Intellectual Competencies
9-10 Total Semester Hours

| A minimum letter grade of C- is required for English Composition and |
| :--- |
| Mathematics courses. Pass/Fail grading is not an option. |


| START <br> TERM | COURSE <br> PREFIX | COURSE <br> NUMBER | COURSE <br> TITLE |
| :--- | :--- | :---: | ---: |
| Core English Composition |  | 6 Semester Hours |  |
| HOURS |  |  |  |

## Core Mathematics

3-4 Semester Hours

| FA06 | MATH | 1010 | Mathematics for Liberal Arts |
| :--- | :--- | :--- | :--- |
| FA15 | MATH | $1070^{1}$ College Algebra for Business | 3 |
| FA15 | MATH | $1080^{1}$ Calculus for Social Sciences and Business | 3 |
| FA06 | MATH | $1110^{1}$ College Algebra | 3 |
| FA06 | MATH | $1120^{1}$ College Trigonometry | 4 |
| FA06 | MATH | $1130^{1}$ Precalculus Mathematics | 3 |
| FA06 | MATH | $1401^{1}$ | Calculus I |
| FA06 | MATH | 2411 | Calculus II |
| FA06 | MATH | 2421 | Calculus III |

## Knowledge Areas ${ }^{2}$

19-24 Total Semester Hours

| Core Arts |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  |  |  | 3 Semester Hours |  |
| SP18 | ENGL | 2156 | Introduction to Creative Writing | 3 |
| SP18 | FINE | 1000 | Fostering Creativity | 3 |
| FA10 | FINE | 1001 | Introduction to Art | 3 |
| FA13 | FINE | 1450 | Visual Culture: Ways of Seeing | 3 |
| FA18 | FITV | 1001 | Fundamentals of Film and TV | 3 |
| FA18 | FITV | 1005 | Intro to Theatre \& Arts in the Community | 3 |
| FA15 | FITV | 1115 | Horror in Western Culture and Cinema | 3 |
| FA06 | PMUS | 1001 | Music Appreciation | 3 |

## Core Humanities

3 Semester Hours

| FA10 | CHIN | 1000 | China and the Chinese | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ENGL | 1601 | Telling Tales: Narrative Art in Literature \& Film | 3 |
| FA06 | ENGL | 2600 | Great Works in British \& American Literature | 3 |
| FA06 | ETST | 2155 | African American History | 3 |
| SP17 | FINE | 2600 | Art History I: Ancient to Medieval Art | 3 |
| SP17 | FINE | 2610 | Art History II: Renaissance to Contemporary Art | 3 |
| FA10 | FREN | 1000 | Intro to Cultures of the French-Speaking World | 3 |
| SP15 | FREN | 2003 | French Language III | 3 |
| FA15 | FREN | 2004 | French Language IV: Intro to Adv. Studies | 3 |
| FA10 | GRMN | 1000 | Germany and the Germans | 3 |
| FA06 | HIST | 1361 | US History to 1876 | 3 |
| FA06 | HIST | 1362 | US History Since 1876 | 3 |
| SU13 | HIST | 1381 | Paths to the Present | 3 |
| SU13 | HIST | 1400 | Controversies in History | 3 |
| SP16 | LCRT | 2000 | Children's \& Adolescent Lit. in the 21st Century | 3 |
| FA06 | PHIL | 1012 | Intro to Phil: Relationship of Individual to World | 3 |
| FA14 | PHIL | 1020 | Intro to Ethical Reasoning | 3 |
| FA14 | PHIL | 2441 | Logic, Language, and Scientific Reasoning | 3 |
| FA06 | RLST | 1610 | Introduction to Religious Studies | 3 |
| FA06 | RLST | 2660 | World Religions | 3 |
| FA06 | SPAN | 1000 | Intro to Cultures of the Spanish-Speaking World | 3 |

## Core Behavioral Sciences

3-4 Semester Hours

| FA06 | ANTH | 1302 | Intro to Archaeology | 4 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ANTH | 2102 | Culture and the Human Experience | 3 |
| FA10 | COMM | 1011 | Fundamentals of Communication | 3 |
| SU12 | COMM | 1021 | Introduction to Media Studies | 3 |
| FA17 | HDFR | 2080 | Sex, Human Development, and Family Systems | 3 |
| FA17 | LING | 2000 | Foundations of Linguistics | 3 |
| FA10 | PSYC | 1000 | Introduction to Psychology I | 3 |
| FA10 | PSYC | 1005 | Introduction to Psychology II | 3 |
| SP18 | SPSY | 2200 | Child and Adolescent Mental Health | 3 |

Core Social Sciences
3-4 Semester Hours

| FA15 | CRJU | 1000 | Criminology \& Criminal Justice: An Overview | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | ECON | 2012 | Principles of Economics: Macroeconomics | 3 |
| FA06 | ECON | 2022 | Principles of Economics: Microeconomics | 3 |
| FA15 | EDFN | 1000 | Equality, Rights, and Education | 3 |
| FA12 | ENVS | 1342 | Environment, Society \& Sustainability | 3 |
| FA06 | ETST | 2000 | Introduction to Ethnic Studies | 3 |
| FA16 | GEOG | 1102 | World Regions Global Contexts | 3 |
| FA16 | GEOG | 1602 | Urban Studies and Planning | 3 |
| FA16 | GEOG | 2202 | Hazards to Disasters: Perception \& Management | 3 |
| SU14 | HDFR | 2200 | Love, Family, and Human Development | 3 |
| SP16 | INTE | 2500 | Digital Media and Learning | 3 |
| FA16 | PBHL | 1001 | Race, Gender, Class, and Health | 3 |
| FA14 | PBHL | 2001 | Intro to Public Health | 4 |
| FA10 | PSCI | 1001 | Intro to Political Sci: Quest for Freed \& Justice | 3 |
| FA10 | PSCI | 1101 | American Political System | 3 |
| FA16 | PUAD | 1001 | Introduction to Leadership \& Public Service | 3 |
| FA17 | SJUS | 2000 | Foundations in Social Justice | 3 |
| FA10 | SOCY | 1001 | Introduction to Sociology | 3 |
| FA10 | SOCY | 2462 | Introduction to Social Psychology | 3 |
|  |  |  |  |  |

${ }^{2}$ See note on reverse side of handout for First-Year Seminar information

## Core Natural \& Physical Sciences, Math 7-10 Semester Hours

Students must complete two science courses, one of which must have an associated lab component.

## Nat \& Phys Science Courses w/Labs intended for Non-Science Majors

| FA06 | ANTH | 1303 | Introduction to Biological Anthropology | 4 |
| :--- | :--- | :--- | :--- | :--- |
| FA16 | BIOL | $1550^{3}$ | Basic Biology I: Ecology and Diversity of Life | 4 |
| FA16 | BIOL | $1560^{3}$ | Basic Biology II: From Cells to Organisms | 4 |
| SP17 | CHEM | $14744^{4}$ | Chemistry for Everyday | 4 |
| SP18 | ENVS | $1044 \mid 1045$ | Intro to Environmental Sciences \& Lab | 4 |
| SP18 | GEOL | 1073\|1074 | Physical Geology: Surface Processes \& Lab | 4 |
| SP18 | GEOL | $1083 \mid 1084$ | Physical Geology: Internal Processes \& Lab | 4 |
| FA06 | PHYS | 1052 | General Astronomy I | 4 |

${ }^{3,4}$ See notes on reverse side of handout for co-credit policies

## Nat \& Phys Science Courses w/Labs intended for Science Majors

| FA06 | BIOL | $2051 \mid 2071^{*}$ General Biology I \& Lab | 4 |
| :--- | :--- | :--- | :--- |
| FA06 | BIOL | $2061 \mid 2081^{*}$ General Biology II \& Lab | 4 |
| FA06 | CHEM 2031\|2038*General Chemistry I \& Lab | 4 |  |
| FA06 | CHEM $2061 \mid 2068^{*}$ General Chemistry II \& Lab | 5 |  |
| FA06 | PHYS | $2010 \mid 2030$ College Physics I \& Lab | 5 |
| FA06 | PHYS | $2020 \mid 2040$ College Physics II \& Lab | 5 |
| SP17 | PHYS | $2311 \mid 2321$ General Physics I \& Lab | 5 |
| SP17 | PHYS | $2331 \mid 2341$ General Physics II \& Lab | 5 |

*Honors sections of these courses will apply to the Core Natural \& Physical Sciences Requirement. Note: co-credit is not allowed for regular and honors sections.

## Nat \& Phys Science Courses WITHOUT Labs ${ }^{\curvearrowright}$

| SP14 | CSCI | 1350 | Introduction to Computing in Society | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA06 | GEOG | 1202 | Introduction to Physical Geography | 3 |
| SP08 | PHYS | 1100 | Foundations of Physics | 4 |
| FA10 | PSYC | 2220 | Biological Basis of Behavior | 3 |
| Students may use an approved Core Math course as a non-lab science <br> except the course used to fulfill the Core Math requirement. |  |  |  |  |

Core International Perspectives ${ }^{5}$

## 3 Total Semester Hours

| FA12 | ANTH | 3000 | Globalization, Migration, and Transnationalism | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA15 | CLDE | 1000 | Language, Identity, and Power: Int'l Perspectives | 3 |
| SP10 | ENGL | 3798 | International Perspectives in Literature \& Film | 3 |
| FA06 | ENGR | 3600 | International Dimensions of Tech \& Culture | 3 |
| SU10 | ETST | 3110 | Indigenous Studies | 3 |
| SU10 | ETST | 3272 | Global Media | 3 |
| FA16 | FITV | 1120 | Contemporary World Cinema | 3 |
| FA18 | FITV | 3550 | World Theatre | 3 |
| FA10 | FREN | 3200 | The Francophone World in the Post-Colonial Era | 3 |
| FA10 | GRMN | 3200 | Current German Society and Culture | 3 |
| FA17 | HDFR | 1000 | Global Human Development and Learning | 3 |
| SP15 | HDFR | 3250 | Families in Global Perspectives | 3 |

Core International Perspectives (Continued) ${ }^{5}$

| START <br> TERM | COURSE <br> PREFIX | COURSE <br> NUMBER | COURSE <br> IITLE | SEMESTER <br> HOURS |
| :--- | :--- | :--- | :--- | ---: |
| SP08 | HIST | 3121 | The World at War, 1914-1945 | 3 |
| FA08 | HIST | 4032 | Globalization in World History Since 1945 | 3 |
| FA08 | INTB | 3000 | Global Perspectives | 3 |
| SP17 | INTS | 2020 | Foundations of International Studies | 3 |
| FA15 | PBHL | 2052 | Global Demography and Health | 3 |
| FA17 | PHIL | 3410 | Asian Philosophies \& Religions (same as RLST3410) | 3 |
| FA10 | PSCI | 3022 | Political Systems of the World | 3 |
| FA10 | PSCI | 3042 | Introduction to International Relations | 3 |
| FA17 | RLST | 3120 | Islamic Traditions | 3 |
| FA15 | SOCY | 3720 | Global Perspectives on Social Issues | 3 |

${ }^{5}$ See note for additional options to fulfill this requirement
Core Cultural Diversity
3 Total Semester Hours

| FA06 | ANTH | 3142 | Cultural Diversity in the Modern World | 3 |
| :--- | :--- | :--- | :--- | :--- |
| FA10 | COMM | 3271 | Communication and Diversity | 3 |
| FA06 | ECON | 3100 | Economics of Race and Gender | 3 |
| FA12 | EDFN | 3000 | Undocumented Mexican Immigration | 3 |
| FA12 | EDFN | 4000 | Food Justice in City \& Schools | 3 |
| SP10 | ENGL | 3795 | Race \& Ethnicity in American Literature | 3 |
| FA06 | ENGR | 3400 | Technology and Culture | 3 |
| FA06 | ETST | 3036 | American Indian Cultural Images | 3 |
| FA06 | ETST | 3704 | Culture, Racism, and Alienation | 3 |
| SP15 | ETST | 3794 | Ethnicity \& Race in Contemp. American Culture | 3 |
| FA18 | FITV | 3611 | Drama of Diversity | 3 |
| FA17 | HDFR | 3020 | Black and Latino Children in Families and Schools | 3 |
| FA06 | HIST | 3345 | Immigration \& Ethnicity in U.S. History | 3 |
| SP10 | HIST | 3349 | Social Movements in 20th Century America | 3 |
| SP18 | LING | 3100 | Language in Society | 3 |
| SU14 | MGMT | 4100 | Leveraging Diversity and Inclusion in Business | 3 |
| FA06 | PHIL | 3500 | Ideology \& Culture: Racism \& Sexism | 3 |
| SU11 | PMUS | 3100 | U.S. Music: Social \& Political Impacts | 3 |
| FA10 | PSCI | 3034 | Race, Gender, Law, and Public Policy | 3 |
| FA10 | PSCI | 3035 | Political Movements: Race and Gender | 3 |
| FA10 | PSYC | 4485 | Psychology of Cultural Diversity | 3 |
| FA06 | RLST | 4000 | Religion and Cultural Diversity | 3 |
| FA10 | SOCY | 3020 | Race and Ethnicity in the U.S. | 3 |
| SP13 | WGST | 3020 | Gender, Sexuality, \& Race in Amer. Pop Culture | 3 |

## Notes

1. Students may receive credit only for: MATH 1110 or MATH 1130; MATH 1120 or MATH 1130; MATH 1110 or MATH 1070; MATH 1070 or MATH 1130; and MATH 1080 or MATH 1401.
2. While not formally approved for general CU Denver Core credit, CCOC has authorized new freshmen to apply one (only one) First-Year Seminar course for credit in the Knowledge Area section of the Core. Please see the First-Year Seminar website for a complete listing of FYS courses approved by CCOC for Core credit; www.ucdenver.edu/fye $\rightarrow$ FYS Courses $\rightarrow$ FYS Core Curriculum Table.
3. Students may not receive credit for BIOL 1550 or BIOL 1560 if they have already received credit for BIOL 2051 and BIOL 2061.
4. Students may not receive credit for CHEM 1474 if they have already received credit for CHEM 2031 and CHEM 2061.
5. The Core International Perspectives requirement may be waived on the basis of prior international residency, study abroad, approved military experience, or other significant international experience, as described in the International Perspectives Proficiency Credit Guidelines.

## General Graduation Requirements

To be eligible to graduate, all CU Denver CLAS students must complete the following general graduation requirements:

1. a minimum of 120 semester hours;
2. a minimum 2.0 CU cumulative grade point average (GPA);
3. a minimum of 45 upper-division (3000-level \& above) semester hours;
4. all CU Denver Core Curriculum, college, and major requirements; and
5. a minimum of 30 CLAS hours in CLAS courses at CU Denver

## CLAS Graduation Requirements

15-29 Total Semester Hours
In addition to completing all CU Denver Core Curriculum requirements, CLAS students must complete the following CLAS graduation requirements. A single course cannot fulfill two CLAS Graduation requirements and a single course cannot fulfill a CLAS Graduation requirement if it is fulfilling already a CU Denver Core Curriculum requirement.
A minimum letter grade of $\mathbf{C}$ - is required for the Communicative Skills and Foreign Language requirements. Pass/Fail grading is not an option.

## CLAS Communicative Skills

3 Semester Hours
COMM 1001 Presentational Speaking 3

COMM 2050 Business \& Professional Speaking 3
ENGL 3001 Critical Writing 3
ENGL 3084 Multimedia Composition 3
ENGL 3154 Technical Writing 3
ENGL 3170 Business Writing 3
ENGL 4175 Writing in the Sciences 3
ENGL $4190 \quad$ Advanced Topics in Writing \& Digital Studies 3
PHIL 2441 Logic, Language, and Scientific Reasoning 3

## CLAS Foreign Language

0-10 Semester Hours
Students must demonstrate foreign language proficiency by completing either 1) a second semester-level foreign language course with a C- or higher; or 2) satisfactory proficiency testing through the Department of Modern Languages; or 3) a second year (Level II) high school course with a minimum grade of $C$ - (1.7) in the second semester of the second year (copy of high school transcript is required). Note: college credit is not awarded for high school coursework or a passing score on a proficiency test.

## CLAS Humanities

3 Semester Hours
Complete either 1) a second CLAS course from the CU Denver Core Curriculum Humanities course list excluding FINE or LCRT courses; or 2) a course with an ENGL, HIST, HEHM, HUMN, PHIL, or RLST prefix; or 3) a Spanish, French, German, Chinese culture or literature course. Students may not use a foreign language course to satisfy this requirement.

## CLAS Behavioral Sciences

3-4 Semester Hours
Complete either 1) a second CLAS course from the CU Denver Core Curriculum Behavioral Sciences course list excluding HDFR and SPSY courses or 2) a course with an ANTH, COMM, or PSYC prefix.

## CLAS Social Sciences

3-4 Semester Hours
Complete either 1) a second CLAS course from the CU Denver Core Curriculum Social Sciences course list excluding CRJU, EDFN, HDFR, INTE, and PUAD courses; or 2) a course with an ECON, ETST, GEOG, PBHL, PSCI, or SOCY prefix.

## CLAS Biological \& Physical Sciences, Math 3-5 Semester Hours

In addition to the CU Denver Core Curriculum Natural/Physical Sciences requirement, completer either 1) a second CLAS lab science course from the CU Denver Core Curriculum Natural/Physical Sciences course list; or 2) a course with a BIOL, CHEM, GEOL, MATH, or PHYS prefix.

If you have completed only one science course with a lab for the CU Denver Core Curriculum, this course MUST have an associated lab.

## Maximum Hour Restrictions

The following are maximum hours for specific types of credit that will apply toward the minimum 120 semester hours required for graduation. Credits exceeding these maximum hours will not apply toward the 120 semester hours required for graduation.

- 56 semester hours in major department/prefix courses
- $\mathbf{3 0}$ semester hours of CLEP
- 16 semester hours Pass/Fail
- $\mathbf{1 2}$ semester hours of Independent Study/Directed Research
- 9 semester hours of Internship
- 8 semester hours of Physical Education


## Academic Progress Checklist

Students are responsible for knowing and fulfilling all requirements for their degree program.

The following table is intended to help students track their progress toward fulfilling CU Denver Core Curriculum and CLAS Graduation requirements. Students must meet with a CLAS Advisor for an official degree progress check. This form does not replace an official degree progress.

| Name: |  |  |
| :---: | :---: | :---: |
| Major: |  |  |
| Requirement | Course | Grade |
| CU Denver Core Curriculum |  |  |
| $\square$ ENGL 1020 (min. C-req.) |  |  |
| $\square$ ENGL 2030 (min. C-req.) |  |  |
| $\square$ MATH (min. C- req.) |  |  |
| $\square$ Arts |  |  |
| $\square$ Humanities |  |  |
| $\square$ Behavioral Sciences |  |  |
| $\square$ Social Sciences |  |  |
| $\square$ Natural/Physical Science w/Lab |  |  |
| Natural/Physical Science, Math$\square$ with lab or $\square$ without lab |  |  |
| $\square$ International Perspectives |  |  |
| $\square$ Cultural Diversity |  |  |
| CLAS Graduation Requirements |  |  |
| $\square$ Communicative Skills (min. C- req.) |  |  |
| $\square$ Foreign Language (min. C- req.) |  |  |
| $\square$ Humanities |  |  |
| $\square$ Behavioral Sciences |  |  |
| $\square$ Social Sciences |  |  |
| Biological/Physical Science, Math$\square$ with lab or $\square$ without lab |  |  |
| Major Requirements |  |  |
| Students must consult with major advisors about major requirements. |  |  |
| Requirement | Completed | Remaining |
| General Graduation Requirements |  |  |
| 120 minimum semester hours |  |  |
| 45 upper-division (3000-4000) hours |  |  |

