***Curriculum Vitae***

Masoud Mahmoodi-Shahrebabaki

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Denver, CO

**Education**

**Ph.D. in English Literacy Studies (Interdisciplinary)**
Middle Tennessee State University

**Master’s in English Language Teaching**
University of Tehran

**Bachelor’s in English Literature**
University of Tabriz

**Research**

Metacognitive Strategies for Reading and Writing

Adult Literacy Development

ELL/ESL Teacher Education

**PROFESSIONAL EXPERIENCE**

1. **English Instructor,** University of Colorado, Denver (2024 - )
* Delivering composition and linguistics courses to a diverse body of students.
* Offering mentorship and academic advising to empower student success.
1. **Writing Lecturer,** University of California, Irvine (2021-2024)
* Developed and delivered curriculum for diverse students.
* Facilitated writing and communication workshops.
* Provided academic mentorship and support.
1. **Writing Specialist and Coordinator,** Soka University of America (2022-2024)
* Developed operational materials and coordinated writing support.
* Trained and supervised writing tutors and staff.
1. **Writing Tutor,** Middle Tennessee State University (2019-2021)
* Provided one-on-one writing support and editing assistance.
* Collaborated with faculty to address student needs.
1. **Research Assistant,** Middle Tennessee State University (2016-2020)
* Assisted in data collection and analysis for research projects.
* Edited and prepared manuscripts for publication.
* Conducted and reported on field research.
1. **Teacher Trainer & Assistant Director,** Aseman Language Institute, Iran (2011-2015)
* Trained and supervised English instructors.
* Managed daily operations and ensured compliance with standards.
* Oversaw budget, financial planning, and resource allocation.
1. **English Teacher,** K-12Public Schools, Iran (2011-2015)
* Developed and implemented English curriculum.
* Communicated with parents and administrators on student progress.
1. **Curriculum Developer,** Omid Language Academy, Iran (2013-2015)
* Coordinated teacher training programs and developed training materials.
* Conducted research to improve training methods.
1. **Academic Advisor,** Modaresan-Sharif Institute, Iran (2012-2015)
* Coordinated curriculum development and research initiatives.
* Provided training and guidance to curriculum staff.
1. **Study Skills Coach,** Modaresan-Sharif Institute, Iran (2012-2015)
* Developed and implemented study skills programs.
* Provided mentorship and guidance to graduate students.

**CONTINUING EDUCATION**

**Certification:**

* **Generative AI for Educators & Teachers**, Vanderbilt University
* **Excellence in Online Teaching,** John Hopkins University
* **Good with Words: Writing and Editing,** University of Michigan
* **Teaching ESOL**, University of Tehran

**Courses Taught**

**Graduate Courses Taught:**

* Teaching Multilingual Learners
* Methodology in Language Teaching
* Language Assessment
* Linguistics for Language Teachers
* Technology in Language Teaching
* Educational Research

**Undergraduate Courses Taught:**

* Academic Writing and Research
* College Composition
* Language Theory
* English Short Stories
* Literary Prose Texts
* Critical Reading Comprehension

**ESL Courses Taught:**

* Secondary and High School (K-12) General English
* Advanced Writing Courses for TOEFL/IELTS Examinees
* Top-notch Series for Advanced EFL Students

**Workshops Presented**

**Presenter, "Information Literacy," Soka University of America, February 2024.**

* Conducted a workshop focused on teaching students the principles of information literacy, including evaluating sources, ethical use of information, and research strategies.

**Presenter, "Academic Communication Protocols," Soka University of America, November 2023.**

* Led a workshop aimed at improving students' understanding of formal and informal academic communication, covering email etiquette, academic discourse, and professional correspondence in academic settings.

**Presenter, "Strategies for Teaching Writing to Multilingual Students," Writing Across the Curriculum Workshop, UC Irvine, March 2023.**

* Led a workshop that provided strategies for teaching writing to multilingual students, focusing on scaffolding techniques, cultural considerations, and language support within the writing curriculum.

**Service to the profession**

**Journal Refereeing:**

1. *Teacher Education Quarterly*
2. *Reading Psychology*
3. *Journal of Interdisciplinary Studies in Education*
4. *Iranian Journal of Applied Linguistics*
5. *Journal of Language and Education*

**SERVICE TO THE COMMUNITY**

* **Support for Persian Newcomers** (2021-2024): Volunteered to aid newly arrived Persian immigrants in Irvine, CA, by offering English language tutoring, driving lessons, tax filing assistance, and other essential services to facilitate their adjustment to life in the United States.
* **ESL Volunteer Teacher** (2018-2020): Provided English language instruction to more than 70 refugee students, assisting them in developing foundational language skills necessary for their integration into the community.
* **Food Pantry Volunteer** (2019-2020): Assisted in the organization and distribution of food supplies at a local pantry in Murfreesboro, TN, supporting food security efforts for vulnerable populations.

**PUBLICATIONS AND CONFERENCE PRESENTATIONS**

**Selected Peer-reviewed Article:**

1. **Mahmoodi-Shahrebabaki, M.**, Oslund, E. L. (2021). The Relationships between reading attitude, metacognitive awareness of reading strategies, and reading motivation of L2 learners: A mediational analysis. *Journal of Interdisciplinary Studies in Education, 14*(1), 1-19
2. **Mahmoodi-Shahrebabaki, M.,** & Oslund, E. L. (2024). Teachers` Pedagogical Content Knowledge. *In TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Online Library.
3. **Mahmoodi-Shahrebabaki, M.** (2019). Teacher Burnout. *In TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Online Library.
4. **Mahmoodi-Shahrebabaki, M.** (2019) Video games, and literacy: what have we learned? *The Journal of Educational Development*, *7*(2), 104-116.
5. **Mahmoodi-Shahrebabaki, M.** (2018). Language and Identity: A Critique. *Journal of Narrative and Language Studies, 6*(11), 217-226.
6. **Mahmoodi-Shahrebabaki, M.** (2016). The effects of perfectionism on burnout among English language teachers: the mediating role of anxiety. *Teachers and Teaching: Theory and Practice*, *22*(2), 91-105.
7. **Mahmoodi-Shahrebabaki, M.** (2015). Relationships between language teachers’ time-management skills, creativity, and burnout: a mediation analysis. *Alberta Journal of Educational Research*, *61*(1), 20-37.
8. **Mahmoodi-Shahrebabaki, M.** (2015). Detecting agents of emotional exhaustion among Iranian language teachers within the framework of Attribution Theory. *Education Sciences* *& Psychology. 34*(2), 45-61.
9. **Mahmoodi-Shahrebabaki, M.** (2015). Associations between language learners` spiritual intelligence, foreign language attitude, and achievement motivation: A structural equation approach. *Journal of Interdisciplinary Studies in Education 4(1),* 38-54.
10. **Mahmoodi-Shahrebabaki, M.**, & Yaghoubi-Notash, M. (2015). Teachers’ and learners’ Attitudes towards critical thinking skills: A case study in the Iranian EFL context. *Journal of Applied Linguistics and Language Research*, *2*(2), 93-106.
11. Shamsi Nejad., & **Mahmoodi-Shahrebabaki, M.** (2015). Effects of metacognitive strategy instruction on the reading comprehension of English language learners through the cognitive academic language learning approach (CALLA). *International Journal of Languages Education and Teaching*. *3* (2), 133-164.

**Conference Presentations:**

1. **Mahmoodi-Shahrebabaki, M.,** & Oslund, E. L. (2019, March). Evidence-based guidelines for novice English language teachers. Paper presented at TESOL International Convention, Atlanta, GA.
2. **Mahmoodi-Shahrebabaki, M**.**,** & Oslund, E. L. (2018, November). Teacher burnout: a multidimensional construct. Paper presented at 41st National TED Research Conference, Las Vegas, NV.
3. **Mahmoodi-Shahrebabaki, M.,** & Oslund, E. L. (2018, November). Home literacy: what, why, and how?. Paper presented at Tennessee Literacy Association Annual Conference, Murfreesboro, TN.
4. **Mahmoodi-Shahrebabaki, M.** & Oslund, E. L. (2018, February). Dyslexia: past, present, and future. Paper presented at 6th Annual MTSU Literacy Research Conference, Murfreesboro, TN.
5. **Mahmoodi-Shahrebabaki, M.** & Oslund, E. L. (2017, November). Literacy teachers` pedagogical content knowledge. Paper presented at MSERA Annual Meeting, Starkville, MS.

**Books:**

* 1. Mahmoodi-Shahrebabaki, M. (2024). *Language and linguistics:* The essentials. In Press.
	2. Mahmoodi-Shahrebabaki, M. (2024). *Dreams shot: A novel*. In Press.

**HONORS AND REWARDS**

1. Approved Petition for US Permanent Residency through **Outstanding Scholar** Category of National Interest Waiver.
2. Ranked **2nd** among more than 11,000 Applicants Participating in the National MA Entrance Exam.
3. Ranked **357** among more than 60,000 Applicants Participating in the National BA Entrance Exam

**OTHER**

**Technical Skills:**

* SPSS
* AMOS
* NVivo