**CURRICULUM VITAE**

**Ronica N. Rooks**

Professor

3023C North Classroom

Department of Health and Behavioral Sciences

College of Liberal Arts and Sciences

University of Colorado Denver

 P.O. Box 173364, CB 188

 Denver, CO 80217-3364

 720/496-6976 (Telephone) 303/556-8501 (Fax)

 E-mail: ronica.rooks@ucdenver.edu

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EDUCATION

Ph.D. (1999), Sociology, University of Maryland, College Park, MD

Dissertation Chair: Dr. Reeve Vanneman

M.A. (1995), Sociology, University of Maryland, College Park, MD

Thesis Chair: Dr. John Robinson

B.A. (1992), Sociology/Anthropology and Economics, St. Mary’s College, St. Mary's City, MD

Advisor: Dr. Helen Ginn Daughtery

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROFESSIONAL EXPERIENCE

Affiliated Faculty, Health Services Research graduate faculty (2023-present), Health Systems, Management, and Policy Department, Colorado School of Public Health, University of Colorado Anschutz Medical Campus, Aurora, CO.

Affiliated Faculty, Community Collaboration and Research Center (CCRC; 2023-present), University of Colorado Denver (UCD), Denver, CO.

Affiliated Faculty, Ethnic Studies Department (2022-present), UCD, Denver, CO.

Professor (2022-present), Department of Health and Behavioral Sciences (HBS), UCD, Denver, CO.

Certificate in Effective College Instruction (2019), The Association of College and University Educators and the American Council on Education.

College of Liberal Arts and Sciences (CLAS) Director of Online Education (2019-present), UCD, Denver, CO.

Graduate Program Director (2014-2017), HBS, UCD, Denver, CO.

Associate Professor (2014-2022), HBS, UCD, Denver, CO.

Assistant Professor (2007-2014), HBS, UCD, Denver, CO.

Assistant Professor (2003-2007), Department of Sociology, Kent State University (KSU), Kent, OH.

Postdoctoral Fellow, W. K. Kellogg Scholar in Health Disparities (2001-2003), Institute for Social Research, University of Michigan, Ann Arbor, MI. Advisor: Dr. David R. Williams. Examined African American and White adult racial and socioeconomic status health disparities, focusing on acute and chronic unfair treatment, hypertension, and mental health in the Ypsilanti Everyday Stress (YES) Health study.

Postdoctoral Fellow, Geriatric Epidemiology (1999-2001), Intramural Laboratory of Epidemiology, Demography, and Biometry (now called the Laboratory of Epidemiology and Population Science), National Institute on Aging (NIA), Bethesda, MD. Advisor: Dr. Tamara B. Harris. Examined racial, gender, and socioeconomic status (SES) health disparities among older adults in the Health, Aging, and Body Composition (Health ABC) study, particularly related to outcomes of cardiovascular disease and walking ability.

Co-Editor/Pre-doctoral Fellowship (1998-1999), National Center for Health Statistics (NCHS), Hyattsville, MD. Responsible for the overall assembly of the Chartbook on Aging and Health, in *Health, United States, 1999*. Fellowship sponsored by the Association of Teachers of Preventive Medicine.

Research Assistant (1996-1997), NCHS, Hyattsville, MD. Aided in the production of *Health, United States 1996-1997* and *1998* volumes.

Instructor (1996), Department of Sociology, University of Maryland at College Park.

Teaching Assistant (1994-1996), Department of Sociology, University of Maryland, College Park, MD. Taught labs for and assisted with Introduction to Sociology and Research Methods courses.

Student Intern (1993-1994), Population Reference Bureau, Washington, D.C.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RESEARCH EXPERIENCE

**A. Publications (\*underlined co-authors denote current or former undergraduate and graduate students)**

***Journal Articles***

**Rooks, Ronica N.,** Cassandra D. Ford, Jenna Bennett, and Tyrone Braxton. 2024. “Creating a Family Health History Interview Protocol for Use with Undergraduate Health Professional Students: A Scoping Review.” *Public Health in Practice*, Dec 25:9:100568. doi: 10.1016/j.puhip.2024.100568. eCollection 2025 Jun.

Weil, Joyce, **Ronica N. Rooks,** Emily E. Leonard, and Emily Evans. 2024. “Older Adults and Gentrification: The Positive Role of Social Policy.” *Canadian Journal of Aging*. Nov 6:1-11. DOI: [10.1017/S0714980824000333](https://doi.org/10.1017/s0714980824000333). Online ahead of print.

Caron, Rosemary M., **Ronica Rooks**, and Mahmoud Kandeel. 2024. “Editorial: COVID-19 Pandemic and the Social Determinants of Health.” *Frontiers in Epidemiology: Aging and the Life Course*, 4.DOI: 10.3389/fepid.2024.1351696

Owsley, Kelsey M., Romana Hasnain-Wynia, **Ronica N. Rooks**, Gregory J. Tung, Glen P. Mays, Richard C. Lindrooth. 2024. “US Hospital Service Availability and New 340B Program Participation.”*JAMA Health Forum*, 5(5):e240833. DOI:[10.1001/jamahealthforum.2024.0833](http://jamanetwork.com/article.aspx?doi=10.1001/jamahealthforum.2024.0833)

Westrick, Ashly C., Darlingtina Esiaka, Helen Meier, **Ronica N. Rooks**, Mark Manning, and Wassim Tarraf. 2024. “Cognition and wealth changes in mid-to-later life: A latent class trajectories approach using the Health and Retirement Study.” Special issue on Alzheimer’s Disease and Related Dementias with the Michigan Center for Contextual Factors in Alzheimer’s Disease. Journal of Aging and Health, 36(9), 510-522. <https://doi.org/10.1177/08982643241232003>

Early, Jody O., Alyssa Robillard, **Ronica Rooks**,and LaHoma Smith Romocki. 2024. “Pedagogy and Propaganda in the Post-Truth Era: Examining Effective Approaches to Teaching about Mis/Disinformation.” *Pedagogy in Health Promotion*, 10, 3, 152-165. <https://doi.org/10.1177/23733799231218936>.

Romocki, LaHoma, Jody O. Early, Alyssa Robillard, and **Ronica N. Rooks**. 2024. “Preparing Public Health Educators to Work in a World of Mis and Dis Information.” *Pedagogy in Health Promotion*, 10, 3, 149-151. <https://doi.org/10.1177/23733799231225435>.

Brydges, Madison, **Ronica Rooks**, Kelly Coxson, Melissa Perrie, Gina Agarwal, and Jim Dunn. 2022. “A Pilot Program to Address Tenants' Complex Social, Psychological, and Medical Needs in Social Housing: Lessons Learned.” *Cities & Health*. DOI: 10.1080/23748834.2022.2115961

Breaux, Becky and **Ronica N. Rooks**. 2022. “The Intersectional Importance of Race/Ethnicity, Disability, and Age in Flu Vaccine Uptake for U.S. Adults.” *Social Science & Medicine: Population Health*, 19, 101211. <https://doi.org/10.1016/j.ssmph.2022.101211>

Mathis, Arlesia and **Ronica Rooks**. 2022. “Geographic Differences in Vaccine Hesitancy among Older Adults.” *Public Policy & Aging Report* special issue on COVID Recovery, v32, i4, 146-148. <https://doi.org/10.1093/ppar/prac019>

**Rooks, Ronica N.**, Sarah McCarthy, Britanie Graybeal, and Stephen Griffin. 2022. “Community-Engaged Research on Social Capital and Older Adults’ Health: Lessons Learned.” *Gateways: International Journal of Community Research and Engagement*, 15, 1, Article ID 7832. <https://doi.org/10.5130/ijcre.v15i1.7832>

**Rooks, Ronica N.**, Jean Scandlyn, Krysta Pelowich, and Sabrina Lor. 2022. “Co-Teaching: Two Interdisciplinary Courses in Higher Education.” *International Journal for the Scholarship of Teaching and Learning*, 16, 2, Article 8. <https://digitalcommons.georgiasouthern.edu/ij-sotl/vol16/iss2/8>

Bentley, Kelly, Deborah Fortune, **Ronica Rooks**, and Gayle Walter. 2021. “Anti-Racism and the Pursuit of Social Justice.” *Pedagogy in Health Promotion*, 7, 4, 296-298. DOI: <https://doi.org/10.1177/23733799211054402>

Mathis, Arlesia, **Ronica N. Rooks**, and Jacqueline Wiltshire. 2021. “Use of Health Information Varies by Region Among Older Adults in the U.S.” *Gerontology & Geriatric Medicine*, 7, 1-9. DOI: 10.1177/2333721421997192

Hall, Tristen, **Ronica Rooks**, and Carol Kaufman. 2020. “Intersections of Adverse Childhood Experiences, Race and Ethnicity and Asthma Outcomes: Findings from the Behavioral Risk Factor Surveillance System.” *International Journal for Environmental Research and Public Health*, 17, 8236. https://doi.org/10.3390/ijerph17218236

**Rooks, Ronica N.**,Craig G. Kapral, andArlesia L. Mathis. 2019. “Chronic Conditions May Be More Important than Race/Ethnicity in Relation to Health Information Seeking and Use.” *Journal of Aging and Health*, 31, 4, 611-630. doi: 10.1177/0898264317744643 (Epublished online in Dec. 2017)

**Rooks, Ronica N.** and Brooke Dorsey Holliman. 2018. “Facilitating Undergraduate Learning through Community-Engaged Problem-Based Learning.” *The International Journal for the Scholarship of Teaching and Learning*, 12:2. <https://doi.org/10.20429/ijsotl.2018.120209>

**Rooks, Ronica N.**,Eleanor M. Simonsick, Richard Schulz, Susan Rubin, and Tamara Harris. 2017. “Who Works Among Older Black and White, Well-Functioning Adults: Findings from the Health, Aging, and Body Composition Study?” *Gerontology & Geriatric Medicine*, 3, 1-12, DOI: <https://doi.org/10.1177/2333721417727098>

Mathis, Arlesia L., **Ronica N. Rooks**, Rima Tawk, and Daniel J. Kruger. 2017. “Neighborhood Influences and BMI in Urban Older Adults.” *Journal of Applied Gerontology: The Official Journal of the Southern Gerontological Society*, 36, 6, 692-708, doi: 10.1177/0733464815584670 (Epublished online in May 2015)

Ford, Cassandra D., **Ronica N. Rooks**, and Michelle Montgomery. 2016. “Family Health History and Future Nursing Practice: Implications for Undergraduate Nursing Students.” *Nurse Education in Practice*, 21, 100-103, DOI: <http://dx.doi.org/10.1016/j.nepr.2016.10.004>.

Thorpe, Jr., Roland J., Ruth G. Fesahazion, Lauren J. Parker, Tanganiyka Wilder, **Ronica N. Rooks**, Janice V. Bowie, Caryn N. Bell, Sarah L. Szanton, and Thomas A. LaVeist. 2016. “Accelerated Health Declines among African Americans in the USA.” *Journal of Urban Health: Bulletin of the New York Academy of Medicine,* 93, 5, 808-819, DOI 10.1007/s11524-016-0075-4.

**Rooks, Ronica N.** and Cassandra Ford. 2016. “Family Health History and Behavioral Change among Undergraduate Students.” *Health*, 8, 4, 325-335. DOI: 10.4236/health.2016.84034.

Mathis, Arlesia, **Ronica Rooks**, and Daniel Kruger. 2016. “Improving the Neighborhood Environment for Urban Older Adults: Social Context and Self-Rated Health.” *International Journal of Environmental Research and Public Health, 13*, 1, 1-13, doi:10.3390/ijerph13010003.

Mathis, Arlesia, **Ronica Rooks**, and Daniel Kruger. 2015. “Neighborhood Environment and Self-Rated Health Among Urban Older Adults.” [*Gerontology & Geriatric Medicine,*](https://www.ncbi.nlm.nih.gov/pubmed/28138468) January-December, 1-11, doi: 10.1177/2333721415607314.

Krueger, Patrick M., Kate Coleman-Minahan, and **Ronica N. Rooks**. 2014. “Race/Ethnicity, Nativity, and Trends in Body Mass among U.S. Adults.” *Obesity,* 22, 7, 1739-1746, doi:10.1002/oby.20744.

**Rooks, Ronica N.**, Yanmei Xu, and David R. Williams. 2014. “Examining Neighborhood Environment and Central Obesity in the YES Health Study.” *Journal of Social Issues*, 70, 2, 360-381, doi: 10.1111/josi.12064.

**Rooks, Ronica N.** and Christine Tagliaferri Rael. 2013. “Enhancing Curriculum through Service Learning in the Social Determinants of Health course.” *Journal of the Scholarship of Teaching and Learning*, 13, 2, 84-100. https://scholarworks.iu.edu/journals/index.php/josotl/article/view/3147.

**Rooks, Ronica N.** and Cassandra D. Ford. 2013. “Reflections on a Family Health History Assignment

for Undergraduate Public Health and Nursing Students.” *International Journal for the Scholarship of Teaching and Learning*, 7, 1, 1-3. https://doi.org/10.20429/ijsotl.2013.07012.

**Rooks, Ronica N.**, Jacqueline Wiltshire, Keith Elder, Rhonda BeLue, and Lisa C. Gary. 2012. “Health Information Seeking and Use Outside of the Medical Encounter: Is it Associated with Race and Ethnicity?” *Social Science & Medicine*, 74, 2, 176-184. <https://doi.org/10.1016/j.socscimed.2011.09.040>. (Epublished online in Nov. 2011)

**Rooks, Ronica N.**, Yanmei Xu, Brooklyn Dorsey Holliman, and David R. Williams. 2011. “A Descriptive Analysis of Discrimination and Mental Health among Black and White Adults in the YES Health Study.” *Race and* *Social Problems*, 3, 3, 182-196. <https://doi.org/10.1007/s12552-011-9052-4>.

Thorpe, Roland J. Jr., Annemarie Koster, Stephen B. Kritchevsky, Anne B. Newman,Tamara Harris, Hilsa Ayonayon, Sara Perry, **Ronica N. Rooks**, and Eleanor M. Simonsick. 2011. “Race, Socioeconomic Resources and Late Life Mobility and Decline: Findings from the Health, Aging and Body Composition Study.” *Journal of Gerontology: Medical Sciences*, 66A, 10, 1114-1123. DOI: [10.1093/gerona/glr102](https://doi.org/10.1093/gerona/glr102)

Elder, Keith T., Jacqueline Wiltshire, **Ronica N. Rooks**, Rhonda BeLue, and Lisa C. Gary. 2010. “Health Information Technology (HIT) and Physician Career Satisfaction.” *Perspectives in Health Information Management*, 7, 1-18. https://perspectives.ahima.org/health-information-technology-and-physician-career-satisfaction/

Spencer, S. Melinda, Richard Schulz, **Ronica N. Rooks**, Steven M. Albert, Roland J. Thorpe, Jr., Gretchen A. Brenes, Tamara B. Harris, Annemarie Koster, Suzanne Satterfield, Hilsa N. Ayonayon, and Anne B. Newman. 2009. “Racial Differences in Self-rated Health and Health Pessimism among Older Adults in the Health, Aging and Body Composition Study.” *Journal of Gerontology: Social Sciences*, 64, 1, 87-94. doi: 10.1093/geronb/gbn007.

**Rooks, Ronica N.**, Eleanor M. Simonsick, Lisa Klesges, Anne B. Newman, Hilsa N. Ayonayon, and Tamara B. Harris. 2008. “Racial Disparities in Health Care Access and Cardiovascular Disease Indicators in Black and White Older Adults in the Health ABC Study.” *Journal of Aging and Health*, 20, 6, 599-614. doi: 10.1177/0898264308321023.

Sudore, Rebecca, Kristine Yaffe, Suzanne Satterfield, Tamara Harris, Kala Mehta, Eleanor M. Simonsick, Anne Newman, C. Rosano, **Ronica Rooks**, Susan Rubin, Hilsa Ayonayon, and D. Schillinger. 2006. “Limited Literacy and Mortality in the Elderly: The Health, Aging, and Body Composition Study.” *Journal of General Internal Medicine*, 21, 8, 806-812. doi: 10.1111/j.1525-1497.2006.00539.x.

Sudore, Rebecca L., Kala M. Mehta, Eleanor M. Simonsick, Tamara B. Harris, Anne B. Newman, Suzanne Satterfield, C. Rosano, **Ronica N. Rooks**, Susan M. Rubin, Hilsa N. Ayonayon, and Kristine Yaffe. 2006. “Limited Literacy in Older People and Disparities in Health and Health Care Access.” *Journal of the American Geriatrics Society*, 54, 5, 770-776. doi: 10.1111/j.1532-5415.2006.00691.x.

Koster, Annemarie, Hans Bosma, Brenda W.J.H. Penninx, Anne B. Newman, Tamara B. Harris, Jacques Th. M. van Eijk, Gertrudis I.J.M. Kempen, Eleanor M. Simonsick, Karen C. Johnson, **Ronica N. Rooks**, Hilsa N. Ayonayon, Susan M. Rubin, and Stephen B. Kritchevsky. “Association of Inflammatory Markers with Socioeconomic Status.” 2006. *Journal of Gerontology: Medical Sciences*, 61, 3, 284-290. doi: 10.1093/gerona/61.3.284

Koster, Annemarie, Brenda W.J.H. Penninx, Hans Bosma, Gertrudis I.J.M. Kempen, Anne B. Newman, Suzanne Satterfield, H.H. Atkinson, Hilsa N. Ayonayon, C. Rosano, Kristine Yaffe, Tamara B. Harris, **Ronica N. Rooks**, Jacques Th.M. van Eijk, and Stephen B. Kritchevsky. 2005. “Socio-economic Differences in Cognitive Decline and the Role of Biomedical Factors.” *Annals of Epidemiology*, 15, 8, 564-571. doi: 10.1016/j.annepidem.2005.02.008

Koster, Annemarie, Brenda W.J.H. Penninx, Hans Bosma, Gertrudis I.J.M. Kempen, Tamara B. Harris, Anne B. Newman, **Ronica N. Rooks**, Susan M. Rubin, Eleanor M. Simonsick, Jacques Th.M. van Eijk, and Stephen B. Kritchevsky. 2005. “Is There a Biomedical Explanation for Socio-economic Differences in Incident Mobility Limitation?” *Journal of Gerontology: Medical Sciences,* 60, 8, 1022-1027. doi: 10.1093/gerona/60.8.1022

Mehta, Kala M., Eleanor M. Simonsick, **Ronica Rooks**, Anne B. Newman, Sandra K. Pope, Susan M. Rubin, and Kristine Yaffe. 2004. “Black and White Differences in Cognitive Function Test Scores: What Explains the Difference?” *Journal of the American Geriatrics Society*, 52, 12, 2120-2127.

doi: 10.1111/j.1532-5415.2004.52575.x.

Lee, Jung Sun, Robert J. Weyant, Patricia Corby, Stephen B. Kritchevsky, Tamara B. Harris, **Ronica Rooks**, Susan M. Rubin, and Anne B. Newman. 2004. “Reply to JC Desport.” *American Journal of Clinical Nutrition*, 80, 5, 1453-4. doi: 10.1093/ajcn/80.5.1453.

Lee, Jung Sun, Robert J. Weyant, Patricia Corby, Stephen B. Kritchevsky, Tamara B. Harris, **Ronica Rooks**, Susan M. Rubin, and Anne B. Newman. 2004. “Edentulism and Nutritional Status in a Biracial Sample of Well-functioning, Community-dwelling Elderly: The Health, Aging, and Body Composition Study.” *American Journal of Clinical Nutrition*, 79, 2, 295-302. DOI: [10.1093/ajcn/79.2.295](https://doi.org/10.1093/ajcn/79.2.295)

de Rekeneire, Nathalie, **Ronica N. Rooks**, Eleanor M. Simonsick, Ronald I. Shorr, Lewis H. Kuller, Anne V. Schwartz, and Tamara B. Harris. 2003. “Racial Differences in Glycemic Control in a Well-functioning Older Diabetic Population: Findings from the Health, Aging, and Body Composition Study.” *Diabetes Care*, 26, 7, 1986-1992. <https://doi.org/10.2337/diacare.26.7.1986>

**Rooks, Ronica N.** and Diane R. Brown. 2002. “Closing the Gap in Breast Cancer Screening Among Older African-American and Caucasian Women.” *Phylon: The Clark Atlanta University Review of Race and Culture*, 50, 1-2, 127-143 (Special issue on Health Care Disparities). <https://doi.org/10.2307/4150005>

**Rooks, Ronica N.**, Eleanor M. Simonsick, Toni Miles, Anne Newman, Stephen Kritchevsky, Richard Schulz, and Tamara Harris. 2002. “The Association of Race and Socioeconomic Status with Cardiovascular Disease Indicators in the Health, Aging, and Body Composition Study.” *Journal of Gerontology: Social Sciences*, 57B, 4, S247-S256. <https://doi.org/10.1093/geronb/57.4.S247>

**Rooks, Ronica N.** 2001. “Racial Differences in Self-Reported Health among the Elderly: Biological or Social?” *African American Research Perspectives,* 7, 1, 214-225. <http://hdl.handle.net/2027/mdp.39015042804768> and <https://prba.isr.umich.edu/publications/african-american-research-perspectives/>

Freid, Virginia M., Diane M. Makuc, and **Ronica N. Rooks**. 1998. “Ambulatory Health Care Visits by Children: Principal Diagnosis and Place of Visit.” *Vital and Health Statistics, Series 13, No. 137, May*. NCHS, CDC. <https://www.cdc.gov/nchs/data/series/sr_13/sr13_137.pdf>

Robinson, John, Bart Landry, and **Ronica Rooks**. 1998. “Time and the Melting Pot.” *American Demographics*, 20, 6, 18-23.

**Rooks, Ronica**. 1993. “Motherhood: Growing More Common Among Never-Married Women.” *Population Today,* November*.* Population Reference Bureau.

***Book Chapters/Reports***

Brydges, Madison, **Ronica Rooks**, and James Dunn. July 2021. “Tenant Experiences and Perceptions of the Vanier Towers Hub Services”: Report submitted to the Vanier Towers Hub Services Working Group, City Housing Hamilton in Ontario, Canada.

**Rooks, Ronica N.** and Roland Thorpe, Jr. 2014. “Understanding age at onset and self-care management to explain racial and ethnic cardiovascular disease disparities in middle- and older-age adults,” Chapter 29 in Keith E. Whitfield and Tamara A. Baker’s (editors), Handbook on Minority Aging, sponsored by the Task Force on Minority Issues in Gerontology of the Gerontological Society of America (GSA). New York, NY: Springer Publishing.

**Rooks, Ronica N.** and Keith Whitfield. 2004. “Health Disparities among African Americans: Past, Present, and Future Perspectives,” Chapter 4 in Keith Whitfield’s (editor), Closing the Gap: Improving, the Health of Minority Elders in the New Millennium. Washington, D.C.: The GSA.

Kramarow, Ellen, Harold Lentzner, **Ronica Rooks**, Julie Weeks, and Sharon Saydah. 1999. *Health and Aging Chartbook*, Health, United States, 1999. NCHS, Centers for Disease Control and Prevention (CDC). <https://www.cdc.gov/nchs/data/hus/hus99.pdf>

**Rooks, Ronica N.** and John P. Robinson. 1997. “Status and Racial Differences in Time Use,” Ch. 15 in John P. Robinson and Geoffrey Godbey’s, Time for Life: The Surprising Ways Americans Use Their Time. University Park, Pennsylvania: The Pennsylvania State University Press.

***Abstracts from Conference Proceedings***

#### **[Rooks](https://academic.oup.com/innovateage/search-results?f_Authors=Ronica+Rooks), Ronica** and [Peter Lichtenberg](https://academic.oup.com/innovateage/search-results?f_Authors=Peter+Lichtenberg). 2020. “[Insights Gained From Developing Academic-Community Partnerships for Minority Aging, Community-Engaged Research](https://academic.oup.com/innovateage/article/4/Supplement_1/844/6038774?searchresult=1).” *Innovation in Aging*, Volume 4, Issue Supplement\_1, 2020, Page 844, <https://doi.org/10.1093/geroni/igaa057.3095>

#### **Rooks, Ronica**. 2020. “[Gentrification and Chronic Conditions in Older Adults: Service Providers’ Perspectives](https://academic.oup.com/innovateage/article/4/Supplement_1/341/6036694?searchresult=1).”*Innovation in Aging*, Volume 4, Issue Supplement\_1, 2020, Page 341, <https://doi.org/10.1093/geroni/igaa057.1095>

**Rooks, Ronica N.**, Cassandra Ford, Mario Sims, Alethea Hill, Cheryl R. Clark, Jennifer Robinson, Ervin Fox, and Edward Havranek. “Perceived Neighborhood Environment and Left Atrial Size and Volume in the Jackson Heart Study.” Innovation in Aging, Volume 2, Issue suppl\_1, November 2018, Page 704, <https://doi.org/10.1093/geroni/igy023.2612>

Niakan, Atossa, Ron I. Shorr, Stephen B. Kritchevsky, Andrew J. Bush, William C. Cushman, Eleanor M. Simonsick, Anne B. Newman, **Ronica N. Rooks**, J. Ding, Susan Rubin, and Tamara B. Harris. 2005. “Does Outpatient Prescription Drug Benefit Lead to Better Control of High Blood Pressure in Older Adults?” *Journal of Investigative Medicine*, 53, 1, S294.

McKeon, Leslie M., V. F. Engle, M. J. Graney, Suzanne Satterfield, Ronald I. Shorr, **Ronica N. Rooks** and Hilsa N. Ayonayon. 2004. “Race and Socioeconomic Disparities for Comfort of Health ABC Decedent Black and White Older Adults.” *The Gerontologist,* 44 (October), 404-405. <https://doi.org/10.1093/geront/44.Special_Issue_I.1>

**Rooks, Ronica N.** and David Williams. 2002. “Unfair Treatment and Hypertension Prevalence in the Ypsilanti Everyday Stress (YES) Health Study.” *Annals of Epidemiology*, 12, 7, 519-520.

**Rooks, Ronica** and Tamara Harris. 2001. “Explaining Racial Differences in Cardiovascular Disease Indicators Among Older Adults: Do Socioeconomic Resources Matter?” *American Journal of Epidemiology*, 153, 11, S62.

***Articles/Book Chapters/Reports Under Revision***

***Submitted Articles/Book Chapters/Reports***

Esiaka, Darlingtina, Ashly C. Westrick, **Ronica N. Rooks**, Helen Meier, Mark Manning, and Wassim Tarraf. “How racial differences in mid-life wealth and cognitive decline impact late-life wealth changes.” Submitted to: *Social Science & Medicine: Population Health*

***Articles/Book Chapters/Reports in Preparation***

**Ronica N. Rooks**, Mirza Ishrat Noor, and Elizabeth Vasquez. “Race, Productive Activities, and Cognitive Functioning in the Health ABC Study.”

**Rooks, Ronica N.**, Chase Hills, Aysha Akhtar, and Faith Solter. “Gentrification, Older Adults, and Health: A Scoping Review.”

**Rooks, Ronica N.**, Cassandra Ford, Mario Sims, Alethea Hill, Cheryl R. Clark, Jennifer Robinson, Ervin Fox, and Edward Havranek. “The Relationship between Neighborhood Environment, Age, and Left Atrial Size and Volume in the Jackson Heart Study.”

**Rooks, Ronica N.**, Carla Villegas, and Chelsea Situmeang. “Developing Pedagogies to Enhance Diversity and Inclusion for Graduate Students and Postdocs.” To be submitted to: *Teaching and Teacher Education*.

**Rooks, Ronica N.**, Allison Leanage, Roland Thorpe, Jr., and Tamara Harris. “Health and Working Beyond Retirement Age: Exploring Racial and Gender Intersectionality among Well-Functioning Older Adults.”

McNeal, Demetria M., Ed Havranek, Amy Huebschman, **Ronica Rooks**, Kamal Henderson, Channing Tate, William Hiatt, Pamela Peterson, Stacie Daugherty, and Judy Regensteiner. “Peripheral Artery Disease in African Americans: A Systematic Review of Race, Gender and Disease.”

**Rooks, Ronica N.**, Cassandra D. Ford, Kate Coleman-Minahan, and Patrick M. Krueger. “Racial and Ethnic Health Disparities in Cardiovascular Disease Risk”

**Rooks, Ronica N.**, Nancy A. West, Steven Kritchevsky, Toni Miles, Susan Rubin, Eleanor M. Simonsick, Kristine Yaffe, and Tamara Harris. “Who's Getting Sicker Faster among Well-Functioning Older Adults? Racial Differences in Chronic Disease in the Health ABC Study”

**Rooks, Ronica N.** and Arlesia Mathis. “Racial and Ethnic Disparities in Health Care Utilization: The Consequences of Age and Chronic Conditions.”

**B. Grants Awarded**

(2025-2028) Alzheimer’s Association Research Grant to Promote Diversity - New to the Field program grant on “Late-Life Employment to Reduce Cognitive Declines, Dementia and Disparities.” Amount: $200,000.

(2025) Small grant for article publication costs, CLAS and the Center for Faculty Development and Advancement, UCD. Amount: $2,000.

(2024) Teaching Innovation grant for adding material on digital health literacy and older adults to the Social Determinants of Health course, from the Division of TIPS, UCD. Amount: $1,000.

(2024-2025) Small grant for funding to pay participants and research assistants for research on “Exploring Mental Distress and Job Cessation among Older Workers with Mild Cognitive Impairment by Race and Ethnicity,” from the Office of Research Services (CLAS and HBS), UCD. Amount: $9,960.

(2023-2024) Small grant for funding to pay participants and research assistants for research on “Gentrification, Older Adults, and Quality of Life in Denver, Colorado,” from the Office of Diversity, Equity, and Inclusion, UCD. Amount: $10,000.

(2023) Small grant for biostatistics help with research, from CLAS, UCD. Amount: $1,000. Matching funds: (2024) Small grant for biostatistics help with research, from the Center for Faculty Development and Advancement (CFDA), UCD. Amount: $1,000.

(2023) Travel grant for presenting at the GSA, from CLAS, UCD. Amount: $1,000.

(2022-2023) Office of Research Services (CLAS and HBS) grant, “Older Adults, Gentrification, and Quality of Life in Colorado,” UCD. PI: Ronica N. Rooks. Amount: $13,592.

(2021-2023) The Michigan Center for Contextual Factors in Alzheimer’s Disease (MCCFAD) Enrichment Program 1-year grant (with one year no cost extension), “Late-life Work Engagement and Dementia in the Health, Aging, and Body Composition Study.” PI: Ronica N. Rooks. Amount: $30,000.

(2019-2020) Office of Research Services (CLAS and HBS) grant, “Social Disadvantage, Gentrification and Chronic Conditions in Seniors,” UCD. PI: Ronica N. Rooks. Amount: $15,000.

(2019) Post-tenure review grant, “Gentrification and Seniors’ Health in Denver, CO,” UCD. PI: Ronica N. Rooks. Amount: $2,000.

(2019) CLAS Advancing Curricula and Teaching (ACT) grant entitled, “Co-Developing Open Education Resources (OER) for an Undergraduate Health & Aging Course,” UCD. PI: Ronica N. Rooks. Amount: $5,000.

(2019) Fulbright Fellowship, Canada Research Chair in Aging & Society, Gilbrea Centre for Studies in Aging and the Department of Health, Aging, and Society, McMaster University, “Social Disadvantage, Gentrification and Chronic Conditions in Seniors,” spring 2020. PI: Ronica N. Rooks. Amount: $25,000.

(2018) CLAS Dissemination grant, UCD, funding to attend and present at the International Sociological Association, World Congress of Sociology conference in Toronto, Canada. Amount: $1,000 (4/4/18)

(2018) CLAS Dean’s Fund for Excellence, UCD, funding to support a research assistant and focus groups as part of my Diversity Fellowship on diversity and inclusion in pedagogy for graduate students and postdoctoral fellows on the downtown and Anschutz Medical campuses. Amount: $1,825 (2/27/18)

(2018) President’s Diversity Fund for Development and Support, Office of Diversity and Inclusion, UCD, funding to develop a Qualtrics survey on diversity and inclusion in pedagogy for graduate students and postdoctoral fellows on the downtown and Anschutz Medical campuses. Amount: $500 (1/26/18)

(2017) CLAS Dissemination grant, UCD, funding to attend and present at the American Heart Association’s Epidemiology/Lifestyle conference in Portland, OR. Amount: $1,652

(2016) CLAS ACT grant entitled, “Co-Teaching Assessment, Undergraduate Degree in Public Health,” UCD. Co-Principal Investigators: Ronica N. Rooks and Jean Scandlyn. Amount: $5,000

(2016) Faculty Development award entitled, “Co-Teaching Assessment, Undergraduate Degree in Public Health,” Center for Faculty Development, UCD. Co-Principal Investigators: Ronica N. Rooks and Jean Scandlyn. Amount: $5,000

(2016) CLAS Dean’s Fund for Excellence, UCD, funding for an undergraduate research assistant in the spring 2016 semester. Amount: $1,200

(2015) Office of Research Services, UCD, funding to attend a National Institutes of Health (NIH) Regional Seminar on Program Funding and Grants Administration, May 11-13, 2016 in Baltimore, Maryland. Amount: $1,200

(2015) CLAS Dissemination grant, UCD, funding for publication fees for an article. Amount: $1,000

(2014) Department of Health and Behavioral Sciences, UCD, funding to pay a grant writer to review an external proposal to the National Heart, Lung, and Blood Institute (NHLBI). Amount: $2,000

(2014) The American Sociological Association, travel funds to attend and present at the International Sociological Association in Yokohama, Japan, in July 2014. Amount: $1,500

(2014) Conference registration funds to attend and present at the International Sociological Association in Yokohama, Japan, in July 2014, from Research Committee 15, The Sociology of Health, of the International Sociological Association. Amount: $393

(2014) CLAS Dissemination grant, UCD, funding for conference travel to Yokohama, Japan to present, “Race/Ethnicity and Health Information Seeking and Use Outside of the Medical Encounter: Is It Associated with Chronic Conditions?” at the International Sociological Association between 7/13/14-7/20/14. Amount: $2,000

(2014-2015) Colorado Clinical and Translational Sciences Institute (CCTSI), UCD, Community-Academic Joint Pilot Project grant, “Is Time-banking an Effective Social Capital Building Model to Help Maintain or Improve Seniors’ Health in Colorado?” Co- Principal Investigators: Sarah McCarthy and Ronica N. Rooks. Amount: $36,000

(2013) The Young Upwardly Mobile Professors (YUMPs) program, Center for Faculty Development and Department of Health and Behavioral Sciences, UCD, funding to attend a training workshop entitled, “Maximizing the Impact of Health Disparities Research with Older Adults: Methods for Engaging Communities and Assessing Outcomes,” at the GSA meeting. Amount: $1,000

(2013-2014) CLAS ACT grant, UCD, funding for two part-time research assistants and partial summer salary to enhance curriculum development for my undergraduate Social Determinants of Health (Fall 2013) course, “Using Systematic Social Observation for Experiential Learning and Research.” Principal Investigator: Ronica N. Rooks. Amount: $5,000

(2013) CLAS Dissemination grant, UCD, funding for workshop travel to the “NHLBI Population Studies workshop: Jackson Heart Study and Strong Heart Study,” in Bethesda, MD in 7/28/13-7/31/13. Amount: $1,500

(2012) CLAS Dean’s Fund for Excellence, UCD, funding for two undergraduate student research assistants to help with my research. Amount: $2,400

(2012) YUMPs program, Center for Faculty Development and HBS, UCD, funding for a fall 2012 semester research assistant to help with completing various papers. Amount: $1,000

(2011) YUMPs program, Center for Faculty Development and HBS, UCD, funding for conference travel to the GSA meeting, November 19th 2011, in Boston, MA, entitled, “A Community Matter: Older Adults’ Social Capital and Health.” Amount: $1,000

(2011) New Connections Publication Support, Robert Wood Johnson Foundation, funding to write a follow-up article on health information use, race/ethnicity, and age. Principal Investigator: Ronica N. Rooks. Amount: $3,688

(2011-2012) CLAS ACT grant, UCD, funding for a part-time research assistant and partial summer salary to enhance curriculum development for my undergraduate Health Policy (Spring 2012) course, “The Health Impact Assessment Project: Experiential Learning for Health Policy Students and Policy Intervention for the Northeast Park Hill Community.” Principal Investigator: Ronica N. Rooks. Amount: $3,500

(2010) CLAS Dean’s Fund for Excellence, UCD, funding for statistical consulting help for my research. Amount: $2,700

(2010) Faculty Development grant, Center for Faculty Development, UCD, funding for a part-time research assistant and training workshops, “Does Service Learning Enhance Student Learning in the Social Determinants of Health Course?” Amount: $2,000

(2010-2011) CLAS ACT grant, UCD, funding for a part-time research assistant and partial summer salary “The Utility of an Internet-based Family Health History Tool for Curriculum Development, Health Risk Assessment, and Behavioral Change.” Amount: $3,500

(2010) YUMPs program, Center for Faculty Development and HBS, UCD, funding for conference travel to the International Sociological Association, World Congress of Sociology meeting in Gothenburg, Sweden in 7/10 for a presentation, “Who's Getting Sicker Faster among Well-Functioning Older Adults?”Amount: $1,000

(2010) CLAS Dissemination grant, UCD, funding for conference travel to the International Sociological Association, World Congress of Sociology meeting in Gothenburg, Sweden in 7/10 for a presentation, “Who's Getting Sicker Faster Among Well-Functioning Older Adults?” Amount: $2,000

(2010-2012) CLAS Research Innovation Seed Programs, UCD, funding to extend my community-based research,“Do Community Socioeconomic Status Disparities affect the Relationship between Social Capital and Health among Older Adults in Metro Denver?” PI: Ronica N. Rooks. Amount: $10,000

(2009-2010) CCTSI, UCD, Community-Academic partnership pilot grant, “Do Community Socioeconomic Status Disparities affect the Relationship between Social Capital and Health among Older Adults in Metro Denver?” Co-PIs: Sarah McCarthy and Ronica N. Rooks. Amount: $10,000

(2009-2011) Michigan Center for Urban African American Aging Research pilot grant, “Explaining Racial Disparities in Employment and Chronic Conditions among Older, Well-functioning Black and White Adults in the Health ABC Study.” PI: Ronica N. Rooks. Amount: $20,000

(2009-2012) Healthy Aging Research Network (HAN), University of Colorado HAN Member Center (CU-HAN), Prevention Research Centers of the Centers for Disease Control and Prevention, Special Interest Project 09-027. The goal of the HAN is to bring together researchers and partner communities from nine of the Prevention Research Centers around the U.S. Created in 2001, HAN conducts research and disseminates results of that research to understand determinants of healthy aging, identify interventions that promote healthy aging, and translate the research into sustainable community-based programs. As a Co-Investigator in the HAN I contributed to research examining health disparities in chronic conditions among Latinos, as part of the Environmental Aspects of Healthy Aging interest group. PI: Lucinda Bryant. Amount: $2,500-3,000 each summer

(2009-2010) CLAS ACT grant, UCD, funding for a part-time research assistant and partial summer salary, “The Scholarship of Teaching and Learning through Problem-focused Research.” Amount: $3,500

(2008-2009) CLAS Research Innovation Seed Programs, UCD, “The Role of Community Environment in Explaining Racial Disparities in Chronic Conditions among Black and White Older Adults in the Health, Aging, and Body Composition (Health ABC) Study.” PI: Ronica N. Rooks. Amount: $14,932

(2008-2009) CLAS ACT grant, UCD, “Enhancing the Social Determinants of Health through Service Learning in Health and Health Care Settings.” Amount: $3,500

(2008) YUMPs program, Center for Faculty Development and HBS, UCD, a travel stipend to attend the Eleventh International Conference on Social Stress Research conference, held from May 31 to June 2, 2008 in Santa Fe, New Mexico, to present my research entitled, “A Descriptive Analysis of Discrimination and Mental Health among Black and White Adults in the Ypsilanti Everyday Stress Health Study.” Amount: $1,000

(2007) The Tenure-Track Faculty Mentoring Program, UCD, funding for a one-week summer course in Geographic Information Systems at the University of Michigan, School of Public Health Graduate Summer Session in Epidemiology.  Amount: $1,000

(2006-2007) Teaching Enhancement Award, American Sociological Association, “Enhancing the Sociology of Health and Health Care through Service Learning in Health Care Settings.” Amount: $1,000

(2006-2007) Fund for the Advancement of the Discipline, American Sociological Association, “The Role of Neighborhood Environment in Explaining Racial Disparities in Chronic Conditions among Black and White Older Adults in the Health ABC Study.” PI: Ronica N. Rooks. Amount: $6,000

(2006-2007) New Connections Initiative, Robert Wood Johnson Foundation, “Explaining Racial Disparities in Quality of Care and Health Care Utilization among Black and White Adults: The Chronic Illness and Caregiving Survey.” PI: Ronica N. Rooks. Amount: $52,756

(2002) A one year support grant for expenses associated with undergraduate student training in the Undergraduate Research Opportunities Program (UROP) at the University of Michigan. Amount: $300

(2000-2001) A travel grant from the Fellows Award for Research Excellence (FARE) 2001 post-doctoral competition at the National Institutes of Health. Amount: $1,000

**C. Grants Not Funded**

Center to Accelerate Population Research in Alzheimer's (CAPRA), University of Michigan for pilot project proposals in Year 5. “Employment's Role in Reducing Racial/Ethnic Disparities in Cognitive Change among Older Adults.” PI: Ronica N. Rooks. Amount: $40,000. Submitted 12/13/23. Not funded.

Patient Centered Outcomes Research Institute (PCORI). “Gentrification, Older Adults, and Quality of Life in Denver, Colorado.” PL: Ronica N. Rooks and Co-PL: Joyce Weil. Amount: $100,000. Submitted 1/11/23. Not funded.

Alzheimer’s Association. “Late-Life Employment to Reduce Cognitive Declines, Dementia and Disparities.” PI: Ronica N. Rooks. Amount: $200,000. Submitted 11/22 and 11/23. Not funded.

Russell Sage Foundation, Letter of Intent entitled, “Gentrification and Social and Economic Inequalities: Examining Social Connections and Housing Affordability for Older Adults in Colorado.” Co-PIs: Ronica N. Rooks and Joyce Weil. Amount: $154,830. Submitted 11/9/21. Not funded.

Borchard Foundation Center on Law & Aging, Academic Research Award entitled, “Older Adults, Gentrification, and Quality of Life: Filling the Housing Policy Gap in Colorado.” Co-PIs: Ronica N. Rooks and Joyce Weil. Amount: $20,000. Submitted 10/14/21. Not funded.

Borchard Foundation Center on Law & Aging, Academic Research Award entitled, “Gentrification and Displacement Risk: Do Colorado's Laws and Policies Help Seniors Age-in-Place in the Denver Metro Area?” PI: Ronica N. Rooks. Amount: $20,000. Submitted 10/15/19. Not funded.

Robert Wood Johnson Foundation, Letter of Intent entitled, “Community Voice for Health: An Ethnographic Study of Community Engagement in Neighborhood Planning for Health Equity,” for the “Evidence for Action: Making Health a Shared Value” call for proposals. Co-PIs: Marisa Westbrook and Ronica N. Rooks. Amount Requested: $189, 381. Submitted 5/25/18. Not funded.

Roddenberry Foundation Fellowship, Letter of Intent entitled, “Helping Seniors to Age-in-Place with Gentrification.” PI: Ronica N. Rooks. Amount Requested: $50,000. Submitted 8/22/17. Not funded.

CCTSI, Co-pilot independent investigator award entitled, “Gentrification, race/ethnicity, and disparities in cardiovascular disease prevalence and management among seniors.” PI: Ronica N. Rooks. Amount Requested: $60,000. Submitted 9/14/16. Not funded.

Patient Centered Outcomes Research Institute (PCORI), Eugene Washington Engagement Award Letter of Inquiry entitled, “Empowering seniors to improve their chronic condition management through community vs. practice-based peer support activities.” Co-PIs: Ronica N. Rooks and Sarah McCarthy. Amount Requested: $250,000. Submitted 2/1/16. Not funded.

PCORI, Pipeline to Proposals Tier I Award Letter of Inquiry entitled, “Understanding how to use reciprocity and empowerment to maintain or improve health, especially for those aged 55+.” Co-PIs: Sarah McCarthy and Karen Derrick-Davis. Co-I: Ronica N. Rooks. Amount Requested: $15,000. Submitted 1/20/16. Not funded.

National Heart, Lung, and Blood Institute, R21, “Individual and Community-level Explanations for Racial Disparities in Cardiovascular Outcomes.” PI: Ronica N. Rooks. Amount Requested: $149,780. Submitted 2/19/13. Not funded.

American Heart Association, Grants-in-Aid, “Individual and Community-level Explanations for Racial Disparities in Cardiovascular Outcomes among Older Adults.” PI: Ronica N. Rooks. Amount Requested: $140,000. Submitted 1/13/12. Not funded.

National Institute on Aging and the National Institute of Nursing Research, R21, “Reducing Elderly Disaster Vulnerability.” Co-PIs: Drs. Deborah Thomas and Charles Little. Co-I: Dr. Ronica Rooks. Amount Requested: $420,750. Submitted 10/14/11. Not funded.

National Institute on Aging, R03, “The Role of Community Environment in Explaining Racial Disparities in Chronic Conditions among Black and White Older Adults in the Health, Aging, and Body Composition (Health ABC) Study.” PI: Ronica N. Rooks. Amount Requested: $152,265 and $153,203. Submitted (and Revised and Resubmitted): 2/6/09 and 11/16/09. Not funded.

**D. Professional Presentations**

(2024) Discussant for symposium, “Reimagining Work: Valuing the Experience and Skills of Older Adults” at GSA. Seattle, WA. November 13, 2024.

(2024) “Race, Productive Activities, and Cognitive Functioning in the Health ABC Study,” with co-authors Mirza Ishrat Noor and Elizabeth Vasquez at GSA. Seattle, WA. November 13, 2024.

(2024) “How do we do community engagement: Insights from the Community Collaborative Research Center,” Dialogue Session, co-presented with Drs. Carrie Makarewicz, Jeremy Nemeth, and Jean Scandlyn, Campus Compact. Denver, CO. April 8, 2024.

(2023) “Gentrification, Older Adults, and Quality of Life in Denver, Colorado,” CCTSI Research Studio (virtual) for feedback to revise our grant proposal. June 13, 2023.

(2022) “Race, Gender, Late-life Productive Activities and Dementia in The Health, Aging, And Body Composition Study,” GSA. Indianapolis, IN. November 4, 2022.

(2022) “Race, Gender, Late-life Productive Activities and Dementia in The Health, Aging, And Body Composition Study,” part of the session on Contextual Influences on Racial and Ethnic Differences in Alzheimer’s Disease: The Resource Centers for Minority Aging Research (RCMAR). Alzheimer’s Association International Conference (AAIC) annual meeting. San Diego, CA. August 3, 2022.

(2022) “Race, Gender, Late-life Productive Activities and Dementia in The Health, Aging, And Body Composition Study,” virtual RCMAR annual meeting, sponsored by NIA. April 1, 2022.

(2021) “Health and Working Beyond Retirement Age: Exploring Racial and Gender Intersectionality,” virtual GSA. November 13, 2021.

(2020) “Gentrification and Chronic Conditions in Older Adults: Service Providers’ Perspectives,” virtual GSA. November 7, 2020.

(2019) “Fishbowl Discussions in Health Policy” as part of the session titled, “Bringing Together Faculty, Content & Practice: Our Collective Journey,” for the Colorado Learning and Teaching with Technology Conference. Boulder, CO. August 8, 2019.

(2019) “Open Educational Resources (OER) on Health & Aging” for my undergraduate Health & Aging course development, OER Jumpstart Community of Practice at UCD. Denver, CO. July 12, 2019.

(2018) “Perceived Neighborhood Environment and Left Atrial Measures in the Jackson Heart Study,” GSA. Boston, MA. November 17, 2018.

(2018) “Time-banking and Health: Is it a Suitable and Sustainable Model for Seniors?,” International Sociological Association. Toronto, Canada. July 21, 2018.

(2017) “Co-teaching assessment for the undergraduate degree in Public Health at the University of Colorado Denver,” co-presented with Dr. Jean Scandlyn. Public Health in the Rockies. Keystone, CO. October 5, 2017.

(2017) “Community Environment Associated with Cardiovascular Disease Hospitalization Rates in Denver, CO.” American Heart Association, Epidemiology/Lifestyle conference. Portland, OR. March 9, 2017.

(2016) “Co-teaching Assessment Project” for the Center for Faculty Development’s Teaching Enhancement Grant Lightning Talks panel discussion. UCD. Denver, CO. December 6, 2016.

(2016) “Chronic Conditions May Be More Important Than Race/Ethnicity in Relation to Health Information Seeking and Use.” GSA. New Orleans, LA. November 18, 2016.

(2016) Discussant, “Health Disparities Across the Life Course” session. GSA. New Orleans, LA. November 18, 2016.

(2016) “Social Determinants of Health (Employment/Working).” Guest lecture presentation to the Foundations in Public Health, a Masters in Public Health course, Colorado School of Public Health, UCD. Denver, CO. October 4, 2016.

(2016) “Racial and Ethnic Health Disparities in Cardiovascular Disease Risk in the USA.” 3rd World Forum, International Sociological Association. Vienna, Austria. July 12, 2016.

(2015) “Time-banking and Health: Is it a Suitable and Sustainable Model for Seniors?” GSA. Orlando, FL. November 21, 2015.

(2015) “Time-banking and Health: Is it a Suitable and Sustainable Model for Seniors?” Co-presentation (with Ms. Sarah McCarthy) at the Community Engagement Research Exchange Poster Session, sponsored by the CCTSI, Partnership of Academicians and Communities for Translation, and the Shared Network of Collaborative Ambulatory Practices and Partners meeting. Golden, CO. September 25, 2015.

(2015) “Time-banking and Health: Is it a Suitable and Sustainable Model for Seniors?” Co-presentation (with Ms. Sarah McCarthy) at the Public Health in the Rockies annual conference of the Colorado and Wyoming Public Health Associations. Vail, CO. September 17, 2015.

(2015) “Time-banking and Health: Is it a Suitable and Sustainable Model for Seniors?” Co-presentation (with Ms. Sarah McCarthy) at the “Colorado Time Banks Gathering: Learning from Each Other,” the first community meeting among various Colorado Time-Banks. Aurora, CO. September 12, 2015.

(2014) “Individual and Community-level Explanations for Racial Disparities in Cardiovascular Outcomes.” Presented grant proposal for critique during a Research Studio, sponsored by the CCTSI, UCD.

(2014) “Resilience and Cardiovascular Disease Risk by Race/Ethnicity.” GSA. Washington, D. C.

(2014) “Race/Ethnicity and Health Information Seeking and Use: Is it Associated with Chronic Conditions?” International Sociological Association. Yokohama, Japan.

(2013) “The Scholarship of Teaching and Learning and ‘The Health Impact Assessment (HIA) Project.’” Lunch & Learn Series, The President’s Teaching and Learning Collaborative, Center for Faculty Development, UCD. Denver, CO.

(2012 and 2013) “HIA Project: Experiential Learning and Policy Intervention for the Northeast Park Hill Community.” President’s Teaching and Learning Collaborative meeting. UCD, Anschutz Medical Campus. Aurora, CO.

(2012) “Building Community Partnerships for Research and Teaching.” Guest lecture presentation in Dr. Marty Otanez’s undergraduate Political Ecology of Health course (fall), discussing two community-engaged research projects on older adults.

(2012) “Individual and Community-level Explanations for Racial Disparities in Cardiovascular Outcomes among Older Adults.” National Heart, Lung, and Blood Institute, First Annual Programs to Increase Diversity among Individuals Engaged in Health-Related Research (PRIDE) training conference. Bethesda, MD.

(2011) “A Community Matter: Older Adults’ Social Capital and Health.” GSA. Boston, MA.

(2011) “A Community Matter: Older Adults’ Social Capital and Health.” Colorado Clinical & Translational Sciences Institute, Community Engagement Open House & Poster Session, UCD Anschutz Medical Campus. Aurora, CO.

(2010) “Who Works Among Older Black and White, Well-Functioning Adults in the Health ABC Study?” GSA. New Orleans, LA.

(2010) “Is Health Information Seeking and Use associated with Race and Ethnicity? Implications for Patient Empowerment and Reducing Racial/Ethnic Health Disparities.” American Public Health Association. Denver, CO.

(2010) “Who's Getting Sicker Faster among Well-Functioning Older Adults?” International Sociological Association. Gothenburg, Sweden.

(2008) “The Influence of Mistrust and Perceived Discrimination on Annual Physical Exams among Middle-Aged and Older African Americans and Whites.” GSA. National Harbor, MD.

(2008) “Who's Getting Sicker Faster among Well-Functioning Older Adults? Racial Differences in Chronic Disease in the Health ABC Study.” First International Sociological Association World Forum of Sociology. Barcelona, Spain.

(2008) “Racial and Ethnic Disparities in Physician Visits: The Consequences of Age and Chronic Conditions.” American Sociological Association. Boston, MA.

(2008) “A Descriptive Analysis of Discrimination and Mental Health among Black and White Adults in the Ypsilanti Everyday Stress (YES) Health Study.” The Eleventh International Conference on Social Stress Research. Santa Fe, NM.

(2007) “A Descriptive Analysis of Discrimination and Mental Health among Black and White Adults in the Ypsilanti Everyday Stress (YES) Health study.” Mentoring and Education Program (MEP) Mental Health Institute, Institute for Social Research, University of New Mexico. Albuquerque, NM.

(2007) “A Multi-level Model of Racial and Ethnic Disparities in Health Care Utilization: The Consequences of Age and Chronic Conditions.” Academy Health. Orlando, FL.

(2007) “Engaging Sociology of Health and Health Care Students through Service Learning and Promoting Undergraduate Scholarship.” North Central Sociological Association. Chicago, IL.

(2007) “Explaining Racial Disparities in Quality of Care and Health Care Utilization among Black and White Adults: the Chronic Illness and Caregiving Survey.” North Central Sociological Association. Chicago, IL.

(2006) “Visual Sociology Exercise: Stereotypes in the Media” with Michelle R. Jacobs. “Celebrating College Teaching,” University Teaching Council Conference, KSU. Kent, OH.

(2006) “An Examination of the Lack of Access to Health Care on Multiple Stress Outcomes” with lead author, Dr. Susan Roxburgh, and Yanmei Xu. International Conference on Social Stress. Portsmouth, NH.

(2006) “Productive versus Other Activities and Health in Middle-Aged and Older Adults,” with Gwendolen Antestenis. American Sociological Association. Montreal, Canada.

(2006) “Perceived Discrimination and Mistrust among Middle-Aged and Older African Americans and Whites in the U.S. Health Care System.” International Sociological Association. Durban, South Africa.

(2005) “Racial Disparities in Cardiovascular Disease Indicators Among Black and White Older Adults in the Health ABC Study: Does Health Care Matter?” Ohio Association of Gerontology and Education. Aurora, OH.

(2004) “Examining Cultural Mistrust as a Factor in Seeking Health Care Among Blacks and Whites,” with Dr. Diane Brown as presenter. American Public Health Association. Washington, D.C.

(2002) “Unfair Treatment and Hypertension Prevalence in the Ypsilanti Everyday Stress (YES) Health Study.” American College of Epidemiology. Albuquerque, NM.

(2002) “Is the Type, Amount, or Total Experience of Unfair Treatment Associated with Hypertension? The YES Health Study.” American Sociological Association. Chicago, IL.

(2002) “Who Works? A Health Profile of Older Black and White Workers in the Health ABC Study.” International Sociological Association. Brisbane, Australia.

(2001) “Who's Getting Sicker Faster among Well-Functioning Older Adults? Racial Differences in Chronic Disease in the Health ABC Study.” GSA. Chicago, IL.

(2001) “Psychosocial Associations with Breast Cancer Screening among Middle to Older Age Black and White Women in the Detroit Metropolitan Area.” American Sociological Association. Anaheim, CA.

(2001) “Get the Details on the Job Market Process! From Timelines to Negotiations.” American Sociological Association. Anaheim, CA.

(2001) “Explaining Racial Differences in Cardiovascular Disease Indicators among Older Adults: Do Socioeconomic Resources Matter?” Congress of Epidemiology. Toronto, Canada.

(2001) “The Effects of Working in Pink-Collar Occupations on Upward Occupational Mobility.” Southern Sociological Society. Atlanta, GA.

(2001) “Getting the Most Out of Your Post-Graduate Experience.” Southern Sociological Society. Atlanta, GA.

(2001) “Association of Race and Socioeconomic Status with Walking Ability in Well-Functioning Older Black and White Adults: The Health ABC Study.” Population Association of America. Washington, D.C.

(2000) “Variation in Walking Ability by Race and Socioeconomic Status.” GSA. Washington, D.C.

(2000) “Racial Differences in Self-Assessed Health: Biological or Social?” American Sociological Association. Washington, D.C.

(2000) “Race, Socioeconomic Status, and Psychological correlates of Objective Cardiovascular Risk measures in the Health, Aging, and Body Composition Study.” Society for Epidemiological Research. Seattle, WA.

(2000) “Preparing Your Credentials for an Academic or Non-Academic Position.” Eastern Sociological Society. Baltimore, MD. Southern Sociological Society. New Orleans, LA.

(1999) “Comparing Disability Trends from the Supplement on Aging and the Second Supplement on Aging: Analyzing those unable to do one or more functioning activities.” Epidemiology, Demography, and Biometry Program, NIA. Bethesda, MD.

(1998) “Black and White Differences in Self-Assessed Health: Biological or Social?” *Taking the Next Step* Workshop, NIA. Philadelphia, PA.

(1998) “What is a Pink-Collar Occupation?...Quantifying the Ambiguous.” Southern Sociological Society. Atlanta, GA.

(1997) “Marital Choices of Upper Middle-Class Women: Is There an Increase in Marrying Down?” with Bart Landry. Eastern Sociological Society. Baltimore, MD.

(1997) “Lifestyles of Black and White Americans: Convergence or Divergence.” Eastern Sociological Society. Baltimore, MD.

(1995) “Pink-Collar Work: Opportunity or Entrapment for Women?” Political Economy Brown Bag. Department of Sociology, University of Maryland. College Park, MD.

(1995) “What are Pink-Collar Occupations?” Graduate Research Interaction Day (GRID), University of Maryland. College Park, MD.

Invited

(2024) Presented/participated in the Shalom Park Research Roadshow entitled, “Gray Matters: Embracing Life by Engaging in Research,” for showcasing research to older adults for their participation and knowledge at the Shalom Park Elder Community Residence and Wellness Center, Aurora, CO, sponsored by the CU Anschutz Medical Campus’ Multidisciplinary Center on Aging with NIA and Next50 funding. (July 11, 2024)

(2023) Presentation with Jessica Critten on OER at CU Denver, with each CU System campus presenting to the Regents of Colorado, University Affairs Committee. January 17, 2023.

(2022) Discussion as a panelist about our OER involvement and experiences for the [Community College Consortium for OER](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cccoer.org%2F&data=05%7C01%7Cronica.rooks%40ucdenver.edu%7C62e70dbdca6c42eec2bb08dac733fa94%7C563337caa517421aaae01aa5b414fd7f%7C0%7C0%7C638041323366732147%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=k%2ByJegCVg2esvd4d4VuPHAbAuvSjQQ%2FOPJ3OLBdj8hQ%3D&reserved=0) (CCCOER) Member Mixer, an annual event for this Community of Practice of participants from community colleges across the United States (virtual). December 1, 2022.

(2022) “The intersectional importance of race/ethnicity, disability, and age in flu vaccine
uptake for U.S. adults,” with Becky Breaux for HBS Colloquium talk for doctoral students. November 11, 2022.

(2021) “Gentrification Challenges to Aging in Place with Chronic Conditions,” Chalk Talk presentation with the University of Denver’s Knoebel Institute for Healthy Aging (virtual). March 2, 2021 and The Colorado Coalition for Aging Research and Education (CoCARE) (virtual). March 29, 2021.

(2020) “Social Disadvantage, Gentrification, and Aging in Place: Implications for Chronic Conditions,” seminar series presentation at the Gilbrea Centre for Studies in Aging, McMaster University, Hamilton, Ontario, Canada. February 5, 2020.

(2017) “Community Environment Associated with Cardiovascular Disease Hospitalization Rates in Denver, CO,” for the Health Eating, Active Living (HEAL) team at Denver Public Health and Denver Environmental Health. Denver, CO. April 24, 2017.

(2017) “Co-teaching Assessment Project” for the Academic Management Institute’s Women’s Leadership training group. Colorado Springs, CO. March 3, 2017.

(2014) “Individual and Community-level Explanations for Racial Disparities in Cardiovascular Outcomes.” Denver Public Health. Denver, CO.

(2014) “Building Community Partnerships for Teaching and Research.” Healthy People, Healthy Places initiative, Jefferson County Public Health’s *Collaboration in Action:**Connecting Community-Based Projects to Higher Education Programs to Improve Health in Jefferson County* meeting. Golden, CO.

(2011) “‘My Family Health Portrait’: A public health tool to address health disparities.” “Reflections of Black History—The Past, the Present and the Future” event organized and presented by the UCD Black Staff and Faculty Affinity Group, February 25th.

(2008) Invited by the Colorado Department of Public Health and Environment to be a panel member discussing the film, *Unnatural Causes: Place Matters*, and the social determinants of health related to chronic disease at the Colorado Chronic Disease Conference in Colorado Springs, CO, November 12, 2008.

(2007) “Who's Getting Sicker Faster among Well-Functioning Older Adults? Racial Differences in Chronic Disease in the Health ABC Study.” Public Health/Preventive Medicine Grand Rounds, Northeastern Ohio Universities Colleges of Medicine and Pharmacy (NEOUCOM). Rootstown, OH.

(2001) “The Juggling Act: Advice on Finishing Your Dissertation and Finding a Job.” Minority ABD (‘All-but-dissertation’) group, Pennsylvania State University. University Park, PA.

(2000) “The Association of Race and Socioeconomic Status with Cardiovascular Disease Indicators in the Health, Aging, and Body Composition Study.” Population Research Institute, Pennsylvania State University. University Park, PA.

(2000) “Minority Aging in the Health and Aging Chartbook, 1999.” A presentation of the Chartbook worked on at the National Center for Health Statistics. University of South Carolina. Columbia, S.C.

(1997) “Knowing Their Place: The Pros and Cons of Segregation Within Pink-Collar Occupations.” *Roots, Resistance, and Representations: Sister Scholars Study Black Women and Work* Symposium. Smithsonian Institute. Washington D.C.

**E. Professional Development**

(2025) Participation in a hybrid workshop, “Meeting the Moment with a Social Justice Mindset,” by Christina Dawkins (April 10th). I am also participating in self-paced learning through Christina’s online program, “The Storied JEDI” ([https://www.a4abolitionist.com/a4academy](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.a4abolitionist.com%2Fa4academy&data=05%7C02%7Cronica.rooks%40ucdenver.edu%7C36061fd79e0b4d04ff4908dd7614ca41%7C563337caa517421aaae01aa5b414fd7f%7C0%7C0%7C638796553854277373%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=d1XbVEiYlWpA7gLD4E%2FNPcz1uvh%2BuA3jSxyVLwrnzNQ%3D&reserved=0)), emphasizing the importance of storytelling in JEDI (justice, equity, diversity, and inclusion) work. It consists of 14 on-demand videos with 20 minutes per session and a certificate upon completion (April-September). Finally, Christina will follow up with a debrief workshop (October).

(2025) Participation in monthly Zoom meetings for the Colorado Housing Research Collaboration, led by Dr. Carrie Makarewicz at the University of Colorado Denver. Started in January.

(2024-2025) Attended and completed the Artificial Intelligence (AI) Colorado River Boces hybrid 40-hour course July 22-26, 2024. Also, attended monthly fall 2024 and April 2025 workshops.

(2024) Attended Campus Compact’s Changemakers Retreat, focused on developing leadership with community engagement. Towson University. Towson, MD. June 24-27, 2024.

(2023) Attended Session 3: Centering Intersectional EDI in Research Practices and Approaches with Dr. Moussa Magassa (Mount Royal University), BCcampus Fall 2023 Research Speaker Series session. November 21, 2023 online.

(2023) Attended “Alzheimer’s Association International Conference (AAIC) Advancements: Toward Health Equity” conference on October 30-31, 2023 virtual (and in San Antonio, Texas).

(2023) Attended virtual workshop course on Genomics for Social Scientists - Introduction, University of Michigan, July 31 – August 4, 2023.

(2023) Attended the Age Tech Research Roadshow, sponsored by Senior Planet Center of Colorado with AARP and the Multidisciplinary Center on Aging with the University of Colorado Anschutz Medical Campus, focused on technological research and AI use with older adults, June 23, 2023.

(2022) Attended the GSA Pre-Conference session on Pragmatic Intervention Trials with Diverse Older Adults by the RCMAR, November 2, 2022.

(2022-2023) Participating in the monthly HRS Psychosocial Working Group online.

(2022) Attended the Healthy Brain webinar series by the Multidisciplinary Center on Aging. University of Colorado Anschutz Medical Campus, Aurora, CO.

* “Dementia Dialogue: Dr. Peter Pressman and the African American Alzheimer’s Advisory Council,” October 6, 2022.

(2022) Attended the Age-Inclusive Management Strategies (AIMS) Colorado Conference. History Colorado Center, Denver, CO. September 28, 2022.

(2022) Attended the GSA webinar on the NIA Health Disparities Framework. September 21, 2022.

(2022) Attended the “Addressing Dementia Risk through the Social Determinants of Health: A Public Health Center of Excellence” pre-meeting workshop. Alzheimer’s Association International Conference. “This workshop will connect research and practice: bringing together dementia researchers and public health academics and practitioners to increase understanding of SDOH related to dementia risk, review the scientific evidence, and discuss ways that public health can act.” San Diego, CA. July 29, 2022.

(2022) Participated in the Regional Leaders of Open Education Network (RLOE) Summit. Boston, MA. July 21-24, 2022.

(2022) Attended “The Future of Aging in Colorado” (virtual) by the Strategic Action Planning Group on Aging. June 16, 2022.

(2022) Attended “**Understanding Inequities in Alzheimer’s & Other Dementias” webinar, with Drs.** Stephanie Johnson Monroe and Adriana Perez, **Brain Health Academy by Us Against Alzheimer’s and the** American Society on Aging. June 15, 2022.

(2022) Attended the Summer Data Immersion workshop through MCCFAD, focused on the theme, “The Costs of ADRD.” University of Michigan, Ann Arbor, MI. May 23-26, 2022.

(2022) Attended “History, Hierarchy, Housing, and Health Equity: The Throughline from Root to Realization” webinar by Dr. Jannah Bierens, Colorado Public Health Association. April 29, 2022.

(2022) Participated in the “Communicating Your Science to the Public” webinar 3-part series, taught by Dr. Comilla Sasson. April-May 2022.

(2022) Attended “Aging in Place - Property Taxes, Homestead Exemptions, Rebates, and Deferrals” webinar, taught by Ms. Eileen Doherty, Colorado Gerontological Society. April 21, 2022.

(2022) Attended the virtual RCMAR annual meeting, sponsored by NIA. March 31-April 1, 2022.

(2022) Attended Legislative Caucus on Aging, “Age, race, and dementia focus - CO statewide” webinar by Strategic Action Planning Group on Aging (SAPGA; a state-level umbrella group of government and community-based advocacy organizations focused on aging in Colorado), February 8, 2022.

(2022) Attended “Qualitative and Mixed Methods” webinar by Dr. Greg Tung, sponsored by ACCORDS, University of Colorado Anschutz Medical Campus. January 19, 2022.

(2021) Attended a “Measuring Your Impact: Tools to Track Your Article’s Performance” webinar by Jane Hiebert-White, Executive Publisher, Health Affairs. December 15, 2021.

(2021-2022) Participated in Aging PCOR Learning Collaborative training to support researchers with design engagement methods, address obstacles, and develop competitive funding concepts for community-based research with older adults. Funded by the Patient-Centered Outcomes Research Institute (PCORI), working with Erin McGaffigan (Co-PI), Missy Destrampe (facilitator), and Sophia Webber (undergraduate student worker).

(2021) Participated in “Leading with Equity - Moving from Ideas into Action” webinar by Dr. Patrice Dickerson. American Society on Aging. October 20, 2021.

(2021) Participated in NACDA webinar “Data on Aging and Geographic and Spatial Measures,” by Director James McNally. October 8, 2021.

(2021) Participated in grant information webinar from Russell Sage Foundation about their Pipeline and Research Grants Competition. October 5, 2021.

(2021-2022) Accepted/Participated in the Regional Leaders of Open Education Network (RLOE) leadership program, sponsored by the Community College Consortium for OER (CCCOER) of Open Education Global for the October 2021-November 2022 virtual training. Training includes 3 weeks synchronous training meeting twice a week, asynchronous readings, annotations, and discussion boards, and synchronous monthly webinars over the year.

(2021) Attended the Healthy Aging Symposium, by the U.S. Department of Health and Human Services’ Office of Disease Prevention and Health Promotion and Trust for America’s Health, virtual 9/8/2021-9/9/2021.

(2021) Fall sabbatical working on my MCCFAD training grant, gentrification and other publications, internal and external grant proposal submissions, and completing a 4-week online Coursera course on Survival Analysis in R for Public Health (September-October). Submitted application for Math & Statistical Sciences & Center for Faculty Development and Advancement statistical consulting partnership to work on MCCFAD survival analysis research. Worked with Mr. Jonathan Hirschi, a Master’s student in Math & Statistical Sciences, in spring 2022. Submitted sabbatical report of work completed 9/16/2022.

(2021) Attended IPUMS conference 2021 virtual sessions, particularly on linking 1940 Census with other data for examining older adults, virtual 7/2021.

(2021) Participated in webinar, “Development of an NIA Practice-Based Research Network to Conduct Alzheimer’s and Related Dementias Clinical Research,” 4/30/2021.

(2021) Participated in workshop, “CLAS PI Training” focused on improving budgets and budget narratives for grant writing, CLAS, UCD, 4/16/2021.

(2021) Participated in webinar, “Know Your Agency - NIMHD,” with Dr. Spero Manson, sponsored by the Office of Research Development and Education, UCD, 4/14/2021.

(2021) Participating in a spring workshop series and mentoring by Dr. Cinthya Ippoliti on promotion from “Associate to Full Professor,” from the Center for Faculty Development and Advancement, UCD. March-October.

(2021) Participated in “Successful Research Collaborations,” sponsored by the Office of Research Development and Education, UCD, 3/16/2021.

(2021) Participated in the webinar, “Race and Racism in our Research” by Dr. Keith Norris at UCLA, sponsored by the Resource Centers for Minority Aging Research, 1/15/2021.

(2020) Participated in the webinar, “All health is not created equal: Where you live matters” by Dr. Shannon Zenk of the National Institute on Nursing Research, 12/9/2020.

(2020) Participated in the Interdisciplinary Network on Rural Population Health and Aging (INRPHA) webinar, “Socioenvironmental Influences on Health and Aging: Adding Contextual Data to Aging Surveys,” by Dr. Jennifer A. Ailshire at the University of Southern California, 12/8/2020.

(2020) Participated in the webinar, “Complex Needs Through a Health Equity Lens: What Can Philanthropy Actually Do?” by Drs. Kathryn Lawler and Carly Hare, Grantmakers in Aging, 12/3/2020.

(2020) Participated in the webinar, “NHLBI BioData Catalyst,” by Dr. Ingrid Borecki, National Heart Lung and Blood Institute sponsored Program to Increase Diversity in Cardiovascular Health-Related Research (CVD-PRIDE), 10/21/2020.

(2020) Participating in the webinar, “Conducting research in times of COVID-19: A Panel Discussion,” by Drs. **Homero del Pino, Romeo Escobar, and Erica Diminich**, Resource Centers for Minority Aging Research, 10/16/2020**.**

(2020-2022) Participating in the monthly Strategic Action Planning Group on Aging (SAPGA; a state-level umbrella group of government and community-based advocacy organizations focused on aging in Colorado).

(2020) Participated in the webinar, “Race, Class, and Academic Life,” by Drs. Fred A. Bonner II, Marcia Chatelain, Darrick Hamilton, Tracey E. Hucks, and Randall Kennedy, the Chronicle of Higher Education, 9/17/2020.

(2020) Participated in the webinar, “How COVID-19 is transforming Senior Living,” by Dr. Cari Levy, the CU/GRECC Geriatric Grand Rounds, 9/17/2020.

(2020) Participated in the Office of Research Development and Education’s webinars, UCD, Denver, CO:

“Grant writing part 1 - Grant Writing Process,” 9/23/2020.

“Grant writing part 2 - What Reviewers Want,” 9/30/2020.

“Grant writing part 3 - Honing your grant writing,” 10/7/2020.

“Know Your Agency: PCORI,” 11/2/2020.

(2020) Participated in online webinar, “Qualitative and Quarantined: Techniques and Ethics of Online Interview Research,” by Drs. Erin Cech, Brooke Dinsmore, Angela Jones, and Allison Pugh, American Sociological Association, 9/22/2020.

(2020-2022) Participant in virtual BIPOC T/TT Community of Practice, Center for Faculty Development and Advancement, UCD.

(2020) Participated in the online workshop, “NextFifty Initiative! Convene, Converse, Connect,” Virtual Series: Learn & Build Your Network, 7/16/2020.

(2020) Participated in the webinar, “From the Frontlines: Providing Support Services to Older Adults in the Midst of the COVID-19 Pandemic,” by Paul Downey, President & CEO, Serving Seniors” from the American Society on Aging, 7/09/2020.

(2020) Participated in the webinar, “Why COVID-19 Preys on Older Adults: What the Science Says (and Doesn’t Say), Grantmakers in Aging, 6/9/2020.

(2020) Participated in the online webinars, “Understanding Social Isolation Series Part 1: What it is, Why it Matters and How it’s Measured,” and “Understanding Social Isolation Series Part 2: Interventions and Best Practices in Healthcare and the Community,” AARP and American Society on Aging, 5/27/2020 and 5/28/2020.

(2020) Participated in the online “Grant writing for the layperson” webinar workshop by the Office of Research Development and Education, April 30th, UCD, Denver, CO.

(2020) Participated in the online “National Science Foundation Review Process” webinar workshop by the Office of Research Development and Education, April 8th, UCD, Denver, CO.

(2020) Participated in the online “Working with the Media” five-part video series, American Sociological Association, January 24-25th.

(2019) Participated in an online “Flexible Coding” webinar, American Sociological Association, December 11th.

(2019-2020) Participating in a 12-week “Edge for Scholars Online Grant Writing Workshop” with Sarah Dobson, November 18, 2019-February 7, 2020.

(2019-2020) Participating in a writing group, led by Dr. Demetria McNeal, University of Colorado Anschutz Medical Campus, Aurora, CO.

(2019-2020) Attending the Pennsylvania State University’s Academic Leadership Academy, including in-person workshop from June 16-20th, State College, PA and monthly virtual sessions via online webinars (nominated for the training by Dr. Brenda Allen, former Vice Chancellor for Diversity and Inclusion at UCD).

(2018) Participated in the Robert Wood Johnson Foundation’s New Connections Funding webinar, October 24th.

(2018) Participated in “Academic vs. Grant Writing” workshop by the Office of Research Development and Education, September 27th, Denver, CO.

(2017) Participated in the National Institute on Aging (NIA) Directors Regional Meeting on Aging Research, November 8, in Aurora, CO.

(2017-2019) Participated in the campus-wide Stress Research group, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2017) Participated in an Inter-University Consortium for Political and Social Research (ICPSR) “Discovering Solutions to Researchers’ Common Data Management Problems” webinar, January 24th, at the Auraria Library, UCD, Denver, CO.

(2016) Participated in an NIH webinar on “How to Successfully Get an R01 grant.”

(2016) Participated in Kellogg Fellows Leadership Alliance (KLFA) Forum, October 8th, at the Westin hotel, Denver International Airport.

(2016) Participated in “Data Management: Increasing Impact and Avoiding Headaches,” September 27th, Lawrence Street Center, UCD, Denver, CO.

(2016-2017) Accepted into the leadership program from the UCD, Academic Management Institute sponsored by the Colorado Network of Women Leaders.

(2016-2020) Participating in writing group at the University of Colorado Anschutz Medical Campus with faculty, staff, and graduate students. Previously, organized two different interdisciplinary writing groups at UCD with faculty in Education and Human Development (2016-2017) and then with faculty in the College of Arts and Media (2017-2018).

(2016) Participated in a NIH Regional Seminar on Program Funding and Grants Administration from May12-13th, in Baltimore, MD.

(2016) Participated in “Scientific Writing with the Reader in Mind” workshop on April 5th at the Anschutz Medical Campus, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2016) Participated in “Equity on the Hill” at the Colorado State Capitol on March 8th, sponsored by the Office of Health Equity, Colorado Department of Public Health and Environment, Denver, CO.

(2016) Participated in the “NIH Review Process” workshop on March 1st at the Anschutz Medical Campus, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2016) Participated in a PCORI talk on February 22nd at the UPI Building, Anschutz Medical Campus, UCD, Denver, CO.

(2016) Participated in “Positioning Your Work and Yourself” workshop on February 2nd at the Lawrence Street Center, Rm. 745, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2015) Participated in “Developing Your Research Project” workshop on September 21st at the Anschutz Medical Campus, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2015) Participated in the CCTSI Summit III (August 12th), Longmont, CO.

(2015) Participated in “NIH Know Your Agency” workshop on April 22nd on the Downtown Denver Campus, sponsored by the Office of Research Development and Education, UCD, Denver, CO.

(2014-2017) Fall sabbatical 2014 and continued part-time volunteer work on Colorado Hospital Association data/research at Denver Public Health, Denver Health Medical Center, Denver, CO (September 2014-August 2015; January-August 2016; January-August 2017).

(2014) Participated in the CCTSI’s Summit II (August), Longmont, CO.

(2014) Participation in the CVD-PRIDE summer reunion meeting at the State University of New York Downstate Medical Center, Brooklyn, NY. Topics included:

“Integrating Everything You Do”

“Mentors and How to Find Them” and

“Understanding Your Role in a Grant.”

(2013) Participation in the NHLBI – Population Studies Workshop for the Jackson Heart Study and the Strong Heart Study, National Institutes of Health, Bethesda, MD.

(2011-2012) Participation in the CVD-PRIDE program at the State University of New York Downstate Medical Center, a two year, competitive mentoring/training program funded by the NHLBI, National Institutes of Health, Bethesda, MD. Topics included:

“Research Design and Analysis”

“The Inclusion of Women in NIH Trials”

“Pathophysiology of Heart Failure”

“Principles of Research Methodology”

“Introduction to Health Disparities”

“Recruitment and Retention”

“Writing and Publishing”

“Behavioral Interventions for Blood Pressure Control”

“Grant Writing”

“Community Based Participatory Research”

“Cardiovascular Pharmacology Therapy”

“Diversity in the Workforce”

“Principles of Biostatistics”

“Career Development”

“Challenges and Opportunities for Minority Faculty”

“Responsible Conduct in Research”

“Healthcare Policy and Effect on Health Disparities”

“Diabetes and Cardiovascular Disease” and

“Updates on Arterial Stiffness.”

(2010) Participation in the Summer Workshop on African American Aging, as part of my MCUAAAR pilot grant, at the Institute for Social Research, University of Michigan, Ann Arbor, MI.

(2010) Participation in a workshop entitled, “Beginner ATLAS.ti (qualitative analyses software) Short Course,” at UCD, Denver, CO.

(2009) Participation in the Engaged Faculty Workshop: Service-Learning 101, by Theresa Cusimano from Colorado Campus Compact, in the Department of Communications, UCD and sponsored by the Experiential Learning Center.

(2009) Participation in the Heart Disease and Stroke Prevention Program Coalition meeting in Colorado Springs, CO to build research networks with community partners, focusing on prevention and intervention programs for heart disease and stroke.

(2009) Participation in UCD grant writing seminars: 1) “Break the Ice: A Chat with a Program Officer;” 2) “Preparation for Proposal Writing: Strategic Elements of Success;” and 3) “Proposal Writing: Credible Arguments for Your Research.”

(2009) Participation in the Emerging Scholars Interdisciplinary Network (ESIN) Health Care Quality Research Study Group.

(2009) Lightening the Lecture Load with Active Learning Strategies, by Joni Dunlap and Ellen Stevens, UCD, Denver, CO.

(2008) Workshop on Service-Learning, Civic Engagement & Experiential Education, The National Society for Experiential Education, UCD, Denver, CO.

(2008-2009) The Regional Institute for Health and Environmental Leadership (RIHEL) Advanced Leadership Training program, University of Denver, Denver, CO.

(2008) Geographic Information Systems (GIS) for Epidemiology course, Graduate Summer Session in Epidemiology, University of Michigan, Ann Arbor, MI.

(2008) New Connections Second Annual Symposium (workshop), Robert Wood Johnson Foundation, Washington, D.C.

(2007) New Connections Research and Coaching Clinic, Robert Wood Johnson Foundation, Washington, D.C.

(2007-2018) Participant and then Faculty Mentor in the Faculty Mentoring Program (formerly Tenure Track Mentoring Program), UCD, Denver, CO.

(2007) Hierarchical Linear Modeling workshop, University of Connecticut, Storrs, CN.

(2007-2009) Mentorship and Education Program (MEP) Institute in Mental Health Research, providing a week-long training institute and two years of senior mentorship, Institute for Social Research, University of New Mexico. Albuquerque, NM.

(2007) Minority Investigators Workshop on Behavioral Methodologies, National Cancer Institute/Office of Behavioral and Social Science Research/W. K. Kellogg Health Scholars Program. Bethesda, MD.

(2004-2005) Teaching Scholar Learning Community, Faculty and Professional Development Center, KSU. Kent, OH.

(2004) Professional Development Institute on Disabilities, KSU, Kent, OH.

(2002) Multi-level Analysis of Survey data, Summer Institute, Survey Research Center, University of Michigan. Ann Arbor, MI.

(2001-2003) Kellogg/National Institute of Mental Health, Health Disparities seminar, Institute for Social Research, University of Michigan. Ann Arbor, MI.

(2001-2002) Social Epidemiologyseminar*,* Center for Social Epidemiology and Population Health, School of Public Health, University of Michigan. Ann Arbor, MI.

(2001) Statistical Models in Epidemiology, National Institutes of Health/Foundation for the Advancement of Education in Science. Bethesda, MD.

(2000) Social Epidemiology, Summer Institute, Department of Epidemiology, School of Public Health, University of Michigan. Ann Arbor, MI.

(2000) Summer Institute on Aging Research, Brookdale Foundation and NIA. Arlie, VA.

(1999-2000) Scientific and Medical Writing for Science, NIA. Bethesda, MD.

(1999) Introduction to Epidemiology, National Institutes of Health/Foundation for the Advancement of Education in Science. Bethesda, MD.

(1999) Summer Training Workshop on African American Aging Research, Michigan Center for Urban African American Aging Research. Detroit, MI.

(1998) Taking the Next Step: A Technical Assistance Workshop for Emerging Scientists and Students Seeking Careers in Aging Research, NIA and the National Institutes of Health, Office of Research on Minority Health. Philadelphia, PA.

(1996-1998) Black Women and Work Seminar, University of Maryland. College Park, MD.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHING

**Professor** (2022-present), **Associate Professor** (2014-2022),and **Assistant Professor** (2007-2014), Department of Health and Behavioral Sciences, UCD. Denver, CO.

**A. Courses Taught**

Advanced Statistics in Health (graduate, Spring 08 in-person)

Capstone in Public Health (undergraduate, Fall 19 in-person)

Ethnicity, Health, and Social Justice/Health Disparities (undergraduate, Fall 08 & 09 in-person, 22 & 24 asynchronous online)

Gentrification and Health MOOC Module with Ms. Marisa Westbrook for the Creating Healthy Places grant (undergraduate, Spring 19 online)

Health and Behavioral Sciences Colloquium (graduate, Fall 15 & 16 in-person)

Health, Culture, and Society (undergraduate, Spring 09, 11, 12, 14 & 15 in-person)

Health Disparities (graduate, Fall 07 in-person)

Health Policy (undergraduate, Spring 12, 13, 14, 16, 17, 18, 19, & 24 in-person; 21 & 23 remote online)

Independent study/Internship (graduate, Fall 08; undergraduate, Spring 13 & 14; Fall 15; Summer & Fall 17; Spring 18 & 19 in-person)

Open Educational Resources Community of Practice (faculty, fall 2022 to spring 2023)

Social and Behavioral Determinants of Health, aka Social Epidemiology (graduate, Spring 08, 09 & 10; Fall 11, 12, 13, 15, 16, 17 & 18 in-person)

Social Determinants of Health (undergraduate, Fall 08, 09, 10, 11, 12, 13, 15, 16, 17 & 18 in-person; 20

 asynchronous online; spring 25 in-person)

**B. Teaching Development**

(2024) Attended the Open Education Conference 2024, October 8-10th, Providence, RI.

(2024-2025) AAC&U Institute on Artificial Intelligence (AI), Pedagogy, and Curriculum. Training involves introductory and closing workshops, monthly virtual meetings, and a yearlong project focused on bringing generative AI and its uses in teaching to faculty. Our project plan is to have a 3-person speaker series/workshops for the spring 2025 semester.

(2024) Attended the Colorado Learning and Teaching with Technology (COLTT) pre-conference, July 31st, for workshops on gaming and online education program management and an Adobe AI showcase of Adobe Express, Firefly, Podcast, and Illustrator.

(2024) Attended Florida Virtual Campus “Florida OE Summit: Innovations and Trends,” May 23-24th, virtual.

(2024) Attended “Colorado OER Summit: Open Pedagogy from Concept to Classroom,” May 17th, Colorado Department of Higher Education, Auraria Campus, Denver, CO.

(2024) Wiki Education webinar, “H-Teach and Wiki Education: Teaching with Wikipedia in the Humanities Roundtable,” April 23rd.

(2023) BCcampus online course, “Bringing the Practice of Positionality into Teaching and Learning,” December 4-8th. Asynchronous course with one synchronous session on December 6th.

(2023) BCcampus online course, “Anti-racism in Education: Strategies for Teaching in Post-Secondary Education,” November 22nd.

(2023) BCcampus online course, “Not ‘just’, but Just: Conversations on Diversity, Social Justice, and Culturally Responsive Teaching,” November 17th.

(2023) Attended virtual Open Education Conference 2023, October 8-10th.

(2023) BCcampus online course, “Musing Around with AI and Pedagogy,” September 19th-25th.

(2023) Attended COLTT conference, August 3rd, specifically sessions on using generative AI (e.g., ChatGPT) in higher education.

(2023) Attended Florida Virtual Campus “OER Summit 2023: Beyond Affordability,” May 24-25th, virtual.

(2023) Attended “Colorado OER Summit 2023,” May 19th, Colorado Department of Higher Education, University of Colorado Boulder, Boulder, CO.

(2022) Attended virtual Open Education Conference 2022, October 17-20th.

(2022) Attended the Panopto training webinar on video creation and editing, September 22nd.

(2022) Attended “Colorado OER Summit 2022,” June 24th, Colorado Department of Higher Education, Colorado History Center, Denver, CO.

(2022) Attended Wiki Education webinars, April 11th “The Wikipedia Assignment: Where Students’ Interests, Confidence, and Public Participation in Knowledge Production Intersect” and May 17th “When the Sum of All Knowledge Doesn't Quite Add Up: How Students are Tackling Knowledge Equity on Wikipedia.”

(2022) Attended the Books@Work webinar on the book, Me & White Supremacy, February 23rd, led by Dr. Teague von Bohlen, Associate Professor of Creative Writing and Faculty Fellow for the Center for Excellence in Teaching and Learning, UCD.

(2022) Attended the first of three “Equity in Open” webinars entitled, “Equity Challenges & Making DEI Work for You,” January 26th, OpenStax.

(2021) Attended virtual Open Education Conference 2021, October 17-22nd.

(2021) Attended Introduction to Pressbooks webinar, August 25th, BC Campus.

(2021) Attended COLTT virtual conference, August 4-5th, specifically sessions on OER, badging, and microcredentials.

(2021) Attended OER Panel workshop by the Auraria Library, May 19th.

(2020) Attended virtual Open Education Conference 2020, November 9-13th.

(2020) Attended online “Critical Visual Dialogues,” a week-long workshop at the Digital Pedagogy Lab conference, July 26-August 2, 2020, UCD, Denver, CO.

(2020) Attended the online webinar, “Racism is a Public Health Crisis,” by Mr. Jason Vitello and Ms. Kim Boyd, Colorado Public Health Association, July 13th.

(2020) Attended TechSmith Knowmia/Relay training, July 7th, to help with online course development such as, creating videos, embedding quizzes, and using TechSmith Fuse on telephones to upload quick videos, Office of Digital Education, UCD, Denver, CO.

(2020) Attended “Colorado OER Virtual Summit 2020,” June 5th, Colorado Department of Higher Education, Denver, CO.

(2020) Attended online “HyFlex (Hybrid-Flexible) Teaching Summer Academy” (8 weeks, June-July 2020), ThinqStudio and School of Education, UCD, Denver, CO.

(2020) Attended “Community Engagement in Online Courses: Practical Advice During Uncertain Times” webinar, Indiana University South Bend.

(2020) Attended “Ageist Stereotypes: How to Build Intergenerational Awareness and Take Action,” May 18th, Public Health Webinar series, Colorado Public Health Association.

(2020) Attended “Alzheimer’s and Dementia Curriculum for Public Health and Health Care Professionals,” a webinar on April 29th, Alzheimer’s Association.

(2020) Attended “Effective Online Instruction: Recording Effective Microlectures (by Drs. Michael Wesch and Viji Sathy)” webinar to improve online pedagogy, April 17th, ACUE.

(2019) Attended “Building a Democratic Classroom” Community of Practice (fall semester with Dr. Sasha Berger Bush as the facilitator), Center for Faculty Development, UCD, Denver, CO.

(2019) Attended “OER Jumpstart” Community of Practice, summer (with $1,000 professional development funds), Center for Faculty Development, UCD, Denver, CO.

(2019) Attended Auraria Library sponsored LibreTexts OER workshop, May 29th, UCD, Denver, CO.

(2019) Attended CU Online Spring Symposium, annual event highlighting academic technology, tools, techniques, and trends in online education, May 16th, University of Colorado South Denver, Lone Tree, CO.

(2018) Attended “Books in Works” sessions (2) from the Center for Faculty Development (fall), UCD, Denver, CO. The book reviewed is by [Verschelden](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&text=Cia+Verschelden&search-alias=books&field-author=Cia+Verschelden&sort=relevancerank), C. 2017. Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization. Sterling, VA: Stylus Publishing. I incorporated this book into my graduate Social and Behavioral Determinants of Health course.

(2018) Attended Digital Pedagogy Lab conference (July 30th-August 3rd), University of Mary Washington, Fredericksburg, VA. Completed “Introduction to Critical Digital Pedagogy” week-long workshop.

(2018-2019) Selected for ThinqStudio Faculty Fellow, a year-long program to enhance student engagement and learning through critical digital pedagogy, UCD, Denver, CO.

(2018) Attended and finished Online Skills Mastery 8-week course to facilitate online and hybrid teaching (June-July), CU Online, UCD, Denver, CO.

(2018) Attended Open Education Resources workshop, jointly sponsored by the Center for Faculty Development at UCD and Metropolitan State University, May 3rd, Denver, CO.

(2018-2019) Selected for, attended, and finished the Association of College and University Educators (ACUE) hybrid teaching training program in “Effective Teaching Practices,” with teaching certificate upon completion to UCD faculty.

(2018-2019, 2021) Attended teaching workshops sponsored by ThinqStudio, UCD, Denver, CO:

 “Unconference (3/19/21)”

“Explorers Panel for ThinqStudio (4/19/19)”

“rethinq101 (3/15/19)” <http://bit.ly/thinqhub>

 Facilitated two sessions at conference: Digital Divides and Beyond the LMS

“Right to Learn: Digital Community of Inquiry (3/1/19)” using Hypothes.is

“Digital Beginnings (2/15/19)” – I created and led this workshop in the City Center, UCD.

“An Urgency of Teachers with Jesse & Sean (Discussion on critical digital pedagogy in philosophy and practice & Annotation using Hypothes.is; 2/1/19)”

 “ReThinq: ThinqStudios and the Digital Pedagogy Lab” (5/11/18), an unconference workshop focused on using digital pedagogy to enhance student engagement

“Connected Learning with a Domain of One’s Own” (5/4/18), focused on a connected learning framework for student engagement

 “Digital Assemblages & In-Betweens” (4/13/18), focused on using applications and resources to assist with student learning

 “Beyond Grading” (3/9/18), focused on not grading but instead using self- and peer-assessments

(2016) Attended Faculty Development Grant Awardee Panel workshop (January 21st) at the Center for Faculty Development, UCD, Denver, CO.

(2015) Attended online workshop, “The Healthy People 2020 Law & Policy Project: A Focus on Older Adults (November 16th),” by the Health Law Section, American Bar Association.

(2015) Attended “Teaching Excellence (October 27th),” by a panel of UCD Excellence in Teaching awardees, Lunch & Learn workshop, Center for Faculty Development, UCD.

(2015) Attended online workshop, “Who's Leading the Leading Health Indicators? Social Determinants,” by Healthy People 2020, Department of Health and Human Services (July 23rd).

(2015-2018) Attended the President’s Teaching and Learning Collaborative (PTLC) Professional Learning Community twice a semester, focused on developing scholarship of teaching and learning projects to enhance teaching and research, sponsored by the Center for Faculty Development, UCD.

(2015) Attended “Portraiture**-A Study of Women Redefining Success in Academic Careers (March 17th),” by Dr. Laura Summers, Lunch & Learn workshop, Center for Faculty Development, UCD.**

(2015) Attended “Diversify Your Syllabi (January 22nd),” Lunch & Learn workshop, Center for Faculty Development, UCD.

(2014) Attended the University of Colorado Diversity Summit (October 24th) workshop entitled, “Distance Learning Technologies in Courses Examining Diversity and Inequality,” by Dr. Abby Ferber (University of Colorado at Colorado Springs).

(2011-2013) Selected as a participant in the PTLC, University of Colorado (across the four campuses) for a scholarship of teaching and learning project entitled, “The Health Impact Assessment (HIA) Project: Experiential Learning for Health Policy Students and Policy Intervention for the Northeast Park Hill Community.”

(2009-2010) Conceived of and co-organized a half-day symposium entitled, “Enhancing Scholarly Engagement Through Service Learning,” with the Experiential Learning Center, the College of Liberal Arts and Sciences, and the Center for Faculty Development, UCD, January 29, 2010. The purpose of the symposium was to connect faculty with community partners and prior service-learning students to understand how to incorporate service learning into their courses and research, as well as discussing its benefits and pitfalls for all parties involved. This workshop was an effort at faculty training and development.

(2008-2009) Faculty participant in the Elixr project, sponsored by the Center for Faculty Development and funded through the Fund for the Improvement of Postsecondary Education, for the development of digital case stories documenting different faculty member’s uses of assessment rubrics to advance their teaching and students’ learning. This project also lead to a published interview, “Establishing Guides for Goals: A Good Time Investment,” in *Latitude*, the Center for Faculty Development’s Spring 2010 newsletter, at UCD.

(2007-present) Completed Collaborative Institutional Training Initiative (CITI) training to conduct research at UCD, last renewed March 2020-2023.

**C. Dissertation and Thesis Committees**

(2024-present) Chair of dissertation committee in HBS, Sarah Limbacher

(2023-present) Member of master’s thesis committee in the Master’s of Social Science program, Abigail (Abby) Welch

(2023-present) Chair of dissertation committee in HBS in 2024; Member of dissertation committee in HBS, Paulina Erices O’Campo

(2020-2022) Member of dissertation committee in Health Systems, Management, and Policy, Colorado School of Public Health, Kelsey Owsley

(2020-2023) Member of dissertation committee in HBS, Justin Tompkins (resigned from program)

(2019) Dissertation Exam Chair of dissertation prospectus committee in HBS, Marisa Westbrook

(2018-2020) Chair of dissertation committee in HBS, Leah Haverhals

(2018) Member of project committee in the Master’s of Social Sciences program, Kirsti Klavercamp

(2017-2024) Chair of dissertation committee and prior Advisor in HBS, Tyrone Braxton

(2017-2019) Chair of dissertation committee in HBS, Sarah Brewer

(2016-2022) Chair of dissertation committee in HBS, Tristen Hall

(2015-2021) Chair of dissertation committee and Dissertation Exam Chair in HBS, Channing Tate

(2014-2018) Member of dissertation committee then Co-Chair in March 2016, with Dr. Sharon Devine in HBS, Dayna Matthew

(2013-2019) Chair of dissertation committee then Member in February 2017 in HBS, Craig Kapral

(2013-2015) Member of dissertation committee in HBS, Charlene Shelton

(2011-2015) Member of dissertation committee then Chair in August 2013 in HBS, Brooke Dorsey Holliman

(2010) Co-Preceptor for Capstone Experience for MPH in the Colorado School of Public Health, Sravanthi Paritala

(2010-2013) Dissertation Exam Chair and Member of dissertation committee in HBS, Sarah Brannon

(2007-2013) Dissertation Exam Chair and Member of dissertation committee in HBS, Stephanie Phibbs

**D. Mentorship**

Graduate Advising:

 (2012) Dr. Sara Newman (fall)

 (2022) Ms. Noemy Perez (partial fall)

Independent Studies:

 (2019) Ms. Sydney Corbett (undergraduate, fall)

 (2018) Mr. Rigby Johnson (undergraduate, spring)

 (2013) Ms. Lena Rafstedt (undergraduate, spring)

 (2008) Dr. Stephanie Phibbs (graduate, fall)

Internships:

 (2024) Co-mentored a doctoral student, Ms. Mirza Noor, in the fall semester from the College of Integrated Health Sciences, University at Albany, with Dr. Elizabeth Vasquez, on a research project/journal article using longitudinal Health ABC data entitled, “Race, productive activities, and cognitive functioning in the Health ABC study.”

(2023) Worked with a student intern, Ms. Julia Jenson, on grant writing from the English Department’s Technical and Professional Writing course in spring 2023 for the second half of the semester. We worked on two grant proposal revisions to submit to the Alzheimer’s Association and PCORI and one new grant preparation on OER funding.

 (2019) Ms. Molly Burns (spring)

(2018) Ms. Jeanna Samuels (spring)

(2017) Mr. Rigby Johnson (fall)

 (2017) Ms. Yesenia Mora-Plata (summer)

(2015) Ms. Auriel Valdez (fall)

(2014) Ms. Andrea Lor (spring), Mr. Jonathan Torres (spring)

Research Assistants:

(2024) Ms. Paulina Erices O’Campo – via the Office of Research Services funded project on mental distress, employment or job cessation, and mild cognitive impairment

(2024) Ms. Joyce Lopis (ug) and Mason Pearce (ug; 2024-2025) – via Eureca federal work study for the Office of Research Services funded project on mental distress, employment or job cessation, and mild cognitive impairment

(2024-2025) Ms. Faith Solter (ug) and Ms. Maliyah Gallien (ug) – via Federal work study for the Office of DEI funded project on gentrification and older adults’ quality of life; McNair faculty mentor for Ms. Maliyah Gallien

(2023-2024) Ms. Judy Tran (grad)

(2022-2023) Ms. Joyce Lopis (ug) – via the EUReCA! work study program for the UCD OER Community of Practice

(2022-present) Ms. Amy Nguyen (ug, Bachelor’s of Science/Medical Doctor program)

(2022) Ms. Emily Evans (ug), Emily Leonard (grad)

(2021-2022) Ms. Kahaloha Whitt (ug) – via my MCCFAD grant

(2021-2022) Ms. Aleeshba Shahid (ug) – via my MCCFAD grant

(2020-2021) Ms. Audrey Walstrom (ug)

(2020) Ms. Aysha Aktar (post-ug) – via my Fulbright fellowship at McMaster University, Hamilton, Ontario, Canada

(2019-2020) Mr. Chase Hills (ug) – via the EUReCA! work study program at UCD

(2019-2020) Ms. Chelsea Situmeang (ug)

(2019) Ms. Sydney Almond (ug) – via the EUReCA! work study program at UCD

(2018-2019) Ms. Carla Villegos (ug)

(2016-2017) Ms. Krysta Pelowich (ug), Ms. Sabrina Lor (ug)

(2015) Ms. Helpees Guirguis (post-ug)

(2014-2015) Ms. Britanie Pfeifer (ug)

(2014) Ms. Barbara Vance (ug), Mr. Craig Kapral (grad)

(2012-2014) Ms. Annika Jones (ug)

(2012-2013) Mr. Nathaniel Gage (ug)

(2011-2012) Dr. Brooke Dorsey Holliman (grad), Dr. Christine Tagliaferri (grad), Dr. Craig Kapral (grad), Mr. Mason Hostadt (ug)

(2010-2011) Dr. Sarah Brannon (grad), Dr. Christine Tagliaferri Rael (grad), Mr. Devin Patchell (grad), Ms. AnnsLee Merlo (ug)

(2009-2010) Dr. Sarah Brannon (grad), Dr. Whitney Jones (grad)

(2008-2009) Dr. Courtney Lee (grad), Dr. Emily Chasco (grad)

(2007-2008) Dr. Brooke Dorsey Holliman (grad)

Medical Resident: (2014-2015) Jordan Harrison, MD, MPH

Assistant Professors:

 (2015-2017) Esther Sullivan, PhD

(2018-2022) Adriana Alvarez, PhD

**Assistant Professor** (2003-2007), Department of Sociology, KSU. Kent, OH.

**A. Courses Taught**

Social Epidemiology (graduate)

Sociology of Health and Health Care

Social Problems

**B. Comprehensive Exam Committee**

(2006-2007) Member in Medical Sociology, Stacye Blount.

**C. Thesis Committees**

(2005-2006) Chair, Dana Sohmer, “The Effects of Socioeconomic Status, Neighborhood Disorder, Mistrust and Social Support on Health.”

(2004-2005) Member, Natalie Bonfine, “The Effects of Working Conditions and Informal Elderly Caregiving on Job Burnout.”

**D. Honors Education**

(2005-2006) Taught Honors College Social Problems.

(2004) Undergraduate advisor for Barbara Huth’s senior Honors project.

**E. Research Mentoring**

(Spring 2007) undergraduate research credits, Laura Atkins

(Spring 2007) graduate research credits, Tina Norris

(Spring 2006) graduate research credits, Yanmei Xu

**Faculty Advisor/Instructor** (2002-2003), UROP, Institute for Social Research, University of Michigan. Ann Arbor, MI.

**Instructor** (1996), Department of Sociology, University of Maryland. College Park, MD.

**A. Courses Taught**

Research Methods (lab instructor)

Introduction to Sociology

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SERVICE

1. **Departmental**

(2024) HBS job search committee for an Assistant Professor position, UCD. November 2024-March 2025.

(2024) HBS Graduate student professional development presentation on the “Nuts and Bolts of Community Engaged Research.” September 27th.

(2024) Participated in the Spring Fling, representing HBS to advertise our undergraduate Public Health major to students, HBS, UCD. April 17th.

(2024) Member of the Equity, Diversity, and Inclusion (EDI) Committee in spring semester, to work on incorporating EDI into our annual merit reviews, HBS, UCD.

(2024) Peer review of teaching, with assessment letter, for Dr. Ivan Ramirez’s promotion to IRC or teaching-track associate professor, HBS, UCD. February 13th.

(2023) Reviewed and wrote research letter for Dr. Patrick Krueger’s promotion to full professor review, HBS, UCD.

(2023) HBS Graduate student professional development presentation on the “Nuts and Bolts of Community Engaged Research.” October 6th.

(2023) Member of the Capstone Committee, discussing alternative undergraduate Public Health Capstone models besides courses, including internships, global internships, community engagement, etc. in fall semester.

(2022) Worked with the Undergraduate Director, Dr. Meng Li, on curriculum mapping for our undergraduate major in Public Health and planning and facilitating this work at our departmental retreat in March 2022.

(2022) Member of HBS Graduate Application Pre-Review Committee with Drs. Patrick Krueger and jimi adams, HBS, UCD.

(2021-2022) Virtual lecture on October 12, 2021 and October 13, 2022 about the Political Economy on Aging perspective applied to my research on working among older adults in the Health ABC study with Dr. Ivan Ramirez’s graduate Social and Behavioral Perspectives in Population Health course, HBS, UCD.

(2021-2023) Member of HBS Merit Review Committee with Drs. Jen Boylan and Karen Spencer (2021); Drs. Jen Boylan and Patrick Krueger (2022); Drs. Sara Yeatman (2023), HBS, UCD.

(2020) Interviewed by Shawna Guttman, a HBS doctoral student, on October 5th for our alumni newsletter (also used as a recruitment tool for our PhD program), HBS, UCD.

(2020, 2022) Interviewed by two (2020) and one (2022) HBS doctoral students for their understanding about how theory is used in my research, based on their first year Population Health course in fall 2020 and fall 2022, HBS, UCD.

(2019-2020) Participated in the Primary Unit Criteria Revision Committee for HBS, UCD.

(2019) Participated in the Graduate Curriculum Committee with Drs. David Tracer and Jean Scandlyn to revise Social and Behavioral Determinants of Health, Human Ecology, and Theory courses, HBS, UCD.

(2018) Reviewed and wrote service letter for Dr. Meng Li’s tenure and promotion review, HBS, UCD.

(2017) Colloquium presentation on Teaching Portfolios to our graduate students, HBS, UCD (December 8th).

(2017) Member of HBS Graduate Student Funding Review Committee with Drs. David Tracer and jimi adams, HBS, UCD.

(2017) Member of HBS Merit Review Committee with Drs. David Tracer and Sara Yeatman, HBS, UCD.

(2016) Reviewed and wrote service letter for Dr. jimi adams’ tenure review, HBS, UCD.

(2016) Reviewed and gave feedback on departmental Co-teaching Expectations and Guidelines draft document, HBS, UCD.

(2015) Reviewed and wrote research letter for Dr. Patrick Krueger’s tenure and promotion, HBS, UCD.

(2015) Reviewed and wrote service letter for Dr. Meng Li’s comprehensive review, HBS, UCD.

(2015) Graduate Scholarship Committee, HBS, UCD.

(2014-2017) Graduate Program Director, HBS, UCD.

(2013) Undergraduate Public Health Fair, discussed what the Public Health major is with undergraduate students for recruitment to the major, HBS, UCD.

(2011-2012) Junior Search Committee for a position in Health Policy or Public Health Biology, HBS, UCD.

(2010-2011) Development of teaching training for graduate students, HBS with the Center for Faculty Development, UCD.

(2009-2010) Practicum Database Workgroup, collaborating with the Colorado School of Public Health for possible opportunities for our new undergraduate public health major, UCD.

(2008-2010) Development of the Undergraduate Major in Public Health Committee, HBS, UCD.

(2008-present) Annual review of doctoral applicant pool for HBS, UCD.

(2008-2009) Tenure/Promotion Criteria Committee, HBS, UCD.

(2006-2007) Faculty Advisory Committee, Department of Sociology, Kent State University (KSU).

(2006) Methods Comprehensive Exam Committee, Spring and Fall, Department of Sociology, KSU.

(2005-2006) Junior Search Committee for two positions in Medical Sociology and Social Inequalities, Department of Sociology, KSU.

(2005) “Negotiating the Job Market” presentation to the graduate students’ Pro-Seminar class, Department of Sociology, KSU.

(2005-2007) Department Library Liaison, Department of Sociology, KSU.

(2004-2006) Curriculum and Undergraduate Studies Committee, Department of Sociology, KSU.

(2004) Health and Health Care presentation to the graduate students’ Pro-Seminar class, Department of Sociology, KSU.

(2003) Social Inequalities presentation to the graduate students’ Pro-Seminar class, Department of Sociology, KSU.

(2003-2004) Senior Search Committee for a specialist in Medical Sociology and/or Mental Health, Department of Sociology, KSU.

(1993-1994) Student member, Minority faculty search committee, Department of Sociology, University of Maryland, College Park, MD.

(1994-1995) Vice President of the Sociology Graduate Forum, University of Maryland, College Park, MD.

1. **College**

(2023-2024) Member, AI Working Group, to develop college guidelines and best practices on AI chatbot use for faculty in their courses, UCD (Summer, Fall 2023, 2024).

(2020-2022) Member, Post-Tenure Review Committee, UCD.

(2019-present) CLAS Director of Online Education, including the following duties:

* Attending as-needed meetings with CLAS departments
* Attending monthly meetings with Dean Pamela Jansma and then Interim Dean Rich Allen (fall 2019-present)
* Attending monthly meetings with Associate Dean Levine-Clark, then Associate Dean Richard Allen, and then Interim Associate Dean Lisa Keranen (fall 2019-present)
* Writing biweekly report updates
* Attending monthly meetings with the Office of Digital Education (fall 2019-spring 2022)
* Attending biweekly meetings with leaders in Faculty Assembly (spring 2020-spring 2021)
* Attending weekly meetings with the university-level Online Education Committee (fall 2020 – March 2021)
	+ Reviewing and giving feedback on the Master Service Agreement for working with the Office of Digital Education
	+ Reviewing and giving feedback on the job advertisement for the Executive Director of Online Education
* Attending biweekly Open CU System group meetings, discussing online education across CU campuses
	+ Presented on Open Education Resources (OER) use at CU Denver during Open Education week workshop in Colorado (3/3/2021)
	+ Advertised and reviewed for the OER Champion award for each CU System campus (2021-2023)
	+ Attended OER Champion award ceremony (online March 2021, in-person March 2022, March 2023)
	+ Developed Qualtrics survey questions about OER use by faculty
* Attending as-needed meetings with the UCD OER group in the Auraria Library
	+ Organizing OER workshops with the Auraria Library for spring 2021
* Attending monthly CLAS Interdisciplinary Council meetings (fall 2019 – spring 2022)
* Attending as-needed meetings with three Deans, as part of the development of the interdisciplinary, online Data Science degree (fall 2020-spring 2021)
* Organized “Creating Diversity and Inclusion Statements” workshops for graduate students and postdocs (11/10/2020) and for faculty (2/9/2021) with the Center for Faculty Development and Advancement
* Attending as-needed meetings with CLAS Chairs and Directors
* Attending as-needed CLAS meetings on low stakes student assessment strategies
* Co-organized an OER webinar with Ms. Rachel Stott in the Auraria Library, with Dr. Alegria Ribadeneira, Professor of Spanish and Director of World Languages at Colorado State University Pueblo, on “Engaging Students and Keeping our Promise through Open Educational Practices.” (May 2022)
* Attended the Driving OER Sustainability for Student Success (DOERS3) Collaborative Convening meeting on September 19-20, 2022 at the University of Colorado System Office in Denver, Colorado, as well as on-going member participation.
* Member of CLAS Academic Planning Workgroup, meeting biweekly since December 2022 to address consistent plans for course caps, course sections, and budget cut issues.
* Member of the Generative AI Summer Working Group, June-September 2023 and June-September 2024.
* Administrator for the UCD membership to the Open Education Network, September 2023-August 2024.
* Invited member of the Statewide Steering Committee for AI in Colorado Education. The Colorado Education Initiative ([CEI](https://www.coloradoedinitiative.org/)) is partnering with The AI Education Project ([aiEDU](https://www.coloradoedinitiative.org/)) and state leaders to create a framework that ensures equitable access to AI-driven educational resources and transforms our education system. October 2023-August 2024, monthly virtual meetings.

(2019, 2021-2023) Member, CLAS Scholarship Committee for the Melvin Albaum, Joseph Ben Trujillo, and Meyers Family Foundation scholarships to undergraduate students, based on financial need, UCD.

(2017-2019) Member, the Dean’s Advisory Committee, UCD.

(2011-2013) Member, Social Sciences Core team, “Advancing Learning and Assessment in General Education” project, UCD.

(2010) Reviewer, CLAS Dissemination Grant proposals, UCD (Fall).

(2015) Member, Graduate Program Directors Working Group, UCD.

(2007-2009) Member, CLAS Council, UCD.

(2000) Member and mentor on the University of Maryland, College of Behavioral and Social Sciences’ committee to fund and recruit minority undergraduate students for the Summer Research Institute, focused on getting students interested in graduate school and research careers.

1. **University**

(2025) Office of Undergraduate Research and Creative Activities, EURECA program, “Pizza with a Professor,” focused on discussions about our career paths, training, and research, with Dr. Gregory Simon in Geography and Environmental Sciences, UCD. January 27th.

(2024-2025) Co-Executive Lead for the CU Denver AI Strategy Working Groups (e.g., Research, Teaching and Learning, and Administration and Operations Management), with Dr. Chris Puckett, UCD. Our goals are to facilitate AI discussions about policy, training, funding, and other incentives on campus. The Executive Leadership team for the Working Groups falls within Dr. Katie Linder’s office, as the Associate Vice Chancellor for Academic Innovation and Strategies. Our work began in December 2024 to May 2025.

(2023-present) Working with the new Community Collaboration and Research Center on community-engagement and outreach, UCD.

* Work with the CCRC Training Team to develop community engagement training events for faculty, community partners, and students.
* Co-Developed CCRC Workshop, “Building Authentic Working Relationships: Community and Campus Partnerships,” May 8th, City Center, UCD.
* Co-Developed CCRC Workshop, “The Nuts and Bolts of Community Engagement,” August 31st, Learning Commons, UCD.
* Community Event Workshop, working with community groups using research design to develop their project ideas, November 8th, virtual.
* Participated in panel discussion at the Campus Compact meeting in April 2024, Denver, CO.

(2022-present)Member of CU Denver Age Friendly University Committee, currently led by Mr. Terrence Hughes in 2023-2024 and previously by Dr. Anne Button beginning in 2022-2023.

(2022-present) Co-Chair for CU Denver OER Committee with Ms. Jessica Critten, monthly meetings beginning in fall 2022.

* Reviewed faculty small grants for OER, as part of the Colorado Department of Higher Education OER funding for CU Denver, December 2023.

* 1. Co-organized and co-teaching CU Denver OER Community of Practice with Ms. Kaiya Schroeder (from 2/4/2023 and forward) Ms. Rachel Stott (up to 2/3/2023) in fall 2022-spring 2023, including six sessions with funding from the Colorado Department of Higher Education.

(2022) Wrote a support letter for ThinqStudio, as a former ThinqStudio Faculty Fellow, for the Provost's funding award, March 1st.

(2021-present) Completed Search Advocate Training online from Oregon State University, May-June, and continue to participate in UCD meetings and the Search Advocate’s Community of Practice.

(2021) Presented “Our Early-Stage Campus OER Journey,” representing CU Denver with the Open CU OER group during Colorado Open Education Week for the virtual session entitled, “Building and Sustaining Momentum through Open CU: Reflecting on OER Outcomes across the University of Colorado System.” March 3rd.

(2021) Appointed by the Chancellor to Co-chair the spring semester search committee for the Associate Vice Chancellor of Digital Strategy and Learning for UCD. I also completed Implicit Bias Training online for this search committee.

(2020) Appointed to the 2020-2021 Selection Committee for UCD and UC Anschutz Medical Campus applicants to the Academic Management Institute, Colorado Network of Women Leaders.

(2020-present) Serving on the biweekly Open CU system committee for OER use across the CU system campuses – Denver, Anschutz Medical Campus, Boulder, and Colorado Springs.

(2020) Interviewed by [EY-Parthenon](https://www.parthenon.ey.com/po/en/expertise/education), a strategy consulting firm hired by UCD, about online education engagement in my position as CLAS Director of Online Education. The purpose of this engagement was to understand UCD's current capabilities in online learning and to assess the market demand for online offerings at each UC campus, to inform strategic growth options for online programs.

(2019-2020) Serving as member of ThinqStudio Leads, or leadership in decision-making and innovations for ThinqStudio programming and fellows on campus, UCD.

(2019) Presenter, “Fishbowl Discussions for Health Policy,” for New Faculty Orientation, Center for Faculty Development, August 13th, UCD.

(2019) Presenter, discussing my prior Scholarship of Teaching and Learning (SoTL) articles and Institutional Review Board experiences, at the SoTL Community of Practice, sponsored by the Center for Faculty Development, February 8th, UCD.

(2018-2019) Participant in the $15K Degree Task Force, on the Faculty Development subcommittee, to create a $15k online undergraduate degree by 2022, Office of Digital Education, UCD.

(2018) Panel member for break-out sessions discussing “Practical Strategies for Improving Student Learning and Engagement,” Undergraduate Experiences Symposium, October 19th, UCD.

(2017-2019) Served on the interdisciplinary Health and Design Initiative steering committee for the Creating Healthy Places grant funding received by PIs Drs. Michael Jenson and Austin Troy, in the College of Architecture and Planning, UCD.

(2017) Member of the Inclusive Teaching Planning Taskforce to brainstorm and address the Faculty Assembly’s Resolution on Renewed Commitment to Equity and Inclusion and the Student Senate’s Resolution during the summer. Center for Faculty Development and Office of Diversity and Inclusion, UCD.

(2017) Peer evaluation of teaching for Dr. Teresa Cooney, Chair of the Department of Sociology, for her undergraduate/Master’s level course entitled, “Aging, Society, and Social Policy.”

(2016-2017) Attended Denver Campus Graduate Program Directors meeting each semester.

(2016-2017) Attended annual March Mixer to attract current UCD undergraduates to any of our graduate schools, sponsored by the Graduate School and the Office of Diversity and Inclusion, Lawrence Street Center, UCD.

(2016) Attended Mentoring and Diversity Workshop, CU Building, UCD.

(2016) Learning Spaces Visioning Workshop Faculty Panel, Student Commons building, UCD.

(2015) Case Competition mentor for the topic of public health and aging, Colorado School of Public Health, UCD.

(2015-2017) Faculty mentor to a junior faculty member, Dr. Esther Sullivan, Mentoring Program (formerly the Tenure Track Faculty Mentoring group), UCD.

(2015) New Faculty Orientation panel on the Tenure Track Faculty Mentoring program, Center for Faculty Development, UCD.

(2015-2018) Initiated and facilitated an inter-collegiate writing group at UCD.

(2013) Participated in a brainstorming session for the creative use of university space as a teaching and learning environment, UCD (fall).

(2013-2016) Member, Faculty Assembly, UCD.

(2012) Panel member, external review for the Center for Faculty Development to improve their services offered to faculty, UCD (fall).

(2008-2010) Member, Advisory Committee for Service Learning, Experiential Learning Center, UCD.

(2006) Reviewer, Research/Creative Activity Appointments (i.e. paid summer/research leave semester) for 2006 applications, KSU.

(2005-2007) Member, Advisory Committee for the Graduate Gerontology Certificate, offered at KSU in conjunction with the University of Akron.

(2004) Guest lecturer, Interdisciplinary Seminar in Gerontology, taught by Dr. Gregory Smith, KSU.

(2004-2007) Member, Committee on institutionalizing undergraduate research at KSU, under the guidance of Dean Larry Andrews.

(2004) Faculty mentor, “Access to Quality Higher Education” Program, giving and receiving academic guidance from a KSU student with a physical disability.

1. **Scholarly Community**

(2025) University of Michigan (UM) Aging Symposium, served as a panel discussant for a presentation session on March 14, 2025.

(2025) Reviewed CCTSI partnership development grant proposals for The Partnership for Academicians and Communities for Translation (PACT), with Mr. Juan Franco Orellano (community member).

(2024) Organized two conference sessions: “Addressing Gentrification, Displacement, and Health Among Older Adults,” and “Insights Gained from Academic-Community Partnerships for Socially-Vulnerable Older Adults Participating in Community-Engaged Research,” for the 5th ISA Forum of Sociology (6-11 July 2025) to be held in Rabat, Morocco.

(2024) Served as an Alzheimer’s Association grant reviewer for two grant proposals in the spring 2024 cycle.

(2024) Served as facilitator for a webinar entitled, “Network Conversation - State, System, and Consortial OER Grant Models,” by The Driving OER Sustainability for Student Success (DOERS) on March 26th.

(2024-2025) Serving as a lead for the Interdisciplinary Working Group, Presidential Appointee, for the GSA’s Program, Publications, and Products (PPP) Committee. This appointment to the PPP Committee is for a 2-year term from January 1, 2024-December 31, 2025. The role of this committee is to (1) organize and oversee the scientific and professional program for meetings of the Society; (2) assist the Society and its staff with advancing the Society’s publications program; (3) build new products and/or services to improve the value of current membership and attract new markets; and (4) support the strategic plan by recommending strategies and policies to strengthen the Society’s programs, publications, and products. Team reviewed and made selections for the Interdisciplinary Symposium sessions (June 2024) and the late-breaking poster sessions (September 2024) at the annual scientific meeting in 2024.

(2023) Interviewed for a podcast with Ms. Hannah Halusker of the Columbine Health Systems Center for Healthy Aging,Colorado State University on May 1st about racial and ethnic disparities and my research, [online here](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fredcircle.com%2Fshows%2Fb072784a-f00c-4df9-9662-f7f1ffaa9ee6%2Fepisodes%2F1a577652-dea4-4574-b44a-af34b1f59712%3F_gl%3D1*aakybx*_gcl_au*MzYxMTA4ODUwLjE2ODQ3Nzc5MjE.*_ga*NDQyNTM0ODcxLjE2NzYzOTg0Nzk.*_ga_KVZ47LYJWW*MTY4NjAxMzY5MC4zNi4xLjE2ODYwMTUyMTMuMC4wLjA.&data=05%7C01%7CRonica.Rooks%40ucdenver.edu%7C23337f4e8be443ef04fc08db669ad808%7C563337caa517421aaae01aa5b414fd7f%7C0%7C0%7C638216587461763297%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=8IcPO0W%2BQbFza3cijTpv7lVa5UZnwEa1UcxkdjyYXJo%3D&reserved=0).

(2023) Served as Chair for the “Methods to Measure and Explain Disparities” afternoon session of the “Leveraging Existing Data and Analytic Methods for Health Disparities Research Related to Aging and Alzheimer’s Disease and Related Dementias” NIA-Duke-Alzheimer’s Association Workshop at Duke University. March 15th-16th.

(2023) Serving on the RCMAR Scientific Advisory Board for a one-year term beginning in February.

(2022) Panel speaker for the Community College Consortium for Open Educational Resources (CCCOER) Member Mixer. December.

(2022) Served as a reviewer for DOERS Collaborative abstracts for a book proposal on case studies written by faculty, staff, and administrators detailing their experiences trying to appropriately value OER and open educational work in the tenure and promotion process. November.

(2022) Served as Fulbright Fellowship Peer Reviewer. October-November.

(2022) Served as an external reviewer for Dr. Ann Nguyen’s tenure and promotion case at Case Western Reserve University. September 19th.

(2022) Wrote support letter for Full Promotion case for Dr. Arlesia Mathis at Florida A&M University. September 9th.

(2022) Interviewed with Mr. Jim Herlihy of the Colorado Alzheimer’s Association on August 16th about my Alzheimer’s Association International Conference 2022 research presentation entitled, “Race, Gender, Late-life Productive Activities and Dementia in The Health, Aging, And Body Composition Study,” for its e-newsletter released on October 5, 2022 - <https://www.alz.org/co/news/volunteering-offers-cognitive-benefits>

(2022) Co-organized and conducted three podcasts with Dr. Gayle Walter, interviewing Dr. R. Tyler Derreth about his article, “Students as Social Change Agents: Service-learning and Social Justice;” Dr. Krista Mincey about her article, “Teaching Bias to Undergraduate Students in an Introduction to Public Health Course;” and Drs. Julianna Perez and William Leonard about their article, “Developing Equity-Focused Education in Academic Public Health: A Multiple-Step Model” for Pedagogy in Health Promotion’s Anti-racism special issue, March 3, 2022, May 17, 2022, and October 11, 2022. [https://sagepublic.libsyn.com/category/Pedagogy+in+Health+Promotion](https://sagepublic.libsyn.com/category/Pedagogy%2Bin%2BHealth%2BPromotion) or <https://journals.sagepub.com/home/php?pbEditor=true&>

(2022-2023) Co-editor of special issue on “**COVID-19 Pandemic and the Social Determinants of Health,” with Dr. Rosemary M. Caron, Professor, University of New Hampshire, for *Frontiers in Epidemiology: Aging and the Life Course*, June 2022-January 2023.** <https://www.frontiersin.org/research-topics/33929/covid-19-pandemic-and-the-social-determinants-of-health>

(2022-2023) Guest editor of special issue on “Racial and Ethnic Disparities in Chronic Conditions among Adults and Older Adults: Second Edition,” with lead guest editor Dr. Cassandra Ford, Associate Professor, The University of Alabama and guest editor Dr. Arlesia Mathis, Associate Professor, Florida A & M University, for the *International Journal for Environmental Research and Public Health*, April 2022-April 2023. <https://www.mdpi.com/journal/ijerph/special_issues/disparities_chronic_conditions_II>

**(2021-2023) Co-editor of special issue on “**Social Determinants, Behavioral and Lifestyle Choices, and Health Disparities of Older Adults,” with Dr. Joyce Weil, Associate Professor, Towson University (formerly at the University of Northern Colorado), for the *International Journal for Environmental Research and Public Health*, December 2021-August 2023. <https://www.mdpi.com/journal/ijerph/special_issues/social_older>

(2021) Co-presenter on October 7th with Dr. Adrienne Aiken Morgan, hosted by Danielle Waldron, and sponsored by the Emerging Scholars and Professional Organization (ESPO) and Minority Issues in Gerontology Advisory Panel (MIGAP) informal virtual workshop on “Academia & The Ivory Tower,” discussing power dynamics and hurdles to success in academia.

(2021-present) Participant in Colorado Coalition on Aging Research and Education (CoCare)*,* a network of Colorado University programs focused on aging research, clinical and applied services, outreach, and education (since March 2021).

(2020-2021) Appointed to the GSA Diversity and Justice Working Group, an ad hoc committee of the GSA Board of Directors, working to make tangible and actionable recommendations to GSA's Board of Directors for short-term outcomes to increase the diversity and inclusion among the membership of GSA.  The committee will review existing policies and practices and suggest new ones that should be implemented to improve the organization’s ability to meet the needs of its members and to bolster the contributions the society can make for addressing the needs of older adults. Additionally, longer-term strategic suggestions for how to increase the external societal impact will be welcomed as products from the group.

(2020-2021) Co-editor of special issue on “Teaching About Race, Racism, Anti-Racism, and Social Justice in Health Promotion and Public Health,” with Drs. Kelly Bentley, Associate Professor, U. of Maine at Farmington - lead guest editor, Gayle Walter, Associate Professor, University of Iowa, and Deborah Fortune, Associate Professor, North Carolina Central University, for *Pedagogy in Health Promotion*, July 2020-September 2021 to be published in December 2021.

(2020-2021) Lead guest editor of special issue on “Racial and Ethnic Disparities in Chronic Conditions among Adults and Older Adults,” with co-editors Drs. Cassandra Ford, Associate Professor, The University of Alabama and Arlesia Mathis, Associate Professor, Florida A & M University, for the *International Journal for Environmental Research and Public Health*, February 2020-May 2021.

(2019) Served as an abstract reviewer for the section on “Clinical Risk Factors and Biomarkers in Risk Prediction,” American Heart Association annual meeting in Philadelphia, PA 2019.

(2019-2020) Appointed to the GSA Strategic Planning Workgroup:

* Revised the GSA Strategic plan through several meetings (April through November 2019)
* Interviewed about the GSA Strategic plan (January 2020)
* Contributed to revisions of GSA’s mission statement and goals, as well as priorities for GSA to address over the next few years (August 2020)

(2018-2022) Serving as Past-Chair (2021-2022), Chair (2020-2021), and Chair-Elect (2018-2020) for the MIGAP, as part of a 4-year term for the GSA. My time as Chair-Elect was extended during the Governance Restructuring with the GSA in 2019-2020 with the Minority Issues in Gerontology Committee changing to an Advisory Panel.

* Lead GSA 2020, 2022 Concept Coffee sessions, which included discussions on tenure/promotion, getting grants, and employment outside academia
* Co-chaired two GSA 2022 MIGAP symposiums with Dr. Kristine Robinson entitled, “[Working with Communities to Increase Diversity, Equity, and Inclusion in Gerontological Research](https://www.conferenceharvester.com/harvester2/reports/details.asp?PresentationID=2114012)” and with Dr. Stephanie W. Chow entitled, “Working With Communities To Increase Diversity, Equity, And Inclusion In Gerontological Research”
* Co-chaired two GSA 2021 MIGAP symposiums entitled, “**Health Disparities in COVID-19: Implications for Research, Policy, and Practice**” and “**Diversity, Equity, and Inclusion in Gerontological Research Mentoring and Methodologies**”
* Asked to work with GSA journal editors to locate resources and volunteers for creating curriculum and webinars on diversity, equity, inclusion, and anti-racism targeting GSA journal editorial boards and reviewers.
* Reviewed volunteers for additional members and selected next Chair-elect.
* At the request of GSA President Terri Harvath, worked with MIGAP to draft a GSA response letter to the NIH’s [UNITE](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nih.gov%2Fabout-nih%2Fwho-we-are%2Fnih-director%2Fstatements%2Fnih-stands-against-structural-racism-biomedical-research%3Futm_source%3DNIA%2BMain%26utm_campaign%3D9680b224ef-20210301_blog-unite%26utm_medium%3Demail%26utm_term%3D0_ffe42fdac3-9680b224ef-18488343&data=04%7C01%7Ctharvath%40ucdavis.edu%7C9f0a188a12b84b14226808d8e24998cd%7Ca8046f6466c04f009046c8daf92ff62b%7C0%7C1%7C637508153011759085%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C2000&sdata=j5k%2FUBwb4WIkWjpA8aXn6SGZJvo3bYg7K8LUklZDMhA%3D&reserved=0), a new initiative to end structural racism in biomedical research at NIH, in grantee institutions, and beyond
* Lead MIGAP meetings throughout year as Chair
* Organized and chaired the GSA 2020 MIGAP symposium entitled, “Insights Gained from Developing Academic-Community Partnerships for Minority Aging, Community-Engaged Research”
* Opened the reception in November 2019 and 2020 and presented the student poster and mentor awards at the annual GSA meeting
* Participated in organizing the November 2019 annual symposium entitled, “Strength in Creating Diversified Spaces in Education and Research on Aging”
* Participated in August 2019, 2020, 2021, 2022 Student Poster Award review
* Participated in April 2019, 2020, 2021, 2022 Mentor award review

(2018-2019) Served as a Behavioral and Social Sciences Committee Member At-Large for the GSA. My term ended a year earlier than expected due to GSA governance restructuring.

* Participated in April 2019 Kalish award reviews for best book and journal article

(2018) Served as an abstract reviewer for the Behavioral and Social Sciences section for the GSA annual meeting in Boston, MA 2018.

(2018) Served as an abstract reviewer for the Aging and Public Health section for the American Public Health Association annual meeting in San Diego, CA 2018.

(2018) Wrote a recommendation letter for Fellow status in the GSA for Dr. Cassandra Ford, in the School of Nursing at the University of Alabama.

(2017-2018) Served as an At-Large Member for the Board of Directors, Colorado Public Health Association. Service included leadership participation in “Explore Public Health,” an introductory program offered one Saturday a month, from February to May 2018, to develop public health interests in racial and ethnic minority undergraduate students.

(2017) Served as a volunteer professional for the Colorado Public Health Student Speed Networking event at the Public Health in the Rockies 2017 conference. October 6, 2017.

(2017) Wrote a support letter for full professor for Dr. Carol Kaufman at the Colorado School of Public Health, UCD.

(2017-2019) Served as a committee member for the Council on Epidemiology and Cardiovascular and Stroke Nursing (CVSN) Prevention Science Committee of the Council on Epidemiology and Prevention, for the American Heart Association from September 2017 to June 2019.

(2017) Wrote a tenure support letter for Dr. Arlesia Mathis at Florida A & M University.

(2017-2018) Submitted, reviewed, and selected participants for two regular paper presentation sessions for the International Sociological Association’s World Congress in July 2018, entitled: “Social Epidemiology of Aging” and “Using Community-Based Groups to Maintain Seniors’ Health.” (Both were accepted on April 17, 2017). Social Epidemiology of Aging became two sessions: “Social Epidemiology of Aging: Focusing on Diversity and Cross-national Comparisons” and “Social Epidemiology of Aging.” Using Community-Based Groups to Maintain Seniors’ Health became: “Older Adult Health: Community Care and Disability Management.” I also chaired the two Social Epidemiology of Aging sessions at the World Congress.

(2017) Served as an abstract reviewer for the International Association of Gerontology and Geriatrics, World Congress of Gerontology and Geriatrics meeting in San Francisco, CA 2017.

(2016) Served as a Discussant for the conference session entitled, “Health Disparities Across the Life Course.” GSA. New Orleans, LA. November 17, 2016.

(2016) Served as an abstract reviewer for the section on “Clinical Risk Factors and Biomarkers in Risk Prediction,” for the American Heart Association annual meeting in New Orleans, LA 2016.

(2016) Served as a grant proposal reviewer for Tier III phase grant proposals in the Pipeline to Proposal Awards Initiative for PCORI (Patient Centered Outcomes Research Institute).

(2015) Served as a Sociology of Aging (RC11) abstract reviewer for the Social Epidemiology of Aging session at the 3rd World Forum, International Sociological Association, Vienna, Austria 2016.

(2015) Served as an abstract reviewer for the Public Health in the Rockies annual conference.

(2015) Organized a symposium session on “The Social Epidemiology of Aging” for the Research Committee on the Sociology of Aging (RC 11), 3rd World Forum, International Sociological Association, Vienna, Austria 2016.

(2015-present) Serving on the *Gerontology & Geriatric Medicine* journal Editorial Board.

(2014-2018) Served as an Executive Board member on the Research Committee (RC 11) on the Sociology of Aging for the International Sociological Association.

(2013) Served as a reviewer for a new book proposal entitled, Fundamentals of Helping Relationships with Older Adults, for Sage Publications, Inc.

(2012) Served as an Aging Research Consultant for the Socially Isolated Seniors sub-committee of the Taking Neighborhood Health to Heart community-university partnership (summer).

(2011) Co-organized a symposium with Dr. Sara Arber entitled, “Vulnerable Older Women,” between the Task Force on Minority Issues in Gerontology and the Task Force on Women’s Issues for the annual GSA meeting.

(2010) Served as Discussant for a symposium session on “Correlates of Functional Disability in Older Adults: Implications for Minority Populations,” sponsored by the Emerging Scholars and Postdoc Organization (ESPO), at the GSA. New Orleans, LA.

(2009-2010) Served as a member of the Resources Workgroup for the Heart and Stroke Healthy Community Initiative, Colorado Department of Public Health and Environment.

(2009-2011) Served as Behavioral and Social Science (BSS) representative on the Task Force on Minority Issues in Gerontology, GSA.

(2008) Served as Presider for a conference session on “Medical Sociology: The Illness Experience and the Patient-Doctor Relationship,” at the American Sociological Association. Boston, MA.

(2008 and 2013) Served as Behavioral and Social Science Section reviewer for abstract submissions to the 61st and 66th Annual Scientific Meetings of the GSA.

(2008-2010) Served as scientific advisor and reviewer for applications to the Multidisciplinary Track of the W. K. Kellogg Health Scholars Program (KHSP) (a postdoctoral fellowship).

(2006) “Documenting Your Work: the Scholarships of Discovery and Integration,” presentation at a Career Workshop on Preparing for 3rd Year Review on the Tenure Track. American Sociological Association. Montreal, Canada.

(2005) Organized an open session entitled, “Socioeconomic Status, Racial, and Ethnic Health Disparities in Aging.” International Sociological Association, 2006.

(2005) “Advice for Writing Your Thesis,” presentation for the Minority Fellows Program (MFP) Proposal Writing Workshop. American Sociological Association. Philadelphia, PA.

(2004) Discussant and co-organizer of an invited session with Dr. Tamara Harris entitled, “Race and Socioeconomic Status: The Health, Aging, and Body Composition Study (Health ABC).” GSA. Washington, D.C.

(2002-2010; 2014-2018; 2023-2027) Executive committee member, Officer at Large, RC11 Sociology of Aging section, International Sociological Association.

(2001-2019) Served as an external reviewer for the Health, Aging, and Body Composition study on various papers.

(2001) Organized an invited session entitled, “SES, Aging, and Health Across Race and Ethnicity.” American Sociological Association. Anaheim, CA.

(2001) Organized a professional workshop session entitled, “Get the Details on the Job Market Process! From Timelines to Negotiations.” American Sociological Association. Anaheim, CA.

(2001) Organized a professional workshop session entitled, “Getting the Most Out of Your Post-Graduate Experience.” Southern Sociological Society. Atlanta, GA.

(2001) Chair of session entitled, “Social Perspectives on Aging.” Southern Sociological Society. Atlanta, GA.

(2000) Organized professional workshop sessions entitled, “Preparing Your Credentials for an Academic or Non-Academic Position.” Eastern Sociological Society. Baltimore, MD. Southern Sociological Society. New Orleans, LA.

**Journal Editorial Boards**

(2023-present) *Journal of Women & Aging*

(2021-2023) Associate Editor for *Frontiers in Epidemiology, Aging and the Life Course section*

(2021-present) *Journal of Gerontology: Social Sciences*

(2020-2023) *Behavioral Medicine*

(2018-2024) *Pedagogy in Health Promotion*

(2015-present) *Gerontology & Geriatric Medicine*

(2007-2014) *The Journal of Aging and Emerging Economies*

**Reviewer for Journals and Other Organizations**

(2023) *Gateways: the International Journal of Community Research and Engagement*

(2022) *Journal of the American Geriatrics Society*

(2020-present) *Journal of Applied Gerontology*

(2020) *Ethnicity & Health*

(2019) *Social Science & Medicine: Population Health*

(2019) *Innovation in Aging*

(2018) *Quality in Ageing and Older Adults*

(2017) *Journal of Youth Studies*

(2016) *Journal of Racial and Ethnic Health Disparities*

(2016-present) *BMC Geriatrics*

(2016-present) *Journal of Gerontology: Social Sciences*

(2015-present) *Gerontology & Geriatric Medicine*

(2014-present) *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning*

(2014) *Health Promotion Practice*

(2014) *International Journal of Environmental Research and Public Health*

(2014) *Ageing & Society*

(2012) Innovative Research Grants national reviewer, Clinical and Population Sciences, Behavioral Science (Prevention/Intervention) group, American Heart Association

(2011) PERISHIP Dissertation Fellowship national reviewer, National Science Foundation

(2010-present) *Journal of Aging and Health*

(2010-present) *Journal of Gerontology: Medical Sciences*

(2009) Israel National Institute for Health Policy & Health Services Research grant

(2008-2012) *Geriatric Nursing*

(2008-2014) *Journal of Aging and Emerging Economies*

(2007) *Sociology Compass*

(2006) CAREER Award, National Science Foundation

(2004) *Teaching Sociology*

(2003) *Social Science & Medicine*

(2003) *Annals of Behavioral Medicine*

(2002) *Journal of Health Care for the Poor and Underserved*

(2001-present) *The Gerontologist*

**E. Public Service/Community**

(2024-2027) Board member of AgeWise Colorado, an organization dedicated to connecting older adults and their loved ones to resources and trusted providers for them to age in place successfully in Colorado.

(2024) Member of the Older Worker Policy Collaborative, sponsored by the Bell Policy Institute, monthly meetings starting in September.

(2024) ADRC Action Coalition (ADRCAC), sponsored by the Colorado Department of Public Health and Environment (CDPHE), monthly meetings starting in September.

(2024-2027) Member of The PACT, starting in August 2024, University of Colorado Anschutz Medical Campus. Aurora, Colorado. PACT works towards health equity by partnering with community to design, implement, and fund research, education, training, and programs that support health for all people, in particular efforts focused on improving health outcomes experienced by people who are marginalized, disadvantaged, or underserved.

(2024) Participated in the Shalom Park Research Roadshow, “Gray Matters: Embracing Life by Engaging in Research,” to showcase research to older adults for their participation and knowledge at the Shalom Park Elder Community Residence and Wellness Center, sponsored by the CU Anschutz Medical Campus’s Multidisciplinary Center on Aging and Shalom Park, with NIA and Next50 funding, July 11, 2024. Aurora, Colorado.

(2022-2024) Appointed by Governor Polis (September 2022) as a member of the new Colorado Commission on Aging, a state-level organization sponsored by Colorado’s Governor on aging.

* Participate in monthly meetings online
* Participated in Workforce (stopped meeting in 2023), Age-Friendly Communities, and Annual Conference Planning (started meeting in 2024) monthly subgroup meetings online
* Attended Legislative Caucus on Aging session on 4/13/23
* Facilitated Zoom break out group discussion on home and community-based services (HCBS) and home modifications with Karen Stewart (Colorado Department of Health Care Policy & Financing HCBS Benefits User Supervisor) and Dawn Howard (Community Engagement Coordinator) for 5/16/2024 meeting
* Facilitated in-person World Café table discussion at the Future of Aging conference on 6/6/2024, Loveland Embassy Suites Hotel, Loveland, Colorado

(2020) BrainShape Podcast (https://www.brainshape.ca/podcast) Interview on June 30th with Dr. Andrea Wilkinson, Co-founder and CEO of BrainShape Inc., regarding my research on racial and ethnic health disparities and social disadvantages, gentrification, and chronic conditions among seniors in Hamilton, Ontario during my Fulbright Canada fellowship.

(2020) Research Expert Interview with Ms. Donna Bryson for two *Denverite* newspaper articles entitled, “Advocates for the most vulnerable are apprehensive as Colorado considers easing stay at home restrictions (4/23/2020)” [here](https://denverite.com/2020/04/23/advocates-for-the-most-vulnerable-are-apprehensive-as-colorado-considers-easing-stay-at-home-restrictions/) and “Seniors in Colorado say it’s prudent to stay at home to fight the coronavirus (4/24/2020) [here](https://denverite.com/2020/04/24/seniors-in-colorado-say-its-prudent-to-stay-at-home-to-fight-the-coronavirus/),” on the vulnerable population of older adults in Colorado being impacted by the lifting of the stay at home order with COVID 19 from Governor Polis.

(2019) Research Expert Interview with Mr. Rodney A. Brooks for a *USA Today* newspaper article entitled, “Aging African-Americans are hit with a double-whammy: Health and financial troubles (2/5/2019)” [here](https://www.usatoday.com/story/news/2019/02/06/blacks-face-greater-financial-and-health-woes-than-whites-they-age/2789255002/).

(2017) Wrote a support letter for the Taking Neighborhood Health to Heart community-university partnership for a small grant application.

(2014-2016) Volunteer with the Colorado Black Health Collaborative, Denver, CO.

(2009) Served as a panel review member for The Partnership for Families & Children, Equality in Health Initiative, assessing a survey tool they are developing to measure patient/client perceptions of the cultural competency of their providers and the organization from where they are receiving health care services.

(2005-2007) Core member, Precious Parents support group, Akron, OH.

(2001-2003) Volunteer, the Ypsilanti Senior Activities Center, Ypsilanti, MI.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PROFESSIONAL ASSOCIATION MEMBERSHIP

Gerontological Society of America

 Behavioral and Social Science section

 Health Sciences section

American Sociological Association

 Aging and the Life Course section

 Medical Sociology section

International Sociological Association

 Research Committee (RC 11) on the Sociology of Aging

 Research Committee (RC 15) on the Sociology of Health

American Public Health Association

 Aging and Public Health section

Colorado Public Health Association

Alzheimer’s Association International Society

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AREAS OF SPECIALIZATION

Health Disparities by Race, Ethnicity, and Socioeconomic Status

Health and Aging

Social Epidemiology

Social Inequalities and Work

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HONORS

(2024) Nominated and won the Anne E. Nolte Writing Award for the paper, “Pedagogy and Propaganda in the Post-Truth Era: Examining Effective Approaches to Teaching about Mis/Disinformation,” by Jody O. Early, Alyssa Robillard, **Ronica Rooks**,and LaHoma Smith Romocki. 2024. *Pedagogy in Health Promotion*, 10, 3, 152-165. <https://doi.org/10.1177/23733799231218936>. (November 22, 2024)

(2020) Dr. Adriana Alvarez nominated me in December for the Mentoring Award from the Center for Faculty Development and Advancement, UCD. I submitted my Mentoring letter in 3/2021 but was not selected for this award.

(2018, 2019) Nominated by the Department of Health and Behavioral Sciences for the CLAS Outstanding Faculty Achievement Award in Teaching, UCD.

(2018) Awarded a Diversity Fellowship (spring semester, with 1 course reduction), sponsored by Dr. Brenda Allen, the Vice Chancellor for Diversity and Inclusion, the Office of Diversity and Inclusion at UCD.

(2015) Awarded Fellow status from the GSA.

(2006-2007) Office of Research and Graduate Studies, Research Creativity Award (i.e., research leave), KSU.

(1999) A one year training grant from MCUAAAR, a part of the Institute of Gerontology at Wayne State University and the University of Michigan.

(1998-1999) Association for Teachers of Preventive Medicine Fellowship in Aging and Health, NCHS, CDC.

(1996-1998) University Support Grant, University of Maryland at College Park.

(1996) Leadership Award, Office of Analysis, Epidemiology, and Health Promotion, NCHS, CDC.

(1994-1997) Teaching Assistantship, Department of Sociology, University of Maryland at College Park.

(1992-1994) University Fellowship, University of Maryland at College Park.

(1990-1992) Who’s Who Among College Students.

(1988-1992) Matthias D’Sousa Fellowship, St. Mary’s College of Maryland.

(1988-1989) Maryland State Delegate’s Scholarship, State of Maryland.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

REFERENCES

Dr. Edward P. Havranek, Cardiology and Health Services, Denver Health Medical Center, 777 Bannock Street, # 2
Denver, CO 80204

Director of Medicine, Cardiologist, and Researcher

(303) 436-6000

 Ed.Havranek@dhha.org

Dr. Debbi Main, Department of Health and Behavioral Sciences, P.O. Box 173364, Denver, CO 80217-3364

 Professor, Emeritus

 Debbi.Main@ucdenver.edu

Dr. David P. Tracer, Department of Health and Behavioral Sciences (and Anthropology), P.O. Box 173364, Denver, CO 80217-3364

 Professor & Chair of the Department of Health and Behavioral Sciences

 (303) 556-6792

 David.Tracer@ucdenver.edu

Dr. David R. Williams, Harvard School of Public Health, Department of Society, Human Development and Health, 677 Huntington Avenue, 6th Floor, Boston, MA 02115

 Florence and Laura Norman Professor of Public Health
Professor of African and African American Studies and of Sociology

 (617) 432-6807
dwilliam@hsph.harvard.edu

Dr. Tamara B. Harris, National Institute on Aging, Laboratory of Epidemiology, Demography, and Biometry, Gateway Building, Room 3C-309, 7201 Wisconsin Avenue, MSC 9205, Bethesda, MD 20892-9205

 Retired - Chief, Geriatric Epidemiology (continues to consult with NIA)

 (301) 496-1178

 harris99@nia.nih.gov

Dr. Diane Brown, Institute for the Elimination of Health Disparities, University of Medicine and Dentistry of New Jersey-School of Public Health, 65 Bergen Street, Room 1346, University Heights Newark, NJ 07107-3001

 Professor, Emeritus

 (973) 972-4382

 browndi@sph.rutgers.edu or deleblair@yahoo.com