**GT Pathways Competencies and Student Learning Objectives for GT-SS3 Social & Behavioral Sciences: Human Behavior, Culture, or Social Frameworks (used for ETST 2000):**

Diversity and Global Learning

Competency in diversity and global learning refers to a student’s ability to critically analyze and engage complex, interdependent structures and constructs (such as natural, physical, social, cultural, economic, or political) and their implications for individuals, groups, communities, or cultures. This competency will introduce students to various concepts toward building their awareness of diversity and the importance of inclusivity. Through diversity and global learning, students should seek to understand how their actions affect both local and global communities.

1. Building Self-Awareness
   1. Demonstrate how their own attitudes, behaviors, or beliefs compare or relate to those of other individuals, groups, communities, or cultures.
2. Examine Perspectives
   1. Examine diverse perspectives when investigating social and behavioral topics within natural or human systems.
3. Address Diversity
   1. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

Critical Thinking

Competency in critical thinking addresses a student’s ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.

1. Explain an Issue
   1. Use information to describe a problem or issue and/or articulate a question related to the topic.
2. Utilize Context
   1. Evaluate the relevance of context when presenting a position.
   2. Identify assumptions.
   3. Analyze one’s own and others’ assumptions.
3. Understand Implications and Make Conclusions
   1. Establish a conclusion that is tied to the range of information presented.
   2. Reflect on implications and consequences of stated conclusion.