

Mallory Hubl

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TECHNICAL EXPERTISE

Education

Career Technical Education
Curriculum Development
Project-Based Learning
Advising / Case Management
Community Engaged Academia

Behavioral Health

Public & Community Health
Life-Course Epidemiology
Biosocial Approach
Autism & IDD
Mental & Social Health

Leadership

Data-Driven Decision-Making
Program Management & Evaluation
Professional Training & Development
Matrixed Team Leadership
Community Building

EXPERIENCE

Dean of Public & Community Health Education Pathway

Oakland, CA

ARISE High School

04/2020 - 07/2025

- Designed and administered Bay Area's first Gold Certified college and career pathway
- Built and maintained professional networks including pathway advisory council of local public health experts, internship program for 100% of students, and relationships across functions and campuses in the community college system for dual-enrollment college level course sequences
- Improved school systems & student outcomes through design and administration of school-wide portfolio
- Facilitated staff professional development and cross-departmental planning, establishing school wide norms, regulations, and cohesive programming across grade levels
- Case managed 20-25 students annually as student advisor: built relationships with families; provided full class, small group, and personalized support; held student support conferences; point of contact for multi-tiered support service (MTSS) intervention plans
- Taught full STEM CTE course load: Biology in Public & Community Health, Intermediate Public Health, Senior Capstone Public & Community Health Seminar, Environmental Justice Enrichment

Lead Wellness Coordinator

Berkeley, CA

College Internship Program (CIP)

10/2016 - 05/2020

- Led wellness programming for full-service residential transition program serving autistic young adults, those with ADHD, and/or other learning differences
 - Areas of focus: fitness, nutrition, sleep, menu planning, grocery shopping, cooking, medication management, executive functioning
 - Developed goals and action plans with clients rooted in capacity building, emotion regulation, and building strong habits
 - Supported students in 1:1 and small group modules using gradual release model
- Supervised local and national team in design and implementation of wellness curriculum, ensuring consistency and quality across sites
- Directed 2-week sleepover camp for high school students with neurodevelopmental differences, managing all logistics, staffing, and programming, with outcomes leading to yearlong program enrollment
- Responded to and managed mental health crisis situations including panic attacks, dissociative episodes, behavioral dysregulation, coordinating with staff and families as necessary

Community Outreach Manager & Program Manager

Oakland, CA

Niroga Institute

03/2015 – 10/2016

- Led and managed trauma-informed mindful movement program at elementary school sites, approximately 400 students and 20 teachers, including special day classes
- Built content marketing and lead generation strategy focused on the social neuroscience of education
- Researched and developed framework for grant proposal process leading to increased institutional funding

General Manager & Yoga in the Schools Program Assistant Director

Lincoln, NE

Lincoln Yoga Center

06/2013 – 07/2014

- Supported design & implementation of the city of Lincoln's first kids yoga programs in k-12 schools
- Oversaw scheduling, financial management, and operations for large community yoga school

EDUCATION

UC Berkeley Extension

Berkeley, CA

CTC accredited Career Technical Education teaching credential, three authorizations:

07/2018 – 08/2019

- **Child Development & Family Services**
- **Health Science & Medical Technology**
- **Supporting English Language Learners**

Niroga Institute

Oakland, CA

International Association of Yoga Therapists 1000 hour certification (C-IAYT)

02/2015 – 12/2016

- **Yoga Therapy**

Syracuse University

Syracuse, NY

Dual Degree Program: **Public Diplomacy**

06/2011 – 05/2013

- **M.A. International Relations**, Maxwell School of Citizenship and Public Affairs
- **M.S. Public Relations**, S.I. Newhouse School of Public Communications

Arizona State University

Tempe, AZ

- **B.A. Global Studies**, School of Politics and Global Studies
Minor: Political Science
Focus: Sustainability

08/2006 – 12/2010

ADDITIONAL EXPERIENCE

High School Coordinator

Syracuse, NY

Say Yes to Education

08/2011 – 05/2012

- Managed group of tutors through development and implementation of education program for high school students in schools of concentrated disadvantage; provided direct support to students
- Facilitated communication and relationship development between high school teachers, Say Yes administration, and tutors

Intern: Marketing & Communications Strategy

Washington, DC

Center for Mind-Body Medicine

01/2013 – 05/2013

- Supported development and execution of communications strategy for international nonprofit at the intersection of integrative medicine and public health policy

Intern: English Language & Conservation Research

Hue, Vietnam

Tropenbos International

06/2010 – 12/2010

- Conducted in-depth literature review and field research of community-based conservation of protected forest areas; used by National Director for article publication
- Responsible for all English communications: i.e. stakeholder engagement, copyediting academic articles

Medical Billing & Warehouse Support Specialist

Scottsdale, AZ

H&L Medical Specialists, Inc.

03/2004 – 05/2010

- Managed medical billing operations including service code accuracy, insurance claim submission, patient billing coordination, and direct communication with surgery centers, hospitals, and physician offices to resolve discrepancies
 - Supported inventory intake and multi-location inventory management
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