

## COVID-19: COLORADO & BEYOND

University students who would like to receive one undergraduate level course credit must attend or view all lectures and submit response papers about each lecture at the end of the series. Students who opt in for credit will be enrolled in the course *ISMA 3000 COVID-19: Colorado & Beyond* for a letter grade. Students should prepare a one-page, 400 to 500-word essay based on the prompt for each of the 12 lectures, and should follow the below rubric:

Response Papers	Excellent	Good	Adequate	Needs Work
<b>Understanding of Lecture Material</b> <b>70%</b>	Paper shows excellent understanding of lecture content supported with several examples (63-70)	Paper shows good understanding of lecture content supported by one or more examples (56-62)	Paper shows adequate understanding of lecture content but is not supported by examples (49-55)	Paper shows very little understanding of lecture content with no examples (below 49)
<b>Writing, Grammar, Usage, and Mechanics</b> <b>30%</b>	Paper demonstrates clear, sophisticated writing that is mostly free of grammatical mechanical, and spelling errors. (27-30)	Paper demonstrates clear writing that may contain a few grammatical, mechanical, or spelling errors, but these do not get in the way of understanding content. (24-26)	Paper demonstrates writing that is readable but that has some serious errors as well as sloppiness. (21-23)	Paper has writing that is so full of errors that its meaning is unclear. (below 23)