

# COVID-19: COLORADO & BEYOND

A FREE SUMMER LECTURE SERIES PRESENTED BY THE CU DENVER COLLEGE OF LIBERAL ARTS AND SCIENCES

Mon. June 8	The COVID-19 Epidemic: Epidemiology, Models, and Policy
Mon. June 15	How to Avoid Misinterpreting Data About an Epidemic
Wed. June 17	Pandemics in History
Mon. June 22	Asian Americans as the Yellow Peril: From Coolie Competition to the COVID-19 Pandemic
Mon. June 29	Tradeoffs Between Contagion Protection and the Economy
Mon. July 6	The Ecology and Biology of Coronavirus
Mon. July 13	Outbreaks, Carriers, and Patient Zero: How Language Shapes our Understanding of Pandemic
Wed. July 15	Psychosocial Well-being During a Pandemic
Mon. July 20	Geographic Perspectives on Emerging Infectious Disease, Global Pandemics, and COVID-19
Mon. July 20 Wed. July 22	Geographic Perspectives on Emerging Infectious Disease, Global Pandemics, and COVID-19 A Critical Medical Anthropological Perspective on COVID-19 Transmission and Response
3	

#### **Geographic Perspectives on Emerging Infectious Disease, Global Pandemics, and COVID-19**



Source: CDC Image Archive

Source: Anthamatten and Hazen 2011

Source: Rx for Survival

What is a "Geographic Perspective"?

In geography, we try to answer some questions about places:

Where are things?

Why are things where they are?

Why do we care?

"Geography is the science of place and space, examining the characteristics and distribution of physical, natural, and human systems across the surface of the Earth, along with how people interact with the environment. Geographers provide meaningful solutions to modern challenges faced by societies."

#### The Geography of Health

The geography of health, sometimes called medical geography, uses the tools and approaches of geography to tackle health-related questions. Geographers focus on the importance of variations across space, with an emphasis on concepts such as location, direction, and place.



Photo by Peter Anthamatten

Anthamatten

# Some geographic research questions about pandemics

- What explains the **origin** of pandemics?
- What **environmental risk factors** contribute to risk of the emergence of pandemics?
- What **social and political factors** contribute to this risk?
- How can we use this knowledge to develop **environmental policies** that mitigate the risk for pandemics?







20.July.2020

#### **Emerging and Resurging Infectious Disease**

Infectious disease continue to be responsible for more than one-third of deaths worldwide.

Additionally, a large number of new infectious diseases have emerged since the 1940s.



Emerging and Resurging Infectious Disease (EIDs) refer to diseases that humans view as novel; they are dangerous because human populations have little history of exposure to them.

Source: Anthamatten and Hazen 2011

# Emerging and Resurging Infectious Disease (EIDs)

#### **Global Examples of Emerging and Re-Emerging Infectious Diseases**



Source: https://www.niaid.nih.gov/sites/default/files/main%20map.jpg

### **Trends in Global Pandemics over Time**



# Emerging and Resurging Infectious Disease (EIDs)



20.July.2020

## Emerging and Resurging Infectious Disease (EIDs)

Emerging infectious diseases have been a serious concern for decades.

Veterinarian Jerome Walters wrote in 2003 that "it is only a matter of time, many epidemiologists warn, until another epidemic on the scale of the Spanish Influenza outbreak of 1918-1919, or the current HIV / AIDS pandemic, sweeps across the globe" (p 147). In many ways, the emergence of a disease like COVID-19 was inevitable.

This raises the questions of where, why, and what we can do about it.



Source: https://www.thescientist.com/newsopinion/coronavirussgenetics-reveal-its-globaltravels-67183

#### **Case Example: Zika Virus**



Zika, a flavivirus, started as a sporadic infection Africa, first identified in Uganda in 1947. It has an animal reservoir in monkeys and is vector-borne.

Image: Hazen and Anthamatten 2019; adapted from Weaver 2016

11

#### **Case Example: Zika Virus**

Reasons for the transition to an epidemic disease:

- rapid human movement
- urbanization
- poor vector control
- exacerbated by the 2014 World Cup



Image: Johns Hopkins Medicine

- (a) Transmission: mosquito vector
- (b) Spread through travel and trade, exposure to infected mosquitos
- (c) Spatially constrained my mosquito habitat
- (d) Policies could include vector control, monitoring

# **Case Example: Tuberculosis**



Tuberculosis has existed since the antiquity. The bacterium is widespread among humans and has no known animal reservoir; it is a disease of poverty and manifests in poor living conditions.

Image: Hazen and Anthamatten 2019; data from World Bank 2018

# **Case Example: Tuberculosis**

Reasons for the transition to an epidemic disease:

- asymptomatic latency
- anti-biotic resistance
- conditions of poverty
- lack of political will...
  - (a) Transmission: close personal contact
  - (b) Spread through travel and trade, exposure to infected individuals
  - (c) No significant spatial constraints driven by poverty
  - (d) Policy response include monitoring, careful treatment



Image: Centers for Disease Control

#### Case Example: SARS



Image: Hazen and Anthamatten 2019; data from World Bank 2018c

Severe acute respiratory syndrome (SARS) is a coronavirus that lead to a (relatively minor) pandemic in 2003.

It is believed to have originated from an animal reservoir in Guangdong; bats are suspected.

#### **Case Example: SARS**



SARS was ultimately controlled but resulted in only 774 deaths. Chew (2006) identifies transparency and good scientific collaboration as the key reasons for successful control.

保护自己

远离非典型肺炎

经常打开窗户,使空气流通

》串门、少赶集、不去看病人

传染性非典型肺炎(萨斯SARS) 主要通过近距离空气飞沫和密切接触 传播、凡是与病人有接触的人都容易

> 1有发热(38°C以上)、干咳少 (、全身酸痛、腹泻等症状、要

- (a) Transmission: personal contact
- (b) Spread through travel and trade, community spread
- (c) No significant spatial constraints
- (d) Policies could include careful monitoring, avoiding personal contact, education

Image sources: Daily Herald 2003; Yijiu and Zhihao 2003

搞好个人卫生,常用肥皂和流水

动告在亞区务工的家人暂时不要目

# Case Example: Lyme Disease



Image source: Hazen and Anthamatten 2019; Adapted from CDC 2019.

The Lyme disease cycle is complex, involving a variety of hosts and vectors. In North America, Lyme disease is caused by the bacterium *Borrelia burgdorferi*, transmitted to humans through the bite of infected ticks (Bacon et al. 2007).

# Case Example: Lyme Disease



- (a) Transmission: tick vectors
- (b) Spread through exposure to environments with infected tics
- (c) Constrained by tick habitats with sufficient conditions
- (d) Policies could include tick avoidance, education, countering ecosystem simplification

**Ecosystem simplification** is occurring rapidly in many parts of the world as natural ecosystems are replaced with less complex, species-poorer agricultural and urban landscapes.

Thankfully, some diseases, such as Lyme disease, are constrained by the range and extent of the disease vectors (ticks) and its animal reservoirs (deer, mice).

As such, it is unlikely to transition into a significant global pandemic.

#### **Case Example: Nipah Virus**



Image source: https://www.cdc.gov/vhf/nipah/outbreaks/distribution-map.html

A continual risk is posed from diseases that pass easily between animals and humans, however, such as the Nipah virus.

The first known outbreak occurred in Malaysia in 1998-1999. The disease is prevalent in bats and can be passed to humans through infected animals or exposed fruit.

#### **Case Example: Nipah Virus**

Nipah virus demonstrates how human disruptions of the natural environment raise the risk for spillover events—of zoonotic disease transforming into human ones. For example, it is suspected that some of the outbreaks have been driven by deforestation, which forces the bats out of their natural habitat and into contact with agricultural activities, such as pig farms and wet markets. The origin story of the virus was used in the film *Contagion*.





Image source: https://www.kpbs.org/news/2020/mar/23/uc-sandiego-professor-uses-contagion-film-teach-e/

Image source: https://www.researchgate.net/figure/Transmission-of-the-Nipah-virus-1-Fruit-bats-acts-as-natural-reservoir-of-Nipah\_fig2\_332558975

# **Case Example: Nipah Virus**



Image source: https://timesofindia.indiatimes.com/india/nipahvirus-all-you-wanted-to-know/articleshow/69647867.cms

In some ways we are fortunate that the COVID-19 epidemic is a relatively mild one, with a case fatality rate of around 0.5 to 1% (Mallapaty 2020; https://www.nature.com/articles/d41586-020-01738-2). The case fatality of Nipah virus is between 50 and 75% (Epstein et al. 2006; Wlaters 2014; WHO 2018). Fortunately the WHO and regional governments are actively monitoring the disease, taking it very seriously.

- (a) Transmission: exposure to birds
- (b) Spread through agricultural exposure
- (c) Constrained to regions with significant fowl infection
- (d) Policies could include minimizing contact with birds, very careful monitoring; the world will need to spring into action very quickly if the pathogen acquires the ability for person-to-person transmission

### COVID-19

Ocean

Pacific Ocean

> South Pacific Ocean

COVID-19 is similar in structure and story to SARS. Genomic studies show it has natural origins, probably from bats or pangolins (scaly anteaters).



Image: Johns Hopkins Center for Systems Science and Engineering

One theory is that it jumped to human populations recently; a second is that it has circulated for some time but gradually evolved over decades. (Andersen, K., A. Rambaut, W. Lipkin, E. Holmes, and R. Garry. 2020. "The proximal origin of SARS-CoV-2." *Nature Medicine*)

NORTH

Ocean

# What are the environmental risk factors?



Source: Chin, Simon, Anthamatten, Kelsey, Crawford, Weaver 2020 (in review)

The key driver of risk for EIDs and pandemics is human exposure to animals and the pathogens they carry. Relevant processes include **environmental degradation**, **agricultural intensification**, and **urban expansion**. Additionally, there is some concern about diseases becoming resistant to human efforts to control them.

#### What are the environmental risk factors?





We can learn about the geographic risk factors behind pandemics by analyzing outbreaks and regional epidemics from recent decades.



Zoonotic pathogens can cross from wildlife to human populations when **humans settle or hunt in wildlands**. Examples include Lyme Disease, HIV/AIDS.



Zoonotic pathogens from non-wildlife sources typically cross into human populations from **agricultural systems**. Examples include avian flu outbreaks, bovine spongiform encephalitis (Mad Cow's Disease), and COVID-19.



The emergence of drug resistant pathogens is often associated with **overuse or misuse of antibiotics**. Examples include tuberculosis and multi-drug resistant staphylococcus aureus (staph).



Many vector-borne diseases are resurging diseases as resistance develops in **pathogen and vector populations**. Examples include malaria, zika, and dengue.

# What are the environmental risk factors?



#### Human activities that increase the risk for spillover events increased contact with animals

- Population growth
- Decreased biodiversity
- Agricultural intensification
- Urban encroachment
- Hunting and bush meat trade
- Poverty and inequality

# What are the environmental risk factors?



Human activities that increase the risk for conversion of an EID into a pandemic

- Population growth
- Global trade and travel
- Overuse of antibiotics
- Use and overuse of prophylactic antibiotics in agriculture
- Poverty and inequality

# **The One Health Perspective**



Image: World Health Organization

31

# **The One Health Perspective**

"Over the past century or more, humans have so disrupted the global environment and its natural cycles that we risk evicting ourselves from the shelter of our relative ecological stability... If the upsurge in new diseases is any indication, microscopic predators are taking full advantage of the instability." (Walters 2004, *Six Modern Plagues*)



Image: http://onehealth.grforum.org/about/about-one-health/

20.July.2020

# Learning from COVID-19

The COVID-19 pandemic has thrust the dangers of emerging infectious disease and global pandemics into the forefront of the world's attention. A *hopeful* note from this experience is that governments, societies and policy makers can *learn some lessons* about controlling risk for EIDs and mitigating pandemics.

The COVID-19 pandemic underscores the tight link between the health of the environment and human health.

What have we learned from the COVID-19 pandemic?



Image source: https://www.bloomberg.com/opinion/articles/2020-04-15/covid-19-health-crisis-has-origins-in-human-activity

Geographic Perspectives on COVID-19: Geographic Risk Factors

# **Thought Questions**

What can the international community do to mitigate risk for future pandemics?

What can regional and national governments do?

What actions can we, as individuals, take to mitigate these risks?

Are we ready for the next global epidemic?

By Meera Senthilingam, for CNN



Photos: Are we ready for the next global outbreak?



Source of images: CNN, 2015 (https://www.cnn.com/2015/02/13/health/are-we-ready-for-global-outbreak/index.html)

#### **COVID-19: COLORADO & BEYOND**

A free summer lecture series presented by the CU Denver College of Liberal Arts and Sciences

