

TAMARA POWELL, PHD

EMPHASES

Health and organizational communication; collaboration in healthcare teams; medical education for health equity; patient/family education for acquired brain injury; community partnerships; experiential and service learning; cultural-historical activity theory; qualitative research methods

BIOGRAPHICAL SKETCH

Current position: Lecturer, Department of Communication
Address: 1201 Larimer St. Student Commons Suite 3008, Denver CO 80204
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EDUCATION

Doctor of Philosophy, Communication; University of California San Diego, 2013
Dissertation – Making Healthy Minds Healthy Bodies: An Activity-Theoretical Analysis of the Development and Organizational Adaptation of a Medical Service-Learning Program

Master of Arts, Communication; University of California San Diego, 2010

Bachelor of Arts, Anthropology and Sociology; University of California Los Angeles, 2007; Departmental and College Honors

ACADEMIC APPOINTMENTS

Lecturer; Department of Communication, University of Colorado Denver; 2017-present

Lecturer; Department of Communication, California State University Sacramento; 2011-2015

HOSPITAL, GOVERNMENT, OR OTHER PROFESSIONAL POSITIONS

Research Assistant; Department of Rehabilitation Medicine; Children's Hospital Colorado; 2016-2017

Editorial Assistant; Mind, Culture, and Activity Journal; University of California San Diego; 2009-2012

Copy Editor; Mind, Culture, and Activity Journal; University of California San Diego; 2007-2009

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Communication Association, 2010-present
American Medical Writers Association, 2012-present
American Academy of Physical Medicine and Rehabilitation, 2016-present

MAJOR COMMITTEE AND SERVICE RESPONSIBILITIES

Departmental

Faculty Mentor for Organizational Communication Association; California State University Sacramento; 2012-2015
Department of Communication Hiring Committee; University of California San Diego; 2008-2009

College

Convener of Linguistic Anthropology Data Analysis Workshop; University of California San Diego; 2007-2010

REVIEW AND REFEREE WORK

Peer Reviewer; Mind, Culture, and Activity Journal; 2010-present

TEACHING

Instructor of Record

Health Communication (online); Department of Communication, University of Colorado Denver; 2018
Organizational Communication (online); Department of Communication, University of Colorado Denver; 2018
Health Communication (online); Department of Communication, University of Colorado Denver; 2017
Organizational Communication; Department of Communication, University of Colorado Denver; 2017
Organizational Communication; Department of Communication, California State University Sacramento; 2015
Health Communication; Department of Communication, California State University Sacramento; 2015
Communication and American Culture; Department of Communication, California State University Sacramento; 2014

Health Communication; Department of Communication, California State University Sacramento; 2014

Communication, Language and Culture; Department of Communication, California State University Sacramento; 2013

Communication and American Culture; Department of Communication, California State University Sacramento; 2013

Communication, Language and Culture; Department of Communication, California State University Sacramento; 2012

Communication and American Culture; Department of Communication, California State University Sacramento; 2012

Communication and American Culture; Department of Communication, California State University Sacramento; 2011

Teaching Assistant

Introduction to Culture and the Person; Department of Communication, University of California San Diego; 2010

Introduction to Communication; Department of Communication, University of California San Diego; 2009

Culture and Human Development; Human Development Program, University of California San Diego; 2008

Evaluation

CU Denver: Overall Instructor Ratings: 5.76 for COMM4240/5240 (classroom) and 5.38 for COMM4500 (online)

California State University Sacramento: Consistently rated one of the top instructors in the department, averaging 4.95/5 on 350 student evaluations.

Professional Development

Proposal in development for service learning course at Anschutz Medical Campus (in collaboration with Lisa Keränen); Department of Communication; University of Colorado Denver; 2018

Online Skills Mastery Course; CU Online; University of Colorado Denver; 2018

TechSmith Tools; CU Online; University of Colorado Denver; 2017

GRANT SUPPORT

CU Online Course Development Grant; University of Colorado Denver; \$4,000; 2017

Department of Communication Dissertation Fellowship; University of California San Diego; \$7500; 2013
Physician Assessment and Clinical Education Program's Underserved Community Service Grant; University of California San Diego; \$2,000; 2011
Wasserman Research Scholarship; University of California Los Angeles; \$1,000; 2007

PUBLICATIONS

Manuscripts and Case Studies in Refereed Journals

1. **Powell T**, Garcia KA, Lopez A, Bailey J, Willies-Jacobo L. University of California San Diego's Program in Medical Education–Health Equity (PRIME-HEq): Training Future Physicians to Care for Underserved Communities. *J Health Care Poor U* 2016; 27(3):937-946.
2. Powell AJ, **Powell TJ**, Wilson PE. Chronic and progressive muscle weakness in a 9-year-old girl. Case report. In Press, *Pediatrics in Review* 2018.

Book Chapters

1. Laboratory of Comparative Human Cognition. Cultural-historical activity theory. In Peterson P, Baker E, McGaw B, eds. *International Encyclopedia of Education*, Volume 6. Oxford: Elsevier; 2010 360-366.

Dissertation Abstract

1. **Powell TJ**. Making Health Minds Healthy Bodies: An activity-theoretical analysis of the development and organizational adaptation of a medical service-learning program. *Dissertation Abstracts International* 2013.

Essays in Popular Publications

1. **Powell T**. Six things to consider before going to grad school for communications. *Business Insider* 2012. Available at: <http://read.bi/QliN0d>
2. **Powell T**. 10 great apps for grad students. *The Muse* 2012. Available at: <http://muse.cm/2EaYTdU>
3. **Powell T**. Applying to grad school: Your step-by-step guide. *The Muse* 2011. Available at: <http://muse.cm/2ENfhhJ>

WORK IN PROGRESS

Manuscripts Submitted to Refereed Journals

1. Clayton GH, Campbell K, Pan Z, Blanchard A, **Powell TJ**, Pyle L, Watne L, O’Keeffe S, Wilson PE. Examination of BMI in the pediatric spina bifida population during development. In review, *Journal of Pediatric Rehabilitation* 2018.
2. Wilson PE, Campbell K, Palmer C, Blanchard A, **Powell TJ**, Steiner J, O’Keeffe S, Scaramuzzi G, Lavan K, Clayton GH. The Pediatric Assessment of Manual Wheelchair Skills: A pilot study on developmental acquisition of wheelchair mobility skills in children with spina bifida. In review, *Journal of Pediatric Rehabilitation* 2017.

Updated April 3rd, 2018