



University of Colorado **Denver**

## CLAS Microcredential Proposal Form

### Intro Block

This form must be submitted by a CLAS chair or director. If you are submitting on behalf of someone in that role, please have the approving individual send an email to [CLAS.EPCC@ucdenver.edu](mailto:CLAS.EPCC@ucdenver.edu) indicating their approval of this request.

I acknowledge/confirm that my department and I have made an effort to diversify the teaching materials, resources and methods to represent diverse perspectives in this syllabus and course, as much as possible. We ensure that it includes authors from marginalized groups, when possible, so that students are exposed to scholars and practitioners from across the discipline/field of study, inclusive of race, gender, class, sexual orientation, ability, ethnicity or other identities.\*

- Yes
- Other

Please explain

### Basic Program Information

Department/Program \*

Short Program Title (30 characters) \*

Formal Program Title (50 characters) \*

Is this program delivered online? \*

Location \*

Academic Level \*

- Undergraduate
- Graduate

Is this program available to degree-seeking students? \*

- Yes
- No

Is this program available to non-degree-seeking students? \*

- Yes
- No

Is this program publicly available or is it only for a specific, private cohort of students? \*

- Only available to a non-public cohort of students
- Open to public

Effective Term \*

Include on Admissions Application? \*

- Yes
- No

## Detailed Program Information

Enter Catalog Narrative (a bulleted list of **non-course** related requirements/limitations/etc. for this Micro-credential). \*

*This is similar to the Program Requirements and Program Restrictions, Allowances and Recommendations sections of other program pages in the catalog.*

Enter Course Requirements (this is where you list the **courses** that need completed for the micro-credential). \*

State Licensure: Does this program lead to the possibility of licensure in any U.S. State? \*

- Yes  
 No

Licensure Name:

Is this microcredential stackable to a larger microcredential? \*

- Yes
- No

Associated Microcredential(s)

Please list the program learning outcomes \*

## EPCC Information

Justification and Demand for microcredential \*

## Resources \*

*(Describe how existing resources will support this program. How will this fit into your current instructional budget and course offerings and how will you ensure students are able to complete this program in a timely manner. Describe the implementation plan. If new resources are required, please provide documentation of approval for the additional budget.)*

Please upload supporting documents \*

Please upload any additional documents here

### Cross-Disciplinary Overlap \*

*(Using the CU Denver Academic Catalog and departmental websites, search for any potential overlap with existing courses or programs across the college and the university. Identify and explain any overlap, and summarize all cross-departmental agreements and resolutions. Include documentation of your communication with the chair(s) of the department(s)/program(s) involved when submitting your proposal to the EPCC (e.g. e-mails or letters of support). Failure to identify potential overlap, communicate and collaborate with relevant departments/programs prior to submission to the EPCC may result in the tabling of this program proposal. Note that all new program proposals and revisions will be reviewed by the University Curriculum Committee.)*

## Curriculum Notes and Recommendations \*

*(Please list any additional information that you think might be useful to a student making the decision to take this program, including any exceptions to CLAS graduation requirements or policies that you are seeking approval for. You might list the high-impact practice(s), experiential learning, internships and career readiness, skills and dispositions acquired in the program. You might describe other recommended preparation for the program (e.g., performance in or completion of previous coursework) that will support student success. These recommendations will NOT be enforced as pre- or co-requisites and will NOT prevent registration for the program. You may not administratively drop a student who does not meet these qualifications. This information will be included in the program description.)*

## Badging

Do you want to award a digital badge upon completion of this program? \*

- Yes
- No

If you plan to award an artifact showing completion of this program, please indicate the artifact here:

▼

Will this badge be co-awarded?

- Yes
- No

Please indicate the name of the co-awarding unit

Badge name (50 characters max):

Badge description:

*This is a short and concise description of the achievement. Ideally, this field should answer the question "What is this individual capable of now that they have this badge?"*

Type of Program

### Mastery Level (optional)

### Time Commitment (for learner)

### Cost (for learner)

### Skill Tags

*At least three required, separated by a comma*

Expiration of Badge (optional) to set an expiration date for the badge to expire:

## Earning Criteria

- Assessment: Passing a formal assessment or exam
- Badge Reference: Reference another badge that has already been published on the Acclaim platform, such as an entry level designation that is a criterion for a higher-level designation
- Course: Completing relevant coursework in a formal classroom environment or self-study evaluation
- Credential: Earning a recognized professional or industrial credential (not academic)
- Portfolio: Preparing and maintaining a current portfolio of professional submissions
- Presenter: Presenting at a conference, webinar, or other key event for a field or organization
- Professional experience: Representing duration of professional experience or specific types of experiences, such as internships
- Project: Creating or contributing to a significant individual or group project, such as a capstone project
- Other: (Open ended)

For each of the Criteria you selected above, please list a description of that criteria, up to 500 characters. This should explain what the learner did to earn this badge.

Are there any standards associated with this badge?

- Yes
- No

Standard Name

Standard Description (350 characters max):

URL to Standard

## Final Block

Was this microcredential reviewed and approved by your department's curriculum committee? \*

- Yes
- No

Name - who is submitting this form? \*

Please enter the email address where you would like a copy of this form sent. \*