CU Denver Department of Modern Languages
French Beginning Level Language Courses
Spring 2018

FREN 1001: French Language 1
4 credits
Section 1: MW 9:30-10:50, hybrid
Section 2: online

An introduction to the French language; no previous study of French is required. Section 1 meets on-campus twice weekly for 1 hour 20 minutes with some additional online activities. Section 2 is taught entirely online.

FREN 1002: French Language 2
4 credits
MW 9:30-10:50

The second semester of French language study; prerequisite one semester of beginning French at the college level (FREN 1001 or 1010) or one year of high-school level French. Meets on-campus twice weekly for 1 hour 20 minutes with some additional online activities. Fulfills the CLAS foreign language requirement.

Questions? Dr. Diane Dansereau diane.dansereau@ucdenver.edu
This fourth semester language course is a review of basic grammar and vocabulary and an introduction to longer, thought-provoking literary and cultural readings. Please consult the French advisor if you have studied French previously. You may be ready for this course if you completed 3 years of high school French or two 5 credit courses at the college level. FREN 2004 fulfills a core requirement in CLAS.

Questions? Dr. Diane Dansereau  diane.dansereau@ucdenver.edu
CU Denver Department of Modern Languages

French core course taught in English

Spring 2018

FREN 1000
Introduction to Cultures of the French-Speaking World
3 credits

Section 1: Tues, Th 11:00-12:15
Section 2: online

This course, which is taught in English and fulfills a CU Denver core requirement, gives students a greater understanding of and appreciation for France and the cultures of the francophone world. This includes knowledge of the main events and principle trends in the culture and history of multiple French-speaking areas. Students will participate in class discussions on readings, films, etc., develop their ability to do research, assimilate and analyze data, think critically about information gathered, and present information both orally and in writing.

Questions? Dr. Lori Willard   lori.willard@ucdenver.edu