

University of Colorado Denver
Course Syllabus – Psychology 1000 [or 1005]
(Term and year)

(Part I)

Course: (Include UCD course number, credit hours, and exact course Title (Introduction to Psychology I, or Introduction to Psychology II). The high school course title *should not* appear)

•

Start/End Dates: (Indicate the dates of the first and last days of your class)

Days/Times: (Indicate exact class times)

Location: (Include name of high school and classroom, if known)

Instructor: (Put your complete name)

Office Hours:

Phone:

Email Address:

(Part II)

Required Textbooks/Readings: (List by author, title, edition, publisher)

Optional Textbooks/Readings: (if applicable)

(Part III)

Course Description (from UCD catalog):

For Psyc 1000: Introduces the scientific study of behavior, including an overview of the biological basis of behavior, sensation or perception, states of consciousness, learning and memory, thinking and language, intelligence, motivation and emotion.

For Psyc 1005: Introduces the scientific study of behavior, including an overview of the history of psychology, development, personality, psychological disorders, therapy, health psychology and social behavior. PSYC 1000 is not a prerequisite for this course.

Course Overview: (Optional, more specific information about the course.)

Course Objectives: (Indicate what students can expect to learn and what they should be able to do upon successful completion of the course.)

The Psychology Department has adopted these general assessment criteria for Introductory Psychology:

1. BREADTH: Students possess an adequate knowledge of the sub-disciplines of psychology.
2. METHODS: Students develop an understanding of the scientific method as applied to psychology; develop critical thinking skills.
3. WRITING and COMMUNICATION: Students develop effective oral and written communication skills

We encourage you to tie your criteria to these, either explicitly or implicitly.

(Part IV)

Evaluation/Grading Procedures

This section should detail exactly how the final grade in the course will be determined. It should be specific enough so that students can compute their grade at any point in the semester, and it should include the scale you will use in grading. *Include a statement about attendance and how it figures into the final grade.*

Be clear about the types of assignments, tests, quizzes, papers students will have and how each will figure into their grade.

EXAMPLE: Quizzes 20%

Attendance 10%

Writing Assignments 25%

Mid-Term 20%

Final Exam 25%

Grading Scale:

90%-100% A

80%-89% B

70%-79% C

60%-69% D

-- 59% F

Writing assignments must constitute at least 20-25% of the final grade. Here is what the "GT-Pathways" requirements say about writing:

Writing in a course in the social and behavioral sciences must [also] meet the following requirements:

- a. It must be graded work.
- b. Short answer questions do not fulfill the requirement. In-class assignments need to be of a scale at least as large as one has in an essay exam.
- c. Writing assignments have to include writing done outside the classroom. In-class assignments are not enough; a piece of polished writing prepared by students outside of class has to be included.
- d. Twenty to twenty-five percent of the final grade must be based on writing assignments.

(Part V)

Topics/Schedule of Activities

This section should contain a detailed list of the topics that will be covered in the course and/or a schedule (calendar) of topics, activities, assignments, tests, etc. for the course term.

Topics:

Psyc 1000 - Intro to Psychology I:

1. Scientific study of behavior
2. Biological basis of behavior
3. Sensation or perception
4. States of consciousness
5. Learning and memory
6. Thinking and language
7. Intelligence
8. Motivation and emotion

Psyc 1005 - Intro to Psychology II:

1. Scientific study of behavior
2. History of psychology
3. Development
4. Personality
5. Psychological disorders
6. Therapy
7. Health psychology
8. Social behavior

(Part VI)

CLAS Academic Dishonesty Policy: “Students are required to know, understand, and comply with the CU Denver Academic Dishonesty Policy as detailed in the Catalog and on the CLAS website. Academic dishonesty consists of plagiarism, cheating, fabrication and falsification, multiple submission of the same work, misuse of academic materials, and complicity in academic dishonesty. If you are not familiar with the definitions of these offenses, go to <http://www.ucdenver.edu/academics/colleges/CLAS/faculty-staff/policies/Pages/DefinitionofAcademicDishonesty.aspx>. This course assumes your knowledge of these policies and definitions. Failure to adhere to them can result in possible penalties ranging from failure of this course to dismissal from the University; so, be informed and be careful. If this is unclear to you, ask your professor.”

Special Notes: On-campus instructors must post CLAS deadlines and policies for incompletes. For CU Succeed instructors, you can include here other information, policies, or procedures that pertain to your course or to the CU Succeed program.