**CLAS Faculty Council**

**March 11, 2020**

**Meeting via ZOOM**

**MINUTES**

**Participating**:

Michael Abeyta, Anna Warrener, Masoud Asadi-Zeydabadi, Jennifer Boylan, Sasha Breger, Michelle Comstock, Benjamin Crawford, Candan Duran-Aydintug, Pam Jansma, Gabriel Finkelstein, Mia Fischer, Nick Fisk, Marjorie Levine-Clark, Darryl Mehring, Annika Mosier, Erik Oleson, Florian Pfender, Sarah Tyson, Andrea Velasquez, Anna Warrener, Margaret Woodhull

**Guests:** Mary Lovit, Sandra Quinn, Gracie Redshirt Tyon

**Recording**: Karen Fennell

**Welcome and Introductions**: Sarah Tyson

*ODE*: There will be a set of questions coming out from President Kennedy’s office about the reorganization of ODE.

**Minutes from February**: Approved with no changes.

**Dean’s Updates**: Pam Jansma

*ODE:*

* The Chancellor seems optimistic the services agreement will be ready soon and two types of longer term and standard partnership options will be available.
* The initial emphasis will be on Masters programs that can be scaled up.
* Neither Boulder or UCCS are jumping into this learning space yet.

*Campus Vaccinations:*

* Johnson & Johnson vaccines were distributed last week on campus in accordance with the state eligibility guidelines. Look for an email announcement from Primary BIO.
* After 3/21 all higher education employees should be eligible for the vaccine. This includes student employees.
* Colorado is receiving an additional 10,000 doses so the pace of vaccinations should ramp up soon.
* There will be an informational campaign about vaccinations.

*Lynx Together:*

* The Lynx Together return to campus team will start meeting this Friday. This includes a research team and a staff and student life return teams.
* The dorm is slated to open this fall so student life has additional importance since there will be more students on campus.

*Fall Planning:*

* On-campus tours have started and are completely booked.
* We’ve had a 50% increase in applications, probably due to having the common application this year.
* For scheduling rooms in the fall, capacities will return to the same capacities as pre-Covid. We are hoping that this will hold true for fall with enough people vaccinated. We want to open the campus as much as possible for fall. Regardless, CU Denver will operate within the public health guidelines of the city and state to ensure the safety and health of faculty, staff, and students.
* We will probably still have to wear masks and there may be additional state and city guidelines to follow. Health and safety parameters are important.
* Rich Allen and his team are looking at rooming sizes and courses. There is discussion about renting larger teaching spaces at DCPA if needed.
* We will not require faculty to do synchronous live zooming of classes that are offered in person.
* People who are not comfortable returning to campus will not be forced to return.
* People who do not get vaccinated will have to continue to be Covid tested twice a week.
* There were concerns about the impact on employees with young children at home who will not be vaccinated yet and thus will need to continue working from home.
* There was a question about if we can provide masks that are transparent so people can see the person’s mouth, this is especially important in Modern Languages and some other courses where being able to see the person’s face is helpful to instruction.

**CLAS Grad Requirements Cross Listing Inconsistencies with EPCC**: Mary Lovit

* Mary Lovit is one of the Course and Curriculum Coordinators in CLAS.
* In the Humanities students have a list of choices to select courses from to fulfill requirements.
* For Behavioral Sciences there is also a list of classes to choose from.
* In the Social Sciences students can choose from another set of approved course codes.
* Biological and Physical Science is the fourth area where students need to fulfill a lab science class.
* Things get complicated when we have course subject codes that are cross listed in different areas.
* Sometimes students enroll in a class with the expectation that because it is cross listed that the class will count in s certain way for the degree but then things get confused because the cross listed course is being counted in a different way than the student expected.
* The issue is that the cross listing causes confusion for advising, graduation certification and the degree audit when trying to decide which requirement should actually count for the degree.
* We also have a lot of interdisciplinary faculty and courses that can contribute to some of the course counting confusion.
* The goal is equity for the students and trying to get the degree audit system as functional as possible. We want to give standard rules for the advisors to follow so it is easier to advise students.
* So how should cross listed courses be applied in a standard way in CLAS? EPCC did not have a preference.
* There are still some subject codes not included in CLAS graduation requirements.
* There was discussion about how the course should be coded to count for what the student needs, rather than having the credits count according to the department the faculty member is in.
* The audit system can be updated. Advising and the EPCC just need to know in what ways the various cross listed courses should be counted.
* It could be helpful to describe the course prefixes in the catalog what each cross listed course could count for.
* It was suggested that course should only be allowed to count in a maximum of two areas.
* It was suggested to take this issue to the Chairs and Directors for further clarification about the department courses used by the interdisciplinary program.
* The question was raised as to what cross listing does for an interdisciplinary minor and how the credit hours and enrollments are assigned. The credit hours typically follow where the student enrolls within the college.
* There is general consensus to ask Mary to go to the Chairs to get their input on how their courses should be categorized for the next course catalog revision.

**Land Acknowledgement**: Gracie Redshirt Tyon

* Gracie Redshirt Tyon is the Director of American Indian Student Services
* The Lakota call the Denver area the “land of the white mountain.”
* The land acknowledgement came about in 2018 when Gracie sent the statement to Chancellor Horrell, who was not able to distribute it at that time.
* It is important to recognize the ancestral lands of indigenous nations where other people and cities now dwell.
* The land acknowledgement statement on President Kennedy’s website is very different from what Gracie and the group she worked with originally drafted in their statement. The CU site wording was not approved by the native group.
* Gracie met with Regent Griego about her concerns around the land acknowledgement wording as well.
* She will send her statement to Sarah Tyson to distribute to the Council.
* CLAS will be using the land acknowledgement statement that she wrote.
* There is a move in the state legislature to grant native students whose traditional lands are in the areas of the colleges they are attending to have their in-state tuition waived.
* There was discussion about plans in progress to put markers on the campus acknowledging the historic native presence on the campus lands.
* Gracie taught Lakota language in DPS at East High School for many years. There are also tribal colleges and other organizations that teach the native language. There are challenges to maintaining native language learning because of being surrounded by English.
* There was additional discussion about promoting the land acknowledgment statement in CLAS, adding it to syllabi, and offering indigenous language courses on the campus.