**GT Pathways Competencies and Student Learning Objectives for GT-AH2 Literature and Humanities (used for ETST 2357):**

A GT Pathways Arts & Humanities Course course:

* Recognize the different ways in which humans have perceived their world.
* Deepen their understanding of how social, cultural, linguistic, religious, philosophical, and historical circumstances shape the human environment.
* Enhance their appreciation of the creative world.
* Explore fundamental questions of value, meaning, and modes of expression and creativity.
* Investigate the cultural character and literatures of the human experience.
* Learn to approach problems with greater awareness of their moral dimensions and ethical consequences.

Content Criteria for Designating an Arts & Humanities Course as GT Pathways:

The content of a GT Pathways Arts & Humanities course shall be designed to provide students with the experience to:

Respond analytically and critically to literary or media works, by addressing all of the

following: a. Specific era(s) GT Pathways Content Criteria: ARTS & HUMANITIES Page 2 of 3 CCHE approved: June 2, 2016

b. Specific culture(s)

c. Themes or major concepts

d. Attitudes and values

Required Competencies and Student Learning Outcomes (SLOs) for Designating an Arts & Humanities Course as GT Pathways:

All GT-AH2 courses shall include GT Pathways competency in Written Communication, including SLOs 2 & 4 and GT Pathways competency in Critical Thinking, including SLOs 2 & 5.

Written Communication

Competency in written communication is a student’s ability to write and express ideas across a variety of genres and styles. Written communication abilities develop over time through layered, interactive, and continual processes and experiences across the curriculum. Student Learning Outcomes (SLOs) Students should be able to:

2. Develop Content (required for GT-CO1, GT-CO2, GT-CO3, GT-AH1 & GT-AH2)

a. Create and develop ideas within the context of the situation and the assigned task(s).

4. Use Sources and Evidence (required for GT-CO1, GT-CO2, GT-CO3, GT-AH1 & GT-AH2)

a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of

a claim.

b. Follow an appropriate documentation system.

Critical Thinking

Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis. Student Learning Outcomes (SLOs) Students should be able to:

2. Utilize Context (required for GT- AH1, GT-AH2, GT-AH3, GT-SS1, GT-SS2 & GT-SS3)

a. Evaluate the relevance of context when presenting a position.

b. Identify assumptions.

c. Analyze one’s own and others’ assumptions.

5. Understand Implications and Make Conclusions (required for GT-AH1, GT-AH2, GT-AH3, GT-HI1, GT-SS1, GT-SS2 & GT-SS3)

a. Establish a conclusion that is tied to the range of information presented.

b. Reflect on implications and consequences of stated conclusion.