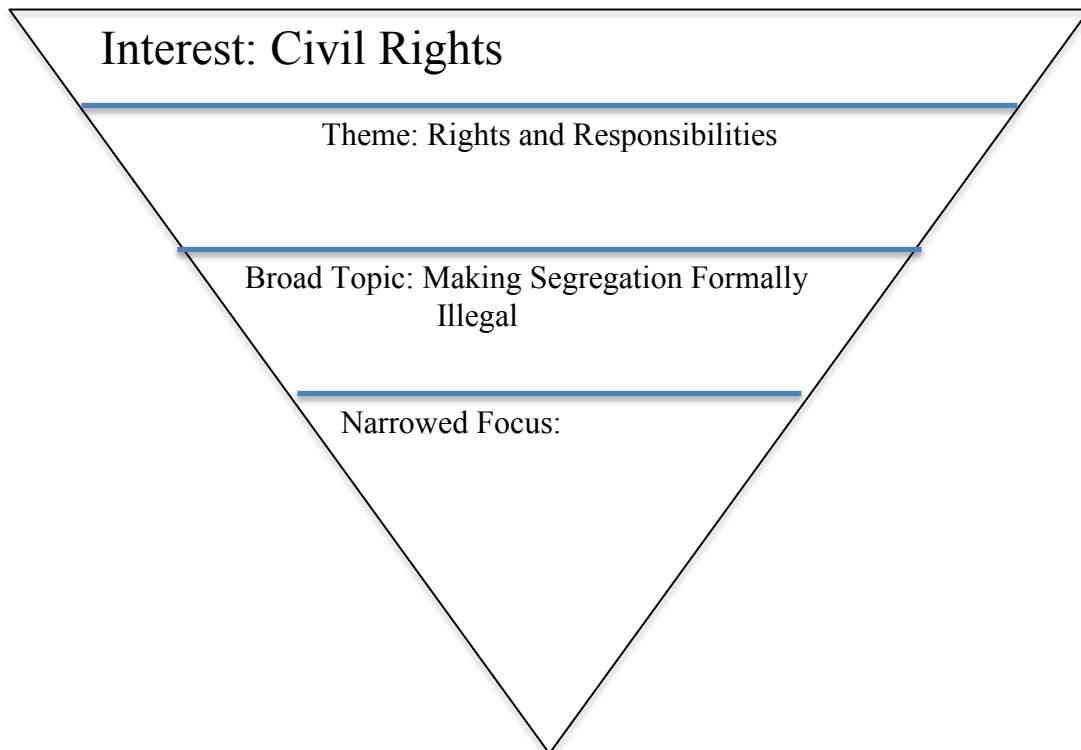
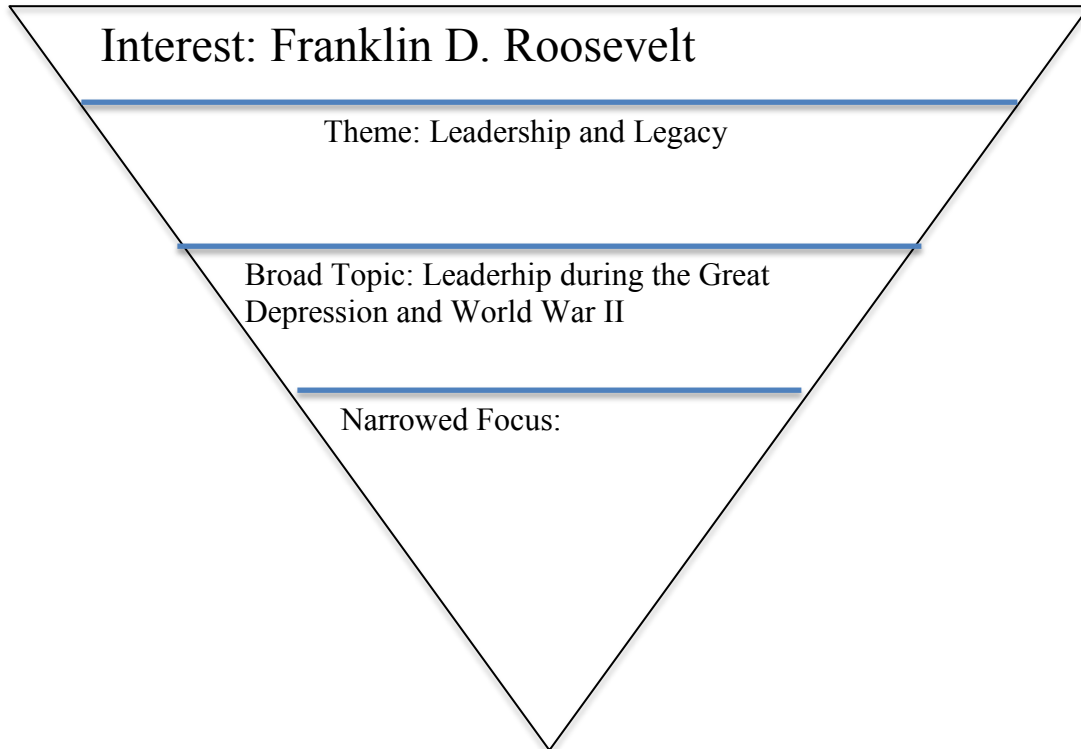


NHDC Middle School Skills Assessment

I. Topic Selection

Using your own historical knowledge and any resources provided to you, fill in the diagrams below. Remember that the best topics are narrowed and concise.



II. Thesis Statements

Using the primary source below, as well as your knowledge regarding the Women's Suffrage Movement, write a thesis discussing competing points of view regarding women's gaining the right to vote.



Source 2: "The Home Loving Women Do Not Want the Ballot." 1911. Louis Roesch Co., Lith. And Print., S.F. (Photographer).<http://www.loc.gov/item/mnwp000333#about-this-item>.

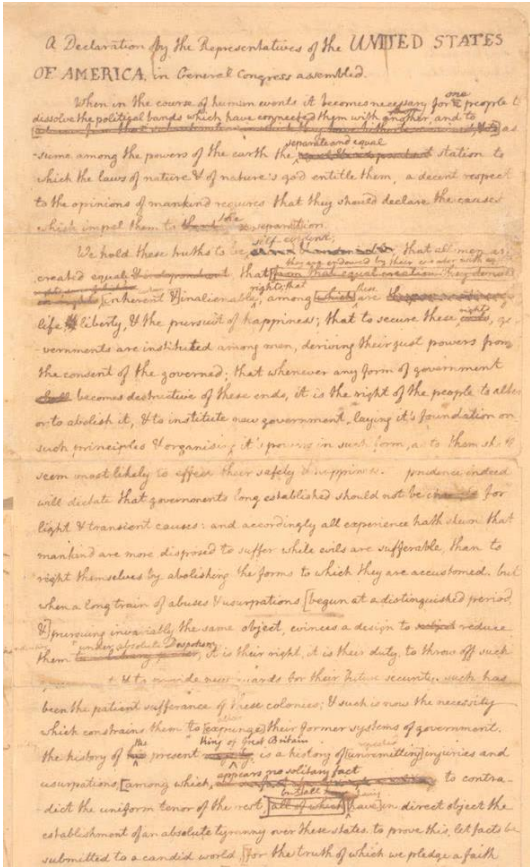
III. Research Process

1. What is the difference between a primary source and a secondary source? Explain.

2. Give an example of a primary source.

3. Give an example of a secondary source.

4. Is the following source primary or secondary? Explain.



Thomas Jefferson (1743-1826) "Original Rough Draught of the Declaration of Independence" Holograph with minor emendations by John Adams and Benjamin Franklin, June 1776. http://www.loc.gov/exhibits/treasures/trt001.html.

IV. Analysis

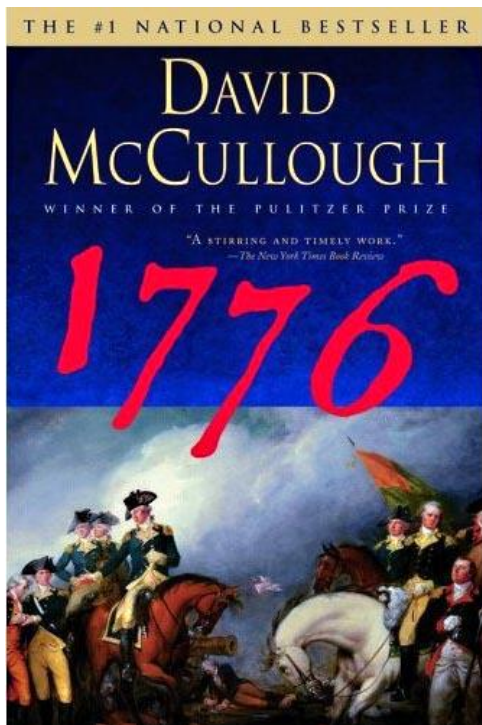
The picture below was painted by John Trumball, and depicts the signing of the Declaration of Independence by the delegates of the Continental Congress in 1776. Trumball was commissioned to paint this in 1817, and it was to hang in the rotunda of the Capital in Washington D.C. where it remains today. However, the event did not happen this way. Rarely were any of the delegates present at the Continental Congress all at once, and they were not all present to sign the Declaration of Independence the day it was presented to the Congress.

Why would the painter and United States government who commissioned the painting depict something that never actually happened? What does this say about the significance of the event? Explain.



V. Composing Conclusions

1. Use the cover page and copyright information below to write a citation in _____ format.



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in New York Harbor; both by British Captain Archibald Robertson

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2. Imagine that you are writing a paper on the American Revolution. With the knowledge that *1776* talks extensively about the leadership of George Washington, write an annotation about how this book could inform your project.
