9-10 Total Semester Hours

## A minimum letter grade of C- is required for English Composition and Mathematics courses. Pass/Fail grading is not an option.

| START | COURSE | COURSE | COURSE | SEMESTER |
| :---: | :---: | :---: | :---: | :---: |
| TERM | PREFIX | NUMBER | TITLE | HOURS |

Core English Composition
6 Semester Hours

| FA06 | ENGL | 1020 | Core Composition I |
| :--- | :--- | :--- | :--- |
| FA06 | ENGL | 2030 | Core Composition II |

Core Mathematics 3-4 Semester Hours

| FA06 | MATH | 1010 | Mathematics for Liberal Arts | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA15 | MATH | $1070^{1}$ | College Algebra for Business | 3 |
| FA15 | MATH | $1080^{1}$ Calculus for Social Sciences and Business | 3 |  |
| FA06 | MATH | $1110^{1}$ College Algebra | 4 |  |
| FA06 | MATH | $1120^{1}$ College Trigonometry | 3 |  |
| FA06 | MATH | $1130^{1}$ | Precalculus Mathematics | 4 |
| FA06 | MATH | $1401^{1}$ | Calculus I | 4 |
| FA06 | MATH | 2411 | Calculus II | 4 |
| FA06 | MATH | 2421 | Calculus III | 4 |
| FA06 | MATH | 2830 | Introductory Statistics | 3 |
| ${ }^{1}$ See note on reverse side of handout for co-credit policies |  |  |  |  |

## Knowledge Areas ${ }^{2}$ <br> 19-24 Total Semester Hours

| Core Arts |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  |  |  | 3 Semester Hours |  |
| SP18 | ENGL | $\mathbf{2 1 5 6}$ | Introduction to Creative Writing | 3 |
| SP18 | FINE | 1000 | Fostering Creativity | 3 |
| FA10 | FINE | 1001 | Introduction to Art | 3 |
| FA13 | FINE | $\mathbf{1 4 5 0}$ | Visual Culture: Ways of Seeing | 3 |
| FA18 | FITV | 1001 | Fundamentals of Film and TV | 3 |
| FA18 | FITV | 1005 | Intro to Theatre \& Arts in the Community | 3 |
| FA15 | FITV | 1115 | Horror in Western Culture and Cinema | 3 |
| FA06 | PMUS | 1001 | Music Appreciation | 3 |

## Core Humanities

3 Semester Hours

| FA10 | CHIN | 1000 | China and the Chinese | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ENGL | 1601 | Telling Tales: Narrative Art in Literature \& Film | 3 |
| FA06 | ENGL | 2600 | Great Works in British \& American Literature | 3 |
| FA06 | ETST | 2155 | African American History | 3 |
| SP17 | FINE | 2600 | Art History I: Ancient to Medieval Art | 3 |
| SP17 | FINE | 2610 | Art History II: Renaissance to Contemporary Art | 3 |
| FA10 | FREN | 1000 | Intro to Cultures of the French-Speaking World | 3 |
| SP15 | FREN | 2003 | French Language III | 3 |
| FA15 | FREN | 2004 | French Language IV: Intro to Adv. Studies | 3 |
| FA10 | GRMN | 1000 | Germany and the Germans | 3 |
| FA06 | HIST | 1361 | US History to 1876 | 3 |
| FA06 | HIST | 1362 | US History Since 1876 | 3 |
| SU13 | HIST | 1381 | Paths to the Present | 3 |
| SU13 | HIST | 1400 | Controversies in History | 3 |
| SP16 | LCRT | 2000 | Children's \& Adolescent Lit. in the 21st Century | 3 |
| FA06 | PHIL | 1012 | Intro to Phil: Relationship of Individual to World | 3 |
| FA14 | PHIL | 1020 | Intro to Ethical Reasoning | 3 |
| FA14 | PHIL | 2441 | Logic, Language, and Scientific Reasoning | 3 |
| FA06 | RLST | 1610 | Introduction to Religious Studies | 3 |
| FA06 | RLST | 2660 | World Religions | 3 |
| FA06 | SPAN | 1000 | Intro to Cultures of the Spanish-Speaking World | 3 |

## Core Behavioral Sciences

3-4 Semester Hours

| FA06 | ANTH | 1302 | Intro to Archaeology | 4 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ANTH | 2102 | Culture and the Human Experience | 3 |
| FA10 | COMM | 1011 | Fundamentals of Communication | 3 |
| SU12 | COMM | 1021 | Introduction to Media Studies | 3 |
| FA17 | HDFR | 2080 | Sex, Human Development, and Family Systems | 3 |
| FA17 | LING | 2000 | Foundations of Linguistics | 3 |
| FA10 | PSYC | 1000 | Introduction to Psychology I | 3 |
| FA10 | PSYC | 1005 | Introduction to Psychology II | 3 |
| SP18 | SPSY | 2200 | Child and Adolescent Mental Health | 3 |

Core Social Sciences
3-4 Semester Hours

| FA15 | CRJU | 1000 | Criminology \& Criminal Justice: An Overview | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ECON | 2012 | Principles of Economics: Macroeconomics | 3 |
| FA06 | ECON | 2022 | Principles of Economics: Microeconomics | 3 |
| FA15 | EDFN | 1000 | Equality, Rights, and Education | 3 |
| FA12 | ENVS | 1342 | Environment, Society \& Sustainability | 3 |
| FA06 | ETST | 2000 | Introduction to Ethnic Studies | 3 |
| FA16 | GEOG | 1102 | World Regions Global Contexts | 3 |
| FA16 | GEOG | 1602 | Urban Studies and Planning | 3 |
| FA16 | GEOG | 2202 | Hazards to Disasters: Perception \& Management | 3 |
| SU14 | HDFR | 2200 | Love, Family, and Human Development | 3 |
| SP16 | INTE | 2500 | Digital Media and Learning | 3 |
| FA16 | PBHL | 1001 | Race, Gender, Class, and Health | 3 |
| FA14 | PBHL | 2001 | Intro to Public Health | 4 |
| FA10 | PSCI | 1001 | Intro to Political Sci: Quest for Freed \& Justice | 3 |
| FA10 | PSCI | 1101 | American Political System | 3 |
| FA16 | PUAD | 1001 | Introduction to Leadership \& Public Service | 3 |
| FA17 | SJUS | 2000 | Foundations in Social Justice | 3 |
| FA10 | SOCY | 1001 | Introduction to Sociology | 3 |
| FA10 | SOCY | 2462 | Introduction to Social Psychology | 3 |
|  |  |  |  |  |

${ }^{2}$ See note on reverse side of handout for First-Year Seminar information

## Core Natural \& Physical Sciences, Math 7-10 Semester Hours

Students must complete two science courses, one of which must have an associated lab component.

## Nat \& Phys Science Courses w/Labs intended for Non-Science Majors

| FA06 | ANTH | 1303 | Introduction to Biological Anthropology | 4 |
| :--- | :--- | :--- | :--- | :--- |
| FA16 | BIOL | $1550^{3}$ | Basic Biology I: Ecology and Diversity of Life | 4 |
| FA16 | BIOL | $1560^{3}$ | Basic Biology II: From Cells to Organisms | 4 |
| SP17 | CHEM $1474^{4}$ | Chemistry for Everyday | 4 |  |
| SP18 | ENVS | $1044 \mid 1045$ | Intro to Environmental Sciences \& Lab | 4 |
| SP18 | GEOL | $1073 \mid 1074$ | Physical Geology: Surface Processes \& Lab | 4 |
| SP18 | GEOL | $1083 \mid 1084$ | Physical Geology: Internal Processes \& Lab | 4 |
| FA06 | PHYS | 1052 | General Astronomy I | 4 |

3,4 See notes on reverse side of handout for co-credit policies

## Nat \& Phys Science Courses w/Labs intended for Science Majors

| FA06 | BIOL | $2051 \mid 2071^{*}$ General Biology I \& Lab | 4 |
| :--- | :--- | :--- | :--- |
| FA06 | BIOL | $2061 \mid 2081^{*}$ General Biology II \& Lab | 4 |
| FA06 | CHEM | $2031 \mid 2038^{*}$ General Chemistry I \& Lab | 4 |
| FA06 | CHEM | $2061 \mid 2068^{*}$ General Chemistry II \& Lab | 5 |
| FA06 | PHYS | $2010 \mid 2030$ College Physics I \& Lab | 5 |
| FA06 | PHYS | $2020 \mid 2040$ College Physics II \& Lab | 5 |
| SP17 | PHYS | $2311 \mid 2321$ General Physics I \& Lab | 5 |
| SP17 | PHYS | $2331 \mid 2341$ General Physics II \& Lab | 5 |

*Honors sections of these courses will apply to the Core Natural \& Physical Sciences Requirement. Note: co-credit is not allowed for regular and honors sections.

## Nat \& Phys Science Courses WITHOUT Labs ${ }^{\curvearrowright}$

| SP14 | CSCI | 1350 | Introduction to Computing in Society | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | GEOG | 1202 | Introduction to Physical Geography | 3 |
| SP08 | PHYS | 1100 | Foundations of Physics | 4 |
| FA10 | PSYC | 2220 | Biological Basis of Behavior | 3 |
| Students may use an approved Core Math course as a non-lab science <br> except the course used to fulfill the Core Math requirement. |  |  |  |  |

Core International Perspectives ${ }^{5}$

## 3 Total Semester Hours

Core International Perspectives (Continued) ${ }^{5}$

| START <br> TERM | COURSE <br> PREFIX | COURSE <br> NUMBER | COURSE <br> TITLE | SEMESTER <br> HOURS |
| :--- | :--- | :--- | :--- | ---: |
| SP08 | HIST | 3121 | The World at War, 1914-1945 | 3 |
| FA08 | HIST | 4032 | Globalization in World History Since 1945 | 3 |
| FA08 | INTB | 3000 | Global Perspectives | 3 |
| SP17 | INTS | 2020 | Foundations of International Studies | 3 |
| FA15 | PBHL | 2052 | Global Demography and Health | 3 |
| FA17 | PHIL | 3410 | Asian Philosophies \& Religions (same as RLST3410) | 3 |
| FA10 | PSCI | 3022 | Political Systems of the World | 3 |
| FA10 | PSCI | 3042 | Introduction to International Relations | 3 |
| FA17 | RLST | 3120 | Islamic Traditions | 3 |
| FA15 | SOCY | 3720 | Global Perspectives on Social Issues | 3 |

${ }^{5}$ See note for additional options to fulfill this requirement
Core Cultural Diversity
3 Total Semester Hours

| FA06 | ANTH | 3142 | Cultural Diversity in the Modern World | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA10 | COMM | 3271 | Communication and Diversity | 3 |
| FA06 | ECON | 3100 | Economics of Race and Gender | 3 |
| FA12 | EDFN | 3000 | Undocumented Mexican Immigration | 3 |
| FA12 | EDFN | 4000 | Food Justice in City \& Schools | 3 |
| SP10 | ENGL | 3795 | Race \& Ethnicity in American Literature | 3 |
| FA06 | ENGR | 3400 | Technology and Culture | 3 |
| FA06 | ETST | 3036 | American Indian Cultural Images | 3 |
| FA06 | ETST | 3704 | Culture, Racism, and Alienation | 3 |
| SP15 | ETST | 3794 | Ethnicity \& Race in Contemp. American Culture | 3 |
| FA18 | FITV | 3611 | Drama of Diversity | 3 |
| FA17 | HDFR | 3020 | Black and Latino Children in Families and Schools | 3 |
| FA06 | HIST | 3345 | Immigration \& Ethnicity in U.S. History | 3 |
| SP10 | HIST | 3349 | Social Movements in 20th Century America | 3 |
| SP18 | LING | 3100 | Language in Society | 3 |
| SU14 | MGMT | 4100 | Leveraging Diversity and Inclusion in Business | 3 |
| FA06 | PHIL | 3500 | Ideology \& Culture: Racism \& Sexism | 3 |
| SU11 | PMUS | 3100 | U.S. Music: Social \& Political Impacts | 3 |
| FA10 | PSCI | 3034 | Race, Gender, Law, and Public Policy | 3 |
| FA10 | PSCI | 3035 | Political Movements: Race and Gender | 3 |
| FA10 | PSYC | 4485 | Psychology of Cultural Diversity | 3 |
| FA06 | RLST | 4000 | Religion and Cultural Diversity | 3 |
| FA10 | SOCY | 3020 | Race and Ethnicity in the U.S. | 3 |
| SP13 | WGST | 3020 | Gender, Sexuality, \& Race in Amer. Pop Culture | 3 |

## Notes

1. Students may receive credit only for: MATH 1110 or MATH 1130; MATH 1120 or MATH 1130; MATH 1110 or MATH 1070; MATH 1070 or MATH 1130; and MATH 1080 or MATH 1401.
2. While not formally approved for general CU Denver Core credit, CCOC has authorized new freshmen to apply one (only one) First-Year Seminar course for credit in the Knowledge Area section of the Core. Please see the First-Year Seminar website for a complete listing of FYS courses approved by CCOC for Core credit; www.ucdenver.edu/fye $\rightarrow$ FYS Courses $\rightarrow$ FYS Core Curriculum Table.
3. Students may not receive credit for BIOL 1550 or BIOL 1560 if they have already received credit for BIOL 2051 and BIOL 2061.
4. Students may not receive credit for CHEM 1474 if they have already received credit for CHEM 2031 and CHEM 2061.
5. The Core International Perspectives requirement may be waived on the basis of prior international residency, study abroad, approved military experience, or other significant international experience, as described in the International Perspectives Proficiency Credit Guidelines.

## CLAS Graduation Requirements

CLAS Graduation Requirements are in addition to CU Denver Core Curriculum requirements. Courses may not be applied to fulfill CU Denver Core and CLAS Graduation Requirements.

A minimum letter grade of C- is required for the Communicative Skills and Foreign Language requirements. Pass/Fail grading is not an option.

| CLAS Communicative Skills | 3 Semester Hours |  |  |
| :--- | :--- | :--- | :--- |
| COMM | 1001 | Presentational Speaking | 3 |
| COMM | 2050 | Business \& Professional Speaking | 3 |
| ENGL | 3001 | Critical Writing | 3 |
| ENGL | 3084 | Advanced Composition | 3 |
| ENGL | 3154 | Technical Writing | 3 |
| ENGL | 3170 | Business Writing | 3 |
| ENGL | 4175 | Writing in the Sciences | 3 |
| ENGL | 4190 | Topics in Rhetoric \& Writing | 3 |
| PHIL | 2441 | Logic, Language, and Scientific Reasoning | 3 |

CLAS Foreign Language
0-10 Semester Hours
Students must demonstrate foreign language proficiency through a second semester level course equivalent to CU-Denver (1020), proficiency testing through the Department of Modern Languages, or submitting a copy of their high school transcript detailing completion of a second year (Level II) high school course with a minimum grade of " $\mathrm{C}-$ " (1.7) in the second semester of the second year. Note: college credit is not awarded for high school coursework or passing score on a proficiency test.
CLAS Humanities
3 Semester Hours
Students must complete one additional course with an ENGL (LIT), HIST, HEHM, HUMN, PHIL, or RLST prefix or a Spanish, French, German, Chinese culture or literature course. Students may not use a language course to satisfy this requirement.

## CLAS Behavioral Sciences

3 Semester Hours
Students must complete one additional course with a ANTH, COMM, or PSYC prefix except ANTH 1303, ANTH 3301, ANTH 3512 or PSYC 2220.

## CLAS Social Sciences

3 Semester Hours
Students must complete one additional course with a ECON, ETST, GEOG, PBHL, PSCI, or SOCY prefix or ENVS1342 or SJUS2000 except ENVS 1042, ETST 2155, GEOG 1202, GEOG 3232, and GEOG 3240.

CLAS Biological \& Physical Sciences, Math 3-4 Semester Hours If you have completed only one science course with a lab for the CU Denver Core Curriculum, this course MUST have an associated lab.
Students must complete one additional course with a BIOL, CHEM, GEOL, PHYS, or MATH prefix, or ANTH 1303, ANTH 3301, ANTH 3512, ENVS 1044 \& 1045, GEOG 1202, GEOG 3232, GEOG 3240, or PSYC 2220 except MATH3040 and the MATH used for the CU Denver Core Curriculum.

## General Graduation Requirements

## General Graduation Requirements

1. A minimum of 120 semester hours passed
2. A minimum 2.0 CU cumulative grade point average (GPA)
3. A minimum of 45 upper division semester hours ( 3000 and above)
4. Fulfillment of all college and major requirements
5. Residency: complete a minimum of 30 CLAS hours as a declared CLAS student at CU Denver

## Maximum Hour Restrictions

The following restrictions apply toward the minimum 120 semester hours required for graduation. Credits exceeding the following maximum hour restrictions will not be applied toward the minimum hours for graduation:

- 56 semester hours in major department/prefix courses
- 16 semester hours Pass/Fail
- 12 semester hours of Independent Study
- 9 semester hours of Internship credit
- 8 semester hours of physical education credit

CLAS Academic Advising Office • NC1030 • 303-315-7100

## Academic Progress Checklist

Students are responsible for knowing and fulfilling all requirements for their degree program.

The following table is intended to help students track their progress toward fulfilling CU Denver Core Curriculum and CLAS Graduation requirements. Students must meet with a CLAS Advisor to review their Degree Audit or complete an official academic evaluation. This form does not replace an official academic evaluation.

| Name: | Course | Grade | OK |
| :--- | :--- | :--- | :--- |
| Major: | Cure\| |  |  |
| Requirement |  |  |  |
| CU Denver Core Curriculum |  |  |  |
| ENGL 1020 (min. C- req.) |  |  |  |
| ENGL 2030 (min. C- req.) |  |  |  |
| MATH (min. C- req.) |  |  |  |
| Arts |  |  |  |
| Humanities |  |  |  |
| Behavioral Sciences |  |  |  |
| Social Sciences |  |  |  |
| Biological/Physical Science w/Lab |  |  |  |
| Biological/Physical Science, Math |  |  |  |
| $\square$ with lab or $\square$ without lab |  |  |  |
| International Perspectives |  |  |  |
| Cultural Diversity |  |  |  |

## CLAS Graduation Requirements

| Communicative Skills (min. C- req.) |  |  |  |
| :--- | :--- | :--- | :--- |
| Foreign Language (min. C- req.) |  |  |  |
| Humanities |  |  |  |
| Behavioral Sciences |  |  |  |
| Social Sciences |  |  |  |
| Biological/Physical Science, Math <br> $\square$ <br> with lab or $\square$ without lab |  |  |  |

## Major Requirements

Students should meet with their major/faculty advisor to review major requirements.

| Requirement | Completed | Remaining |
| :--- | :--- | :--- |
| General Graduation Requirements |  |  |
| 120 minimum semester hours |  |  |
| 45 upper-division (3000-4000) hours |  |  |

