**Guaranteed Transfer (GT) Pathways Information**

“The Colorado Commission on Higher Education has approved HIST [Insert Course HIST Number Here] for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT-HI1 category.  For transferring students, successful completion with a minimum C‒ grade guarantees transfer and application of credit in this GT Pathways category.  For more information on the GT Pathways program, go to<http://highered.colorado.gov/academics/transfers/gtpathways/curriculum.html>.”

**GT Pathways Competency in Critical Thinking:**

Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

*Student Learning Outcomes (SLOs)*

Students should be able to:

1.      Formulate an Argument (required for GT – HI1)

a.      Ask a question relevant to the discipline.

b.      Synthesize perspectives that answer it.

c.      Take a specific position.

2.      Incorporate Evidence (required for GT – HI1)

a.      Interpret/evaluate sources to develop an analysis or synthesis.

3.        Understand Implications and Make Conclusions (required for GT – HI1)

a.      Establish a conclusion that is tied to the range of information presented.

b.      Reflect on implications and consequences of stated conclusion.

**GT Pathways Competency in Information Literacy:**

Information literacy refers to the set of skills needed to find, retrieve, analyze, and use information.  Competency in information literacy represents a student’s ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use that information for the task or problem at hand.

*Student Learning Outcomes (SLOs)*

               Students should be able to:

1.      Evaluate Information Critically (required for GT – HI1

a.      Utilize a variety of information sources appropriate to the scope and discipline of the research question.

b.      Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.

2.      Use Information Effectively to Accomplish a Specific Purpose (required for GT – HI1)

a.      Synthesize information from sources to fully achieve a specific purpose.

3.      Use Information Ethically and Legally (required for GT – HI1)

a.      Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.

*Content Criteria for a GT Pathways History course:*

·         Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.

·         Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.

·         Investigates multiple historical primary sources and secondary accounts.

·         Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.