

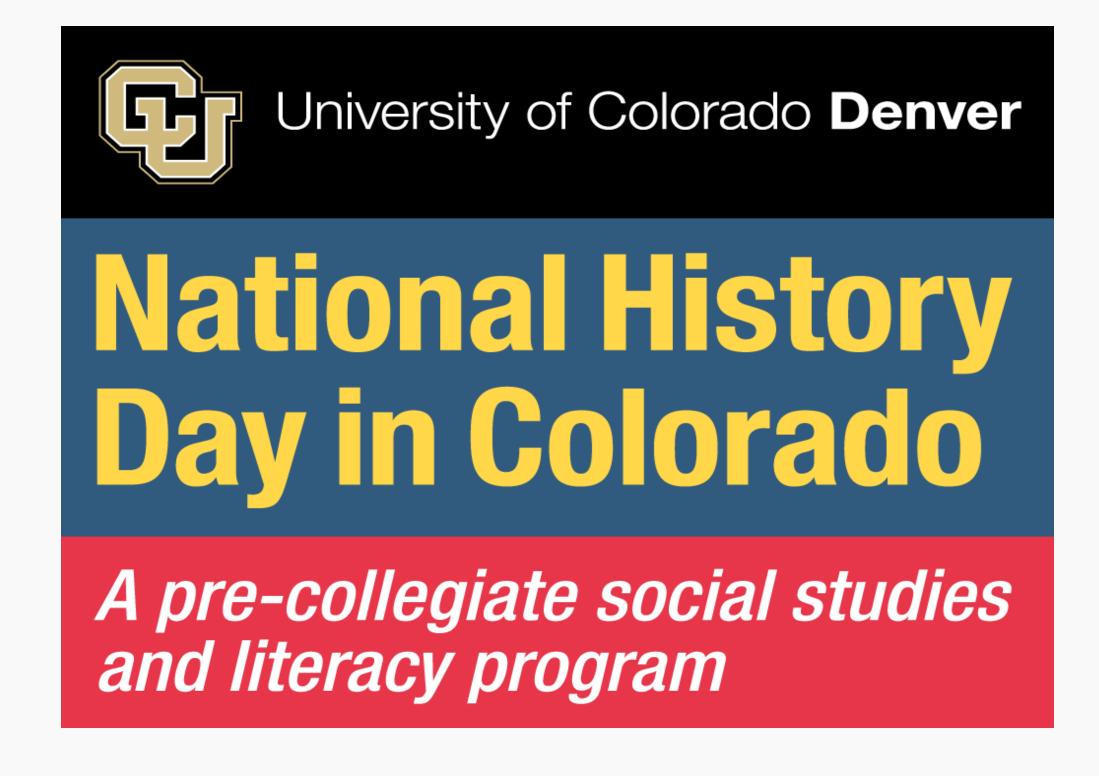






2019 COMMUNITY REPORT

National History Day in Colorado



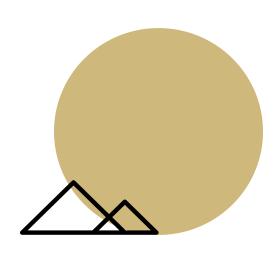


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National History Day in Colorado (NHDC) is an affiliate of National History Day, a nationally-acclaimed social studies and literacy program that reaches across interdisciplinary lines to challenge and engage 700,000 students and 40,000 teachers nationwide each year. In Colorado, we reach over 25,000 students and between 500 and 600 teachers annually.

NHDC is a skills, content, and project-based learning program that teaches students important life-long skills, including:

- Critical reading
- Researching
- Written and oral communication
- Critical thinking
- Analysis
- Collaboration
- Creativity
- Time management
- Idea development and defense
- Working within boundaries and guidelines

NHDC also promotes civic engagement by enhancing students' understanding of the relationship between past and present.

HOW IT WORKS

- Students choose a topic related to the NHD annual theme.
- Students conduct extensive primary and secondary research using libraries, archives, museums, oral history interviews, and more.
- Students develop a thesis and support their argument creatively in one of the following presentation categories: exhibit, performance, documentary, website, or research paper.
- Students can then choose to participate in their regional competition.

IT IS MORE THAN A DAY AND MORE THAN A COMPETITION

National History Day in Colorado supports Colorado classrooms through:

- Professional development and training
- Curriculum development
- Research assistance for students
- Classroom support through interns and volunteers
- Workshops for teachers and students
- Graduate and Continuing & Professional Education Class for teachers
- One-on-one contact with experts in students' chosen topic fields (science, literature, drama, civics, technology, engineering, filmmaking, music, politics).

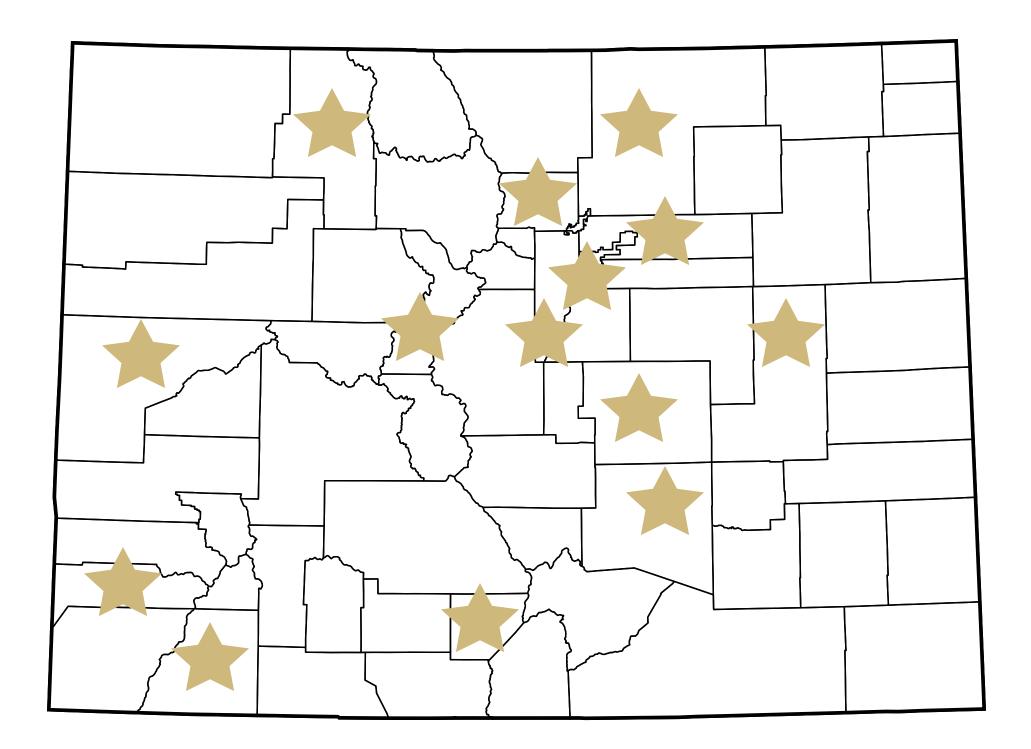
The program aligns with the Colorado Academic State Standards for social studies, literacy, and Colorado Essential Skills (formerly 21st century skills). NHDC is adaptable to any learning setting and any type of learner, from gifted and talented to special needs students.



THE COMPETITIONS

1. REGIONALS

Held during Spring Semester, NHDC sponsors fifteen regional competitions where projects are evaluated for historical quality, relation to theme, and clarity of presentation.



- Aurora
- Boulder Valley
- Central Plains
- Charter Schools
- Colorado Springs
- Denver
- Four Corners
- Greater Denver Metro

- Durango
- Mountain (Frisco)
- Northeast (Greeley)
- San Luis Valley
- Southeast (Pueblo)
- Steamboat Springs
- Western Slope (Grand Junction)

2. STATE

Held in May, the top three regional winners in each division and category move on to the State Contest. Nearly 800 regional winners competed at the State Contest in 2019 and more than 900 qualified. The State Contest is an all day event held at the University of Colorado Denver. Both middle school and high school students participate, and their work is judged by over 200 trained volunteer judges.

3. NATIONALS

The top two State Contest winners in each division and category (about seventy students) are invited to go to the National History Day competition held in June at the University of Maryland near Washington D.C. Here they have the opportunity to compete against students from across the country and the world.

CHAIR

CHAIR

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MEET THE BOARD CHAIR

Stuart Pattison

President, Western Division TBK Bank

Stuart Pattison is the President--Western Division of TBK Bank. He has been with TBK Bank since 2017, serving as Executive Vice President, Senior Lending Officer--Western division. Prior to joining TBK Bank, In his new role, Pattison is responsible for commercial lending in the bank's Western Division, which includes 34 branches and two loan production offices located in Colorado and Western Kansas. Prior to joining TBK Bank, Pattison served as the President and CEO of Northstar Bank.

He also served as President and Chief Executive



Officer of Commerce Bank from 2009 to 2013 and as President of KeyBank from 2006 to 2009. He has over 30 years of financial experience, primarily in the Colorado markets. Earlier in his career, Mr. Pattison worked at BBVA Compass and US Bank in Denver, and Presidential Savings Bank in Washington, DC.

Mr. Pattison received his Bachelor of Science in Business Administration/Marketing from Old Dominion University and his Master of Business Administration from Colorado State University. He is deeply involved in the community, sits on many boards, and spends time volunteering. He enjoys spending time outdoors with his family.

WORDS FROM THE BOARD CHAIR

I am so proud of the continued work and dedication that we have all shown for the National History Day in Colorado program. This program has grown to reach over 25,000 students and 600 teachers annually with help from the Daniels Fund and other donors. The State Office has been able to move the program from one with little steady funding to one with demonstrated financial stability. I want to thank the NHDC staff for all of their hard work and dedication to this mission.

This year, TBK Bank was able to sponsor four students to attend the National Contest, Emmalee Fischer and Emily Condon and their teacher Ted Goodwin of Erie High School, and Sarah Keller and Katherine Gillman of Fort Collins High School. These students otherwise would not have had the financial resources to attend. Fischer and Condon received Best in State-Senior Divison honors for their senior group exhibit, "La More Mera: The Plague That Changed the World," and Keller and Gillman competed with their senior group website, "Triumph and Tragedy: The Columbine Shooting." TBK is proud to sponsor scholars like these, as they are a testament to the success of the program.

National History Day in Colorado is a valuable educational tool, and one that teaches not only skills for college-bound students, but skills necessary in the post-secondary real world. These include justifying arguments, literacy, and public speaking, among others. I look forward to continuing my involvement with the program as it becomes a mainstay in schools across the state, maximizing impact for teachers and students. It is up to all of us to demonstrate continued support to ensure the well-being and stability of NHDC well into the future.

STAFF

Celeste Archer

Executive Director

Celeste has been a secondary and postsecondary educator for over twenty-five years, during which time she has taught at urban schools and universities in Houston, Denver, and at historic Little Rock Central High School. While teaching in Denver, she wrote curricula for classes that continue to be taught by teachers in the Denver Public School system--Honors World Religions and American Contemporary Issues.



In Denver, she has become a constant in education. She founded and was a volunteer director of Women for Education, expanding an early childcare education center with an initial funding drive of \$3 million. During Governor John Hickenlooper's first term as mayor of Denver, he appointed Celeste to the Early Childhood Education Commission. Before departing Denver for a four-year stint in Little Rock, Celeste was named an exceptional educator at Denver East High School, receiving a 2008 East Angel Award.

While at Little Rock Central High School, Celeste was appointed Teacher-Ranger-Teacher by the National Park Service Foundation, serving at the Little Rock Central Historic Site. She was named by the Clinton foundation as a Presidential Timeline National Archives Scholar for 2012.

Upon returning to Denver in 2012, Celeste founded the Colorado Student Leaders Institute, an affiliate of the National Conference of Governor's School. With more than a fifty-year history, Governor's Schools offer high school students a summer academic immersion program which replicates and prepares them for college. Colorado's model, now preparing for its fifth summer program, serves 100 students each year, of which fifty percent are free and reduced lunch eligible and/or prospective first generation college students.

Celeste received a B.A. in History from Principia College and an M.A. in Secondary Education, specializing in urban students, from the University of Texas. Currently she is pursuing an Executive MPA at the University of Colorado Denver.

Kayla Gabehart

Associate Director

Kayla is a Colorado Native and grew up on the Eastern Plains. She graduated from the University of Colorado Denver *summa cum laude* with B.A. degrees in history and psychology. She earned her M.A. in environmental and economic history from CU Denver. She also spent a semester abroad in Berlin, Germany studying environmental politics and policy at Ecologic Institute and interning at the Nature Conservancy. She is currently pursuing her Ph.D. in public affairs at CU Denver.



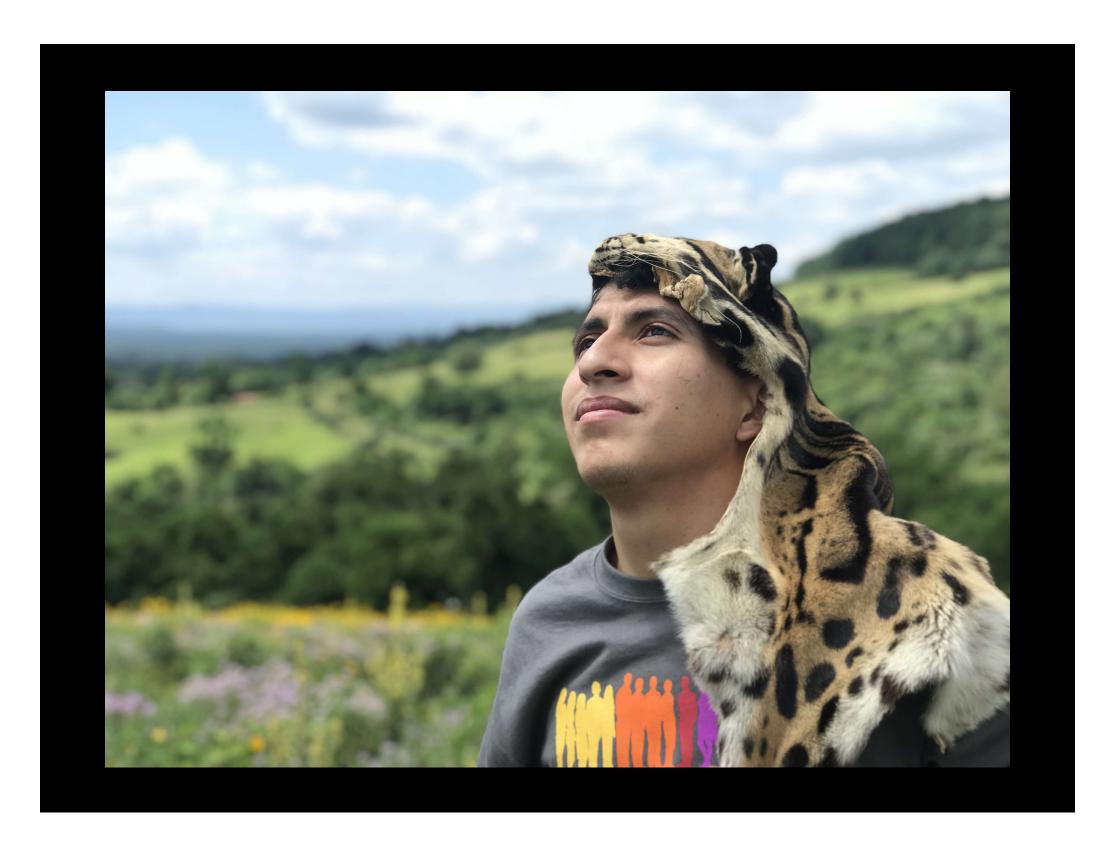
Kayla was first introduced to National History Day in Colorado during her freshman year of college, when she volunteered to judge the State Contest for extra credit in a class. She later served as a classroom intern, Undergraduate Office Assistant, and Graduate Assistant before becoming the Associate Director. NHDC sparked her passion for education through non-profit outreach, and she has been working in the field ever since. She believes that the best way to empower young people is to equip them with the skills, knowledge, and resources to succeed not just in college, but in the post-secondary world.

Prior to returning to NHDC as the Associate Director, Kayla worked for the Office of Head Start in the Administration of Children & Families as a Grant Support Specialist. Her time at Head Start instilled in her the importance of education from birth, and she is an advocate for early childhood care and education.

Juan Carlos Franco Orellana

Undergraduate Intern
Undergraduate Student, CU Denver

Juan Franco is the undergraduate intern at the State Office, as well as the new co-coordinator for the Denver City Region. Franco graduated from Bear Creek High School and is currently studying Public Health at CU Denver. A former national qualifier and four year competitor, you might recognize him as Robespierre from his performance at the 2017 Showcase Luncheon. He hopes to use his blend of history and health knowledge to tackle public health issues in the legislative world.



Zachary Gabehart

Undergraduate Intern
Undergraduate Student
Metro State University Denver

Zach is an undergraduate intern at the State Office. He is a graduate of Kiowa High School, and is now studying Aviation Science with a concentration in Air Traffic Control at Metropolitan State University of Denver. Zach is an avid lover of history and is always wanting to know more about anything historical. He enjoys everything History Day and loves the things the program does for students in our great state of Colorado. With his combination of passion for both aviation and history, he hopes to learn from the past and excel in his future as an Air Traffic Controller and Private Pilot.



Exciting things are taking place in our schools and regions. During the 2018/2019 contest cycle, we continued to focus on maintaining the large growth experienced over that last few years.

Four of our regions--Greeley/Northeast, Greater Denver Metro, Boulder, and Pikes Peak--each had between 300 and 400 contestants. Along with the other eleven regions, nearly 3,000 total contestants competed at the Regional Contest level. We expect to see this number expand as we devote greater attention to underrepresented regions, such as the Central Plains.

Additionally, National History Day in Colorado is a state-sanctioned literacy capstone project. Bear Creek High School will be piloting a program during the 2020/2021 school year in which all of their English Language Learners will take a History Day course specifically to serve as their literacy classroom. We expect this to take place in other schools and other districts, and thus expect to see our numbers again expand.

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O4 STATE CONTEST

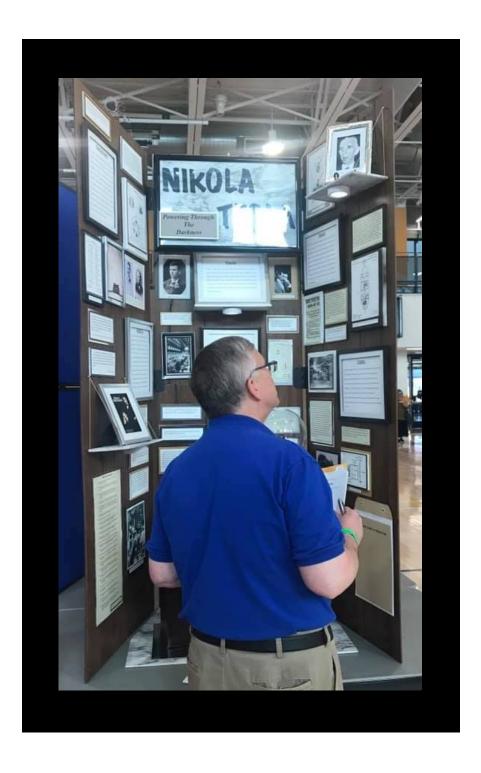
Students competed in one of our fifteen regions for a chance to compete in the State Contest on May 4 at the University of Colorado Denver. The 2019 State Contest saw one of our largest ever delegations of students at 789! Over 900 students qualified. Fifty-six students qualified to compete at the National Contest held in June in College Park, Maryland.

For some students it was a year-long academic experience. Other students spent a semester or a few months either during class or as an extracurricular activity working on their History Day projects. Students developed thesis statements, and researched and created projects based on the annual History Day theme: *Triumph and Tragedy in History.* Their projects included papers, websites, documentaries, performances, and exhibits.













Colorado students travelled to College Park, Maryland, from June 9-13 for a fun-filled week of competition, sightseeing, and interacting with over 3,000 other students from different states, territories, and countries. Fifty-six students representing thirty-five projects from across the state formed "Team Colorado."

Team Colorado met with Senator Michael Bennet for a question and answer session and also had a tour of the Capitol. They enjoyed State Office-sponsored activities, including a pizza and ice-cream kick-off reception, a Moonlight Monuments Tour, and a visit to Mount Vernon.

Many donors across the state made traveling to the National Contest possible for a number of students, who otherwise would not have been able to attend. Additionally, TBK Bank sponsored Emmalee Fischer and Emily Condon from Erie High School and Katie Gillman and Sarah Keller from Fort Collins High School as this year's TBK National Historians, so that they, along with Erie High School teacher, Ted Goodwin, could attend the National Contest.

TEAM COLORADO WINNERS

2nd Place--Junior Group Documentary

Elie Musfeldt & Natalie Pujet

Southern Hills Middle School

Teacher: Jeffrey Sanders

"The Apollo I Disaster: The Tragedy that Landeda Man on the Moon"

3rd Place--Junior Group Performance

Sebastian Pujet & Andrew Prazen

Southern Hills Middle School

Teacher: Zach Crandall

"The Monster Who Fed the World: The Triumphs and Tragedies of Fritz Haber"

SPECIAL AWARD WINNERS

Best In State, Junior Division

Carly Gunning & Sevilla Grider

Junior Group Website

Monarch PK-8

Teacher: Brittney Gutierrez & Adrianne Cornwell

"Berlin Wall: Triumph and Tragedy of Lives

Separated by a Concrete Barrier"

Best in State, Senior Division

Emmalee Fischer & Emily Condon

Senior Group Exhibit

Erie High School

Ted Goodwin

"Le Morte Nera: The Plague that Changed

the World"

MacGregor Teacher of the Year Nominees

Lesley Meyer, Hamilton Middle School

Ted Goodwin, Erie High School

In addition to our many national champions, special award winners, and finalists, National History Day in Colorado also had a number of projects place in the top three in their particular heats at the National Contest. The National Contest is incredibly competitive; only one project moves onto the Final Round from each heat.

Of Team Colorado's fifty-six projects, more than thirty placed in the top three in their heat. This is an outstanding showing, as often the top three to four projects in a heat are separated by minor differences in a project.

TEAM COLORADO FINALISTS

Senior Individual Documentary

Clarise Reichley

Denver School of the Arts

Teachers: Ed Glassman & Leni Arnett

"Irishwomen: The Triumphs and Tragedies of the Feminist-Nationalist Movement in Northern Ireland"

Senior Group Performance

Lida Everhart, Anne Hartshorn & Emily Winn

Denver School of the Arts

Teachers: Ed Glassman & Leni Arnett

"The Tragedy of the German Jew: Fritz Haber's Scientific Discovery"

Senior individual Performance

Luke Baucum

Bear Creek High School Teacher: Kelly Cvanciger

"Irish Enslavement: The Tragedy of a Forgotten People"





On August 30, 2019, NHDC held its sixth annual Showcase Event. Board members, friends, donors, teachers, students, business and community leaders, and potential advocates for the program attended. Student advocates greeted and informed the attendees, explaining the process of the program and what History Day means to them.

The event was emceed by Dr. Patty Limerick, Faculty Director of the Center of the American West at the University of Colorado Boulder and renowned historian, and presidential candidate Senator Michael Bennet, while he couldn't be physically present, sent a special video message for the event attendees. The fifth annual Founder's Award was presented to TBK Bank and received by Stuart Pattison, President--Western Division and NHDC Board Chair. Steve Luebke of History Colorado, the 2018 honoree, presented the award.

The Showcase featured many of the 2019 National Contest competitors as guests and presenters. Bear Creek High School student and national finalist, Luke Baucum peformed his senior individual performance, "Irish Enslavement: The Tragedy of a Forgotten People," and the National Runner-Up Junior Group Documentary, "Apollo I: The Tragedy that Landed a Man on the Moon" by Elie Musfeldt and Natalie Pujet of Southern Hills Middle School was screened. Denver School of the Arts students Josie Kucharczyk and Birana Sacker displayed their senior group exhibit, "Alice Paul: Tragedy that Led to the Triumph of Women's Suffrage."

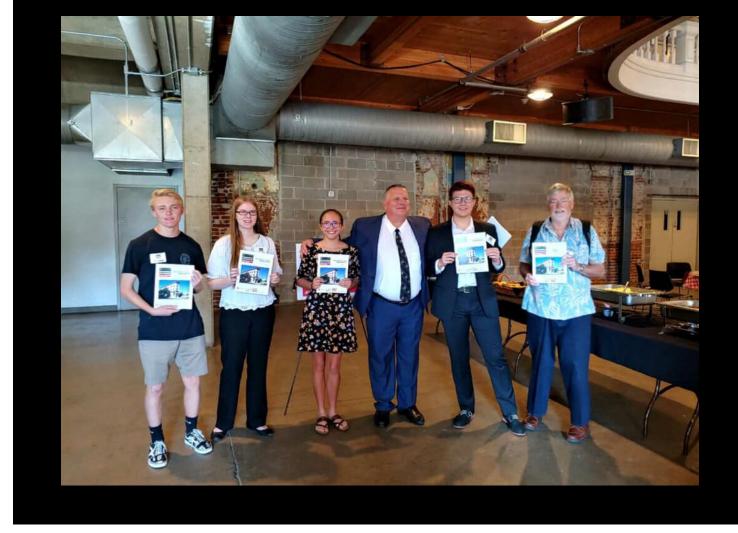
NHDC also unveiled the second annual *National History Day in Colorado Journal*. The *Journal* featured 8 student papers from 2019, including a junior paper selection, all of which qualified for State and/or Nationals and displayed exemplary work as well as a wide-range of topics. NHDC Board Member Mark Ortiz edited the *Journal*.

The Showcase netted nearly \$40,000 in donations and sponsorships, as well as additional in-kind donations.









This year, NHDC released the second annual *Paper Journal*. The *Journal* features eight student papers from 2019 that competed in the paper category. This year's issue and all subsequent issues will feature a junior paper selection.

NHDC Board Member, Mark A. Ortiz, collaborated with the student authors to edit and refine their papers in order to prepare them for publication. The NHDC Student Board also peer edited the papers. The papers, which exemplify top-notch History Day work, cover a wide-range of topics from Colorado History to the China's One Child Policy.

Journals are available as a gift with a donation of at least \$20. Contact nhdc@ucdenver.edu for details.

JOURNAL AUTHORS

Rebecca Busche

"The Radium Girls: A Light Amidst Tragedy"

Bear Creek High School

2019 National Qualifier

Luke Ortiz-Grabe

"'A Look Over the Mountain': The Triumphs of Denver's Five Points Neighborhood"

Skyview Academy

2019 National Qualifier

Kathryn Kummel

"The Native American Mascot Controversy: A Case Study of Eaglebeak the Mascot"

William T. Palmer High School

2019 State Finalist

Jack Balaguer

"The Impact of Baseball Stadiums on Their Cities--Homerun or Strikeout?: A Case Study of Dodger Stadium and

Coors Field"

Fairview High School

2019 State Qualifier

Kian Edmondson

"Chile's Economic Miracle: The Tragedy of a Neoliberal Myth"

Animas High School

2019 State Finalist

Anika Escalera

"Popé's Rebellion: A Pueblo Triumph of Resistance and Resurgence"

Centennial High School

2019 State Qualifier

Melody Lipke

"Baca Ranch: Aspects of Tragic Exploitation and Features of Triumphant Preservation"

Alamosa High School

2019 State Finalist

Ruby May

"China's One Child Policy: A Tragic Cost of Millions of Lives for Economic Development"

Junior Paper Selection

St. Columba School

2019 State Finalist

In February of 2019, NHDC held its first annual film festival, featuring State and National Contest qualifying documentaries from 2018.

The event was held at the Denver Firefighters Museum, and student documentarians were invited to come and screen their documentaries and then answer questions from the audience. A happy hour and appetizers followed.

NHDC plans to hold this event annually.

DOCUMENTARIANS

Tate McDonald

"Dalton Trumbo and the Red Scare: The Conflict in Compromising His Freedom for His Beliefs"

Broomfield Heights Middle School

2018 State Champion, Junior Individual Documentary

Spencer Henry, Witt Young & George Bowdouris

"Governor Ralph L. Carr: The Conflict and Compromise of the Japanese in America"

Denver School of the Arts

2018 State Contest 3rd Place, Junior Group Documentary

Chloe O'Neill

"The Radium Girls: How Thousands of Women Revolutionized Workplace Safety"

Denver School of the Arts

2018 State Contest 3rd Place, Junior Individual Documentary

Eva Murdock, Presley Church, Madison Fischer, Leah Yonemoto-Weston & Jordan Appel

"Rocky Flats: Uncovering the Cover-Up"

Boulder High School

2018 State Champion, Senior Group Documentary

Madelyn Deakin & Mika Green

"Sexual Slavery: The Horrors of the Korean Comfort Women"

Erie High School

2018 National Finalists, Senior Group Documentary



This year, in an attempt to streamline trainings and reach teachers for which the annual two-day training in Denver is geographically prohibitive, National History Day in Colorado held trainings in every region. Those regions that could be reasonably combined in terms of location were, for a total of eight one-day teacher trainings around the state. NHDC partnered with Rocky Mountain PBS, History Colorado Center, and Teaching with Primary Sources at Metro State University Denver to supplement instruction at all trainings where such collaboration was possible. NHDC also introduced an *Educator Workshop Workbook* in which teachers could complete six of the eleven most important and most challenging parts of the History Day process for themselves, including: topic selection, "becoming an expert," writing a thesis statement, conducting research, choosing a project format, and writing an annotated bibliography. NHDC is currently adapting this workbook to incorporate all eleven steps in more detail for students.

Over 200 teachers attended one of these trainings, many of them first-time teachers.

Next year, the State Office plans to provide one three-day teacher training in Denver where educators will create their own project from start to finish in order to master the process that they will then instruct to their students.

The State Office plans to continue these two educator training formats in alternating years going forward.

REGIONAL TEACHER TRAININGS

- Denver/Metro @ History Colorado Center--September 13
- Pikes Peak/Pueblo @ Colorado College--September 19
- Durango/4 Corners @ Escalante Middle School--September 21
- San Luis Valley @ Adams State University--September 27
- Boulder @ University of Colorado Boulder--October 4
- Grand Junction @ Colorado Mesa University--October 18
- Greeley @ University of Northern Colorado--October 25





INTERNSHIPS

Each year the NHDC Office pairs undergraduate and graduate students with teachers across the state. These interns work one-on-one with History Day students to develop quality and well-rounded projects. NHDC provides a stipend to all interns across the state. University of Colorado interns are also eligible to receive three credit hours of undergraduate or graduate credit for their work.

In 2018 we had three from the University of Colorado Denver in Denver/metro-area schools, three from the University of Colorado Boulder in Boulder-area schools, one from the University of Northern Colorado in a Greeley-area schools, and one from Colorado College in a Colorado Springs-area school.

One of the interns from CU Denver served as the online intern.

SUPPLY GRANTS

NHDC is proud to continue to be able to offer supply grants to teachers in schools with financial need. This year, we provided over \$10,000 in supplies to teachers to support their History Day efforts.

Many of our requests last year included exhibit boards, as teachers under budgetary constraints often construct their boards from used cardboard boxes or other recycled materials. We were excited to be able to provide not only full-size exhibit boards, but a range of other supplies.

STUDENT PROJECT DEVELOPMENT EVENTS

NHDC provided a project development event for students. Last year, in place of the Research Rendezvous, the State Office spent substantial time in classrooms in order to work around the various deadlines and dates in each region.

In February, we held the Maker's Workshop at History Colorado. Students brought their exhibits for advice on layout and aesthetics, as well as for advice on thesis statements and other project aspects. We also welcomed students participating outside the exhibit category to attend for advice on their projects.

Additionally, the State Office provided many workshops for specific classrooms via video chat for those geographically removed from the Denver/Metro area.

This year, the University of Colorado Boulder, in partnership with the State Office, revived a program in which they travel to provide a Winner's Workshop for San Luis Vally State Qualifiers. This program was very successful, and UCB and NHDC plan to continue it in 2020. The University of Colorado Boulder also funds the travel and accommodations of San Luis Valley State Qualifiers, and provides a tour of the UCB Campus.

ELEMENTARY POSTER CONTEST

Entering its sixth year, the Elementary Poster Contest, designed to introduce 4th and 5th grade students to National History Day, has spread to schools across the state. In its first few years, we focused on Denver and the Greater Denver Metro area to pilot this program. In the last year, more than 300 students participated. Our growth around the state is largely via word-of-mouth from middle and high school teachers encouraging their elementary colleagues to acquaint their students with thesis development, primary source research, and analysis.

We offer specialized curriculum materials, teacher training opportunities, graduate and continuing & professional education credits, and supply grants to support these teachers as well. The younger students are also encouraged to attend project development events.

Fifty posters completed by 4th and 5th graders from Riverview Elementary in Durango and from Crown Pointe Academy in Westminster were featured in this year's display at the History Colorado Center on Colorado Day, August 1st.

UNIVERSITY OF COLORADO DENVER SCHOLARSHIP

Thanks to a generous contribution from the University of Colorado Denver, all NHDC students in their junior year of high school are given an opportunity to apply for a \$1,500 scholarship to the University of Colorado Denver. This scholarship is awarded at the NHDC State Contest. The 2019 recipient was Florentina Bocanegra-Mosqueda, sophomore at the University of Colorado Denver majoring in history.

T-SHIRT DESIGN CONTEST

NHDC again requested student designs for the yearly NHDC t-shirt. These shirts were distributed to all students participating in the NHDC State Contest, and were worn by winners who advanced to the NHD National Contest. The 2019 winning submission was created by Ashton Call from Caprock Academy in Grand Junction.

BUTTON DESIGN CONTEST

Each year at the National Contest, participants from around the world engage in the exchange of their affiliate's annual button. For the last four years, we have allowed our Colorado students to design our button, much like we do the t-shirt. The 2019 winning submission was also created by Ashton Call from Caprock Academy in Grand Junction.





PARTNERS

Cultural partnerships help support students and teachers by providing valuable resources and opportunities to assist with project research, development, and support. Cultural partners are our best pool for contest judges.

Cultural partners also facilitate:

- Mutual program/organization endorsement
- Cross promotion of workshops, events, and social networking
- Collaboration in teacher/student workshops
- Connections to students, families, and teachers
- Development of site/organization specific programs for NHDC

American Museum of Western Art

Auraria Casa Mayan Heritage (ACMH)

Aurora History Museum

Boulder Public Library

Buffalo Bill Gravesite & Museum

The Counterterrorism Education Learning Lab (CELL)

Center of the American West at CU Boulder

Center for Colorado & the West at the Auraria Library

Clyfford Still Museum

Colorado Historic Newspapers

Colorado State Archives

Denver Art Museum

Denver Firefighters Museum

Denver Mountain Parks

Denver Museum of Nature and Science

Denver Public Library

Denver Westerners Posse

Douglas County Libraries

Frances Wisebart Jacobs Daughters of the American

Revolution

GLBT Center of Colorado

Golden History Museum

History Colorado Center

Honor Bell Foundation

League of Women Voters

Library of Congress

Michener Library, University of Northern Colorado

Molly Brown House Museum

Museum of Boulder

National Archives and Records Administration

Nielsen Library, Adams State University

Optimist Club of Monaco South

Rocky Mountain PBS

Teaching with Primary Sources at MSU Denver

Telecommunications History Group, Inc.

Westminster History Center

Wings Over the Rockies Air and Space Museum



12 DANIELS FUND

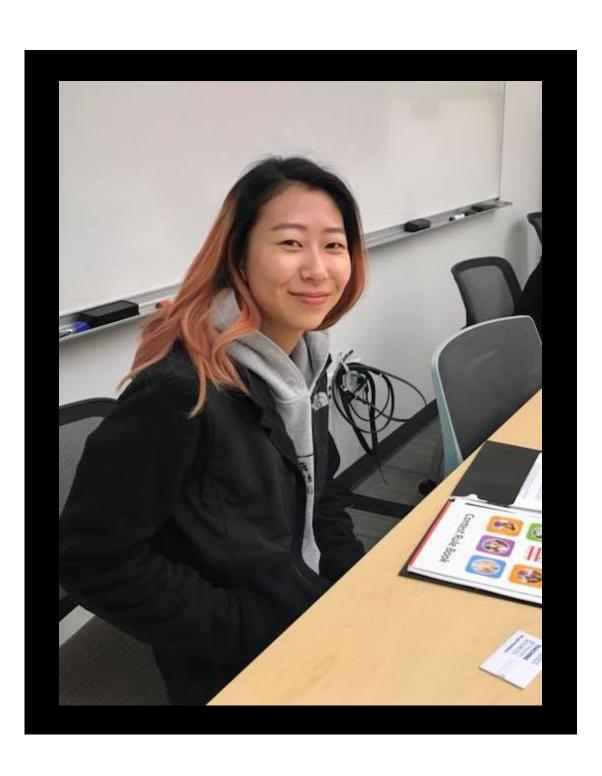
National History Day in Colorado is honored to have been awarded a Daniels Fund grant for the 2019-2021 cycle. This was our fourth time receiving a gift from the prestigious fund--a tribute to the hard work of our students, teachers, coordinators, cultural partners, and many supporters. With this grant, we will be able to develop and continue the following programs and opportunities for NHDC:

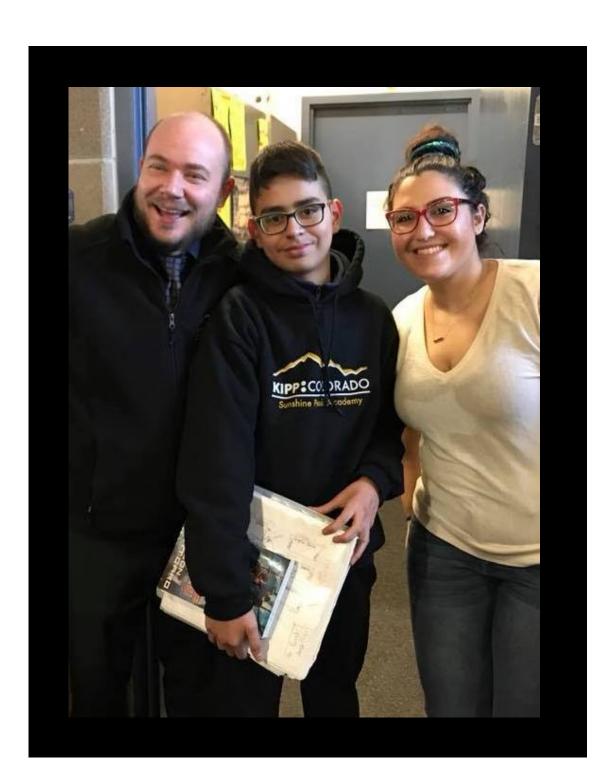
PROGRAMS



- Expanded classroom internships for direct student engagement across the State
- Funding for two office interns to assist with day-to-day functions
- Increased teacher trainings across the state and a 3-Day NHDC Camp for teachers
- Scholarships for teachers to earn graduate and continuing & professional education credit
- Expanded funding for technology and crucial supplies to Title I & Free and Reduced Lunch eligible classrooms
- Increased travel assistance to winning students in Title I & Free and Reduced Lunch eligible classrooms
- Training of Master Teachers who can then host trainings in regions
- 10% growth across the State









During the 2018/2019 school year...

362 **TEACHERS** **SCHOOLS**

OVER STUDENTS

participated in National History Day in Colorado.

Based on student-reported survey data...

reported that they believe they will be more successful in the classroom because of the skills and knowledge they gained from NHDC.

reported that National History Day in Colorado improved their research skills. 92% reported that it specifically improved their primary source research skills.

reported that NHDC substantially increased their ability to write a thesis statement. 85% reported that in increased the clarity and complexity of their writing in general.

97% said they would

recommend History Day

to a friend.

93%

reported that NHDC imrpoved and built on skills that will be sued in the future.

92%

reported that NHDC improved the skills necessary to complete a big project.

98%

said History Day was a positive experience.

STUDENTS REPORTED THAT HISTORY DAY **DEVELOPED THE FOLLOWING SKILLS....**

60%

COLLABORATION

41%

CRITICAL THINKING

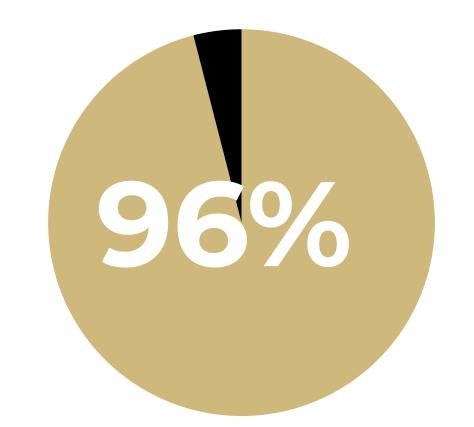
44% **CREATIVITY**

62%

HISTORICAL **KNOWLEDGE**

32% COMMUNICATION **58%**

UNDERSTANDING OF HOW THE PAST SHAPED **OUR CURRENT WORLD**

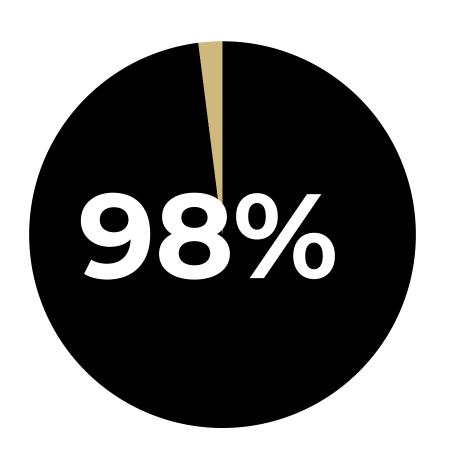


believed that working on History Day will make them more successful if they decide to go to college someday.

99%

reported that compared to all projects they were required to do in a school year, History Day was as good or better. 66% ranked History day as one of their top learning experience. 81% reported that they worked harder on History Day than on any other project they've

completed.



described History Day as engaging, enriching, and transformative.

DONORS

We gratefully acknowledge the following companies, civic groups, foundations, and individuals for their generous support.

FOUNDATION & ORGANIZATION SUPPORT

Daniels Fund
University of Colorado Denver
History Colorado Center
Rocky Mountain PBS
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Teaching with Primary Sources at Metro
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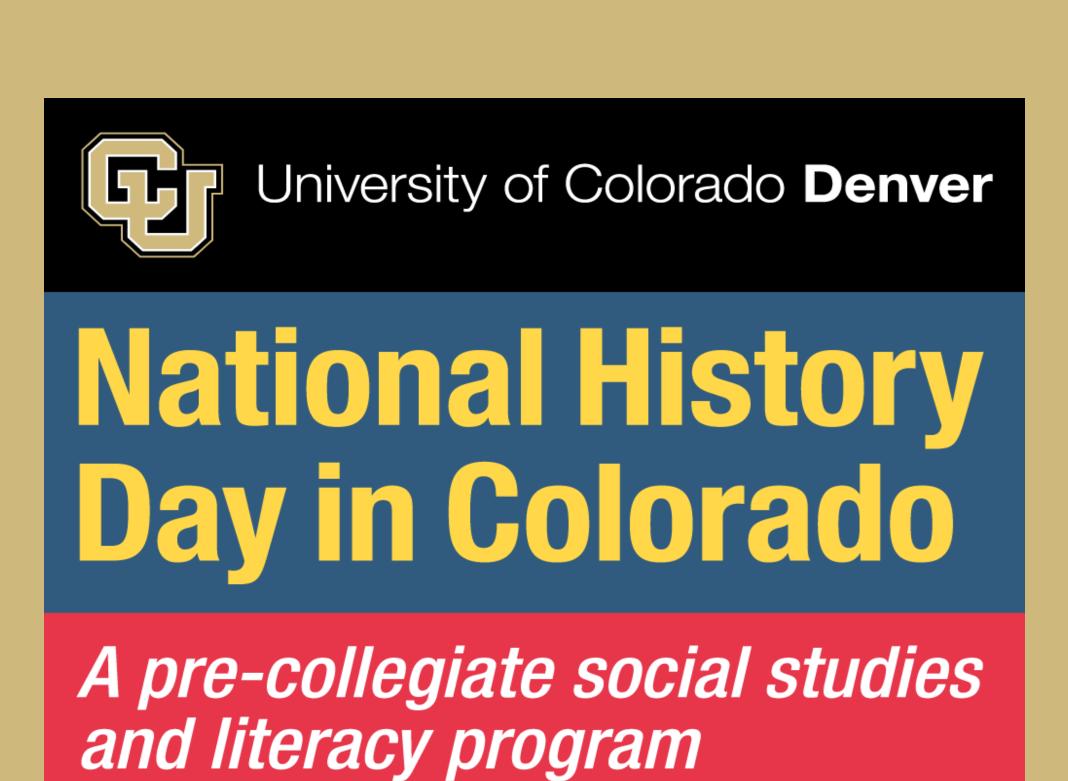
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