

LISA M. SPEARS

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OBJECTIVE:

To continually improve the effectiveness of my instruction and assist students in reaching their full potential as writers and learners.

EDUCATION:

M.A. Literature May 2008

University of Colorado Denver, Denver, Colorado

B.A. English, French Minor, May 1992

Arizona State University, Tempe, Arizona

TEACHING AND RELATED EXPERIENCE:

Instructor, University of Colorado Denver, Denver, Colorado, 08/2008-present

- Teach three classes per semester of ENGL 1020, 2030, and 1601 as well as one online Maymester and one Summer course per year with all accompanying responsibilities, including designing curriculum, assessing student progress, and holding office hours
- Assist students in obtaining scholarships and in transferring or obtaining entrance to other institutions/graduate and study abroad programs through letters of recommendation
- Attend all department meetings
- Received a positive evaluation based on the Faculty Report of Professional Activities for the 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, and 2016 academic years
- Participated in the ACUE Course in Effective Teaching, 09/07-10/04/2016
- Contributing author to ENGL 2030 WID Research Group Report, Fall 2015
- Co-led the Spring Composition Department Assessment Workshop, 05/08/2015
- Attended the Teaching in Condensed Formats Workshop, 02/13/2015
- Attended the Composition Department Faculty Workshop, 02/06/2015
- Co-led the Fall 2014 Composition Department Assessment Workshop, 12/2014
- Contributing author to Composition Department's outcomes rubrics, 05/2014
- Participated in the Composition Department's norming sessions, 05/2012 and 05/2013
- Contributing author to "Learning Outcomes, Textbooks, Portfolios, and Assessment: A Guide for New and Continuing Teachers in the Composition Department," May 2012
- Taught the English Workshop portion of the Summer Bridge Program, Summer 2011 and 2012

- Attended Disability Pedagogy Workshop, November 2010
- Presented at the 2008 T.A. training, August 2008

SERVICE:

CU Succeed English Department Liaison, 08/2010-present

- Act as departmental liaison for teachers, the English Department, CLAS, and CU Succeed administrators and provide timely and accurate communication regarding all issues, policies, questions and concerns
- Carry out administrative duties for the English department
- Conduct observations of teachers offering English courses through CU Succeed at Colorado high schools for the purposes of determining whether those courses are equivalent to those offered at UCD
- Write site reports following each observation which will be used for NACEP accreditation
- Collect, analyze and organize data to be used for NACEP accreditation
- Provide feedback to teachers
- Orient teachers new to the program or unable to attend the campus orientation offered twice a year
- Review and collect syllabi in order to ensure adherence to department standards
- Attend relevant meetings and training sessions
- Lead or co-lead the English department sessions at the annual conference
- Presented “Research Activities and Assignments” concurrent session at the CU Succeed First Annual Conference, July 2012
- Successfully nominated two outstanding teachers for service awards, 2015 Annual Conference
- Served on the search committee for the CU Succeed Coordinator position, September 2017

Faculty Advisor for Christian Students on Campus, 08/21/2017-present

- Attend at least one meeting per semester and any off-campus or after-hours events, have knowledge of organization’s finances, and communicate regularly with organization’s officers

Multi-Modal Study Group, 10/07/2016-12/09/2016

- Participated in a grant-funded study group this Fall 2016 focused on employing authentic multimodal composing in the classroom and produced a multimodal text.

Faculty Mentor Program, 01/16/2015-12/31/2016

- Mentored individual undergraduate students by meeting and/or emailing regularly with them, assisting them with academic or personal issues, and answering questions

WID Study Group, 09/11/2015-12/11/2015

- Examined WID approaches to 2030 and made recommendations in the form of a written report to the Dean's office and the Office of Undergraduate Experience

Attendance Project of the We Care Initiative, 08/2012-05/2013

- Took attendance each day and referred students who were at risk due to poor attendance to student mentors

General Education Assessment Committee, 09/2011- 05/2015

- Wrote and revised outcomes for the Composition Department; held annual assessments and reported findings