

# BA – Spanish and Secondary Foreign Language Teacher Licensure Degree and Licensure Requirements

## COLLEGE OF LIBERAL ARTS AND SCIENCES University of Colorado Denver

**Student Name:** \_\_\_\_\_ **Student Number** \_\_\_\_\_

This document specifies degree requirements for undergraduate students in the College of Liberal Arts and Sciences (CLAS) seeking secondary foreign language teacher licensure through the Urban Community Teacher Education (UCTE) program in the School of Education and Human Development (SEHD). The requirements specified below fulfill all degree and licensure requirements. Students are responsible for knowing and fulfilling all degree requirements. Academic advising is strongly encouraged each semester and is available from the CLAS Advising Office, NC Annex.

### **General Education and UCTE Preparation 55 semester hours**

All coursework required to satisfy campus core intellectual competencies, Communicative Skills and Foreign language requires a minimum grade of C- (1.7) and a cum GPA of a 2.75, except UEDU 4930 which requires a minimum grade of B (3.0). Courses with an 'R' prefix are required to meet UCTE admission requirements. Students should also meet with the faculty advisor in Spanish designated to work with secondary licensure students, PL 118N, 303-315-7234. Students should complete the UCD Campus Core, CLAS Graduation requirements and UEDU 4930 at the time of application to the UCTE program and/or be registered for the remaining coursework.

### **UCD Campus Core**

#### **INTELLECTUAL COMPETENCIES**

##### **English and Math – 9 sem hrs**

					course taken	grade	OK
R	ENGL	1020-3	Core Composition I				
R	ENGL	2030-3	Core Composition II				
R	MATH	2830-3	Introduction to Statistics				

#### **KNOWLEDGE AREAS:**

##### **Arts – 3 sem hr**

	FINE	1450-3	Visual Culture: Ways of Seeing				
	FINE	1001-3	Introduction to Art				
	P MUS	1001-3	Music Appreciation				
	THTR	1001-3	Introduction to Theatre				

##### **Humanities - 3 sem hrs**

	ENGL	1601-3	Telling Tales: Narr Art in Lit & Film				
	ENGL	2600-3	Great Works in Brit & American Lit				
	CHIN	1000-3	China and the Chinese				
	FREN	1000-3	Intro to Cultures of the French-Speaking World				
	ETST	2155-3	African American History				
	GRMN	1000-3	Germany and the Germans				
	HIST	1361-3	US History to 1876				
	HIST	1362-3	US History since 1876				
	HIST	1381-3	Paths to the Present I				
	HIST	1400-3	Controversies in History				
	PHIL	1012-3	Intro to Phil: Relat Indiv to World				
	PHIL	1020-3	Intro to Ethics: Pers & Community				
	PHIL	2441-3	Logic and Language				
	RLST	1610-3	Intro to Religious Studies				
	RLST	2660-3	World Religions				

##### **Behavioral Sciences – 3 sem hrs**

	ANTH	1302-4	Intro to Archaeology				
	ANTH	2102-3	Culture and the Human Experience				
	COMM	1011-3	Fundamentals of Communication				
	COMM	1021-3	Introduction to Media Studies				
	PSYC	1000-3	Introduction to Psychology I				
	PSYC	1005-3	Introduction to Psychology II				

##### **Social Science Courses – 3 sem hrs**

					course taken	grade	OK
CRJU	1000-3		Criminal Justice: An overview				
ECON	2012-3		Principles of Economics: Macroeconomics				
ECON	2022-3		Principles of Economics: Microeconomics				
EDFN	1000-3		Democracy and Public Schooling				
ENVS	1342-3		Introduction to Environment and Society				
ETST	2000-3		Introduction to Ethnic Studies				
GEOG	1102-3		World Regional Geography				
GEOG	1602-3		Introduction to Urban Studies				
GEOG	2202-3		Natural Hazards				
PSCI	1001-3		Intro to Pol Sci: Quest for Free and Justice				
PSCI	1101-3		American Political Systems				
SJUS	2000-3		Democratic Participation and Social Justice				
SOCY	1001-3		Introduction to Sociology				
SOCY	2462-3		Introduction to Social Psychology				

**Biological & Physical Sciences – 8 sem hrs**

BIOL	1550-4	Basic Biology I (w/lab)			
BIOL	1560-4	Basic Biology II (w/lab)			
CHEM	1474-4	Chemistry for the Consumer (w/lab)			
ENVS	1042-4	Intro to Environmental Science (w/lab)			
PHYS	1052-4	General Astronomy I (w/lab)			
ANTH	1303-4	Introduction to Biological Anthropology			
GEOL	1072-4	Physical Geology: Surface Processes			
GEOL	1082-4	Physical Geology: Internal Processes			

**Cultural Diversity – 3 sem hr**

ANTH	3142-3	Cultural Diversity in the Modern World			
COMM	3271-3	Communication and Diversity			
ECON	3100-3	Economics of Race and Gender			
EDFN	3000-3	Undocumented Latina/o Immigrat.:Hist,Soc.Just			
EDFN	4000-3	Food Justice in the City and Schools			
ENGL	3795-3	Race and Ethnicity in American Literature			
ENGR	3400-3	Technology and Culture			
ETST	3704-3	Culture, Racism and Alienation			
ETST	3794-3	Race & Ethnicity in American Lit			
HIST	3345-3	Immigration & Ethnicity in American History			
HIST	3349-3	Social Movements in 20th-Century America			
PHIL	3500-3	Ideology and Culture			
PMUS	3100-3	US Music: Social and Political Impacts			
PSCI	3034-3	Race, Gender, Law and Public Policy			
PSCI	3035-3	Political Movement: Race and Gender			
PSYC	4485-3	Psychology of Cultural Diversity			
RLST	4000-3	Religion and Diversity			
SOCY	3020-3	Race and Ethnicity in the US			
THTR	3611-3	Drama of Diversity.			

**International Perspectives Courses – 3 sem hrs**

ANTH	3000-3	Globalization, Migration and Transnationalism			
ENGL	3798-3	International Perspectives in Lit and Film			
ENGR	3600-3	International Dimensions of Tech & Cult			
ETST	3110-3	Indigenous Studies			
ETST	3272-3	Global Media			
FREN	3200-3	Francophone World in Post-Colonial Era			
GRMN	3200-3	Current German Society and Culture			
HIST	3121-3	The World at War, 1914-1945			
HIST	4032-3	Globalization in World Hist since 1945			
INTB	3000-3-	Global Perspectives			
PSCI	3022-3	Intro to Comparative Politics			
PSCI	3042-3	Intro to International Relations			
THTR	3550-3	World Theatre			

**CLAS Graduation Requirements - Complete in additional to the UCD campus core.**

**Communicative Skills - 3 sem hrs**

COMM	1001-3	Presentational Speaking			
COMM	2050-3	Business & Professional Speaking			
COMM	3120-3	Technical Communications			
ENGL	2154-3	Introduction to Creative Writing			
ENGL	3001-3	Critical Writing			
ENGL	3084-3	Multimedia Composition			
ENGL	3154-3	Technical Writing			
ENGL	3170-3	Business Writing			
ENGL	3175-3	Writing in the Sciences			
ENGL	4190-3	Special Topics Rhetoric & Writing			
PHIL	2441-3	Logic and Language			

**Behavioral Science - 3 sem hrs**

ANY PSYC, COMMU or ANTH –(PSYC 3205 recommended) except ANTH 1303, ANTH3301, ANTH 3512 and PSYC 2220					
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**Social Science - 3 sem hrs**

Any 3 credit hour course in ECON, ETST, GEOG, HBSC, P SC or SOCY excluding:ENVS 1042, ETST 2155, GEOG 1202, GEOG 3232 and GEOG3240					
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**Biological & Physical Science, Math - 3 sem hrs**

Any 3 credit hour course in BIOL, CHEM, GEOL, PHYS or MATH (excluding MATH 3040 & MATH core course). May also consider ANTH 3301, ANTH 3512, ENVS 1042, GEOG 3232 and GEOG 3240.					
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**Initial UCTE (Urban Community Teacher Education) Classes – 8 sem hr -Minimum grades of B (3.0) required -Initial Application Due Oct 15 or March 15**

R	UEDU	4010-3	Social Foundations and Cultural Diversity in Urban Education			
R	UEDU	4020-3	Co-developing Culturally Responsive Classroom Communities			
R	UEDU	4930-2	Education Internship and Seminar – 120 contact hours of internship(s) providing supervised experience with children and on campus seminar. See CLAS advisor for details.Note: Deadlines Fall – March 15 Spring – October 15			

**Elective Credit**

**7 semester hours**

CLAS students must earn a minimum of 120 semester hours to be awarded a Bachelor of Arts degree in Spanish. With successful completion of the General Education, Spanish major requirements and the UEDU Secondary Licensure courses, students may be required to complete additional coursework to meet the minimum 120 semester hours.

**Elective course taken**

**grade OK**

	grade	OK

**Spanish Major**

**30 semester hours**

CLAS students seeking secondary foreign language licensure with a major in Spanish must complete 30 semester hours of upper-division coursework in Spanish. Students should meet with the faculty advisor in Spanish designated to work with secondary licensure students (Plaza 118N, 303-315-7234). The BA in Spanish requires that a minimum of 18 semester hours be taken at CU-Denver, and that the minimum grade for each course applied to the major be a 'C' (2.0). The GPA in all courses applied to Spanish major must be a 2.5. At least 12 of the 30 semester hours must be taken at the 4000 level. No courses taken on a pass/fail basis may be credited toward a Spanish Major or Minor. The following list of courses for the major should be used as a guide. Please see the assigned faculty advisor in Spanish for the most current list of requirements.

**Language Skills and Theory – 9 semester hours**

**course taken**

**grade**

**OK**

R SPAN 3060-3 Hispanic Phonetics: Theory and Practice			
Any two courses numbered SPAN 30xx or SPAN 40xx.			

**Culture and Civilization – 6 semester hours**

Any two courses numbered SPAN 32xx or 42xx.			

**Introduction to Literature – 3 semester hours**

R SPAN 3101-3 Introduction to the Study of Literature			
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**Peninsular Literature – 3 semester hours**

Any course numbered SPAN 41xx or 43xx.			
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**Spanish American Literature – 3 semester hours**

Any course numbered SPAN 44xx or 45xx.			
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**Spanish Major Electives – 6 sem hr Any 3xxx or 4xxx level Spanish course**


**12 of the 30 semester hours taken for the Spanish major must be completed at the 4000 level.**

**CLAS Academic Certification**

I certify that \_\_\_\_\_ (1) has met, or (2) will meet upon satisfactory completion of the current semester's course work, all undergraduate academic requirements for admission to the UCTE program in the SEHD as of the date affixed below.

- undergraduate general education course work – CU-Denver Core Curriculum and CLAS Distribution, or equivalent
- foreign language proficiency – high school or college proficiency in a single foreign language
- CLAS undergraduate courses required as prerequisites to UCTE admission
- UEDU4930, Education Internship – internship in middle or high school setting totaling a minimum 120 contact hours
- Spanish Major – minimum 24 hours of major completed. **Major advisor's signature required below.**
- GPA – minimum 2.75 cumulative (UC plus any other college/university) undergraduate grade point average (NOT including course work in progress) AND minimum grade of 'C-' (1.70) in each course applied to UCTE academic requirements
- photocopy of certified (signed) or uncertified (unsigned) advising sheet, given to student for UCTE application

\_\_\_\_\_  
Date Major advisor signature

\_\_\_\_\_  
Date CLAS advisor signature

## Urban Community Teacher Education

28 semester hours

CLAS students seeking admission to the UCTE program should contact their CLAS Advisor for application forms and procedures. Admission to the UCTE program in the SEHD is competitive, and CLAS students who successfully complete the general education and UCTE preparation courses are not guaranteed admission to the UCTE program.

### Application Deadlines for Full Admissions

In order to be considered for a Spring Semester Start	In order to be considered for a Fall Semester Start
August 15	January 15 or February 15

CLAS students are required to complete the UCTE Secondary Education Licensure courses with a minimum grade of “B” 3.0 and with an overall GPA 3.0 in all UCTE courses. Special Note: a minimum of a grade of B (3.0) is required for remaining UCTE Internships. Student can transfer maximum 9 credits teacher licensure courses. Transfer courses must be approved by the SEHD. Student must successfully pass the PLACE content test when applying to the program.

### UCTE Secondary Licensure Courses – Spanish

		t	grade
UEDU 4040-3	Exploring Diversity and Content in Pedagogy I		
UEDU 4050-3	Exploring Diversity and Content in Pedagogy II		
UEDU 4100-3	Content Literacy		
SPED 4030-3	Understanding Students in Urban Contexts		
MLNG 4690-3	Methods of Teaching Modern Languages		
CLDE 4070, 4030 or 4130 - 3	(See UEDU Advisor)		
UEDU 4931-2	Internship and Learning Community I		
UEDU 4932-2	Internship and Learning Community II		
UEDU 4933-6	Internship and Learning Community III,		

The UCTE advisor in the SEHD verifies course work requirements for Internships, PLACE content testing, and completion of UCTE course requirements for secondary Spanish licensure. The CLAS advisor verifies UCTE course work applied to BA degree requirements.

CLAS students may wish to speak with an advisor in the SEHD about obtaining a content or education master’s degree following completion of the BA degree.

## BA Degree and Colorado Licensure

CLAS students must complete the 30-hr major in Spanish with an emphasis in secondary foreign language licensure to fulfill graduation requirements for the major. It is preferable to complete the BA - SPAN courses before starting the UCTE program, but a small number of SPAN courses can be completed concurrently with UCTE course work. Students must complete the 34-hr UCTE program for Colorado licensure. (This includes the above 29 credit hours and MLNG 4690, Methods of Teaching Modern Languages.)

The semester before planned graduation, CLAS students must meet with their CLAS and SEHD advisors to verify completion of course work requirements for the BA degree and Colorado secondary foreign language licensure, and to select course work for the last semester. Students must formally apply for both graduation and licensure, meet the application deadlines, and satisfactorily complete the last semester course work.

- Meet with CLAS and SEHD advisors the semester before planned graduation.
- Apply for BA degree graduation through CLAS Advising Office, NC 4002.
- Apply for Colorado licensure through CLAS Advising Office, NC 4002.
- Complete application for graduation (CLAS) and licensure (SEHD) by the published deadlines.
- Satisfactorily complete last semester course work toward UCTE licensure and BA – Spanish major.
- Receive BA diploma and Colorado secondary foreign language licensure certificate.