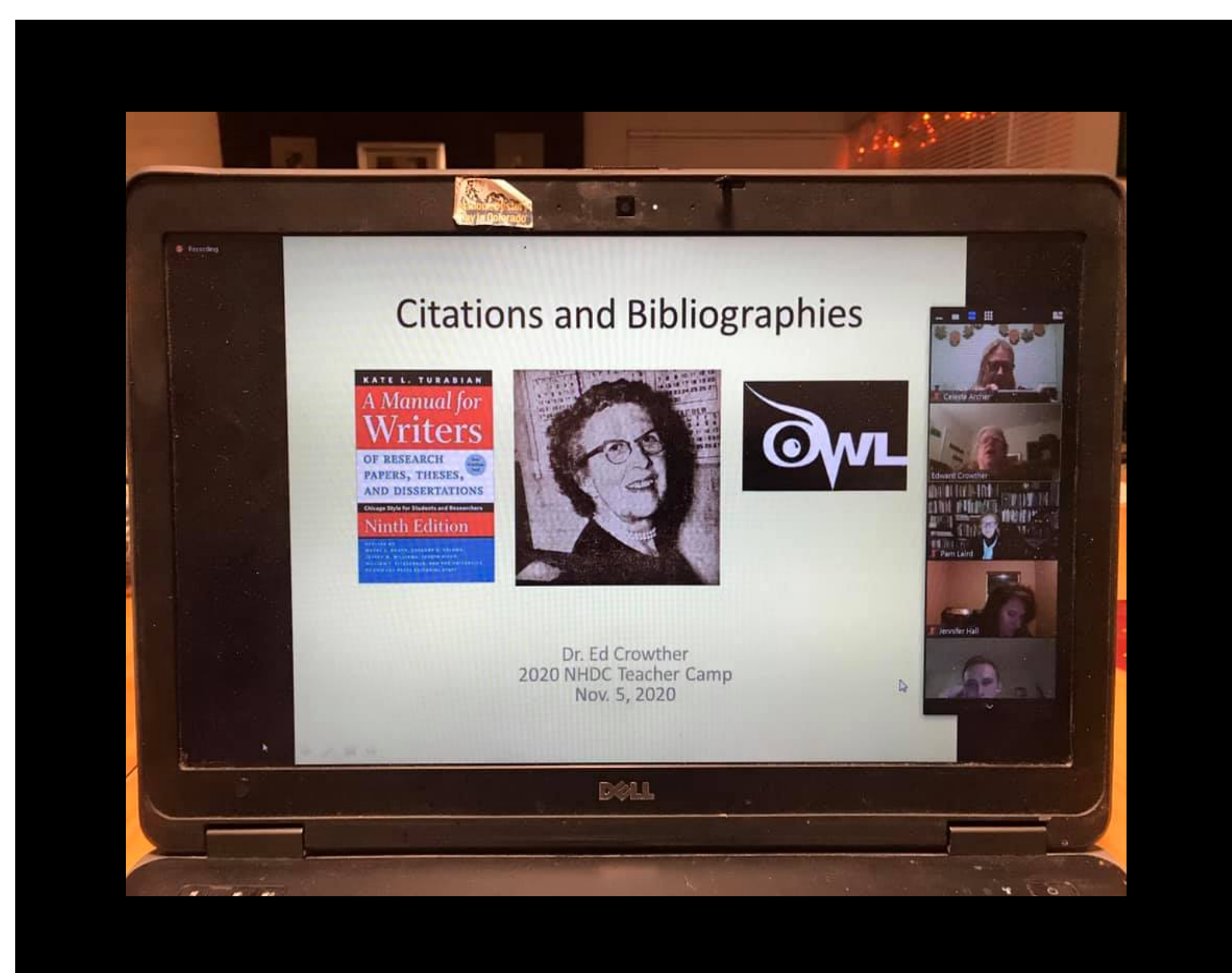
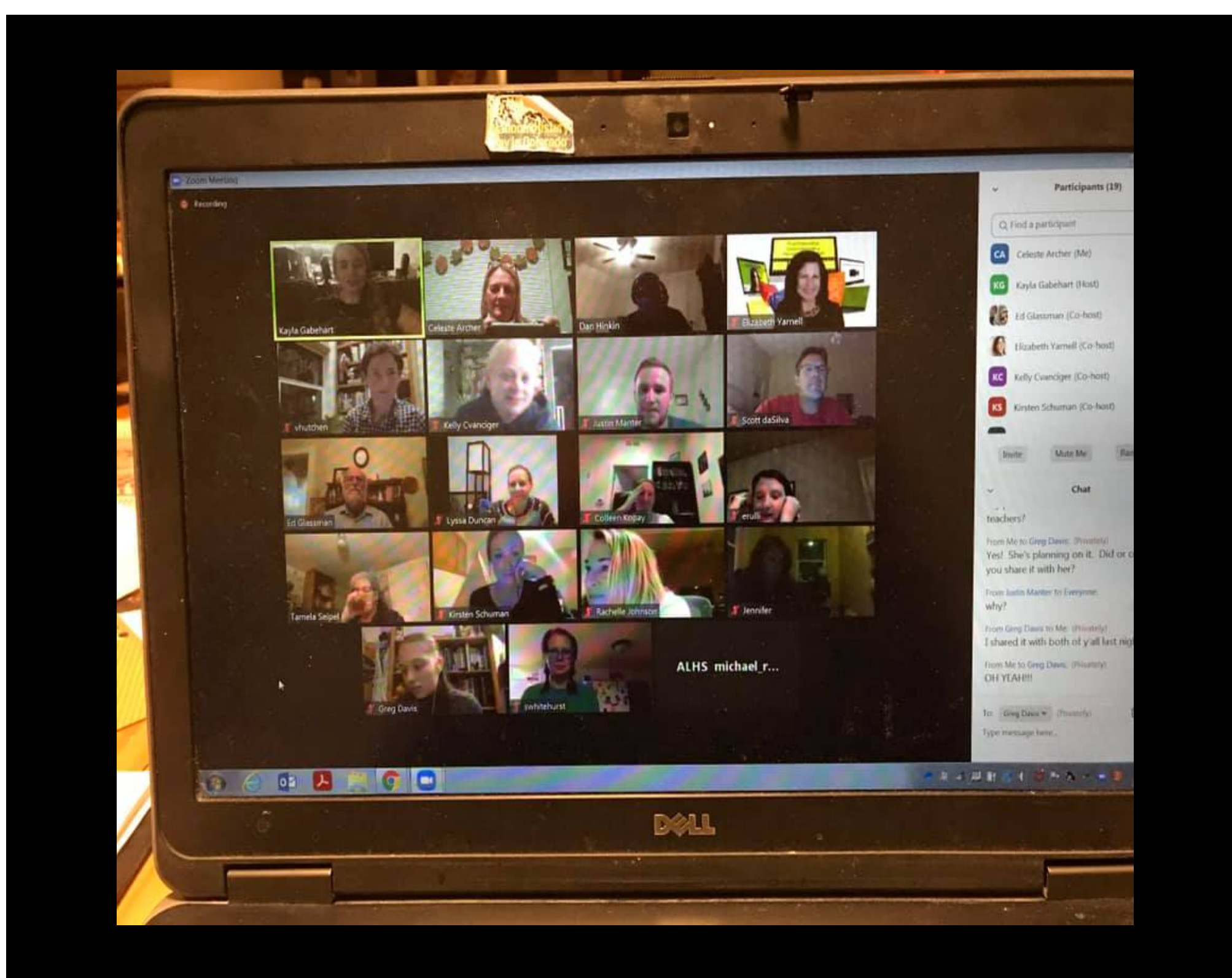


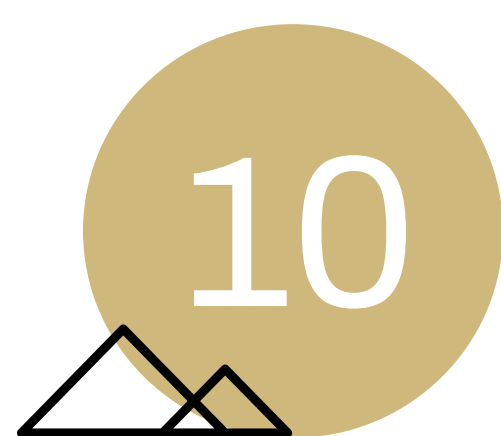
09 TEACHER TRAININGS

Prior to the COVID-19 Pandemic, the State Office planned to host its first ever NHDC Teacher Camp. The event was originally planned as a three-day event in which educators would create their own NHD project as a method to experience firsthand the challenges their students might face.

Due to the Pandemic, the event had to be moved to a virtual format. Thus, for five weeks during October and November, a group of 22 teachers met twice a week via Zoom. A number of speakers, including many regional coordinators and veteran teachers, presented for this group as they constructed their own project.

Participating teachers received a supply box, a box of exhibit boards, and our updated curriculum materials. Teachers with the most creative projects were also awarded printers. Upon completion of the camp, educators received professional development hours and a certification as an NHDC Master Teacher. They also had the option to pursue three hours of graduate credit following the training.





ADDITIONAL PROGRAMMING

INTERNSHIPS

Each year the NHDC Office pairs undergraduate and graduate students with teachers across the state. These interns work one-on-one with History Day students to develop quality and well-rounded projects. NHDC provides a stipend to all interns across the state. University of Colorado interns are also eligible to receive three credit hours of undergraduate or graduate credit for their work.

In 2020, we had eleven total interns: two interns from the University of Colorado Denver, three from the University of Denver, two from Colorado College, one from CU Boulder, two from Mesa State University, and one from the University of Northern Colorado. These interns were instrumental in instructing students online and judging virtual contests following the onset of the COVID-19 Pandemic.

SUPPLY GRANTS

NHDC is proud to continue to be able to offer supply grants to teachers in schools with financial need. This year, we provided over \$10,000 in supplies to teachers to support their History Day efforts.

While we continue to provide large numbers of exhibit boards, this year we provided a large amount of documentary equipment, as we continue to see students explore more diverse categories.

STUDENT PROJECT DEVELOPMENT EVENTS

Last year, prior to COVID-19, NHDC was able to hold a project development event at History Colorado in February. Over the course of the day, nearly fifty students attended the event and received category-specific guidance on how to improve their projects.

After the Pandemic shifted all operations online, National History Day in Colorado had to get creative to provide supplies and guidance to our students. We hand-delivered and mailed laptop computers and a wealth of other supplies across the state to students and teachers in need. We also held many virtual project workshops to advise students on their project before all contest stages.

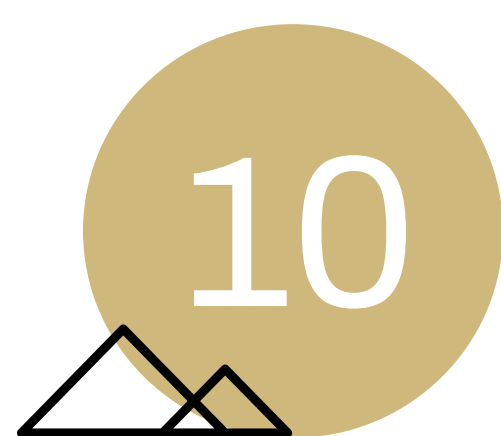
ELEMENTARY POSTER CONTEST

Entering its seventh year, the Elementary Poster Contest, designed to introduce 4th and 5th grade students to National History Day, has spread to schools across the state. In its first few years, we focused on Denver and the Greater Denver Metro area to pilot this program. As many elementary students complete their posters in the spring semester, the poster contest was severely impacted by the COVID-19 Pandemic, though we did have almost 200 students complete posters.

We offer specialized curriculum materials, teacher training opportunities, graduate and continuing & professional education credits, and supply grants to support these teachers as well. The younger students are also encouraged to attend project development events.

EDUCATOR HANDBOOK & STUDENT WORKBOOK

Over the summer of 2020, NHDC completely edited and revamped the Educator Handbook. NHDC also released its first ever Student Workbook in early December.



ADDITIONAL PROGRAMMING

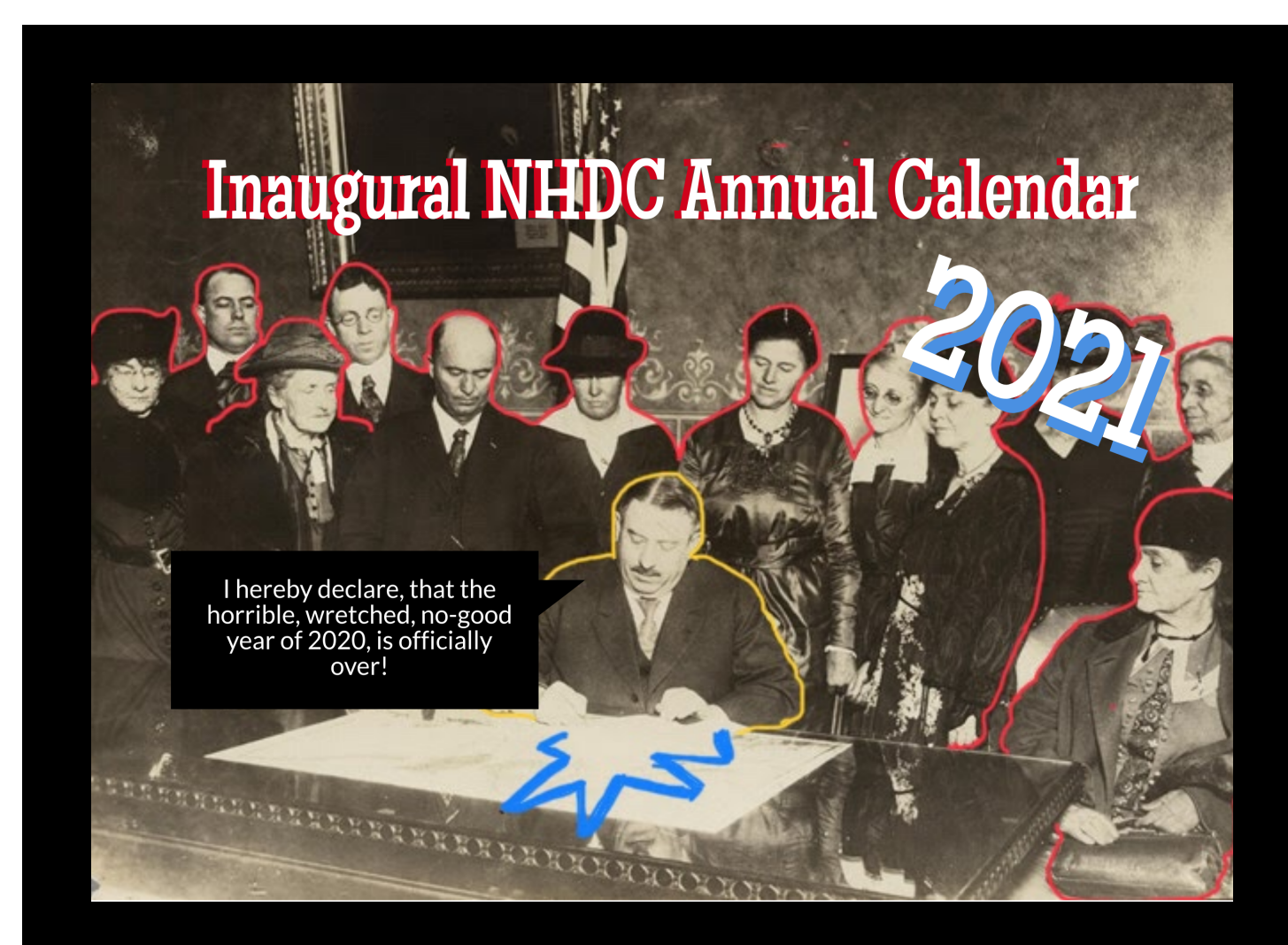
VOLUNTEER OF THE YEAR AWARD

Prior to the onset of the COVID-19 Pandemic, NHDC had made the decision to annually honor a Volunteer of the Year at the State Contest. While COVID-19 delayed this announcement, the inaugural Volunteer of the Year Award was given to the Optimist Club of Monaco South. The Optimists at Monaco South have been ardent supporters for many years, providing large numbers of judges to multiples contests, as well as monetary and other support.

ANNUAL NHDC CALENDAR

This year, NHDC's Student Advisory Board designed the inaugural NHDC Annual Calendar. The calendar features veteran teacher profiles, as well as historical photos with a silly twist.

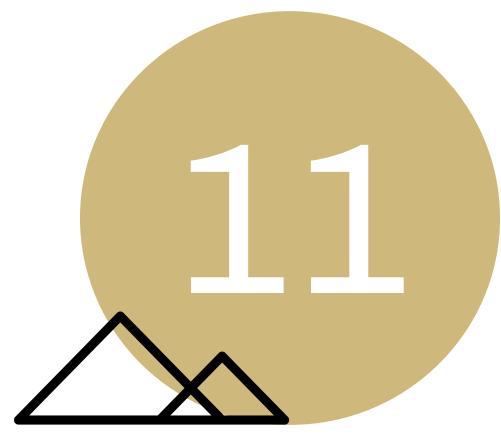
Calendars are \$15 + taxes and fees. To get yours, visit nhdccalendar.eventbrite.com or reach out to celeste.archer@ucdenver.edu.



T-SHIRT & BUTTON DESIGN CONTEST

For 2020, in honor of the brand new theme *Breaking Barriers in History*, NHDC released weekly History Heroes to inspire students to explore local topics. Instead of having students submit designs to be featured on the t-shirt and button, we had students and teachers vote on their favorite heroes. Justina Ford was selected as the hero to be featured on the t-shirt. Pam Grier, the National Western Stock Show, and Owl Woman were featured on the annual buttons (we provided stickers this year instead of buttons due to the COVID-19 Pandemic).





CULTURAL PARTNERS

PARTNERS

Cultural partnerships help support students and teachers by providing valuable resources and opportunities to assist with project research, development, and support. Cultural partners are our best pool for contest judges.

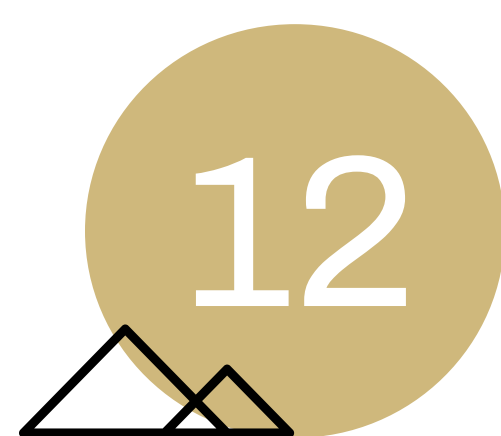
Cultural partners also facilitate:

- Mutual program/organization endorsement
- Cross promotion of workshops, events, and social networking
- Collaboration in teacher/student workshops
- Connections to students, families, and teachers
- Development of site/organization specific programs for NHDC

American Museum of Western Art
Auraria Casa Mayan Heritage (ACMH)
Aurora History Museum
Black American West Museum
Boulder Public Library
Buffalo Bill Gravesite & Museum
Center of the American West at CU Boulder
Clyfford Still Museum
Denver Art Museum
Denver Mountain Parks
Denver Museum of Nature and Science
Denver Public Library
Denver Westerners Posse
Douglas County Libraries
Frances Wisebart Jacobs Daughters of the American
Revolution
GLBT Center of Colorado
Golden History Museum

Governor's Residence Preservation Fund
History Colorado Center
Honor Bell Foundation
League of Women Voters Colorado
Library of Congress
Louisville Historical Museum
Michener Library, University of Northern Colorado
Molly Brown House Museum
Museum of Boulder
National Archives and Records Administration
Nielsen Library, Adams State University
Optimist Club of Monaco South
Rocky Mountain PBS
Teaching with Primary Sources at MSU Denver
Telecommunications History Group, Inc.
Westminster History Center
Wings Over the Rockies Air and Space Museum



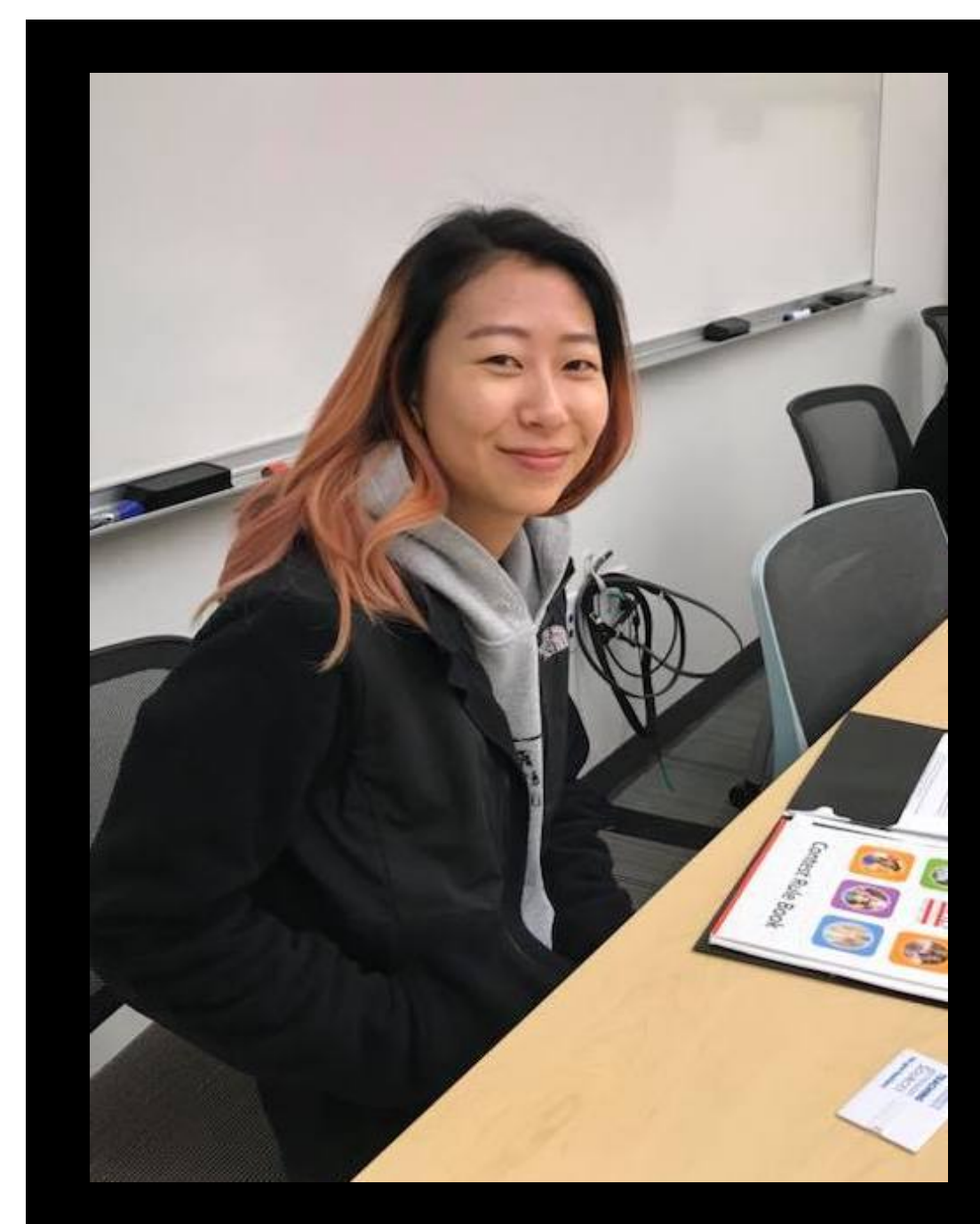


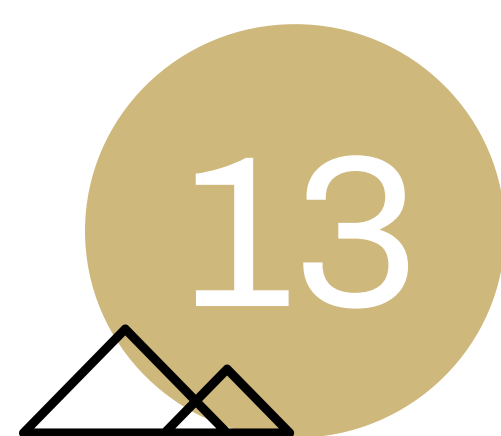
DANIELS FUND

National History Day in Colorado is honored to have been awarded a Daniels Fund grant for the 2019-2021 cycle. This was our fourth time receiving a gift from the prestigious fund--a tribute to the hard work of our students, teachers, coordinators, cultural partners, and many supporters. With this grant, we will be able to develop and continue the following programs and opportunities for NHDC.

PROGRAMS

- Expanded classroom internships for direct student engagement across the State
- Funding for two office interns to assist with day-to-day functions
- Increased teacher trainings across the state and a 3-Day NHDC Camp for teachers
- Scholarships for teachers to earn graduate and continuing & professional education credit
- Expanded funding for technology and crucial supplies to Title I & Free and Reduced Lunch eligible classrooms
- Increased travel assistance to winning students in Title I & Free and Reduced Lunch eligible classrooms
- Training of Master Teachers who can then host trainings in regions
- 10% growth across the State





DATA & OUTCOMES

Even in uncertain times, National History Day in Colorado did not see an overall decline in participation.

15

The number of regions NHDC served across the State of Colorado in 2020.

25K

The average number of students statewide who annually complete an NHDC project.

739

The number of students who competed at the 2020 NHDC State Contest.

112

The number of schools who sent Regional winners to the State Contest in 2020.

139

The number of teachers who had students qualify for the state contest.

62

The number of students who competed at the National Contest

90%

rated History Day as one of their top three learning experiences.

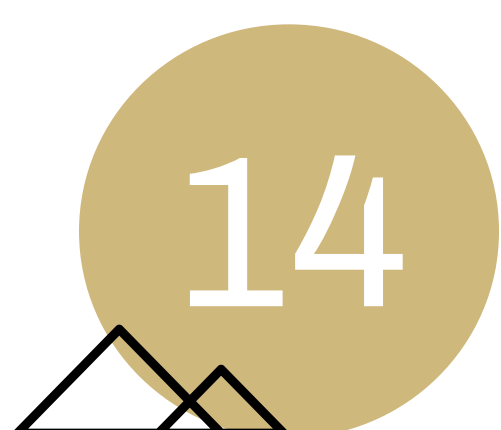
When surveyed, students described NHDC as...

Enriching
Engaging

Transformative
Inspiring & Thrilling

82%

said that History Day made them believe that they could be successful in college someday.

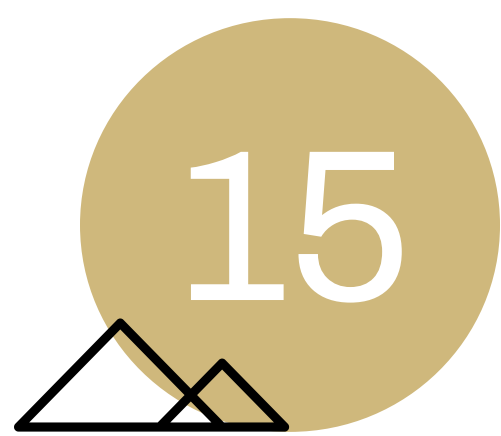


LOOKING FORWARD

The COVID-19 Pandemic has led us to expand and refine our offerings to better serve teachers, students, and communities.

We now offer:

- **Literacy Capstone.** *National History Day in Colorado is a state-sanctioned literacy project that satisfies graduation requirements. Visit our website to view our Capstone Guide*
- **CU Succeeds Course.** *NHDC now offers a CU succeeds dual enrollment course. The course fosters NHDC skills, and students earn three hours of transferable college credit. The syllabus for this course is also available on our website.*
- **Technology.** *NHDC has always prioritized funding supplies and technology for classrooms. We are now working on providing technology to students with resource limitations in both urban and rural communities.*
- **Teacher Camps.** *We have expanded our Teacher Training offering to include Teacher Camps that train educators to be Master Teachers who help us expand our network of NHDC experts across the state.*



DONORS & VOLUNTEERS

DONORS

We gratefully acknowledge the following companies, civic groups, foundations, and individuals for their generous support.

FOUNDATION & ORGANIZATION SUPPORT

Daniels Fund
University of Colorado Denver
History Colorado Center
Rocky Mountain PBS
Walter S. Rosenberry, III Charitable Trust
Teaching with Primary Sources at Metro State University Denver
Telecommunications History Group
Honor Bell Foundation
Denver Museum of Nature & Science
Denver Art Museum
Denver Public Library
Wings Over the Rockies Air & Space Museum
Optimist Club of Monaco South
League of Women Voters Colorado
Frances Wisebart Jacobs Chapter NSDAR
Weyerhauser Family Foundation
National Women's History Alliance
Fort Lewis College
The Hewit Institute
University of Northern Colorado
Colorado College
Adams State University
Colorado Springs Pioneer Museum

CORPORATE SUPPORT

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Fidelity Investments
CenturyLink
Groove Auto

INDIVIDUAL CONTRIBUTORS

\$2,500-\$5,000

Susan Bonsall Rosenberry
Jody Georgeson

\$500-\$2,499

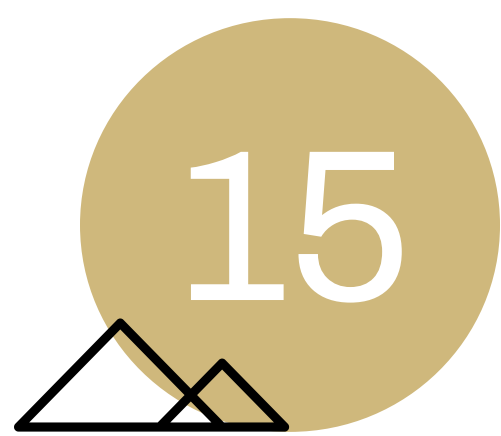
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Patty Limerick
Ben Lusz & Matt Morgan
Myra & Robert Rich

\$100-\$499

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UP TO \$99

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