Completing the Performance Management Plan for Classified Staff

- Use the new Performance Management Plan form that was sent in the email.
- "General Info" tab
 - The evaluation for university staff will be August 1, 2025 July 31, 2026.

| Employee Name and Title | |
|---------------------------|--|
| Employee ID | |
| Review Evaluation Period | |
| Supervisor Name and Title | |

- "Performance Plan & Goal Setting" tab
 - The employee and supervisor must add comments regarding the "Goal Setting" section.
 List 3-5 goals to complete for the year.

| Example Goal | | |
|-----------------------|------------|---|
| Goal Setting | Employee | Employee will write a SMART goal statement here during goal setting: I will create a professional development session for each month for the HR team. |
| | Supervisor | This is great goal, what types of topics will you be exploring? Could you include areas of DEI, employee well-being and retention, and |
| Mid-Point Check In | Employee | |
| | Supervisor | |
| Summary Evaluation | Employee | |
| | Supervisor | |

NOTES:

- Goals may focus on a variety of areas including university strategic goals, school/college/unit and department priorities, job related projects, professional/job related behaviors to be improved, or skills/practices that could be further developed.
- Goals may also carry over from previous years.
- Goals should be Specific, Measurable, Achievable, Relevant, Timely (SMART) and agreed upon by the employee and supervisor.
- This will be utilized to fill in goals, updates, progress and/or completion throughout the year.
- Core Competencies (communication, interpersonal skills, customer services, accountability, and job knowledge) should also be included in expectations, goals, and the plan for the year.

Optional: "Ongoing Notes" and "Mid-Point Check Ins" tabs are optional, but are highly encouraged and can be used to ensure the employee is aware of all of these competencies and commitments at the goal setting meeting. The tabs can be completed at any point throughout the evaluation cycle. Between the Expectations/Goal Setting and Mid-Point Check In meetings, regularly scheduled informal conversations are to be conducted to review work, coaching opportunities, accomplishments, projects, and professional development.