**GT Pathways Competencies and Student Learning Objectives for GT-SS3 Human Behavior, Culture, or Social Frameworks in Social & Behavioral Sciences (used for ETST 2108):**

In a GT Pathways Human Behavior, Culture, or Social Frameworks Course (under Social & Behavioral Sciences) students:

* Develop knowledge of human behavior, including learning, cognition, and human development or cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
* Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
* Understand diverse perspectives and groups.

Diversity and Global Learning

1. Build Self-Awareness
	1. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
	1. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity
	1. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Critical Thinking

Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

1. Explain an Issue
	1. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
	1. Evaluate the relevance of context when presenting a position.
	2. Identify assumptions.
	3. Analyze one’s own and others’ assumptions.

 5. Understand Implications and Make Conclusions

1. Establish a conclusion that is tied to the range of information presented.
2. Reflect on implications and consequences of stated conclusion.