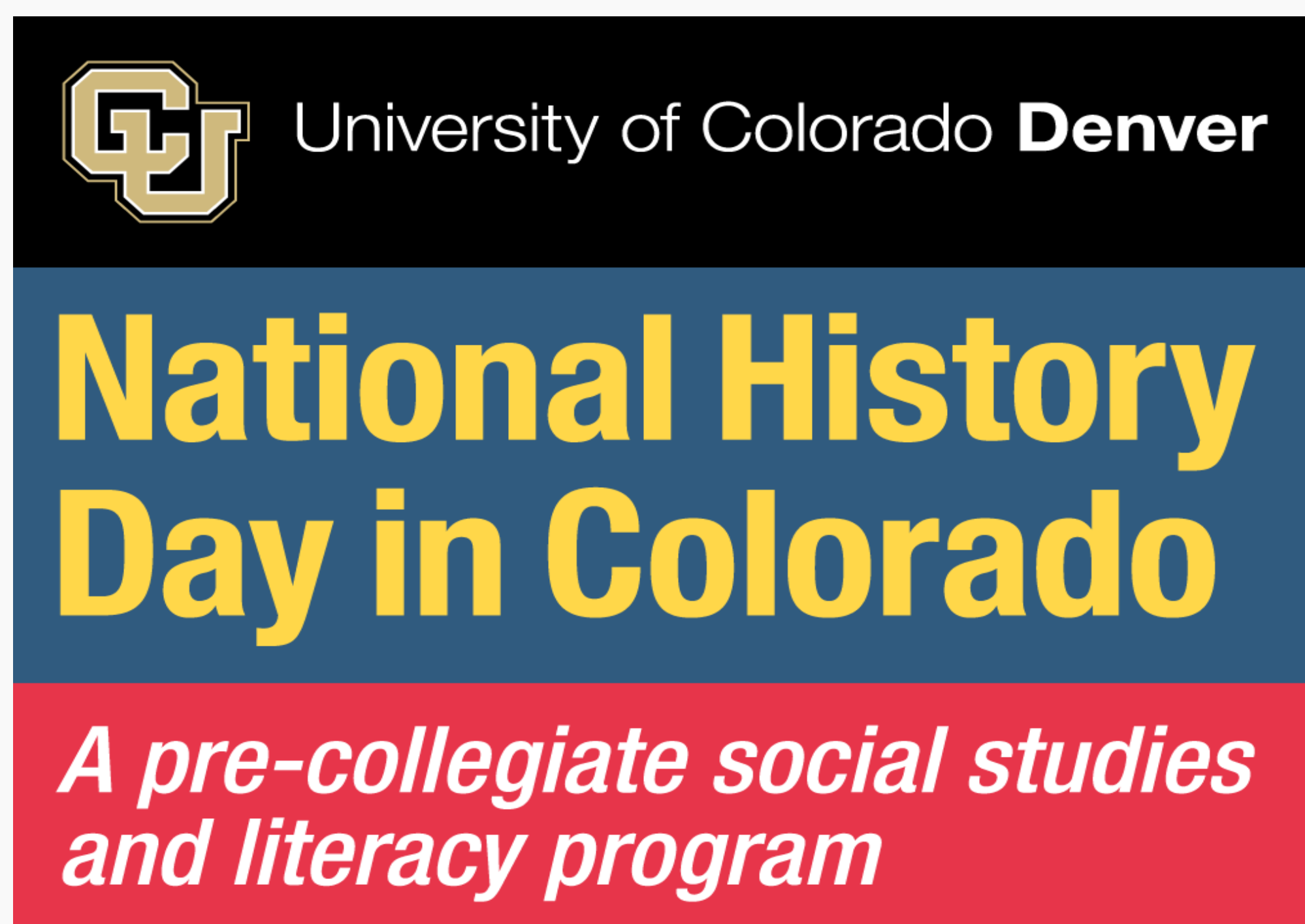




2018 COMMUNITY REPORT

National History Day in Colorado



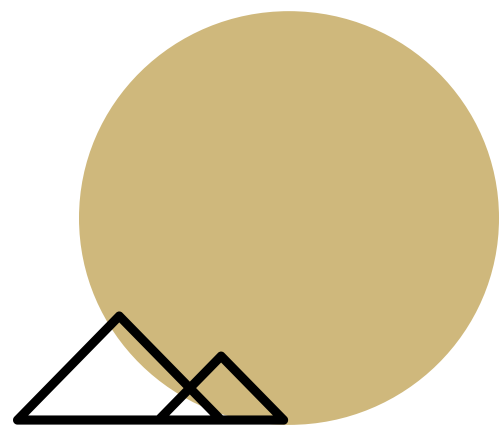
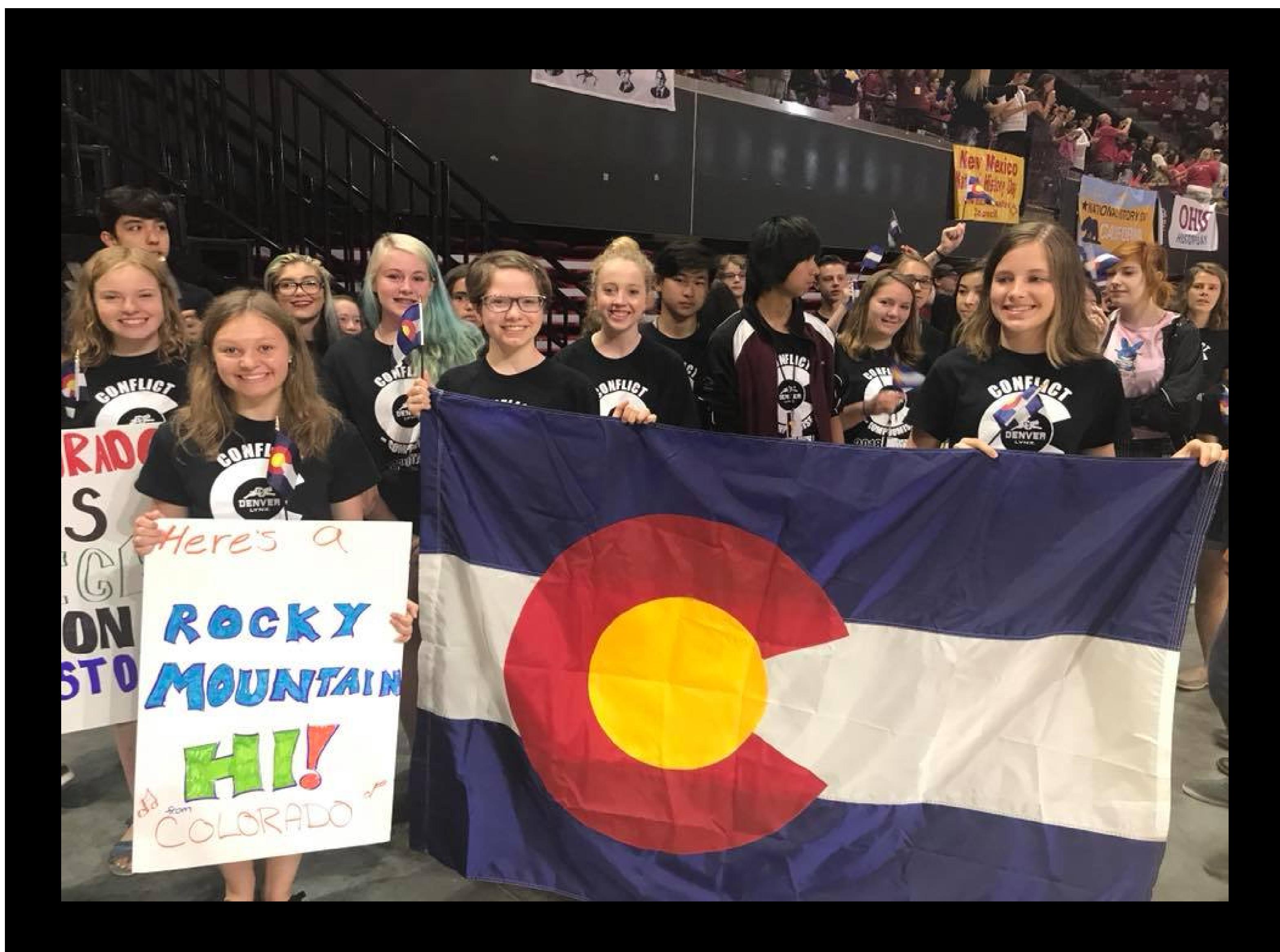


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01 OVERVIEW

National History Day in Colorado (NHDC) is an affiliate of National History Day, a nationally acclaimed social studies and literacy program that reaches across interdisciplinary lines to challenge and engage 700,000 students and 40,000 teachers nationwide each year. In Colorado, we reach over 23,000 students and between 500 and 600 teachers.

NHDC is a skills, content, and project-based learning program that teaches students important life-long skills, including:

- Critical reading
- Researching
- Written and oral communication
- Critical thinking
- Analysis
- Collaboration
- Creativity
- Time management
- Idea development and defense
- Working within boundaries and guidelines

NHDC also promotes civic engagement by enhancing students' understanding of the relationship between past and present.

HOW IT WORKS

- Students choose a topic related to the NHD annual theme.
- Students conduct extensive primary and secondary research using libraries, archives, museums, oral history interviews, and more.
- Students develop a thesis and support their argument creatively in one of the following presentation categories: exhibit, performance, documentary, website, or research paper.
- Students can then choose to participate in their regional competition.

IT IS MORE THAN A DAY AND MORE THAN A COMPETITION

National History Day in Colorado supports Colorado classrooms through:

- Professional development and training
- Curriculum development
- Research assistance for students
- Classroom support through interns and volunteers
- Workshops for teachers and students
- Graduate and Continuing & Professional Education Class for teachers
- One-on-one contact with experts in students' chosen topic fields (science, literature, drama, civics, technology, engineering, filmmaking, music, politics).

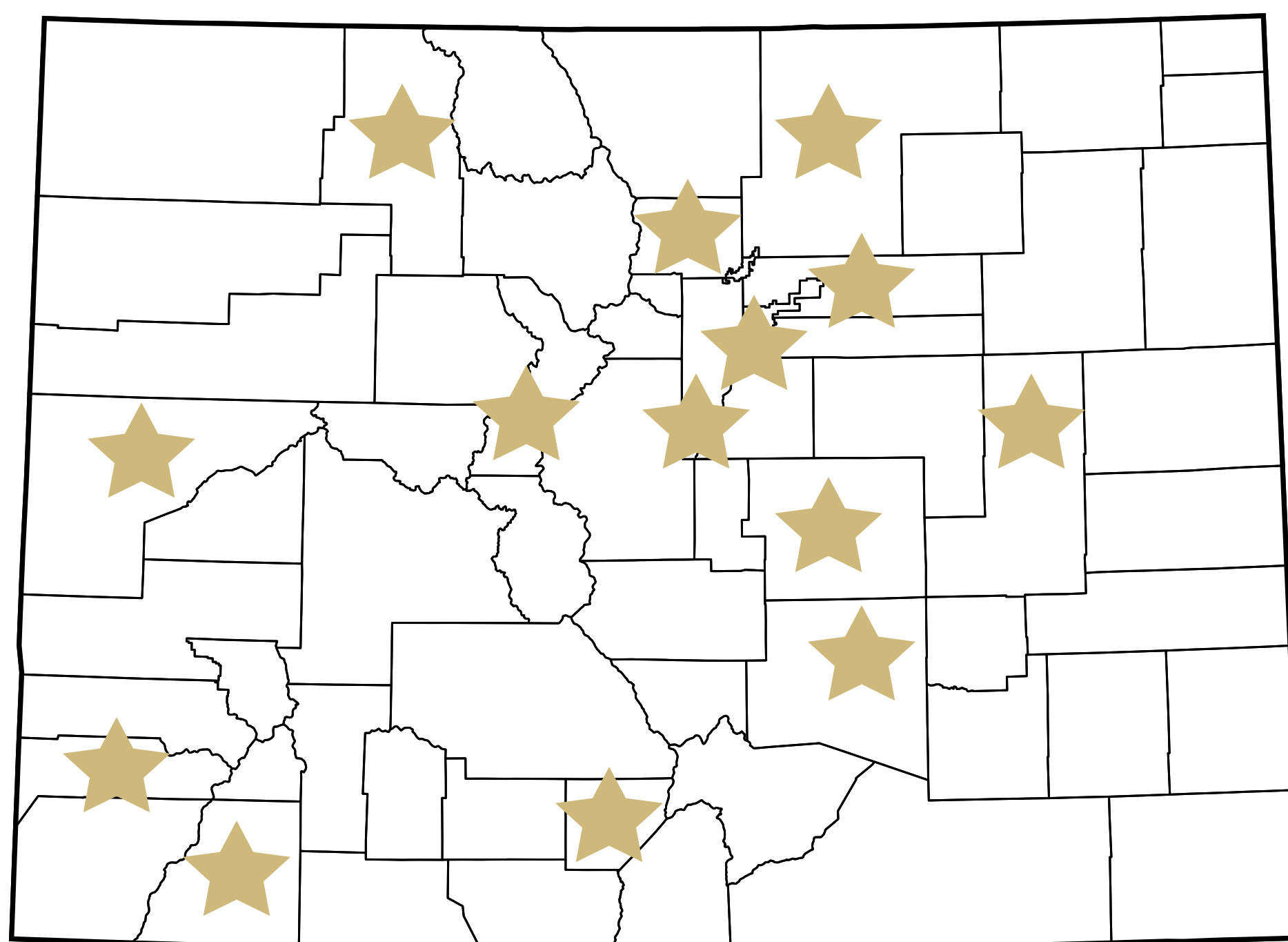
The program aligns with the Colorado Academic State Standards for social studies, literacy, and 21st century skills. NHDC is adaptable to any learning setting and any type of learner, from gifted and talented to special needs students.

01 OVERVIEW

THE COMPETITIONS

1. REGIONALS

Held during Spring Semester, NHDC sponsors fifteen regional competitions where projects are evaluated for historical quality, relation to theme, and clarity of presentation.



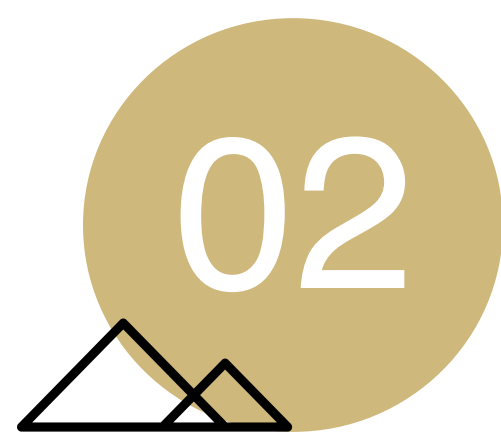
- Aurora
- Boulder Valley
- Central Plains
- Charter Schools
- Colorado Springs
- Denver
- Four Corners
- Greater Denver Metro
- Durango
- Mountain (Frisco)
- Northeast (Greeley)
- San Luis Valley
- Southeast (Pueblo)
- Steamboat Springs
- Western Slope (Grand Junction)

2. STATE

Held in May, the top three regional winners in each division and category move on to the State Contest. Over eight hundred regional winners competed at the State Contest in 2018 and more than 900 qualified. The State Contest is an all day event held at the University of Colorado Denver. Both middle school and high school students participate, and their work is judged by over two hundred trained volunteer judges.

3. NATIONALS

Held in June, the top two State Contest winners in each division and category (about seventy students) are invited to go to the National History Day competition at the University of Maryland near Washington D.C. Here they have the opportunity to compete against students from across the country and world.



GOVERNANCE & STAFF

CHAIR

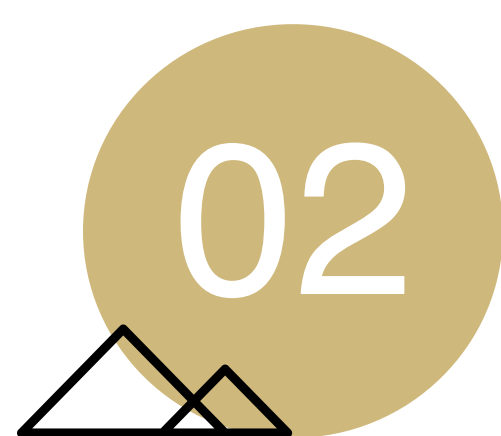
Stuart Pattison, Executive Vice President, Senior Lending Officer--Western Division, TBK Bank	Denver, CO
Edward Crowther, PhD, Professor Emerita, Adams State University	Alamosa, CO

BOARD MEMBERS

Laura Argys, PhD, Professor, College of Liberal Arts and Sciences, CU Denver	Denver, CO
Dave Bailey, Curator of History, Museum of Western Colorado	Grand Junction, CO
Senator Michael Bennet, U.S. Senate	Denver, CO
Susan Bonsall Rosenberry	Masonville, CO
William BurrueI	Parker, CO
John Camponeschi	Monte Vista, CO
Margaret A. Coval, Executive Director, Colorado Humanities	Greenwood Village, CO
Susan Daggett, Professor, University of Denver Sturm College of Law	Denver, CO
Marco Abarca, Ready Foods	Denver, CO
Benita Duran, Denver Public Schools	Boulder, CO
Chrissy Estes Faraci, Faraci Government Relations	Denver, CO
Katie Feiman, Century Link	Englewood, CO
The Honorable Joyce Foster	Denver, CO
Jody Georgeson	Denver, CO
Lily Griego	Wheatridge, CO
Jason Hanson, Chief Creative Officer, History Colorado	Denver, CO
Stephanie Hartman, PhD, Social Studies Content Specialist, Colorado Dept. of Education	Denver, CO
Pamela Jansma, PhD, Dean of the College of Liberal Arts and Sciences, CU Denver	Denver, CO
Sue Koscove	Denver, CO
Pamela Laird, PhD, Professor of History & CLAS Director of Digital Initiatives, CU Denver	Denver, CO
Marjorie Levine-Clark, PhD, Assoc. Dean of CLAS & Professor of History, CU Denver	Denver, CO
Kristen Lewis, Assistant Principal, Boulder High School	Boulder, CO
Patty Limerick, PhD, State Historian & Director, Center of the American West, CU Boulder	Boulder, CO
Kathy Lindeman, Colorado College	Colorado Springs, CO
Claire Martin	Denver, CO
Kristen Martin, Arrow Electronics	Denver, CO
Susan Miller, Colorado Association for the Gifted & Talented	Evergreen, CO
Cora Neslin	Denver, CO
Tom Noel, PhD, Professor of History, CU Denver	Denver, CO
Mark Ortiz	Englewood, CO
Myra Rich, PhD, Professor Emerita, Dept. of History, CU Denver	Denver, CO
The Honorable Anne Rowe, Denver Public Schools Board of Education	Denver, CO
David Schachter, Robinson Waters & O'Dorisio, P.C.	Denver, CO
Julie Speer, Executive Producer and Director, Rocky Mountain PBS	Denver, CO
Barbara Walker-Allen, Teacher	Aurora, CO
Catherine Wilson, Director of Undergraduate Admissions & K-12 Outreach, CU Denver	Denver, CO
Johnny Valdez	Ignacio, CO
Brian Yates, Director of School & Community Services, Aurora Public Schools	Aurora, CO

EX OFFICIO

The Honorable Kendra Black, Denver City Council, District 4	Denver, CO
Midge Korczak, Louis P. Singer Fund	Boulder, CO
Kariann Yokota, PhD, Chair, Dept. of History, CU Denver	Denver, CO



GOVERNANCE & STAFF

MEET THE BOARD CHAIR

Stuart Pattison

Executive Vice President

Senior Lending Officer--Western Division

TBK Bank

Mr. Pattison joined TBK Bank in June of 2017 as the Executive Vice President, Senior Lending Officer – Western Division. He is responsible for the lending efforts of TBK Bank’s Western Division loan portfolio which consists of agribusiness, commercial, and consumer loans across its primary community markets at thirty-three branches across the front range of Colorado and Western Kansas. Prior to joining TBK Bank, Mr. Pattison served three years as President and Chief Executive Officer of Northstar Bank in Denver, Colorado. Prior to that, he served as President and Chief Executive Officer of Commerce Bank from 2009 to 2013 and as President of KeyBank from 2006 to 2009. He has 26 years of financial experience, primarily in the Colorado markets. Earlier in his career, Mr. Pattison worked at BBVA Compass and US Bank in Denver, and Presidential Savings Bank in Washington, DC.



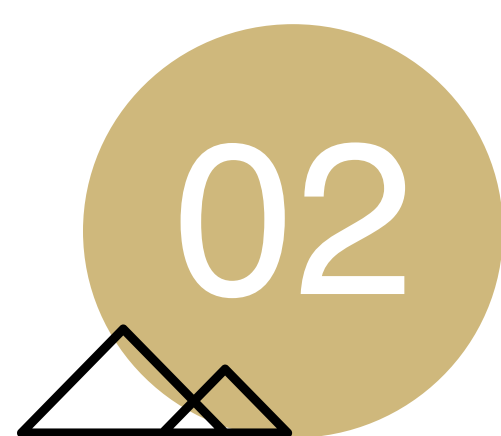
Mr. Pattison received his Bachelor of Science in Business Administration/Marketing from Old Dominion University and his Master of Business Administration from Colorado State University. He is deeply involved in the community, sits on many boards, and spends time volunteering. He enjoys spending time outdoors with his family.

WORDS FROM THE BOARD CHAIR

I am so proud of the continued work and dedication that we have all done for the National History Day in Colorado program. This program has grown to reach over 23,000 students and 600 teachers annually with help from the Daniels Fund and other donors. The State Office has been able to move the program from one with little steady funding to one with demonstrated financial stability. I want to thank the NHDC staff for all their hard work and dedication to this mission.

This year, TBK Bank was able to sponsor two students from Erie High School, Madelyn Deakin and Mika Green, to attend the National Contest. These students otherwise would not have had the financial resources to attend. They were national finalists with their senior group documentary, “Sexual Slavery: The Horrors of Korean Comfort Women,” and they received Senior Division—Best in State honors. TBK is proud to sponsor scholars like Madelyn and Mika, as they are testament to the success of the program.

National History Day in Colorado is a valuable educational tool, and one that teaches not only skills for college-bound students, but skills necessary in the post-secondary real world. These skills include justifying arguments, literacy, and public speaking, among others. I look forward to continuing my involvement with the program as it becomes a mainstay in schools across the state, maximizing impact for teachers and students. It is up to all of us to demonstrate continued support to ensure the well-being a stability of this program well into the future.



GOVERNANCE & STAFF

STAFF

Celeste Archer

Director

Celeste has been a secondary and post-secondary educator for over twenty years, during which time she has taught at urban schools and universities in Houston, Denver, and most recently at historic Little Rock Central High School. While teaching in Denver, she wrote curricula for classes that continue to be taught by teachers in the Denver Public School system--Honors World Religions and American Contemporary Issues.

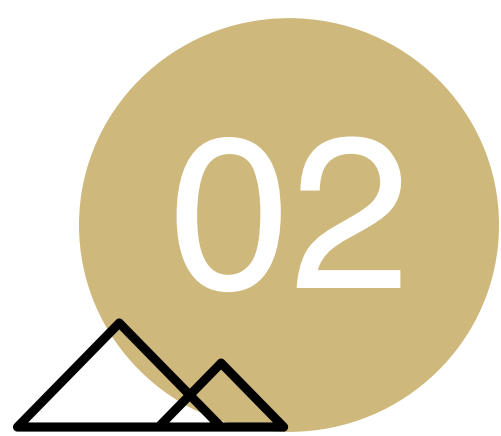


In Denver, she has become a constant on the education reform scene. She founded and was a volunteer director of Women for Education, expanding an early childcare education center with an initial funding drive of \$3 million. During Governor John Hickenlooper's first term as mayor of Denver, he appointed Celeste to the Early Childhood Education Commission. Before departing Denver for a four-year stint in Little Rock, Celeste was named an exceptional educator at Denver East High School, receiving a 2008 East Angel Award.

While at Little Rock Central High School, Celeste was appointed Teacher-Ranger-Teacher by the National Park Service Foundation, serving at the Little Rock Central Historic Site. She was named by the Clinton foundation as a Presidential Timeline National Archives Scholar for 2012.

Upon returning to Denver in 2012, Celeste founded the Colorado Student Leaders Institute, an affiliate of the National Conference of Governor's School. With over a fifty-year history, Governor's Schools offer high school students a summer academic immersion program which replicates and prepares them for college. Colorado's model, now preparing for its third summer program, serves one hundred students each year, of which fifty percent are free and reduced lunch eligible and/or prospective first generation college students.

Celeste is married to Shawn Archer. They have a son who is himself a budding activist. Celeste received a B.A. from Principia College and an M.A. in Secondary Education, specializing in urban students, from the University of Texas.



GOVERNANCE & STAFF

Kayla Gabehart

Associate Director

Kayla is a Colorado Native and grew up on the Eastern Plains. She graduated from the University of Colorado Denver *summa cum laude* with B.A. degrees in history and psychology. She earned her M.A. in environmental and economic history from CU Denver. She also spent a semester abroad in Berlin, Germany studying environmental politics and policy at Ecologic Institute and interning at the Nature Conservancy.

Kayla is an avid writer, and during her tenure as a student, Kayla had four different articles published in three departmental journals. She has also worked as a ghost writer and copy editor on numerous academic publications.



Kayla was first introduced to National History Day in Colorado during her freshman year of college, when she volunteered to judge the State Contest for extra credit in a class. She later served as a classroom intern, Undergraduate Office Assistant, and Graduate Assistant before becoming the Associate Director. NHDC sparked her passion for education through non-profit outreach, and she has been working in the field ever since. She believes that the best way to empower young people is to equip them with the skills, knowledge, and resources to succeed not just in college, but in the post-secondary world.

Prior to returning to NHDC as the Associate Director, Kayla worked for the Office of Head Start in the Administration of Children & Families as a Grant Support Specialist. Her time at Head Start instilled in her the importance of education from birth, and she is an advocate for early childhood care and education.

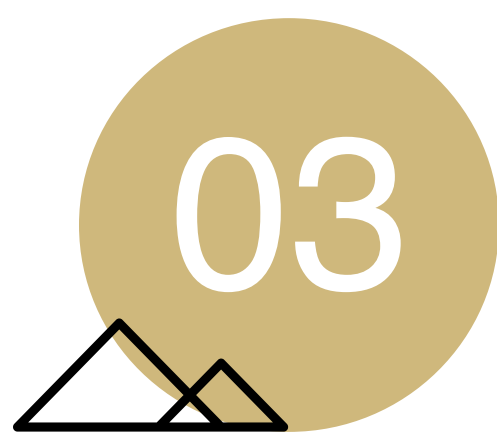
Kayla also serves as the Associate Director for Colorado Student Leaders Institute. In her free time, she enjoys traveling, reading, acrylic painting, hiking, yoga, and spending time with her husband and puppy.

Juan Carlos Franco Orellana

Undergraduate Intern

Undergraduate Student

University of Colorado Denver



REGIONAL CORNER

Exciting things are taking place in our schools and regions. While the past few years have focused on growth, we now begin to shift our focus to stabilization of our fifteen regions.

During the 2017/2018 contest cycle, the majority of our regions demonstrated not just stability, but growth. Due to functional leadership, the vast majority of our regions grew in terms of numbers of participating students and teachers. The Greater Denver Metro Region had over 400 participants, the largest that it has ever been. This year, the GDM Regional Coordinator, Kelly Cvanciger, predicts that the region will near 500 participants.

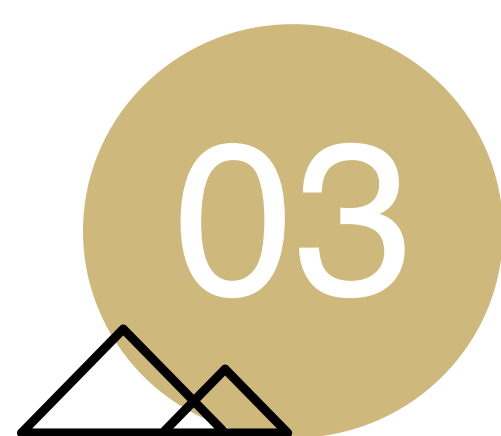
Additionally, two regions experienced changes in leadership, and will be headed up by new regional coordinators. The Steamboat Springs Region, previously coordinated by Nicholas Hunger, will be taken over by Pamela Karzen, the Advanced Learning Specialist and 504 Coordinator at Steamboat Springs Middle School. Karzen is already working hard to expand the opportunities in her region, and is teaming up with the regional BOCES to provide a History Day professional development opportunity.

The Denver City Region is now being co-coordinated by Gillian Terrace of History Colorado and Juan Carlos Franco Orellana, our office intern and an NHD veteran contestant. This region will be co-coordinated to facilitate our partnership with History Colorado. We held the 2018 Denver City Contest at History Colorado, in partnership with the Denver Art Museum, as a pilot last April. This location and format was a huge success and students were able to visit a number of Golden Triangle museums free of charge. This year, History Colorado has received a grant to fund this partnership for the next two contest cycles. Terrace will manage facilities and catering through History Colorado, and Orellana will manage contest scheduling and logistics, as well as teacher outreach.

Two regional coordinators have also recently been honored with grants and awards. In September, Greater Denver Metro Regional Coordinator, Kelly Cvanciger received a \$3,500 dollar grant from Groove Auto to supply her History Day class with a computer lab. Cvanciger was also chosen as a top-six finalist by the Colorado Department of Education for Teacher of the Year honors.

Greeley/Northeast Regional Coordinator, Jamie Fogg received a grant from the William E. Hewit Institute to support her region. History Day at UNC has long received funding from the Hewit Institute, as the University of Northern Colorado was gifted a major endowment for advancing teacher and social sciences. Fogg recently applied for an additional grant and received it.





REGIONAL CORNER

REGIONAL COORDINATORS

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4 CORNERS

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WESTERN SLOPE

Dr. Vincent Patarino
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COLORADO CHARTER REGION

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BOULDER VALLEY

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NORTHERN FRONT RANGE/GREELEY

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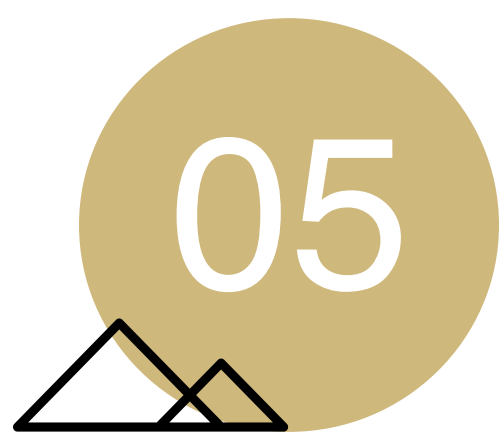


04 STATE CONTEST

Students competed in one of our fifteen regions for a chance to compete in the State Contest on May 5 at the University of Colorado Denver. The 2018 State Contest saw our largest ever delegation of students at 856! Over 900 students qualified. Sixty-four students qualified to compete at the National Contest held in June in College Park, Maryland.

For some students it was a year-long academic experience. Other students spent a semester or a few months either during class or as an extracurricular activity working on their History Day projects. Students developed thesis statements, and researched and created projects based on the annual History Day theme: "Conflict & Compromise." Their projects included papers, websites, documentaries, performances, and exhibits.





NATIONAL CONTEST

Colorado students travelled to College Park, Maryland, June 10-14 for a fun-filled week of competition, sightseeing, and interacting with over 3,000 other students from forty-seven different states, territories, and countries. Sixty-four students from across the state formed "Team Colorado."

Team Colorado met with Senator Michael Bennet for a question and answer session, and also had a tour of the Capitol. They enjoyed State Office-sponsored activities, including a Moonlight Monuments Tour and a visit to Mount Vernon.

Many donors across the state made traveling to the National Contest possible for a number of students, who otherwise would not have been able to attend. Additionally, TBK Bank sponsored Madelyn Deakin and Mika Green from Eric High School, so that they, along with their teacher, Ted Goodwin, could attend the National Contest

TEAM COLORADO WINNERS

3rd Place--Junior Paper

Emery Jansen

Southern Hills Middle School

Teacher: Zach Crandall

"Where the River Runs Dry: Conflict Over Water in the West and the Compromise of the Colorado River Compact"

3rd Place--Junior Individual Website

Catalina Kerwin

Girls Athletic Leadership School

Teacher: Ben Slivnick

"American's Deadliest Prison Uprising: The Failed Compromise at Attica"

2nd Place--Senior Paper

Tammy Zhang

Fairview High School

Teacher: Zach Crandall

"The Conflict of Conservation, Fashion, and Industry: Compromise Between Environmentalists, Women, and the Plume Trade"

SPECIAL AWARD WINNERS

Best In State, Junior Division

Charlies Shepherd & Akiva Kim

Junior Group Documentary

Escalante Middle School

Teacher: Dominic Schiavone

"Mahatma Gandhi--The Peaceful Protestor"

Best in State, Senior Division

Madelyn Deakin & Mika Green

Senior Group Documentary

Erie High School

Ted Deakin

"Sexual Slavery: The Horrors of Korean Comfort Women"

Creativity Foundation Legacy Award

Juliana Pfeifer, Nominee

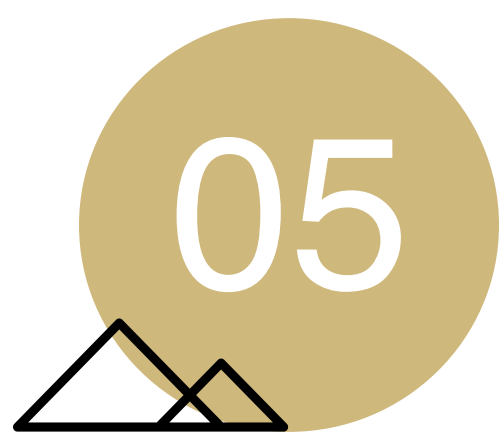
Denver School of the Arts

Teacher: Ed Glassman

Harris Teacher of the Year Award Nominees

Rob Javier, Escalante Middle School

Kelly Cvanciger, Bear Creek High School



NATIONAL CONTEST

TEAM COLORADO FINALISTS

Junior Group Performance

Elise Mestas, Leyah Martinez, Rachael Pumphrey

Connect Charter School

Teacher: Shane Preston

"Conflicts and Consequences of Ending U.S. Slave Imports: The 20-Year Compromise"

Junior Individual Performance

Marjorie Acheson

Windsor Charter

Teacher: Nate Potson

"Plessy's Ride to Freedom"

Junior Individual Exhibit

Aubrey Mosley

Broomfield Heights Middle School

Teacher: Paula Coffman

"The Unknown Colorado War: A Governor's Demise"

Senior Individual Performance

Isabella Gibb

Fariview High School

Teacher: Susan Eide-Stensrud

"Detroit 1967: A Pivotal Race Relations Conflict Following a City's Failure to Compromise"

Senior Group Documentary

Madelyn Deakin & Mika Green

Erie High School

Teacher: Ted Goodwin

"Sexual Slavery: The Horrors of Korean Comfort Women"

Senior Individual Documentary

Joy Ma

Fairview High School

Teacher: Susan Eide Stensrud

"Kicking the Way to Equality: The Story of Donna Hoover, Title IX, and the Equal Protection Clause"

Senior Individual Documentary

Molly McGrath

Denver School of the Arts

Teacher: Ed Glassman

"Leni Riefenstahl: Fascism and Feminism in Art"

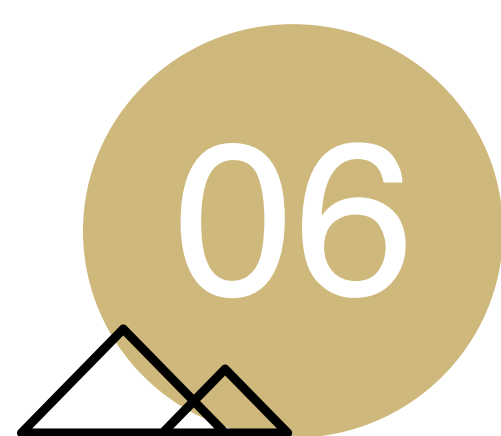
Senior Group Exhibit

Benjamin Vickland, Ethan Montgomery, Grace Shargel & William Vickland

Douglas County STEM

Teacher: New Cegielski

"Penalty for False Peace"



SHOWCASE BREAKFAST

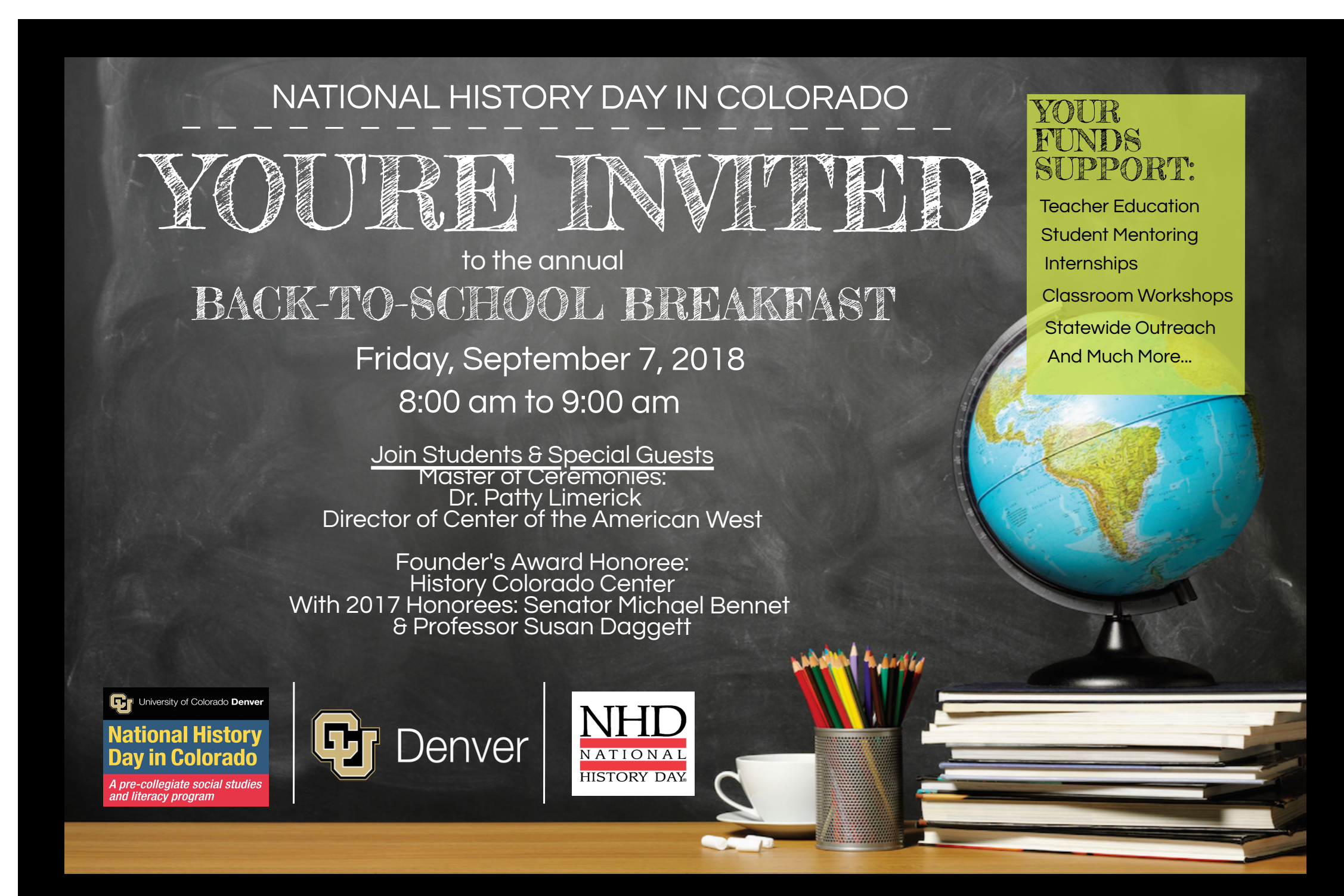
On September 7, 2018, NHDC held its fifth annual Showcase Event. Board members, friends, donors, teachers, students, business and community leaders, and potential advocates for the program attended. Student advocates greeted and informed the attendees, explaining the process of the program and what History Day means to them.

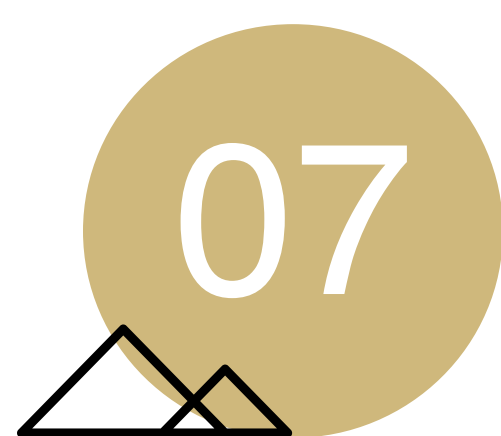
Special guests and featured speakers included emcee Dr. Patty Limerick, former State Historian and Director of the Center of the American West and Stuart Pattison, NHDC Board Chair and Executive Vice President and Senior Lending Officer--Western Division of TBK Bank. The fourth annual Founder's Award was also presented to the History Colorado Center by 2017 honorees, Senator Michael Bennet and his wife Susan Daggett, professor at the Sturm College of Law at the University of Denver. History Colorado is long-time supporter of NHDC, providing space in-kind for events, incredible staff support, and numerous volunteers over the years. We cannot thank them enough for all they have done and continue to do for our program.

The Luncheon featured many of the 2018 National Contest competitors attended as guests and presenters. Erie High School students and TBK scholars Madelyn Deakin and Mika Green screened their senior group documentary, "Sexual Slavery: The Horrors of Korean Comfort Women," and Windsor Charter student Marjorie Acheson performed her junior individual performance, "Plessy's Ride to Freedom." Douglas County STEM students Benjamin Vickland, Ethan Montgomery, Grace Shargel, & William Vickland displayed their senior group exhibit, "Penalty for False Peace."

NHDC also unveiled the first ever Senior Paper Journal. The journal featured 8 student papers from 2016, 2017, and 2018, all of whom qualified for State and/or Nationals and displayed exemplary work as well as a wide-range of topics.

The Showcase netted nearly \$22,000 in donations and sponsorships, as well as additional in-kind donations.





PAPER JOURNAL

This year, NHDC released the first ever *Paper Journal*, the first of its kind in the country. The *Journal* features eight students papers from 2016, 2017, and 2018 that competed in the senior paper category. Future issues will feature papers from the current year.

NHDC Board Member, Mark A. Ortiz, along with the State Office staff, spearheaded this idea. Ortiz collaborated with the student authors to edit and refine their papers in order to prepare them for publication. The papers, which exemplify top-notch History Day work, cover a wide-range of topics from Colorado History to the *Pax Romana*.

Journals are available as a gift with a donation of at least \$20. NHDC is also collaborating with History Colorado to sell the journals in its book store and feature excerpts on its website.

JOURNAL AUTHORS

Stephanie Reitzig

"By the Code of Humanity': Ralph Carr Takes a Stand for Japanese-American Rights During World War II"

Niwot High School

2017 National Champion

Jeremiah Ravenscroft

"The Marble March: Octavius Thurinus' Stand to Found an Empire

Bear Creek High School

2017 National Qualifier

Tennyson Brown-Wolf

"Sigmund Freud: Father of Psychoanalysis or Psychotic Leader?

The Peak School

2016 National Qualifier

Tammy Zhang

"The Conflict of Conservation, Fashion, and Industry: Compromise Among Conservationists, Women, Milliners, Ornithologists, Hunters, and the Plume Trade"

Fairview High School

2018 National Runner-Up

Emily Balog

"The Bulldozer' of Balkan Diplomacy: Richard Holbrooke's Role in Bringing Peace to the Balkans"

Fairview High School

2018 State Qualifier

Luke Grabe

"The American Gay Rights Movement: From Conflicts to Victories"

SkyView Academy

2018 State Qualifier

Emily Winn

"Gas Warfare: Compromises Over Chemical Weapons in Conflicts and the Geneva Protocol"

Denver School of the Arts

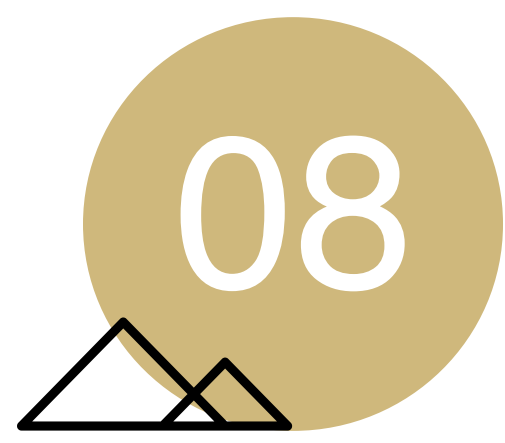
2018 National Qualifier

Sophie Boileau

"From Acadians to Cajuns: How International Conflicts Led to the *Le Grand Dérangement* and Expulsion from Acadia"

Fairview High School

2018 State Qualifier



TEACHER TRAININGS

ANNUAL TWO-DAY NHDC TEACHER WORKSHOP

The NHDC annual two-day training was held on September 13 and 14 at the History Colorado Center.

The programming highlighted our strong partnerships with Teacher with Primary Sources at Metro State University Denver, the History Colorado Center, and Rocky Mountain PBS. Teachers were also able to attend specialized breakout sessions in order to enhance their instruction in specific areas.

Rocky Mountain PBS sponsored the Educator Happy Hour for participants to unwind after a long day of pedagogical discussion. The evening included a behind-the-scenes tour of the PBS facility.

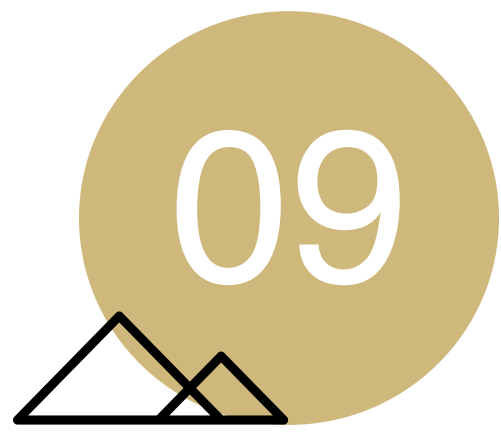
This year, we had nearly 100 educators participate, two-thirds of whom were new to History Day, or had participated for two years or less. We also saw an increase in the number of elementary teachers attending with the goal of implementing the 4th and 5th Grade Poster Contest in their classroom

REGIONAL TEACHER TRAININGS

The State Office also offered additional one-day trainings at locations across the State. In total, nearly 150 teachers attended a training

- Four Corners--September 22 at Escalante Middle School, Durango, CO
- Greeley--November 16 at the University of Northern Colorado, Greeley, CO





ADDITIONAL PROGRAMMING

INTERNSHIPS

Each year the NHDC Office pairs undergraduate and graduate students with teachers across the state. These interns work one-on-one with History Day students to develop quality and well-rounded projects. NHDC provides a stipend to all interns across the state. University of Colorado Denver interns are also eligible to receive three credit hours of undergraduate or graduate credit for their work.

In 2017 we had eight interns from the University of Colorado Denver, two from the University of Colorado Boulder, one from Colorado Mesa University, one from Colorado College, one in Greeley, one in Durango, and one to assist with the coordination of the Denver City Region.

With one intern from the University of Colorado Denver, we piloted an Online Office Hours program. Through this program, students from across Colorado worked with an intern digitally to receive feedback on their project. This program worked well and is something we will continue in the future, pending the number of intern applicants.

SUPPLY GRANTS

NHDC is proud to continue to be able to offer supply grants to teachers in schools with financial need. This year, we anticipate providing around \$10,000 in supplies to teachers to support their History Day efforts.

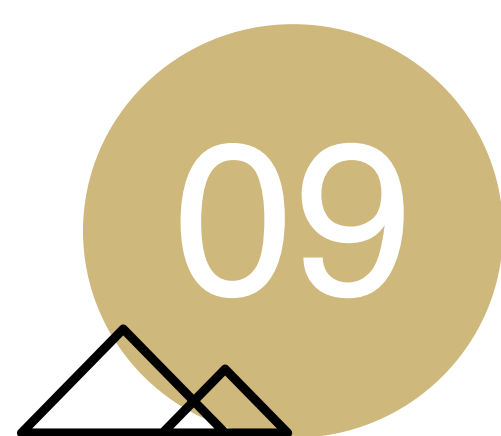
Many of our requests last year included exhibit boards, as teachers under budgetary constraints often construct their boards from used cardboard boxes or other recycled materials. We were excited to be able to provide not only full-size exhibit boards, but a range of other supplies. In total, we provided just under \$10,000 in assistance.

STUDENT PROJECT DEVELOPMENT EVENTS

NHDC also provided a number of project development events for students. Last year, the Research Rendezvous was unfortunately cancelled due to a severe snow storm. We were not able to reschedule this event, and instead spent substantial time in classrooms with the teachers and students who were signed up to attend. The State Office supplemented activities at both the Boulder and Broomfield Middle School Research Rendezvous events. In February, we held a Maker's Workshop at History Colorado for students completing a project in the exhibit category or building a performance set. Design experts assist students with layout and design.

Following regional contests, NHDC provided Winner's Workshops either in person or via Skype in order to consult on how projects might be improved prior to the State Contest. We also spent more one-on-one time in classrooms.

This year, we will again be assisting with the Broomfield Research Rendezvous on October 15 and the Boulder Research Rendezvous on November 29. The Denver Metro Research Rendezvous is scheduled for February 10, and the Maker's Workshop will take place in late February. Additionally, the State Office again plans to spend time in classrooms working with students.



ADDITIONAL PROGRAMMING

ELEMENTARY POSTER CONTEST

Entering its fifth year, the Elementary Poster Contest, designed to introduce 4th and 5th grade students to National History Day, has spread to schools across the state. In its first few years, we focused on Denver and the Greater Denver Metro area to pilot this program. In the last two years, nearly 250 students have participated annually. Our growth around the State is largely via word-of-mouth from middle and high school teachers encouraging their elementary colleagues to acquaint their students with thesis development, primary source research, and analysis.

We offer specialized curriculum materials, teacher training opportunities, graduate and continuing & professional education credits, and supply grants to support these teachers as well. The younger students are also encouraged to attend project development events.

Posters completed by 5th Graders at Challenge School under the direction of Teacher Librarian, Kris Draper, were featured in a display at History Colorado on Colorado Day, August 1st.

UNIVERSITY OF COLORADO DENVER SCHOLARSHIP

Thanks to a generous contribution from the University of Colorado Denver, all NHDC students in their junior year of high school will be given an opportunity to apply for a \$1,500 scholarship to the University of Colorado Denver. This scholarship will be awarded at the NHDC State Contest. The 2017 recipient was Juan Carlos Franco Orellana of Bear Creek High School. He is currently a freshmen at CU Denver studying public health.

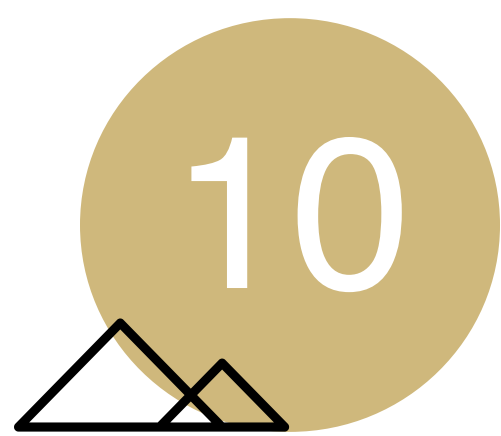
T-SHIRT DESIGN CONTEST

In cooperation with the University of Colorado Denver Office of K-12 Outreach, NHDC will be requesting student designs for the yearly NHDC t-shirt. These shirts are distributed to all students participating in the NHDC State Contest. They will be gifts from the University Office of K-12 Outreach and will be worn by winners who advance to the NHD National Contest. The 2017 winning submission was created by Anant Gupta of Fairview High School.

BUTTON DESIGN CONTEST

Each year at the National Contest, participants from around the world engage in the exchange of their affiliate's annual button. For the last three years, we have allowed our Colorado student's to design our button, much like we do the t-shirt. The 2017 winning submission was created by Anant Gupta of Fairview High School.





CULTURAL PARTNERS

PARTNERS

Cultural partnerships help support students and teachers by providing valuable resources and opportunities to assist with project research, development, and support. Cultural partners are our best pool for contest judges.

Cultural partners also facilitate:

- Mutual program/organization endorsement
- Cross promotion of workshops, events, and social networking
- Collaboration in teacher/student workshops
- Connections to students, families, and teachers
- Development of site/organization specific programs for NHDC

American Museum of Western Art

Aurora History Museum

Boulder History Museum

Boulder Public Library

Buffalo Bill Grave & Museum

The Counterterrorism Education Learning Lab (CELL)

Center of the American West at CU Boulder

Center for Colorado & the West at the Auraria Library

Clyfford Still Museum

Colorado Geographic Alliance

Colorado State Archives

Daughters of the American Revolution

Denver Mountain Parks

Denver Museum of Nature and Science

Denver Public Library

Denver Westerners Posse

Douglas County Libraries

Forney Museum of Transportation

Four Mile Historic Park

GLBT Center of Colorado

Golden History Museum

Governor's Residence Preservation Fund

History Colorado

Honor Bell Foundation

League of Women Voters

Library of Congress

Mizel Museum

Molly Brown House

National Archives and Records Administration

Rocky Mountain PBS

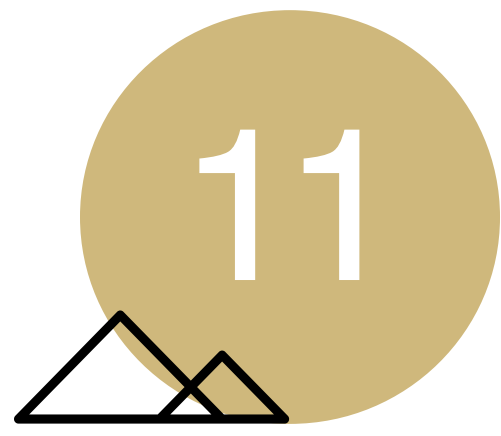
Teaching with Primary Sources at MSU Denver

Telecommunications History Group, Inc.

Westminster History Center

Wings Over the Rockies





DANIELS FUND

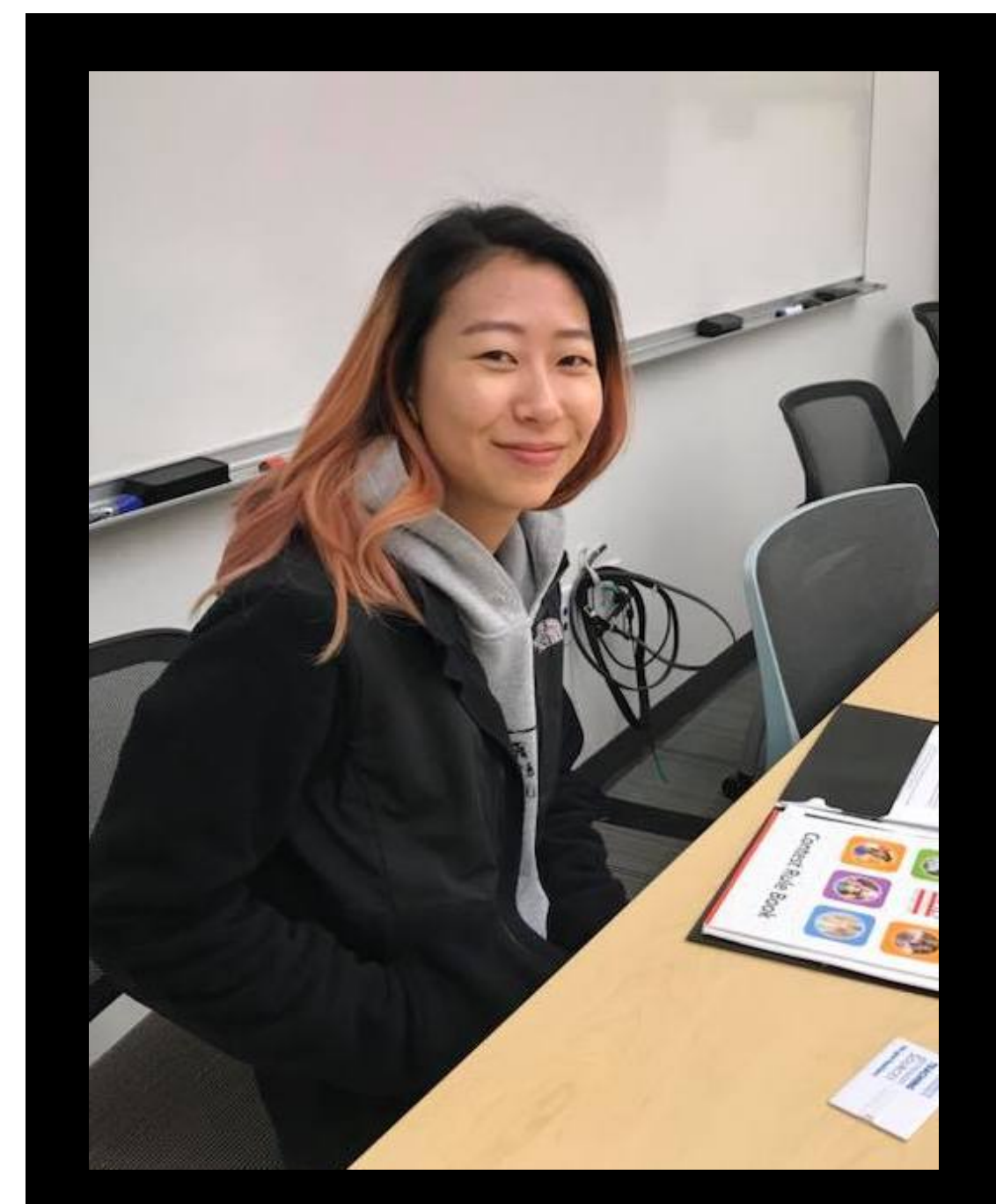
National History Day in Colorado was honored to be awarded a Daniels Fund grant for the 2017-2019 cycle. This was our third time receiving a gift from the prestigious fund--a tribute to the hard work of our students, teachers, coordinators, cultural partners, and many supporters. With this grant, we will be able to develop and continue the following programs and opportunities for NHDC:

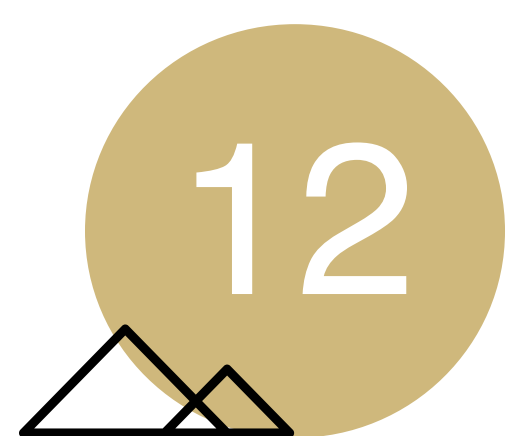
PROGRAMS

- Classroom internships for direct student engagement
- Office interns to assist with day-to-day functions
- Increased teacher trainings across the state
- Scholarships for teachers to earn graduate and continuing & professional education credit
- Technology and crucial supplies to Title 1 & Free and Reduced Lunch eligible classrooms
- Increased travel assistance to winning students in Title 1 & Free and Reduced Lunch eligible classrooms
- State Office travel & assistance to regional contests

NHDC has again applied for the Daniels Fund Grant, as our current grant expires in February of 2019. Our stated goals include the following:

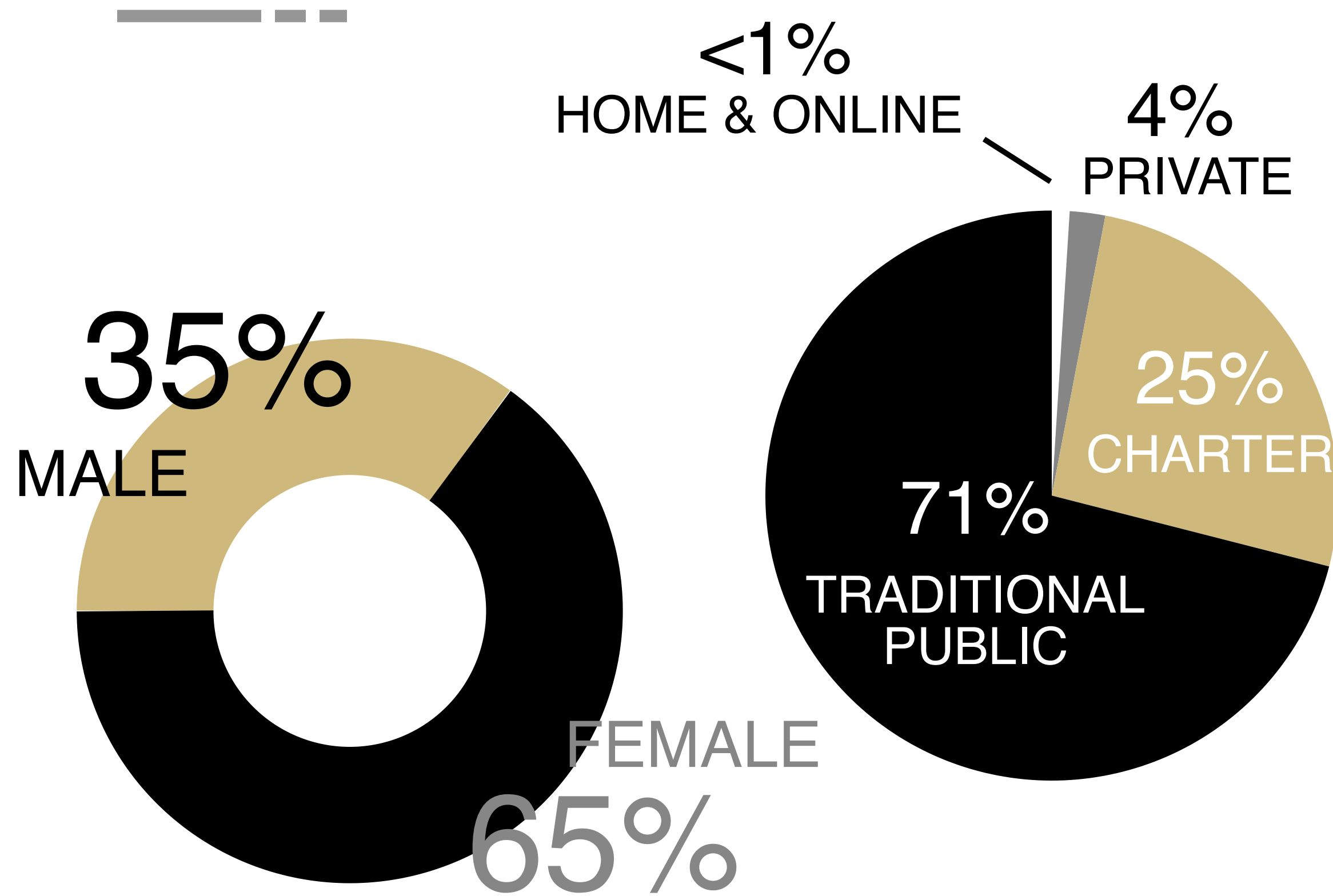
- Increased compensation for Regional Coordinators and a State Office assistant to reflect the increased workload that comes with expanded participation
- Training and compensation for retired and current mentor teachers across the state that can provide meaningful support in areas geographically removed from State Office
- Increased budget to provide supplies, particularly IT supplies to Title I and rural schools



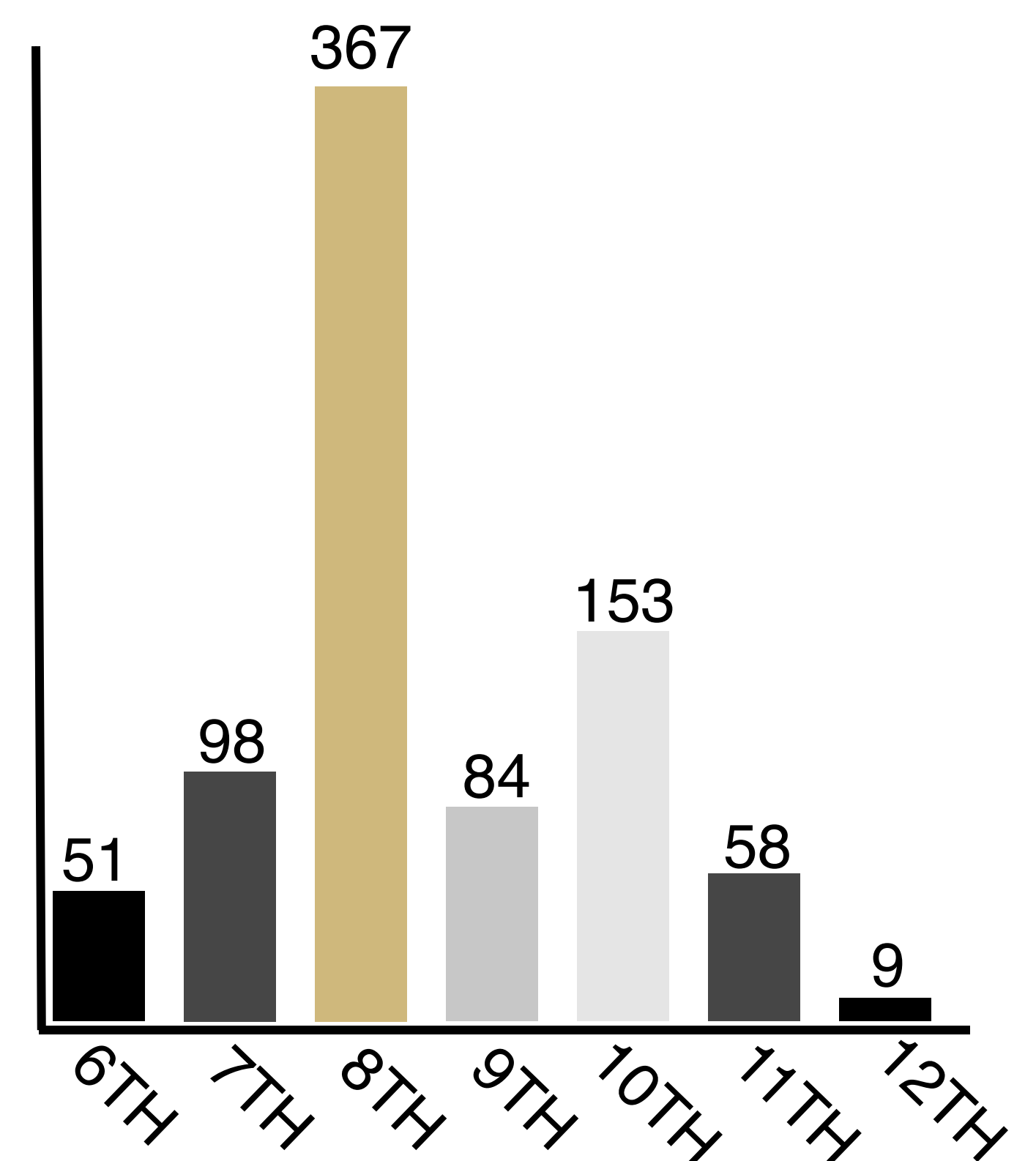


DATA & OUTCOMES

IN 2018, STUDENTS WERE...



PARTICIPANTS BY GRADE



**Data based on a sample size of 852 State Contest participants in 2018.*

THEY REPORTED THAT NHDC DEVELOPED SKILLS...

97%

HISTORY KNOWLEDGE

85%

CREATIVITY

87%

CRITICAL THINKING

85%

COMMUNICATION

75%

COLLABORATION

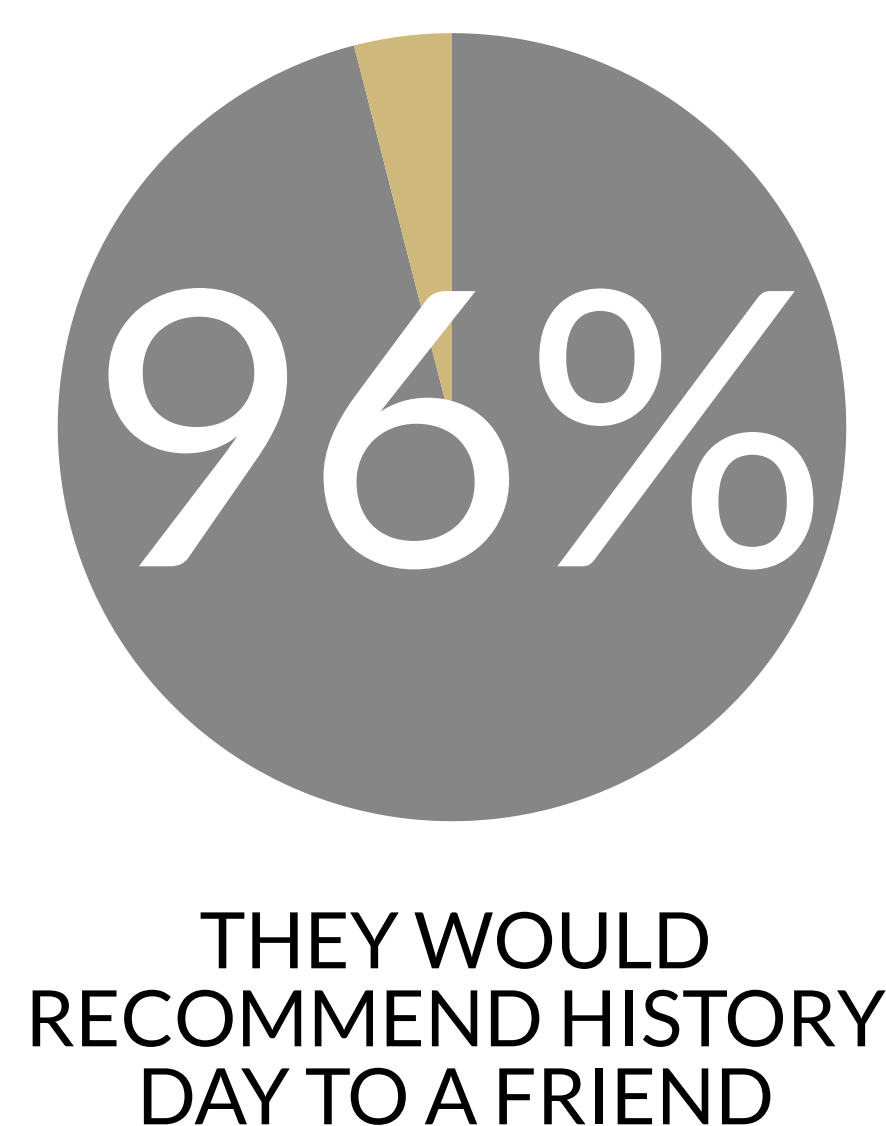
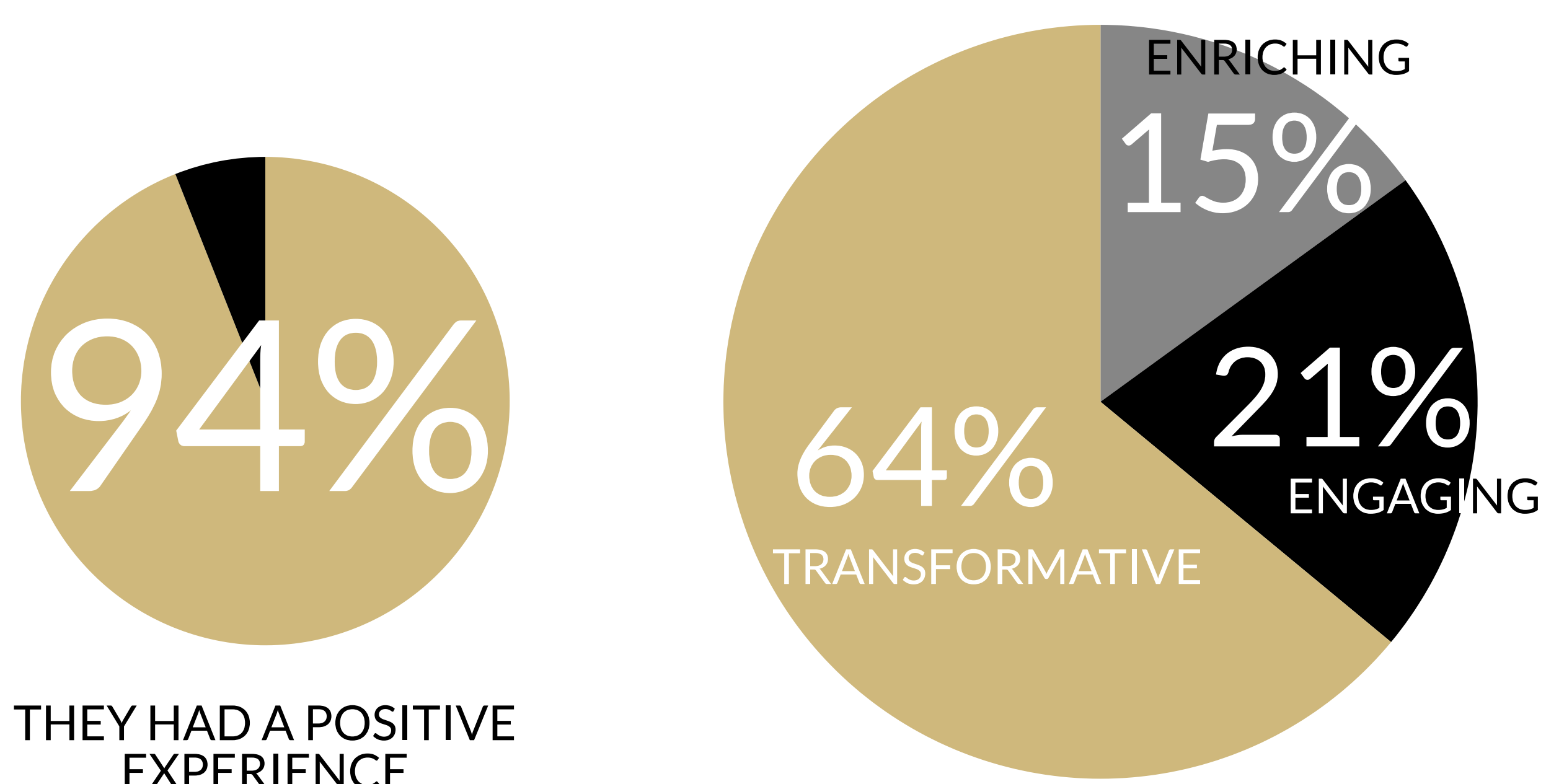
92%

UNDERSTANDING OF
HOW PAST EVENTS
SHAPED OUR CURRENT
WORLD

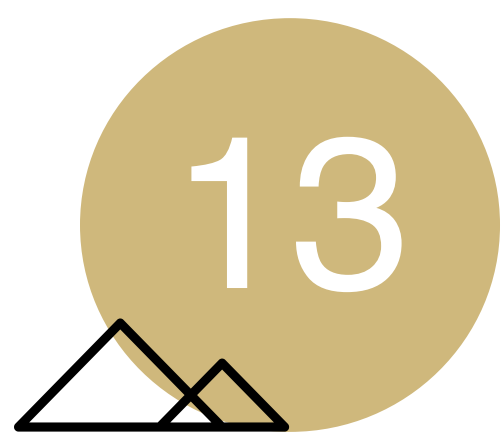
**Data based on a sample size of 794 State Contest participants in 2017.*

AT THE 2017 STATE CONTEST, STUDENTS REPORTED THAT...

THE IMPACT OF NHDC WAS



**Data based on a sample size of 794 State Contest participants in 2017.*



DONORS & VOLUNTEERS

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We gratefully acknowledge the following companies, civic groups, foundations, and individuals for their generous support.

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Honor Bell Foundation
Denver Art Museum
Denver Public Library
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\$100-\$499

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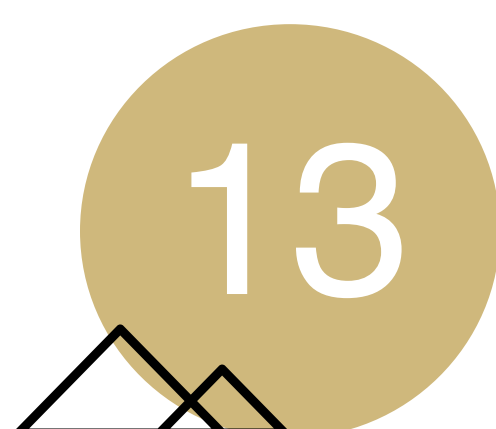
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