

Curriculum Vitae

Ian H.G. Ying

Institutional Address

University of Colorado Denver
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Education

<u>Institution</u>	<u>Date</u>	<u>Degree</u>	<u>Major</u>
East China Normal University	1982	B.A.	English language and Literature
University of Arizona	1993	M.A.	English as a Second Language
University of Arizona	1997	Ph.D.	Second Language Acquisition and Teaching

Professional Experience

2004-present	Associate Professor, University of Colorado at Denver
1997-2004	Assistant Professor, University of Colorado at Denver
1991-1997	English Instructor, University of Arizona
1989-1990	Lecturer, Shanghai Customs College, China
1987-1988	Visiting Scholar, University of Auckland, Auckland, New Zealand
1982-1987	Instructor of English, Shanghai Customs College, China

Scholarly Book

2003 Investigating reconstruction in a second language. Muenchen, Germany: Lincom Europa Academic Publishers.

Book Chapter

- 2007 L2 Learners' Interpretation of Operator-variable binding in VP-Ellipsis. In ZhaoHong Han (ed.), Understanding Second Language Process (pp. 148-159). Clevedon: Multilingual Matters

Refereed Journal Article

- 2011 The semiotic, social, and cognitive dimensions of a Japanese Festschrift. Semiotica, 188, 41-56
- 2009 Genre as Social Indexicality: A Cross-Cultural analysis of English and Chinese poems. Semiotica 177, 197-208.
- 2008 The linguistic, social and cultural dimensions of multicultural Festschriften. Arizona Papers in SLAT, 150-165.
- 2006 Relevance and L2 learners' interpretation of reflexive anaphora in VP-ellipsis: An exploration of the relationship between relevance theory and typological universals. Journal of Language Universal 6, 159-194.
- 2005 Relevance and second language learners' interpretation of reflexive anaphora in VP-Ellipsis. Language Sciences, 27, 551-570.
- 2004 Relevance mapping: A study of L2 learners' processing of ambiguous sentences in English. Second Language Research, 20, 232-255.
- 2001 On the origins of contrastive rhetoric: A reply to Matsuda. International Journal of Applied Linguistics, 11, 261-266.
- 2000 The origin of contrastive rhetoric revisited. International Journal of Applied Linguistics, 10, 99-108.

Publications in Refereed Symposia Proceedings

- 2003 L2 Learners' interpretation of reflexive anaphora in VP-ellipsis: A relevance theory perspective. L2 Links: Proceedings of the 2002 Generative Approaches to Second Language Acquisition (GASLA-6) Conference, Cascadilla Press.

Publications in Preparation

- Submitted A Relevance Theory Perspective on L2 Learners' Interpretation of Ambiguous Sentences in English. *Language Learning*
- In Prep *Relevance Theory and Second Language Acquisition*. Book Manuscript
- In Prep Interpretive use of "We're very sorry": Apology is in the eyes of the relevant beholder.

Scholarly Presentations

- 2013 Language as Mediation in the Political Discourse of Globalization: A Relevance Theory Perspective on Translation. Paper presented at the 3rd International Conference on Globalization: Training of Interpreters and Translators, Dec. 19-21
- 2012 A Relevance Theory Perspective on the grammar cognition interface: A Study of the Relevance-Theoretic Comprehension Procedure. Paper presented at the 1st International Pragmatics Conference of the Americas and the 5th International Conference on Intercultural Pragmatics, University of North Carolina, Charlotte, North Carolina, Oct 19-21
- 2011 Narrative Structure and the Equilibrium of Yin and Yang in Chinese Culture. Paper presented at the 8th International Congress on English Grammar, Hong Kong Polytechnic University, Hong Kong, Dec. 8-10
- 2010 Political Apology in Cross-Cultural Communication: A Relevance-Theoretic Account of the Resolution of the US-China Air Incident. Paper presented at the 2010 Conference of International Association for Intercultural Communication Studies (IAICS), Guangzhou, China, June 6-8.
- 2009 Interpretive Use of "Very Sorry" in Translation: Apology is in the Eyes of the Relevant Beholder. American Association of Applied Linguistics Conference, Denver, March 5-7
- 2008 Relevance, language understanding and teaching. Paper presented at the CO-TESOL conference, Nov. 2
- 2007 A comparative study of Chinese, Japanese and English Festschriften. Paper presented at the 2nd Intl Conference on Multilingual Discourses, April 13-15 at Zhejiang University, Hangzhou, China.
- 2006 The resolution of a conflict in China's relations with the US: Political action as language action. Paper presented in the 12th International

- Conference of the Association of Chinese Professors of Social Sciences in the United States, Oct. 13-15th, 2006 at SUNY Buffalo.
- 2005 L2 Learners' Interpretation of Operator-Variable Binding in VP Ellipsis. Second Language Research Forum (SLRF), Columbia University.
- 2003 Interpretive use of "We're very sorry": Apology is in the eyes of the relevant beholder. The 8th International Pragmatics Conference, Toronto, Canada.
- 2003 Investigating L2 learners' interpretation of reflexive anaphora in VP-ellipsis: A relevance theory perspective. The Annual Meeting of the American Association of Applied Linguistics (AAAL), Arlington, Virginia.
- 2002 L2 Learners' interpretation of reflexive anaphora in VP-Ellipsis: A relevance theory perspective on the grammar cognition interface. The 6th Bi-Annual Meeting of Generative Approaches to Second Language Acquisition (GASLA), University of Ottawa, Ottawa, Canada.
- 2001 Relevance mapping: A study of L2 learners' processing of ambiguous sentences in English. The Annual Meeting of the American Association of Applied Linguistics (AAAL), St. Louis, Missouri.
- 2000 Interpretation of reflexive binding and the internal subject hypothesis by Chinese-speaking learners of English: A timed sentence judgment task. The 5th Bi-Annual Meeting of Generative Approaches to Second Language Acquisition (GASLA), MIT.
- 2000 Second language learners' interpretation of sluiced sentences in English. The Annual Meeting of the American Association of Applied Linguistics (AAAL), Vancouver, Canada.

Other Indicators of Scholarly Activity

Citations of papers

Citations of my paper "What sort of input is needed for intake?" (*International Review of Applied Linguistics*, 1995) by Susanne Carroll in her paper "Putting 'input' in its proper place" (*Second Language Research*, 1999, Vol. 15, Issue 4).

Citations of my paper "Multiple constraints on processing ambiguous sentences: evidence from adult L2 learners" (*Language Learning*, 1996) by Francisco Yus Ramos in her paper "A decade of relevance theory" (*Journal of Pragmatics*, 1998, Vol. 30, Issue 3), by Susan Foster-Cohen in her paper "Review of Sperber, D. and Wilson, D. 1995: Relevance: Communication and cognition" (*Second Language Research*, 2000, Vol. 16, Issue 1), by Alan Juffs in his book chapter "Psycholinguistics in

second language acquisition (*Annual Review of Applied Linguistics*, Cambridge University Press, 2001) and by Michael Harrington in his book chapter “Sentence processing” (*Cognition and Second Language Instruction*, Cambridge University Press, 2001).

Undergraduate Courses Taught

Core Composition I
 Core Composition I (ESL)
 Core Composition II
 Grammar, Rhetoric and Style
 Language and Gender
 Language Theory
 Principles and Practices in Adult Second Language Acquisition

Graduate Courses Taught

Language Theory
 Classroom Discourse
 Contrastive Rhetoric
 Language and Gender
 Research Methods
 Recent Issues in Second Language Writing
 Teaching Second Language and Second Dialect Writers
 Teaching Second Language and Second Dialect Speakers
 Principles and Practice in Adult Second Language Acquisition

Recognition, Honors, etc.

1999 Footprints left by a man of success. A profile article published by Chinese American Post (January 25).

Professional Organizations

AAAL (American Association for Applied Linguistics)
 IprA (International Pragmatics Association)
 LSA (Linguistic Society of America)
 TESOL (Teachers of English to Speakers of Other Languages)

Service

Department of English
 2011 Advisor, Graduate program in APL
 Advisor, CTESOL
 Search Committee for Beijing campus Instructor Search
 Chair, Salary Increment Service Subcommittee

2010 Advisor, Graduate program in APL
 Advisor, CTESOL
 Salary Increment Committee---Research
 Rhetoric and Comp Committee

2009 Advisor for grad APL;
 Advisor, CTESOL
 Advisor, TOW
 Reviewer, Language Learning
 Scholarship Committee

2008 Salary increment research chair
 Rhet/Comp Search Committee
 Advisor, Teaching of Writing (Fall 2008)
 CLAS Council
 Scholarship Committee

2001-present Advisor, Graduate Certificate Program in Teaching English
 to Speakers of Other Languages (CTESOL)

2003 Research Subcommittee of Salary Increment Committee

2002-present Ad Hoc Teaching Study Group

2001-2003 Teaching Committee

2001-2003 Advisor, Undergraduate for Writing Majors

2001-2002 Rhetoric and Composition Search Committee

2001 Research Criteria Group for Tenure and Promotion

2000-2001 Professional Writing Search Committee

2000 Salary Increment Committee

2000 Writing Center Director Search Committee

2000 Professional Writing Search Committee

College of Liberal Arts and Sciences

2001-present CLAS Scholarship Committee

1998-1999 The IEP (Intensive English
 Program) Director Search Committee

University

2002-present Faculty Minority Committee