# JEAN E. DAUGHERTY

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# **EDUCATION**

Master of Arts in Applied Linguistics and English as a Second Language August 2001 Georgia State University Atlanta, GA

**Bachelor of Liberal Arts in History & Minor in Spanish** 

**Brigham Young University** 

August 1997 Provo, UT

## PROFESSIONAL EXPERIENCE

Associate Director March 2021-present August 2024-December 2024 **Interim Director** 

Denver, CO

Lead Administrative and All-Staff Meetings & set agendas for meetings Fall 2024

Handle Staff and Student Issues Fall 2024

Oversight of Administrative Team & Faculty Fall 2024

Approved Timesheets for Staff Fall 2024

Create Schedule for Faculty each term Spring 2021-present

Observe Part-time Lecturers & Full-time Instructors Spring 2021-present

Mentor New Hires and/or Part-time Specialists Fall 2016- present

Coordinate Subs & Sub for ESL Academy Spring 2019-present Spring 2021-present

Curriculum Review

Create new curriculum for Reading II-V and Writing IV

Update curriculum for University Research V, LSP I-IV; GR 1-5; and Adv Vocab III

Coordinated project to compile assessments from each course to aid instructors when teaching a new course

Update syllabi, coordinated schedules, & Canvas shells each term

# ESL Instructor (2015-2021)/Senior Instructor (2022) University of Colorado, Denver - ESL Academy/CLAS

October 2015 – present Denver, CO

Instruct 3 to 5 courses each term (depending on leadership responsibilities). Plan and develop lessons and activities to facilitate the learning of the course material for students in beginning. intermediate, and advanced levels of the program, including:

- Reading I, II, III, IV, V
- Writing I, II, III, IV, & V
- Grammar I, II, III, IV, & V
- Listening & Speaking I, II, III, IV, V
- Vocabulary & Spelling I
- Advanced Vocabulary III
- University Preparedness II
- Rhetoric & Logic III & IV
- Accent & Voice Coaching IV
- University Research Writing V

#### **Departmental Participation:**

Advise Probation Students

Conduct ESL Applicant Interviews

Spring 2019-present Spring 2019-present

•	Conduct J-1 Scholar Interviews	Spring 2019-present
•	Scholarship Applicant Reviewer for Office of Global Education	2017-2020
•	Personnel Subcommittee (Transition Committee)	July 2018-Spring 2019
•	Scheduling-Curriculum-Pathways Subcommittee (Transition Committee)	July 2018-Spring 2019
•	Participate in Orientation – Presentation, Registration, Rating Placement	Spring 2016-present
	Exams, Level Placement	
•	Creation of CANVAS Training Course for New Hires	Summer 2017-present
•	Curriculum Development Workshop	Fall II 2017
•	Creation & Upkeep of Canvas Templates for all ESL Courses	Spring 2019-present
•	Search Committee Member (Part-time & Full-time Positions)	Spring 2017-Present
•	Selection Committee for OIA Staff Development Award	FY2017
•	TEFL Certificate Classroom Observations	Spring 2017-Spring 2018
•	Created/Observed/Participated in CLAS Student Internship	Spring I & II 2023

#### **Professional Development:**

•	Presented Workshop on ELL Reading Course Development	November 2024
•	Attended Workshop on AI in the Classroom	September 2023
•	Attended Workshop on Plagiarism	May 2022
•	Attended CoTESOL Conferences (Fall & Spring)	Fall 2016-Fall 2024
•	Created & Presented Student Technology Workshop (each term)	Spring 2021-2023
•	Attended Hypothes.is Workshop	October 2021
•	Attended CoTESOL Symposium	Spring 2021-2023
•	Judge at CU Denver's Virtual RaCAS Showcase	Spring 2021-2025
•	Attended Workshop on Remote Learning	March 2021
•	Presented Workshop about Remote Learning to ESL Academy Colleagues	March 2021

# August 2001 – July 2015 **Georgia State University – Intensive English Program**

Instruct 6 to 12 credit hours each semester and advise students academically. Plan and develop lessons and activities to facilitate the learning of the course material for students in beginning, intermediate, and advanced levels of the program, including:

Atlanta, GA

- Structure & Composition I, II, IV, & V
- Extensive Reading II, III, IV,& IV
- Academic Writing for University Exams III, IV & V
- Oral Communication II, III, IV, & V
- Reading & Listening for Academic Purposes I, II, III, & IV
- Academic Writing for Graduate Students I & II

#### **Departmental Participation:**

•	Curriculum Committee	Fall 2013 – Summer 2015
•	LLM Legal English Programs Committee	Fall 2014-Summer 2015
•	Student Issues Committee	Fall 2013 – Spring 2014
•	Student Assembly Committee	Fall 2013 & Fall 2014
•	Strategic Planning Committee (ad hoc) –CEA Review	2013-2014
•	Cooperating Teacher for AL 8900 Practicum Students	2002 – 2015
•	Mentor to first-time IEP instructors	Summer 2012 – Summer 2015
•	Advisor to Probationary Students	Summer 2013 – Summer 2015
•	GTA Observer	Spring 2014 – Summer 2015
•	Instructor/Developer for Special Program - OII (Hebei University S	Scholars) Fall 2014
•	Planned & Moderated Professional Development Workshops	Spring 2014 & Spring 2015
	Reviewer for GSURC Proposals on Language Acquisition	2014 & 2015

Fall 2007; Spring 2006; Spring/Summer 2004 Atlanta. GA

Taught intermediate and advanced ESL students to enter the university with the necessary reading, writing, listening, and oral skills through content-sustained courses. Responsible for preparing students to take tests, give presentations, and write research papers according to university standards.

- Academic Writing
- Applied Grammar II
- Integrated Skills II

# Instructor – Egyptian Teacher Training Initiative Georgia State University

July - September 2002 Atlanta, GA

 Responsibilities: Facilitated discussions and presented new information in workshops on teaching ESL and planning a presentation for what was learned in all of the workshops to give at the end of the program & to their supervisors in Egypt.

# **CONFERENCE PRESENTATIONS**

- Daugherty, J. & Newell, J. (November 16, 2024). Creating Connections Through Film and Stories: Enhancing ESL Learning and Building Empathy. CoTESOL Conference. Denver, CO.
- Daugherty, J. & Fisher, R. (November 4, 2017). Utilizing Canvas' assessment tools to the fullest. CALT Conference. Tucson, Arizona.
- Abdultif, I., Camacho, A., & Daugherty, J. (February 21, 2015). Using Activity and Movement to Promote Learning. IEP Mini-Conference. Atlanta, Georgia.
- Daugherty, J. (October 23, 2014). Experiencing Peru TESOL in July/August 2014.
   Georgia TESOL Conference. Athens, Georgia.
- Daugherty, J. (August 1, 2014). Student-faculty interaction outside of class: emails and office hours – research & practical use. Peru TESOL Conference. Lima, Peru.
- Daugherty, J. (August 2, 2014). The art of teaching paraphrasing. Peru TESOL Conference. Lima, Peru.
- Camacho, A., Daugherty, J., & Ricker, A. (October 25, 2013). Student-faculty interaction outside of class: Emails and office hours an experiment and analysis. Georgia TESOL Conference. Atlanta, Georgia.
- Daugherty, J. & Larsson, M. (February 23, 2013). The art of teaching paraphrasing.
   IEP Mini-Conference. Atlanta, Georgia.
- Daugherty, J. & Hurst, E. (Spring, 2002). Scoring rubric utilization in IEP writing courses. TESOL Conference. Salt Lake City, Utah.

#### PROFESSIONAL AFFILIATIONS

- Teachers of English to Speakers of Other Languages (TESOL)
- Colorado TESOL
- Volunteer Peer Reviewer for Commission on English Language Program Accreditation (CEA)
  - Attended the CEA Reviewer Training Workshop in Seattle, WA, March 2017; Advanced Reviewer Training, March 2025
  - Participated in peer site reviews 2018-2025

# CIVIC INVOLVEMENT

- Cub Scout Den Leader Troop 365; (Bears & Webelos)
- Volunteer Pianist for Women & Youth Groups
- Volunteer ESL Instructor at Local Church 2022-2023; 2025

# **REFERENCES**

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