1-863-272-1860 | [Thomask5@Illinois.edu](file:///C%3A%5CUsers%5Ctekto%5CDownloads%5CThomask5%40Illinois.edu)
<https://www.linkedin.com/in/thomas-kaufmann-72332a10/>
<https://portfolium.com/thomas-kaufman>

**Work Experience**

**Teaching Roles**

**English Instructor** (2025 - present)
Department of English, University of Colorado Denver – China Agricultural University

*Beijing, China*

* Developing and facilitating courses in English Composition and Language Theory.

**Faculty Trainer** (2022 - 2024)
[English Language Programs, US Department of State and Georgetown University, USA](https://portfolium.com/entry/english-language-fellow-project)
*Institut Teknologi Sepuluh Nopember (ITS), Academic Writing Center, Surabaya, Indonesia*

* Provided one-on-one tutorials with students and faculty using manuscripts as the medium for crafting better writers.
* Developed and delivered short courses on research writing, digital pedagogies, and English as a Medium of Instruction (EMI) to faculty in a prestigious STEM institute.
* Facilitated workshops on critical skills in academic writing for the institute.
* Facilitated workshops for partners (Fulbright, EducationUSA, local universities).

**Lecturer in English** (2021 - 2024)
[College of Liberal Arts, Wenzhou-Kean University, Union, NJ](https://portfolium.com/entry/wku-syllabi-and-evaluations)

* Developed and facilitated courses in English Composition I and II (39 credit hours).
* Implemented digital pedagogies and effective online teaching strategies to ensure quality and continuity of instruction in a fully digital environment.

**English Instructor** (2016 - 2021)
Shaheen College of Arts and Sciences, University of Indianapolis – ZYU, Shaoxing, China

* Designed and taught business communications, professional writing, technical writing, and research writing courses.
* Received special commendation from an executive administrator in assisting faculty with transitioning to digital course delivery as a volunteer in the “train the trainers” initiative.

**Adjunct Lecturer** (2013 - 2016)
Applied English Department, China University of Technology, Taiwan

* Taught courses in English Pronunciation, Cross-cultural Communications, Workplace Communications, and Hospitality English.
* Taught EAP conversation skills using task-based, technology-enhanced methods (Padlet, GoAnimate, StoryboardThat).

**Elementary Education Teacher** (2011 - 2016)
Literacy Department, Beth’s English Institute, Taiwan

* Taught Phonics, Literacy, Language Arts, and Social Studies in K-5 afterschool program.

**Learning Futurist – Technology Integration Consulting**

**Assessment Developer** (2021-2022)
English Language Programs, US Department of State and Georgetown University, USA
*People’s Security Administration (PSA), US Embassy Hanoi, Vietnam*

* Collaborated virtually on best practices in assessment development with an English Language Specialist to develop 50 unique standardized tests of English across 4 skills for the Vietnamese government and police.
* Utilized digital tools for item generation, proofreading, and alignment with CEFR levels.

**English Editor and IEP Research Assistant** (2011-2012)
Curriculum and Assessment Department, Educational Testing Service (ETS), Taiwan

* Proofread 2 official TOEFL and TOEIC test-prep publications from ETS.
* Maintained digital corpora of high-frequency words from official tests.
* Created a task-based Intensive English Program (IEP) textbook utilizing the corpora.
* Developed an evaluation system for gauging effective teaching in the IEP.

**Education**

**Doctor of Education in Learning Design and Leadership** (expected completion: 2026)
University of Illinois, Champaign-Urbana

* Dissertation Topic: MOOCS: GENESIS. EVOLUTION. FUTURE. (SRL Attributes of Participants in Collectivist Learning Environments based on MOOCs)
* [Publications](https://cgscholar.com/community/profiles/thomas-kaufmann/publications) - <https://cgscholar.com/community/profiles/thomas-kaufmann/publications>

**Master of Education in International Teaching** (2014)
Framingham State University

* Summa cum laude (4.0)

**Bachelor of Science in Psychology** (2006)
Coastal Carolina University

**Additional Education**

* 150 Hour TESOL Certificate (2017), Arizona State University - [Portfolium](https://portfolium.com/entry/arizona-state-university-teach-english-now)
* English Language Fellow Training of Trainers (2021), Georgetown University
* From Chalk to ChatGPT: Emerging Tech in ELT (2024), Georgetown University